

July 2017 summary - We have taken time during the year to consider your views and ideas, please see our responses below. Thank you for taking the time to share your views and your continued support.

<i>Let us know the good things:</i>		
In your opinion, what are the best things about Victoria Primary Academy?		
	You Said:	Our Response
About leadership	Head teacher very engaging and approachable Striving to make improvement to the school I can see much improvement compared to how things used to be	Thank you, our strong leadership team work very hard to ensure there is continuous improvements made
About Safety	The school takes safety and the responsibility for the children in school very seriously My child is happy, safe and well looked after Looking after children always My child feels safe	We are glad that you know that your children are safe, this is very important and something we always take very seriously, whatever activity the children are doing
About the school	Very mixed school with children from all walks of life and cultural backgrounds, everyone is accepted, giving a great message to the children The staff, the facilities and the education the school provides Victoria Academy is doing a very good job Communication and helpful personnel Good clean playground I like the homework policy Good location, good environment to learn (EAL), good communication Regular parents evening Good relationship with the Victoria Centre Victoria is a lovely school, it always keeps parents up to date with what's going on in and out of school. My kids love this school Newsletter	We are very proud to be a multicultural school, our Academy Values support the children to demonstrate their respect for all other people We are pleased to hear of the many things about Victoria that you are pleased with – we are pleased with these too

<p>About the adult team</p>	<p>Staff always help Easy to talk to when you have a problem Communication and help People friendly, friendly staff Nice teachers, always happy to help with any queries Attitude of school to pupils and fair treating of all students Teachers attention on the kids and trying to solve problems Friendly and very helpful staff Cooperation of teachers with parents Teachers are friendly and nice Easy to talk to someone in the morning If you need help there is always a teacher there Teachers are hardworking The teachers are amazing, they really do work with you to make your child the best they can be</p>	<p>The Victoria Team are a dedicated and hardworking group of people, we were so glad to hear that you recognised this and feel welcome and happy to come to talk to someone whenever you need to</p>
<p>About your child</p>	<p>Many parents commented about how happy your children were at school, they enjoy homework, reading and much more! Children progress quickly Discipline That the children learn many different things, learn by playing Children are learning well All of it! The school has good things for the children to learn about My child's progress Children are treated well and as an individual</p>	<p>We are glad that you told us how happy you are with your child's progress and how they learn, this is something that we always strive to do</p>

Help us to decide what needs to change:

Is there anything in particular that you'd change about Victoria Primary Academy?

	You Said:	Our Response
About behaviour	Naughty behaviour being given sufficient punishment – too soft If there is bullying instead of missing plays bring the parent in to ask why they think it is ok for their child to bully	We have a very comprehensive behaviour policy that all children are expected to follow. When there are issues we do involve parents, regular meetings are held, working together with parents is the most successful way to support a child to make the right choices. Children make poor choices sometimes – this is all part of learning
About communication	Communication between teacher and parent Communication home Newsletter in paper Texts or emails about appointments as letters don't always make it home More parents evenings Possible PTA, would like to be involved more Online access to view children's progress	We send out a comprehensive Weekly newsletter by parent mail. Paper copies can be collected from the office on a Friday. Parent mail is used for quick messages and reminders. The notice board by the front door is a useful place to check for information too. Notices on doors are also used for class reminders. If you don't receive parent mails from us please speak to Mrs Morin in the office and she can help to get you registered.
About classes	Bring the class sizes down to as low as practically possible also set up separate booster groups with perhaps dedicated teachers for those booster groups for children who struggle More support staff	None of our classes are above 30 pupils. Throughout the day there are a number of additional groups that run to support pupils with many aspects of their education, learning, behaviour, emotions etc We have a large and supported support staff team, including teachers, teaching assistants, office staff and lunchtime team.
About timings	Open the gates on time at 3pm Move school time to 9am Not shutting the gate when children are still arriving as this makes them even later	We always do our best to make sure the gate is opening on time, this is a very busy time of the day when all adults are concentrating on making sure that all children get to their parents/carers safely – please forgive us if the gate is sometimes a little late opening Shutting the gate on time is an essential part of our safeguarding, after registers have been taken in class children need to be marked as present at the front door
About health and safety	Would like to be told in person when my child is hurt rather than just a bumped head letter that doesn't explain what happened	When children are injured at school we have to make a decision whether to contact home or whether the child is well enough to remain in school for the rest of the day.

	<p>Maybe keeping the little children on a different playground More supervision at playtime – particularly with persistent trouble A bigger playground Parking for parents CCTV at playtime Morning crowds Lighting from Leys Road when walking to school at night</p>	<p>We have reviewed our head bump letter to ensure it contains all the information you need as a parent Children are making good use of the additional space created for play along the side of the building. New playground lines have made this area even more fun. We take supervision seriously and always ensure high levels of adults to support the pupils at all times Parking – sadly we have no space and it is not safe for cars to be moving around in that area. We always ask parents to ensure they are not blocking the way of others – we need to all take care of others around us Leys Road parking continues to be an issue, we have asked for parent support to begin a working party to look for ways to solve this – we need volunteers for this.</p>
<p>About the curriculum</p>	<p>Need more days out e.g. zoo Give science and maths topics in advance so we can help our children at home More dress up days and discos English lessons for EAL pupils English grammar and classic literature</p>	<p>Learning journeys come home termly, these inform parents of what your child will be learning in school and gives you some ideas of how you can support this learning at home Each year we have a timetable of special days for the children to take part in. We know how much children enjoy these times in school. Children learn about grammar from reception and we have a good selection of good quality children’s books – stories and reading are really important to us. Children in year 2 to 6 now have additional grammar home learning.</p>
<p>About playtimes and lunchtimes</p>	<p>More lines on the playground for games Buddy system Bring back the house More time to eat lunch School meals to go back to pay by cash</p>	<p>Sadly, the house had reached the end of its lifespan! Last year we made a huge financial commitment to increase the size of the playground to give children more space to play. We have added some more play lines to this new area of the playground, children are enjoying using these. We do have some buddy systems in place for some children, class teachers also speak to children regularly to ensure they have friends to play with outside. We have reviewed how lunch in the hall is organised to ensure all pupils have enough time to eat their lunch.</p>

**Help us to plan for the future of Victoria Primary Academy:
What would you like us to develop over the next three to five years?**

	You Said:	Our Response
About PE and sport	<p>More PE – perhaps an outdoor facility with canopy or roof so they can still do PE in bad weather</p> <p>More swimming sessions throughout the year</p> <p>Swimming for all ages</p> <p>Area inside where children can do PE in their sports shoes so they won't get splinters in their foot</p> <p>Children should be able to wear body warmers and jackets for PE in the winter</p> <p>Children not made to go outside if not doing PE</p>	<p>We have increased activity levels by introducing 5 A Day in the classrooms. Mr Mills is now our physical education lead, he has some great ideas for PE and we will begin using a system called Real PE after our January training day</p> <p>Our hall is a soft, sprung floor, ideal for PE, children could not get splinters from this</p> <p>Children can wear dark coloured tracksuits/joggers and jumpers outside for PE when it is cold</p> <p>When children do not take part in PE it is important they remain part of the learning and the lesson – they can still be part of their learning in many ways, e.g. being a scorer or a referee</p> <p>We try to ensure all children learn to swim before they leave primary school, we would love to have more swimming lessons, unfortunately we have to pay to use the pool and for the swimming teachers</p>
About home learning	<p>Homework club at lunchtimes as the homework is not age appropriate sometimes much more targeted learning</p> <p>As a working parent homework is difficult to fit in as I work evenings</p> <p>After school classes for kids because some parents have problems teaching their children at home</p> <p>Homework set weekly instead of monthly</p>	<p>We reviewed our home learning policy. Children in Y2 to Y6 now have additional grammar home learning in a CGP book.</p> <p>The home learning we set is designed to be work that children can complete alongside an adult at home, children are motivated by gaining their points and are always proud when they bring their work into school</p> <p>Homework is set over a longer period of time as we know how busy life is – this gives you the opportunity to plan when it can be completed. Your child can do some weekly and hand it in to be marked if you prefer</p>
About year groups	<p>Year R and Year 6 should not be mixed with other year groups if at all possible</p>	<p>We no longer have any mixed year groups in school</p> <p>Morning breaks are split into two with R, Y1 and Y2 having a separate playtime to Y3 to Y6</p>

About after school clubs	A number mentioned you would like more after school opportunities	We have already trialled some different clubs after school. This is always a hard balance to make as clubs need to be self-funding, when clubs aren't full we can't run them
About staffing	School could give some training to new teachers instead of immediately appointing to class teacher Try to keep the teachers longer, seems to be a very high turnover of staff	All of our teachers have a continuous programme of training, whether they are early in their career or are experienced, there is always something new to learn We work hard to ensure our teachers stay with us, we recognise that changes in teachers can be worrying for parents, but we will continue to do everything we can to ensure your child makes good progress in school
About rules	Stricter rules on uniform – some families seem to get away with wearing certain clothing When you say no to scooters, bikes and backpacks follow through with it	We always appreciate it when you support us with issues like this, unfortunately not all families do, but we continue to work with them to ensure all academy rules and values are followed
About good things	Nothing, doing a brilliant job! Just keep up the good work! Just keep doing what you guys are doing for our kids	That's great to hear – but we recognise there are still some things we can work on to improve Thank you for supporting us while we continue to do this
About Ofsted	Would like to see a better Ofsted report	We were very proud of our Ofsted report, it outlined all the things we are doing well at Victoria and gave us some good points for development. All staff and pupils at Victoria Primary Academy will continue to do our best to ensure Victoria continues to improve. When we were visited by HMI in July 2017 we were pleased that the inspector stated that: <i>Senior leaders and representatives of the Hatton Academies Trust are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection in order to become a good academy.</i>