



# Hatton Academies Trust Improvement Plan

Key Area: Catch Up Premium Plan for KS1 and KS2

% Pupil Premium eligible pupils= 22.5%

Allocated funding (Catch up): £33,000 spread over two years

<b>ACADEMY: Victoria Primary Academy</b>		<b>DATE: 2020-2021</b>	<b>LEAD: Hayley Scargill</b>
<b>Academy Priorities</b>			
<b>1. To support pupils to settle back into school and re-establish routines and behaviours for learning</b>		<b>2. To ensure the curriculum supports pupils to move forward in their learning from wherever the individual starting point may be</b>	<b>3. To support pupil mental health and wellbeing following Covid-19 lockdown and school closures</b>
<b>4. To accelerate the progress of key groups of pupils to move them back in line with prior attainment</b>			
<b>Focus / Faculty</b>	<b>Whole School</b>		
Issues Identified from 2020 as barriers to learning	<ol style="list-style-type: none"> <li>1. Literacy skills, specifically reading and phonics</li> <li>2. Key skills in mathematics</li> <li>3. Social, emotional and mental health needs</li> <li>4. Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment)</li> <li>5. Ensuring all student (including PPG students) are accessing remote learning if isolating</li> <li>6. Developing T&amp;L strategies within the 'new normal' way of teaching</li> <li>7. Assessing the new starting points across all year groups and filling gaps in the curriculum</li> <li>8. Maintaining a high attendance % for all students is a priority</li> <li>9. Ensuring our SEND students are making social, emotional and academic progress following the lockdown period</li> <li>10. Ensuring parental engagement levels are maintained during the 'virtual meeting' era</li> </ol> <p><b>We will be taking account of the EEF guidance suggestion of a 3-tiered* approach to COVID catch-up:</b></p> <p><b>1 Teaching</b></p> <ul style="list-style-type: none"> <li>• High-quality teaching for all</li> <li>• Effective diagnostic assessment</li> <li>• Supporting remote learning</li> <li>• Focusing on professional development</li> </ul> <p><b>2 Targeted academic support</b></p> <ul style="list-style-type: none"> <li>• High-quality one to one and small group tuition</li> </ul>		

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	<ul style="list-style-type: none"> <li>• Teaching Assistants and targeted support</li> <li>• Academic tutoring</li> <li>• Planning for pupils with Special Educational Needs and Disabilities (SEND)</li> </ul> <p><b>3 Wider strategies</b></p> <ul style="list-style-type: none"> <li>• Supporting pupils' social, emotional and behavioural needs</li> <li>• Planning carefully for adopting a Social and Emotional Learning curriculum</li> <li>• Communicating with and supporting parents • Supporting parents with pupils of different ages</li> <li>• Successful implementation in challenging times</li> </ul>
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Targets	Actions	Cost	Who?	When?	Progress against Success Criteria
Increased maths confidence and acquisition of key concepts (2 and 4)	Targeted Academic Support Third Space Learning: <ul style="list-style-type: none"> <li>• 10 children in year 6, 20 weeks</li> <li>• 10 children in year 6, 20 weeks</li> <li>• 7 children in year 5, 20 weeks</li> </ul>	£2,540 £3,980 £2,786	Jane Wall Jane Wall Linda Embling	2020/21  T1,2,3 &4 T3,4,5&6 T3,4,5&6	
Increased confidence and raise standards in reading (1 and 4)	Targeted Academic Support Online tuition for key pupils focussing on literacy skills and reading Provider to be decided	Approx £8,000 (provider to be decided)	Sarah Whiteman	2020/21  T3,4,5&6	
Raise standards in Year 6 (1, 2 and 4)	Targeted Academic Support Year 6 after school interventions (3 sessions) <ul style="list-style-type: none"> <li>• CGP revision guides</li> <li>• Rising Stars Pupil Books</li> <li>• Staffing costs (1 teacher and 2 HLTAs, 15 weeks at one hour)</li> </ul>	£155.16 £298.96 £1,000	Jane Wall	2020/21  November to June weekly	

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Enable learners to use laptops and ipads successfully in classrooms (6)	Teaching Purchase sets of headphones to ensure learners can concentrate on learning on laptops and take part in online tuition	£137	Linda Embling	2020/21  December 2020	
Supporting children to settle into school and support their SEMH and mental health needs (3, 8 and 9)	Wider Strategies Purchase well being books for pupil interventions Target pupils for intervention support with inclusion team	£500.24	Ian Pearson	2020/21  December 2020	
Enhance key knowledge acquisition and reading across the curriculum (7)	Teaching Purchase CGP curriculum pupil books for KS2 covering science, history and geography	£1,500	Linda Embling	2020/21  December 2020	
Enhance staff knowledge of the teaching of phonics (1)	Teaching RWInc phonics training for all phonic group leaders, additional training for all class teachers in KS2	£1,000	Sarah Whiteman	2020/21  Spring 2020	
Enable all students to access remote learning when self-isolating (5, 6 and 10)	Teaching Purchase 10 laptops to loan to students who need them to access remote learning whilst isolating	Approx. £2,200 (awaiting new quote)	Hayley Scargill	2020/21  January 2020	
Enhance the provision of maths manipulatives to overcome issues relating to quarantining and rotating (2, 6 and 4)	Teaching Tackling tables kits KS2 Tackling tables - Addition and subtraction KS1 Place Value Fractions	£450 £260 £1288.70 £99.90	Linda Embling	2020/21  December 2020	



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Enhance the provision of reading materials to overcome issues relating to quarantining and rotating (1, 6 and 4)	Teaching Purchase additional home reading books to support with home reading	£2,000	Sarah Whiteman	2020/21 December 2020	
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Total Cost= £28,195.95 in the first year

Evaluation
<b>January/February 2021 –</b>
<b>April/May 2021 -</b>
<b>July 2021 –</b>