

Focused Priority 2	Curriculum for Learning			
What will be different for children (emphasise learning & achievement)? Ofsted category cross reference:	All staff at Victoria Primary Academy are committed to meeting the requirements of the primary National Curriculum using our schemes of work, which reflect the content and challenge of the curriculum. The curriculum includes other experiences and opportunities that best meet the learning and developmental needs of all learners in our diverse multicultural context. The skills and knowledge that need to be taught in each year group are planned carefully to build on prior learning and experiences and incorporate small steps to success. This includes adapting the curriculum to include skills and knowledge not yet embedded due to Covid 19. Our curriculum ignites their curiosity, is exciting and inspires pupils to gain essential skills to become successful, independent and motivated learners in readiness for the next stage of their education and to become lifelong learners without limits			
1, Effectiveness of leadership and management				
2, Quality of teaching, learning and assessment 4, Outcomes for pupils				
Success Criteria				
SC1 A clear and concise curriculum intent underpins the whole academy curriculum.				
SC2 The curriculum offer is broad, balanced and ensures key skills and knowledge are taught in a progressive and comprehensive way.				
SC3 Adapted Long and Medium Term plans reflect the lost learning from Covid 19.				
SC4 The curriculum is adapted to reflect our multicultural context and global diversity.				
SC5 Children's ability and knowledge of the curriculum is improved as is their use of Standard English.				
Key People			Funding & Resources	
J. Wall Subject leaders.			<ul style="list-style-type: none"> Cover for J.Wall and subject leaders to carry out their actions and analyse the results. 	
Actions (and those responsible)	Who monitors?	Who evaluates? *	When	Check Date when completed
Curriculum leaders review LTM to ensure knowledge and gaps are filled due to Covid 19. (SC1, 2, 3 and 4)	J.W	H.S	Sep	4.9.20
Key documents for planning are established and clear. Introduction for minimum expectations for planning and the wider curriculum. (SC2 and 3)	J.W	H.S	Nov	26.11.20
All classes to have world/UK maps and globes, to be used as an interactive learning tool. (SC2 and 4)	J.W	H.S	Oct	1.10.20
All classes to have a history timeline to be used as an interactive learning tool (SC2 and 4)	J.W	H.S	Nov Feb	
Subject specific curriculum intents compiled to ensure all areas of the curriculum align with the whole academy intent (SC1 and 2)	J.W	H.S	Jan	

Ensure that overview and phasing pages are utilised in planning to ensure progression. (Sc2 and 3)	J.W	H.S	Jan May	
New style of MTP trialled in years 5 and 6 in Autumn Term and introduced to the school to begin using from Spring Term 2021. (Sc2 and 3)	J.W	H.S	Oct Jan	1.12.20
Use of Key Skills Acquisition document is evident to ensure that pitch is accurate when planning. (SC2 and 3)	J.W	H.S	Jan Apr	
Command words to be used in all MTP and displayed in classrooms. Children can articulate and use these words. (SC5)	J.W	H.S	Jan Mar	
Opportunities for speaking and listening skills, correct use of spoken language and vocabulary acquisition are clearly planned for (SC5)	MSW	HS		
Knowledge organisers in place for the driver for each connected curriculum topic across the year. (SC2, 5 and 5)	J.W	H.S	Jan Apr	
Big class books are used to capture learning across a range of subjects. (SC1 and 2)	J.W	H.S	Jan Mar Jun	
Review of the definition of Beautiful work and monitor that it is demonstrated in classes across the year. (SC1 and 2)	J.W	H.S	Feb	
Introduction of Science logs to capture key learning. (SC1 and 2)	J.W	H.S	Sept Jan	
Introduction of a system of weekly discussions around previous weeks learning and retention of knowledge and how to move the learning forward. (SC1 and 2)	J.W	H.S	Jan Mar	
Updates to staff on modelling and the four modes of learning ensures Quality First Teaching. (SC1)	J.W	H.S	Feb May	
Remote learning offer planned and aligned with in school curriculum for pupils self isolating. Beginning with regular home learning being set on the platform to ensure pupils, parents and staff become used to using it (SC1, 2, 3, 4 and 5)	LE	HS	Sept Jan	

Evaluation:

Impact Review One: