

School overview

| Metric | Data |
|---|--------------------------|
| School name | Victoria Primary Academy |
| Pupils in school | 408 |
| Proportion of disadvantaged pupils | 18% (72 children) |
| Pupil premium allocation this academic year | £95,040 |
| Academic year or years covered by statement | 2019-2020 |
| Publish date | Updated February 2020 |
| Review date | August 2020 |
| Statement authorised by | Mrs H. Scargill |
| Pupil premium lead | Mrs J. Wall |
| Governor lead | Mr W Thallon |

Disadvantaged pupil progress scores for last academic year

| Measure | Score |
|---------|-------|
| Reading | -3.5 |
| Writing | +0.3 |
| Maths | -4.6 |

Disadvantaged pupil performance overview for last academic year

| Measure | Score |
|----------------------------------|-------|
| Meeting expected standard at KS2 | 33% |
| Achieving high standard at KS2 | 0% |

Strategy aims for disadvantaged pupils

| Measure | Activity |
|---|---|
| Priority 1 | To ensure that all staff are planning for a mastery curriculum in maths and making provision for their disadvantaged pupils in English. |
| Priority 2 | To ensure that PPG children's targets are evidence based and SMART |
| Barriers to learning these priorities address | Ensuring staff use available data and support |
| Projected spending | £65,000 |

Teaching priorities for current academic year

| Aim | Target | Target date |
|--|---|-------------|
| KS1 and KS2 children to increase their average points progress scores in Reading, Writing and Maths. | KS2 children to have an average point progress of 3 points over the academic year. KS1 children to have an average points progress of 2 points over the academic year. | July 2020 |
| To ensure all PPG children make good progress in comparison to their non-disadvantaged peers. | Children will make good progress over the year. 3 points progress in KS2. 2 points progress in KS1. | July 2020 |
| To maintain higher than National PPG attendance and further reduce the low level of unauthorised absences. | To maintain a higher attendance of disadvantaged pupils than the National Average (19.7%) | July 2020 |
| Creation of Pupil Passport to ensure disadvantaged pupils have enriched experiences and skills. | PPG children access the activities and opportunities on offer. | July 2020 |
| To perform in line with their peers in Phonics | Achieve national average expected in the Phonics Screening Check | July 2020 |

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

| Measure | Activity |
|---|--|
| Priority 1 | Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively |
| Priority 2 | To achieve 80% of PPG children in year 1 achieving the national expected standard in Phonics Screening Check. |
| Barriers to learning these priorities address | Ensuring staff use evidence-based whole-class teaching interventions |
| Projected spending | £10,040 |

Targeted academic support for current academic year

| Measure | Activity |
|---|--|
| Priority 1 | Ensure through regular monitoring that children are making progress in the RWInc phonics scheme. |
| Priority 2 | Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations |
| Barriers to learning these priorities address | Encouraging reading for pleasure and increasing range of vocabulary knowledge – typically an area of weakness. |
| Projected spending | £10,000 |

Wider strategies for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Small targeted RWInc teaching groups. |
| Priority 2 | To maintain higher than National Average attendance for disadvantaged pupils. (93.7% 2018-2029) |
| Barriers to learning these priorities address | Maintaining attendance and readiness to learn for the most disadvantaged pupils, reducing % of persistence absences from PPG children (school 10.2% - National 19.7%) |
| Projected spending | £10,000 |

Monitoring and Implementation

| Area | Challenge | Mitigating action |
|------------------|---|---|
| Teaching | Ensuring enough time is given over to allow for staff professional development | Monitoring and support for teaching RWInc scheme effectively. |
| Targeted support | Ensuring targets are evidence based, and small, measurable and achievable with support. | PPG champion to monitor and support staff. |
| Wider strategies | Engaging the families facing most challenges | Attendance office working closely with families and utilising support of Academy's pastoral team. |

Review: Termly aims and outcomes

| Autumn Term Aim | Outcome |
|--|--|
| Progress in Reading, Writing and Maths | In most year groups and subject there is no significant difference between the PPG children and their non-disadvantaged peers for progress (Educater). Close monitoring next term of PPG children's progress in maths in two year groups and reading in one other to ensure the gap is diminished. |
| Pupil passport | Pupil passports being created by all year groups and subject leaders checking for inclusion and progression. |
| Phonics | 8 out of 10 PPG children on track to pass the PSC. |
| Other | Attendance for PPG children is 94.65% PA (persistent absence) for the PPG children is 4.59%. This equates to children from 3 families. One child is dual registered. Attendance officer and PPG champion to continue to work closely with families and monitor their attendance next term. |

| Spring Term Aim | Outcome |
|--|---|
| Progress in Reading, Writing and Maths | Monitoring of PPG children compared to their non PPG peers in maths in two year groups, show that the gap has begun to diminish. However due to lockdown (Covid 19) there is no further assessment data. In reading for one year group there still remains a gap between PPG children and their non PPG peers, again due to lockdown (Covid 19) No assessment data is available. |
| Attendance | PPG children's attendance at Victoria remains higher than National (93.7%) at 94.95% Persistent absence rate is 6.90%. National = 19.7%) Again consisting of three families that the Academy is working closely with. This figure is up to 13/3/20 due to Covid 19. |
| Phonics | 8 out of 10 children are still on track to achieve the Phonics Screening check. Due to Covid 19, no check took place in English this year. |
| Other | All staff have had relevant training and further support in delivering the phonics scheme effectively. |