

Remote Learning Offer
at
Victoria Primary Academy
2020-2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be set tasks to complete on Classdojo. This may include links to other websites such as a TT Rockstars, Numbots and Oak academy.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. During whole school closures, the topics may be changed for all pupils to ensure the best possible provision. For example, a very practical topic requiring practical resources may be swapped for a topic that is easier to teach and learn remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key stage 1: 3hours

Key stage 2: 4 hours

KS1 and Reception

Activity	Where to find it	Expected time to complete
Morning meeting on Teams	Class story	15 minutes
English and phonics teacher input	Class story	Approximately 15 minutes.
English and phonics task	Portfolio or class story	15 minutes
Maths teacher input	Class story	Approximately 15 minutes
Maths task	Portfolio or class story	15 minutes
Class book	Class story	10 minutes
Connected Curriculum / R.E/ Music /Art/DT / Computing/	Class story (BBC, Oak Academy etc.)	45 minutes
P.E / Physical activity / well being	Class story	20 minutes
TT Rockstars and Numbots	www.numbots.com www.trockstars.com	15 minutes
Independent reading	www.oxfordreadingbuddy.com www.oxfordowl.co.uk	15 minutes

KS2

Activity	Where to find it	Expected time to complete
Morning meeting on Teams	Class story	15 minutes
English teacher input	Class story	Approximately 15 minutes.
English task	Portfolio or class story	30 minutes
Maths teacher input	Class story	Approximately 15 minutes
Maths task	Portfolio or class story	30 minutes
Class book	Class story	10 minutes

Connected Curriculum / R.E/ Music /Art/DT / Computing	Class story (BBC, Oak Academy etc.)	60 minutes
P.E / Physical activity / well being	Class story	20 minutes
TT Rockstars	www.ttrockstars.com	20 minutes
Independent reading	www.oxfordreadingbuddy.com www.oxfordowl.co.uk	30 minutes

Teacher input takes the form of a video, either created by the class teacher or from White Rose, Oak Academy or similar. The length of the video will vary and pupils will need to pause the video when prompted to complete short tasks.

Accessing remote education

How will my child access any online remote education you are providing?

We use Classdojo to deliver our remote learning. All pupils are used to this platform as it has been used for home learning during the autumn term of 2020.

Each day, work will be set using portfolio. A post will more information and the teacher input will be on class story. Pupils and parents can post here to ask for help or if they have any questions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a device for your child or need support with your internet connection, please contact the school office.
- There will be packs of printed work available for pupils who are unable to access the remote learning. However, we urge all parents to take up the remote learning offer on Classdojo as this will provide the best opportunities. We endeavour to support all pupils to access the remote learning through Classdojo.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons)
- Videos of narrated PowerPoints created by the class teacher. This will go through concepts, explain work and include tasks to complete while watching the video.
- A live meeting each morning where the learning of the day is outlined.
- Short live sessions in response to pupil learning needs
- Videos by the class teacher, giving feedback and giving additional explanations and support on any aspects of the work set that pupils found difficult.
- Portfolio tasks which pupils can complete either directly on screen or in their book and submit.
- TT Rockstars and Numbots for calculation practise
- Oxford Reading Buddy and Oxford Owl for reading practise
- Links to activities such as GoNoodle and Joe Wicks.
- Remote assembly twice weekly.
- Weekly wellbeing live sessions
- Daily videos of the class teacher sharing a story or reading a chapter from the class book.

We are in the process of gathering feedback on our remote learning from parents and carers and will amend our offer in light of the findings from this survey.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected where possible to take part in the daily live register meeting.
- Pupils should watch the videos as directed and complete the tasks.
- We endeavor to set tasks that pupils can complete with some or no support from parents but we appreciate that some pupil may need more support than others.
- Parents can support their child by setting time limits. If a task is expected to be complete in 20 minutes, there is no expectation that they continue beyond this if the work is not completed.
- It is helpful if the child has an area set up to work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Class teachers record pupil engagement with tasks on a spreadsheet.
- If work is not completed the class teacher will message the parents on Classdojo.
- If the child continues to not engage, the school office will phone parents to offer support on day 2 of remote learning.
- If there is a continued lack of engagement, a letter will be sent on day 5 of remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The class teachers will mark and feedback on work set through portfolio. This can be in the form of short comments or feedback that the pupil will need to act on.
- Where work needs to be improved or corrected, it is returned as a draft. The pupil can then act on the feedback before submitting it again.
- Pupils will receive feedback on their work daily.
- For some tasks, feedback will be given to the whole class and examples of good work shared on class story.
- Pupil learning will be assessed against the learning intention for the lesson. Teachers will record their assessments on the whole school register/marksheet. This is an excel document where assessment comments can be added by the teacher.
- Pupil assessments during remote learning will then be used to make final summative assessment judgements on our whole school assessment package.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Our SENCo, Mr Pearson, works with class teachers to ensure any support for children with additional needs is appropriate and purposeful. Please contact Mr Pearson with any specific queries. Where children with additional needs are finding remote learning more challenging Mr Pearson, teachers and/or teaching assistants will contact home regularly to ensure students are supported and can access the work.

Where children have an EHCP but parents choose to engage with remote learning weekly phone calls are made to support and check in with parents and children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each day, your child will be set tasks to complete on Classdojo. The class teacher will mark and feedback on the tasks. Links may be given to videos to watch to support the learning.