

**Sport Premium**

**Action Plan 2019/20**

**Amount of Grant received: £19,540**

**Department for Education Vision for the Primary PE and Sport Premium:**

**ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Sport Premium Action Plan – 2019-2020 Academic Year

A	B	C	D	E	H
PE and sport premium key outcome indicator	Area of Focus Impact upon pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability/next steps Dec/April/July
1.The engagement of all pupils in regular physical activity	After school and lunchtime clubs - increased participation in physical activity and increased levels of pupil fitness.	After school Rugby Totz club, Football club and Dodgeball. <span style="color: green;">JT to monitor</span>  Skipping (SkipBeatz) – Pete to complete a 6-week afterschool skipping club for 20+ children.	<u>After School Clubs- Clubs are to be subsidised by £2 per child.</u>  £2 subsidy x 20 weeks for Football and Rugby clubs- 14 pupils per club- rotate each half term- £1,680 total spending. <span style="color: green;">Actual cost - £2,394.</span>  £0 – Part of the agreement within the behaviour programme.	<span style="color: green;">Football, Basketball, Dodgeball, Gymnastics and Skipping clubs were introduced. Higher percentages of children active than previous year. (6.6.20)</span>  <span style="color: green;">A box of equipment is present in Zone 4 of the playground each day. It was populated with skipping ropes and new double dutch skipping ropes have been introduced to promote children working together.</span>	<span style="color: green;">Rugby Totz had very little interest. Football, Basketball and Dodgeball dropped in numbers towards end of year – consider other options for next year. Gymnastics and skipping club were full every week. (6.6.20)</span>  <span style="color: green;">Children have continued to enjoy skipping. Pete donated skipping ropes and we held a school competition to allocate ropes. This would allow children to be active as home with equipment. (6.6.20)</span>



	Playground activities - increased engagement in physical activity.	4x sessions of before school Gymnastics provided by Premier Sport.	£0 – These sessions were free as taster sessions in the hope we would buy into further clubs.	20 children were chosen to attend across KS2. Participation was consistent throughout all 4 sessions despite it being a before school club.	JT to look into after school Gymnastics club for more children to access and attend. <b>After school club on a Friday implemented for Term 3 &amp;4. (6.6.20)</b>
	Using online workouts to engage pupils in extracurricular activity.	Box of skipping equipment to be allocated to zone 4 on the playground. Basketball equipment also allocated to zone 4. <b>JT to monitor &amp; Lunchtime supervisors to actively support.</b>	£0 – Equipment carried forward from last year.	<b>Equipment boxes added to each zone. Vast increase in children participating and exploring equipment. Noticeable improvement in behaviour during break/lunch times. (6.6.20)</b>	<b>Sports leaders meeting held to discuss usage of equipment. Some equipment wasn't durable and will need replacing. JT held LTS and Staff training to introduce and train staff for its usages/ routines. (6.6.20)</b>
		Renew Fitter Future programme- pupils to engage in classroom and home workouts. <b>JT to monitor &amp; class teachers to participate.</b>	£500 – subscription to be renewed in Jan 20. <b>Did not renew.</b>	<b>Children enjoyed being active in the classroom and supported behaviour. Also noticeable improves in some children's confidence and resilience.</b>	Fitter Future is part of timetables for each year group. <b>Fitter Future subscription expired in Jan 20. (6.6.20)</b>
		Introduction of 'Super Movers' to promote children being active. This can be used for both lesson starters/ activities as well as brain breaks to promote children's thought processes.	£0 – Super Movers		<b>Super Movers is currently being trialled in KS1 (Term 1). Super Movers, Cosmic Yoga, The Body Coach, Just Dance and Go noodle used as free alternatives.</b>
			<b>*Fitter future was used during lockdown as subscription made free to all schools.</b>		



	Replacement of old and worn out equipment	Regular replacement of equipment to ensure it is used to teach effective lessons. <b>JT to monitor</b>  *basketball hoop, sound system (dance), double dutch skipping ropes,	These were purchased as part of the equipment boxes. Tennis balls were also added.	Equipment has supported children in PE lessons and has allowed them to access and explore a range of games, activities and apply this to fundamental movement skills. (6.6.20)	Consider other opportunities to introduce equipment which would enhance PE lessons and children's opportunities to explore skills. (6.6.20)
	Physical activities during wet play times/ indoor play times.	Introduction of clip on table tennis nets to tables to allow children to participate in table tennis. <b>JT to provide training. JT and Lunchtime supervisor to monitor.</b>	£91.60 – 8 sets including net, bats and balls.	Improvements in behaviour during wet play times. Additional opportunities for children to be active. (6.6.20)	This equipment was purchased because of the high number of children playing Table Tennis outside. (6.6.20)
	Develop timetables to allow all children to access activities available at play times.	Each zone on the playground to be allocated a physical activity. Timetables will be created for table tennis and other additional activities to ensure all year groups and genders have equal opportunities to participate. <b>JT to provide training. Lunchtime supervisors to attend training and implement by leading an activity is designated zone. Sports Leaders to support when possible.</b>	*costs of paying lunchtime supervisors for training/ covering JT. <b>JT covered by HLTA during school time. LTS' stayed voluntarily to complete training. £100 for storage boxes. £90.91 on PE equipment. (6.6.20)</b>	Children across all year groups engaged in different equipment. The playground has become a much more active space. Significant reduction in behavioural issues are children are engaged with activities. (6.6.20)	LTS/ TA's are responsible of taking out and taking in equipment boxes (with the help of sports leaders). They also engage with children to ensure they are engaged and challenged. (6.6.20)



	<p>Outdoor Table Tennis tables.</p> <p>Permanent Basketball hoops to be installed in the playground.</p>	<p>Timetable to be created to allow all year groups and genders to gain equal opportunity in playing table tennis. 'Challenge a teacher' has also been incorporated as incentive for children to engage as well as promote activity (behaviour being a focal point). JT to create timetable and send to all class teachers. Class teachers to place timetable in their classroom and discuss with children. Sports leaders to support children new to the activity in learning to play. JT to ensure table tennis equipment is accessible for children to use. JT to introduce during KS1 and KS2 assemblies.</p> <p>Ball catcher to be installed to allow KS1 to practice throwing and catching skills. This will allow younger children to participate in this activity during both playtimes and lunchtimes. Three-hooped netball/basketball nets to be installed to allow KS2 to practice throwing and catching (incl. accuracy etc.). This gives KS2 more opportunity to practice and added challenge with variable heights and angles (added challenge requested from year 6 sports leaders). JT to find suitable equipment and request quotes. Send proposal to SMT for approval. JT to introduce during assembly. JT to show sports leaders how to use equipment. Sports leaders then to monitor, model and train other children is using equipment. LTS to supervise.</p>	<p>£0 – Outdoor table tennis tables already installed. Table tennis bats and balls to be placed in a box accessible to children.</p> <p>£1,500 Actual cost - £1,200 (incl. delivery and installation). Plus £89.99 for a foam post protector. (6.6.20)</p>	<p>The timetable has allowed more opportunity for a wider range of year groups (both boys and girls) to access the tables. (6.6.20)</p> <p>Very popular piece of equipment. All ages have been engaging with equipment. Older children have been seen supporting and coaching younger children to achieve. (6.6.20)</p>	<p>LTS and TA's have access to the timetable to regulate usage. Adults have been more willing to join in since children have requested challenges. (6.6.20)</p> <p>LTS/ TA's monitor usage. Sports leaders need to be trained to encourage younger children to practise throwing skills/ improving technique. (6.6.20)</p>
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<p>2. The profile of PE and sport to be raised across the school as a tool for whole school improvement</p>	<p>Sports Leaders - improving profile of PE across the school.</p>	<p>All classes to vote 2 sports leaders. <b>Class teacher to arrange.</b></p> <p>Pupils to meet once per half term. <b>JT to arrange.</b></p> <p>Sports Leaders to play an active role within their own classes PE lessons. Support teachers in equipment and structure of lesson, to lead certain activities, provide modelling during lessons. <b>JT to provide training. Class teachers to manage, JT to collect feedback of impact.</b></p>	<p>£250 allocated to the sports council to decide upon new projects equipment for the school. <b>Initial ideas have been new basketball equipment (ball catcher/ 3 hooped post). Also, smaller equipment for Sports Leaders and LTS to lead an activity for each zone.</b></p>	<p>All classes voted on sports leaders. <b>Sports leaders generated ideas to improve the playground. They then played an active role in supporting others when equipment was implemented. (6.6.20)</b></p>	<p>Further meetings were scheduled but could not take place do to lockdown. Notes from meetings will be used to support planning for improvements in the next academic year. (6.6.20)</p>
	<p>Our Healthy Afternoon – Whole school participation in Change4life activities.</p>	<p>Downloaded Head teacher, Early years and Year 6 packs. Teachers planned individual activities for their classes based on healthy eating and being active. <b>JT provided information, templates and guidance to all teachers. All class teachers submitted planning prior to event. All class teachers took photos and placed them onto class story. JT added snapshot onto PE display.</b></p>	<p>£0 – Change4life packs were free to download in line with recent Public Health England publication of tackling childhood obesity.</p>	<p>All year groups within the school participated in the healthy afternoon. They used resources and lesson ideas from Change4life website. Planning was submitted. Pictures were taken and placed on school story. (Nov 19)</p>	<p>Children verbalized interest to do more and other ways to stay healthy and active. Will be revisited toward the end of the year with 'Our Healthy Me' visit.</p>
	<p>Our Healthy Me – Whole school day. Fit4kids completing workshops from year R-6.</p>	<p>Liaised with James from Fit4kids and negotiated a whole school day completing workshops, rather than set year groups. Workshops to be based on healthy eating, exercise and lifestyle. <b>JT received confirmation from SMT and confirmed booking for 19<sup>th</sup> May. FM to complete invoice.</b></p>	<p>£547 – Each Year group will complete a workshop. This will link back to 'Our Healthy Afternoon' to leave a longer lasting impact for children to make better choices with their food and being active. <b>Did not complete due to lockdown. (6.6.20)</b></p>		<p>Looking to rearrange for next academic year, subject to funding. (6.6.20)</p>



	Olympic Athlete visit.	Athlete to complete assembly to both KS1 (incl. EYFS) and KS2. Workshops for each year group throughout the afternoon from year R-6. Assembly to discuss athletes journey, achievements, challenges, inspirations, diet and training. Workshops to include sport/ fitness activities and a Q&A with Athlete. JT received confirmation from SMT and confirmed booking for 6 <sup>th</sup> March. FM to complete invoice.	£795 (1 athlete) or £1095 (2 athlete). There is an option to hold a fundraiser as part of this arrangement where children could bring in £1 to subsidise the cost (estimated -£400 off cost). Not yet paid (awaiting response on complaint). (6.6.20)	All children/ year groups completed workshops. The children really engaged well and showed a lot of energy and passion. Children shared interest in joining local sports clubs. (6.6.20)	JT took contact details of person who owns his own company and will consider another visit next academic year. (6.6.20)
	Active signs in the hall to promote engagement.	Two signs which display children being active with the Victoria colours to be installed onto the hall walls. JT saw idea from another school and requested a quote. LL liaised with Oakway for designs and contacted company. JT, HS and LL agreed on design. LL ordered signs. LL to arrange installation with external company.	£159 + Installation cost LL to arrange. Installation cost - £40.	Raised the profile of PE. Supported the children in using the hall as an active space.	Permanent fixings and therefore can be referred to in the future.
	PE equipment (both for lessons and playground).	Rebound frames, skipping ropes, dance area (ribbons), scoopers and balls, balance equipment. Increase participation of activity during play times. JT to arrange. LTS to take active role in support activities to promote positive behaviour.	5 x Rebound Frames £484.95 *Other play equipment to be part of £250 Sports Leaders budget.		
	Sports Leadership Training	To train sports leaders in leading activities to support children in learning how to participate and develop their skills. Training to be completed by JT +1 other willing adult (if required).	£50 – Inspired PE (1 morning training at local school). Did not complete due to lockdown.		JT will look to book next year's sports leaders onto a similar training.



3. Increasing confidence knowledge and skills in teaching PE and sport.	Develop knowledge and understanding of PE for staff.	Northamptonshire Primary PE and School Sport conference 2019 - To attend different workshops and pass on to staff during staff meetings. IP booked tickets and JT attended.	£118.80 – Kettering Conference Centre	PE exercise behaviour workshop and evidencing sports premium workshops attended. Will be used to inform delivery of outdoor sessions/ playtimes & wet playtimes. Very beneficial and improved JT's subject knowledge to share across school. (6.6.20).	Many aspects taken from the conference. JT has implemented or planning to implement strategies and ideas taken from training. (6.6.20).
	Leadership training for physical education lead.	Attendance at annual PE conference - JT to attend - SW to arrange cover.			
	Association for PE membership- School to join afPE and staff to receive latest PE updates.	Join afPE School Membership 301 – 600 Pupils & PESP. JT to complete application- FM to arrange payment.	£178 – Coincide with Staff meetings (researching curriculum lead role/ developing curriculum at Victoria).	Joined afPE around January 2020. JT has been following updates and reading research papers/ new initiatives which has enabled him to raise subject knowledge. (6.6.20)	Whole school log in was created and shared with staff in a training led by JT. Teachers now have access to resources and all other benefits as an afPE member. (6.6.20)
Real PE Training	To complete 3-day Real PE training to allow JT to re-incorporate into whole school indoor PE. Real PE gives teachers a format to teach high quality PE to improve children's fundamental movement skills and competence in individual and competitive games. JT discussed with HS the options of schemes available. Real PE has deteriorated over the last 2 years. JT to re-incorporate as whole school teaching approach. JT to complete training and then provide staff with top-up training with class teachers.	£495 – 3 training days spread across the academic year. Did not complete. JT to consider other alternatives. (6.6.20)		JT to trial PE Planning and PE Passport for new planning schemes to support teacher's delivery and subject knowledge. JT to team teach to support development of other teachers in teaching PE. (6.6.20)	





<p>4. Broader experience of a range of sports and activities to be offered to all pupils.</p>	<p>Introduction of Gymnastics club.</p>	<p>4x sessions of before school Gymnastics provided by Premier Sport.</p>	<p>£0 – These sessions were free as taster sessions in the hope we would buy into further clubs.</p>	<p>20 children were chosen to attend across KS2. Participation was consistent throughout all 4 sessions despite it being a before school club.</p>	<p>JT to look into after school Gymnastics club for more children to access and attend. Friday afterschool Gymnastics club was introduced January 2020 for 22 children and continued through academic year until forced school closure. (6.6.20)</p>
	<p>Introduction of indoor table tennis during wet play.</p>	<p>Introduction of clip on table tennis nets to tables to allow children to participate in table tennis. JT to provide training. JT and Lunchtime supervisor to monitor.</p>	<p>As above* “£91.60 – 8 sets including net, bats and balls.”</p>	<p>Provided children will additional opportunities to stay active during wet plays. Increased interest in table tennis across the school. (6.6.20)</p>	<p>Each classroom is responsible of 1 set. Discussed possibility of introducing additional table tennis tables outside and a table tennis club due to interest. (6.6.20)</p>
	<p>Exercise behaviour programme with Skipbeatz.</p>	<p>Behavioural programme ran by Pete who will complete a 6-week intervention with 8 children. Sessions include includes online set up, creating online accounts for pupils, session planning, delivery, evaluations and data feedback.</p>	<p>£1800 – includes Pete running a 6 week skipping afterschool club. £2 charge per child for club subsidised this fee.</p>	<p>Children met with Pete each week to complete session and set targets for commencing week. Teachers monitored behaviour and fed back to Pete. Some evidence of improved choices. (6.6.20)</p>	<p>Pete contacted teachers to set up a plan to continue the progress made. Discussed behaviour system/ model used and applied to the classroom. (6.6.20)</p>



<p>5. Increased participation in competitive sport</p>	<p>Enter inter school sports competitions- pupils to compete against other schools.</p> <p>Organise intra school sports competitions. Class vs class, mixed year groups and within trust.</p>	<p>Internal tournaments (football, netball, cricket, basketball).</p> <p>JT to contact Oakway/ Ecton about a joint tournament (football, netball, cricket, basketball). JT requested and received contact information of MH (Head of PE at Hatton) from IP.</p>	<p>£125 - SSP Competition/ Festival programme. Did not commit to payment and not paid due to lockdown. (6.6.20)</p> <p>£225 – School games district qualifying programme. Did not commit to payment and not paid due to lockdown. (6.6.20)</p> <p>Mini-bus for events - £500 £30 for mini-bus hire for table tennis tournament.</p> <p>£0 – supervision to walk children to venues (MUGA, Oakway or Hatton).</p> <p>Total Spending: £9,799.35 Total Spending to date: £8,872.40 (including outstanding payment from previous year).</p>	<p>The table tennis competition was the only inter school tournament attended. Other opportunities were planned for but unable to complete due to lockdown. (6.6.20)</p> <p>Unable to complete due to lockdown. (6.6.20)</p>	<p>Once opportunity arises and guidance allows us, competitions will be attended next academic year. (6.6.20)</p> <p>Hopeful of arranging tournament/s with other schools within the trust next academic year.</p>
<p>Additional planned spending:</p> <p>2018/19 Coach for Cricket Trip (£480) and Cricket Coach (£500) unpaid from last academic year from previous PE lead - £980 FM/ LL made JT aware of outstanding payments.</p> <p>Contribution to 3 additional outdoor table tennis tables - £400 JT collected quotes and sent to HS for approval. LL confirmed order and is chasing delivery.</p> <p>Contribution to Outdoor Environmental Area Refurbishment - £3000 IP</p> <p>Outdoor Gym Equipment to promote activity and exercise on the playground - £6000 JT to collect quotes and to pass onto SMT for approval. Actual cost £5000. Installed over summer holidays.</p>					
<p>Total Planned Spending: £19,540</p>					



Percentages for the current Year 6 pupils (2019/20). This cohort of children had swimming lessons through school whilst they were in Year 4.

<b>Swimming and Water Safety</b>	
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	32 out of 60 Children 53%
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	32 out of 60 Children 53%
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	32 out of 60 Children 53%
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Completed by: Jack Tyson - Physical Education Lead

Date: 8.7.20

Review Dates: December 2019, April 2020, June 2020.

Signed:

Jack Tyson

