



Remote learning—a guide for parents and carers.

Supporting your children with their remote learning can be both rewarding and challenging. We know that many of you are supporting your children while also working from home during this time. We hope that this guide will offer some support and ideas for how to manage the remote learning.

Daily routines

It is important to develop good habits from the start. A good school day begins with getting up on time, getting dressed and having breakfast. Being in proper clothes rather than pyjamas, helps the children feel like it is time to work.

Create a routine as much as possible, where things are similar each day. Everyone has different circumstances and you may need to set your routine differently to regular school days.

It's useful to have a set time for Maths, and English in the morning and topic work in the afternoon.

Make time in between lessons for movement break and relaxation.

As much as you can, try to support your child to complete and hand work in during the school hours. Work that is not handed in on time can't be marked with feedback in the same way as work handed in during the school day.

A place to work

If possible, set up a space for your child to work. It's helpful if there are as few distractions such as a TV as possible. It's helpful for your child to have their home learning book to write in and some resources such as pencil, eraser and a ruler. If you don't have these, please contact the school office and we can provide them for you.

Class dojo top tips

If you are working on a tablet, try downloading the app.

If you can't see the portfolio posts, check that your child is logged in. You can only see completed portfolio posts as a parent.

If your child wants to ask a question about the learning privately, they can post it in the comments on their portfolio task or ask you to send a message.

You can find lots of support here :classdojo.zendesk.com

How much time should we spend on school work?

The timetables below show how much time we expect the school work provided to take. Some children may take more and some children less time. If your child has worked for the recommended time but hasn't finished their work, then it is perfectly fine to stop and hand in the work as it is. We know that not all children will complete all the work. Work doesn't have to be perfect to be handed in. We expect a few errors and when we give feedback, we will pick up on any errors we think are important for your child to correct. If you feel that the work given is too much, speak to your child's teacher for support in deciding which work to focus on. We understand that everyone's circumstances are different.

Reception and Key stage 1

Activity	Where to find it	Expected time to complete
Morning meeting on Teams	Class story	15 minutes
English and phonics teacher input	Class story	Approximately 15 minutes.
English and phonics task	Portfolio or class story	15 minutes
Maths teacher input	Class story	Approximately 15 minutes
Maths task	Portfolio or class story	15 minutes
Class book	Class story	10 minutes
Connected Curriculum / R.E/ Music /Art/DT / Computing/	Class story (BBC, Oak Academy etc.)	45 minutes
P.E / Physical activity / well being	Class story	20 minutes
TT Rockstars and Numbots	www.numbots.com www.ttrockstars.com	15 minutes
Independent reading	www.oxfordreadingbuddy.com www.oxfordowl.co.uk	15 minutes

Key stage 2

Activity	Where to find it	Expected time to complete
Morning meeting on Teams	Class story	15 minutes
English teacher input	Class story	Approximately 15 minutes.
English task	Portfolio or class story	30 minutes
Maths teacher input	Class story	Approximately 15 minutes
Maths task	Portfolio or class story	30 minutes
Class book	Class story	10 minutes
Connected Curriculum / R.E/ Music /Art/DT / Computing	Class story (BBC, Oak Academy etc.)	60 minutes
P.E / Physical activity / well being	Class story	20 minutes
TT Rockstars	www.ttrockstars.com	20 minutes
Independent reading	www.oxfordreadingbuddy.com www.oxfordowl.co.uk	30 minutes