

Victoria

EST 1895

PRIMARY ACADEMY



Prospectus



Welcome to Victoria Primary Academy

Dear Parents and prospective parents,

I am very pleased to welcome you to Victoria Primary Academy. Remember that our door is always open if you would like to visit or would like to speak to a member of staff.

Victoria Primary Academy is a two form entry primary school in the centre of Wellingborough. We are proud to be a member of Hatton Academies Trust and work closely with other schools within the trust to prepare our learners for life.

At the heart of everything we do for children and families is our safe, stimulating and inclusive learning environment where every member of our community is valued and respected. As part of this, we have developed strong relationships with parents and carers to ensure that children reach their full potential.

In our happy and caring academy we continually strive to provide an exciting, relevant and challenging curriculum. Parents and carers receive a learning journey each term which outlines what the children will be investigating and finding out about, this helps parents and carers to become fully involved with the education of their children.

Our mission statement is:

Creating learners without limits

This encapsulates our aim to ensure that all children become the very best that they can be and have a sense of pride and achievement in what they do and who they are. We offer a balanced curriculum, including opportunities for personal and social development to help foster an appreciation of a modern, multi faith nation. We also offer a wide range of academic, musical, artistic and sporting activities including many extra-curricular clubs to help prepare children for the world beyond primary education.

The academy has a long history, Victoria Board Schools were established in 1895. The original buildings were designed by W. Talbot Brown and still remain on Gordon Road. More recently, Victoria has undergone a series of extensions and refurbishments to give us the amazing and well-resourced modern building where 375 children learn each day. We are still growing each year, by September 2017 there will be 420 happy children on roll.

We are very proud of our academy and hope that you will visit so that you can see us in action!

H. Scargill

Hayley Scargill - Principal



*Creating learners
without limits*

Learning and progress

Our curriculum

We aim to provide a broad, rigorous and well planned curriculum to enable all children to feel both challenged and secure in their learning. We believe that we offer a very high quality of education which builds on traditional values and prepares children for the future. Our approach to teaching is child centred and focusses on their participation in lessons and ownership of their learning, ensuring through self-evaluation and teacher guidance they are clear about their next steps.

The teaching of reading is vital to the success of any child. We are a Read, Write Inc school and this approach is used consistently across the academy. We encourage parents to read regularly with their children at home and to share stories together. Visiting the library and reading a range of books is key to developing their skills and a lifelong love of books.

In mathematics children are challenged to solve problems and use practical equipment to demonstrate and extend their learning.

We promote fitness, participation in team sports and encourage healthy lifestyles for all. Physical education develops interpersonal and problem-solving skills and personal qualities such as self-esteem, self-confidence, tolerance and empathy.

We recognise the importance of music, art and drama in allowing children to express themselves and share their ideas with others. Specialist music teachers and singing workshops ensure there is a good variety of music on offer throughout the year.





Individual music tuition is available and year groups take part in various musical projects during their time with us: singing, learning to play brass, woodwind or stringed instruments, song writing and recording as well as performing at Sir Christopher Hatton Academy events.

Drama techniques are used to engage children, to extend their vocabulary and writing skills and to fuel their imagination. Through our connected curriculum approach children are able to get creative with art and DT projects.

Class organisation and age ranges

The academy takes children from 4 to 11 years old. Children enter reception in the September after their fourth birthday and remain with us until leaving for secondary school when they are 11. We have two classes in each year group from Reception to Year Four. In Years Five and Six there are three classes.

Student Council

Our school council is elected each year by their peers. They meet regularly to discuss current issues and arrange fund raising events and other activities within the academy.

Children from all classes across the academy have a representative on the school council. School council

members have the opportunity to help to shape the future of the academy and act as the spokesperson for their class.

Pupil Voice

We value the opinions of our children. They are all given opportunities to share their ideas about the academy at various points throughout the year. Happy learners make great progress!

Secondary Transfer

Full details of arrangements made by the Local Education Authority for transfer are sent out to the parents of children in Year 6. The principal is always pleased to discuss issues with individual parents at their request. We advise parents to visit local secondary academies when their children are in Year 6.

Victoria Primary Academy is part of Hatton Academies Trust. Children from Victoria have preference for a place at Sir Christopher Hatton Academy (graded Outstanding by OFSTED in January 2015) over other traditional feeder schools. 15% of places (i.e. 30 places) will be allocated to pupils from Victoria who put Sir Christopher Hatton down as their first choice. After this, pupils will be allocated in the same way as traditional feeder primary schools.

Academy rules



Our academy rules have been written by our students and are for everyone that shares our academy:

1. Respect each other and work as a team
2. Look after the academy environment
3. Help each other, try your best – never give up
4. Listen to everyone, we use kind words
5. Stay safe, be calm
6. Make the right choices, be positive

Academy values



values

responsibility

perseverance

patience

cooperation

Respect

integrity

Aspiration





Creating learners
without limits!

Beyond the classroom



Extra-curricular, trips and visits

We offer our children a variety of clubs and activities both before and after school. We aim to keep the costs of these as low as possible and the level of fun and participation high!

Some clubs run throughout the year, whilst others take place over a set number of sessions. Children take part in trips beyond the academy and visitors are invited in to meet the children.

In recent years we have been visited by owls, donkeys, cows, sheep, goats, ducks, snakes, dogs and alpacas. We do have human visitors too! Children have watched chicks hatch from their eggs and seen the life cycle of a frog for themselves.

We value the experiences and opportunities that visits beyond of the academy offer our pupils and the commitment and dedication of staff and adults researching, organising and supervising them.

Trips include year group visits aimed at bringing learning alive and providing new and exciting experiences; extra-curricular outings such as the choir singing at The Castle Theatre and other musical or sporting events.

Children also have opportunities to prepare performances for parents and carers. They may star on the stage or take a vital role in stage design, sound effects, lights and musical accompaniment.

Parents and carers are also invited into the academy during the year to find out about the children's learning in class assemblies, stay and play or open days.



*We love to learn wherever we go!
Our local community and the environment
provide huge opportunities for learning.*

Our Academy Community

Partnership

From the very beginning of your child's time here with us at Victoria Primary Academy, we will strive to build a successful home school partnership. Children flourish when parents/guardians and teachers communicate well and work together towards a common goal: Creating Learners Without Limits. Our home school agreement sets out clear expectations that enable everyone in the partnership: children, parents and academy adults, to support your child's social, emotional and academic needs.

Our Parent Forum provides a voice for parents and carers who wish to contribute to the development of our academy. New members are always welcome.

Diversity

We are a multicultural academy with children and adults from a wide range of backgrounds. We are proud to be part of a diverse community, working together to achieve success for everyone.

We recognise that every child is a unique individual who needs to be nurtured to achieve their full potential. We plan learning opportunities to challenge children of all abilities and carefully track and record individual progress and achievement.

Teachers monitor and amend planning daily and quickly put actions in place to enable children to 'keep up not catch up'.





Homework

We believe that homework can play a vital part in children's learning. It keeps parents informed about their child's learning in school and helps them to become more directly involved with their development. Homework encourages your child to become more self-disciplined and independent, continuing their learning away from the academy.

Climate for Learning

Through our Victoria Values and Academy Rules we foster an atmosphere of mutual respect where we learn to persevere and cooperate, each taking responsibility for our own learning and behaviour, whilst aspiring to be the best that we can be.

Our positive behaviour management approach supports children to make good choices and to build good relationships with their peers and academy adults. Children are rewarded for demonstrating our Victoria Values using house points, stickers and certificates. Our weekly 'celebration' assembly publicly rewards children's successes and achievements.

Throughout the year we mark a variety of events and celebrations, both British and from around the world. Children enjoy learning about the lives, history and values of other people and communities.

Communication

We recognise the importance of good quality communication between home and the academy. Our most frequent forms of communication are:

- A weekly newsletter
- Parent mail
- Parent Forum
- Notes/letters in book bags
- Posters in windows where parents collect and around the academy
- Noticeboard at the front entrance
- Phone calls home
- Parent Consultation Evenings
- Informal meetings
- Academy staff available on the playground and doors at the beginning and end of each day
- Postcards home to share good news

Our welcoming office staff are always on hand to offer advice and information.

We hold formal parent consultation evenings three times a year and send home a written report each summer with information about your child's dispositions, attitudes, learning and attendance. Statutory assessment results are included within the report.

Useful Contacts

If you require further information please
do not hesitate to contact the academy on:

Telephone: 01933 223323

Email: bursar@victoria-pri.northants-ecl.gov.uk

Website: www.victoria-pri.northants.sch.uk



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