

<b>Focused Priority 1</b>	<b>Subject Knowledge</b>					
What will be different for children (emphasise learning & achievement)?	The teaching team at Victoria Primary Academy will have secure and effective subject knowledge for all subjects taught in their year team. Curriculum leaders will improve their subject expertise in order to support colleagues across the academy. Planning and delivery of lessons will demonstrate strong subject knowledge.					
<b>Success criteria</b>						
<ol style="list-style-type: none"> <li>1. Subject leaders effectively monitor and improve their subject</li> <li>2. Subject leaders effectively hold others to account</li> <li>3. Strong subject knowledge for teachers is reflected in high quality knowledge organisers</li> <li>4. Strong subject knowledge ensures that subject specific vocabulary banks are clear in planning and used consistently in the learning environment</li> <li>5. Activity passports are successfully introduced</li> <li>6. Class science logs demonstrate learning over time in science</li> </ol>						
<b>Key People</b>			<b>Funding &amp; Resources</b>			
Hayley Scargill Jane Wall			2x £750 days from Julie Goodridge Curriculum budget for additional resources £800			
<b>Actions (and those responsible)</b>			<b>Who monitors?</b>	<b>Who evaluates? *</b>	<b>When</b>	<b>Check</b>  <b>Date when completed</b>
Subject knowledge confidence audit (SC3, 4 and 6)			JW	HS	Jan 2020	
FAST monitoring led by Julie Goodridge (SC1)			JW	HS	Dec 2019	
FAST monitoring follow up (SC2)			JW	HS	Jan 2020	
introduce a robust system of monitoring for science and foundation subjects across the academy (SC1)			HS	JW	Jan 2020	
Monitoring carried out by curriculum leaders (2 per term) (SC2)			JW	HS	Feb 2020 April 2020 May 2020 July 2020	
Training led by Julie Goodridge – clarifying roles and responsibilities and vision for subjects (SC2)			HS	JW	Jan 2020	
SLT review knowledge organisers (2 per year team), devise criteria for them and define system of use in classrooms (SC3)			JW	HS	March 2020	
Devise vocabulary banks for each subject, organised into year groups. Subject specific vocabulary (SC4)			JW	HS	June 2020	
Review draft activity passports carried out by curriculum leaders, ensure they are subject specific and demonstrate progression through units (SC5)			JW	HS	Feb 2020	
Activity passports introduced to the classes and trialled with children			JW	HS	April 2020	

Training session to introduce a system of class science logs (SC6)	JW	HS	April 2020	
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<b>Evaluation:</b>
<b>Impact Review February 2020</b>
<b>Impact Review April 2020</b>
<b>Impact Review July 2020</b>