

School overview

Metric	Data
School name	Victoria Primary Academy
Pupils in school	408
Proportion of disadvantaged pupils	18% (72 children)
Pupil premium allocation this academic year	£95,040
Academic year or years covered by statement	2019-2020
Publish date	Updated February 2020
Review date	August 2020
Statement authorised by	Mrs H. Scargill
Pupil premium lead	Mrs J. Wall
Governor lead	Mr W Thallon

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-3.5
Writing	+0.3
Maths	-4.6

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	33%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that all staff are planning for a mastery curriculum in maths and making provision for their disadvantaged pupils in English.
Priority 2	To ensure that PPG children's targets are evidence based and SMART
Barriers to learning these priorities address	Ensuring staff use available data and support
Projected spending	£65,000

Teaching priorities for current academic year

Aim	Target	Target date
KS1 and KS2 children to increase their average points progress scores in Reading, Writing and Maths.	KS2 children to have an average point progress of 3 points over the academic year. KS1 children to have an average points progress of 2 points over the academic year.	July 2020
To ensure all PPG children make good progress in comparison to their non-disadvantaged peers.	Children will make good progress over the year. 3 points progress in KS2. 2 points progress in KS1.	July 2020
To maintain higher than National PPG attendance and further reduce the low level of unauthorised absences.	To maintain a higher attendance of disadvantaged pupils than the National Average (19.7%)	July 2020
Creation of Pupil Passport to ensure disadvantaged pupils have enriched experiences and skills.	PPG children access the activities and opportunities on offer.	July 2020
To perform in line with their peers in Phonics	Achieve national average expected in the Phonics Screening Check	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively
Priority 2	To achieve 80% of PPG children in year 1 achieving the national expected standard in Phonics Screening Check.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£10,040

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure through regular monitoring that children are making progress in the RWInc phonics scheme.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging reading for pleasure and increasing range of vocabulary knowledge – typically an area of weakness.
Projected spending	£10,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Small targeted RWInc teaching groups.
Priority 2	To maintain higher than National Average attendance for disadvantaged pupils. (93.7% 2018-2029)
Barriers to learning these priorities address	Maintaining attendance and readiness to learn for the most disadvantaged pupils, reducing % of persistence absences from PPG children (school 10.2% - National 19.7%)
Projected spending	£10,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Monitoring and support for teaching RWInc scheme effectively.
Targeted support	Ensuring targets are evidence based, and small, measurable and achievable with support.	PPG champion to monitor and support staff.
Wider strategies	Engaging the families facing most challenges	Attendance office working closely with families and utilising support of Academy's pastoral team.

Review: Termly aims and outcomes

Autumn Term Aim	Outcome
Progress in Reading, Writing and Maths	In most year groups and subject there is no significant difference between the PPG children and their non-disadvantaged peers for progress (Educater). Close monitoring next term of PPG children's progress in maths in two year groups and reading in one other to ensure the gap is diminished.
Pupil passport	Pupil passports being created by all year groups and subject leaders checking for inclusion and progression.
Phonics	8 out of 10 PPG children on track to pass the PSC.
Other	Attendance for PPG children is 94.65% PA (persistent absence) for the PPG children is 4.59%. This equates to children from 3 families. One child is dual registered. Attendance officer and PPG champion to continue to work closely with families and monitor their attendance next term.

Spring Term Aim	Outcome
Progress in Reading, Writing and Maths	Monitoring of PPG children compared to their non PPG peers in maths in two year groups, show that the gap has begun to diminish. However due to lockdown (Covid 19) there is no further assessment data. In reading for one year group there still remains a gap between PPG children and their non PPG peers, again due to lockdown (Covid 19) No assessment data is available.
Attendance	PPG children's attendance at Victoria remains higher than National (93.7%) at 94.95% Persistent absence rate is 6.90%. National = 19.7%) Again consisting of three families that the Academy is working closely with. This figure is up to 13/3/20 due to Covid 19.
Phonics	8 out of 10 children are still on track to achieve the Phonics Screening check. Due to Covid 19, no check took place in English this year.
Other	All staff have had relevant training and further support in delivering the phonics scheme effectively.