



Victoria Primary Academy

Weekly Newsletter

Spring Term

Friday, 22nd January 2021

Week commencing
Monday

15th February

Half term week.

If your child is not able to attend school or access remote learning due to illness or appointments, please telephone to inform us by 9.00am or leave a message on Parent Mail.

01933 223323.

Our children, their safety, their health and their education is very important to us all, and by working together we will get through this together.

Lockdowns are not easy for anyone but I would like to say how proud I have been of our parents and families and how impressed and in awe I am of the balancing act you are managing at this moment in time.

Things seem to be changing by the day - I am lucky to have such a dedicated staff and I am thankful for how flexible they have been over the last three weeks.

Thank you for all your support with the remote learning during this lockdown. We have all been impressed by the work the pupils have completed and how resilient they are. To help us improve further, could you please complete this short survey, so that we can gather your views on the remote learning we offer.

<https://forms.office.com/Pages/ResponsePage.aspx?id=Kd2K5q27o06->



Our children in small school are also doing really well. Here are Year 4 in class doing a typing skills lesson - they are so focused on this activity. Awesome small school work!

Enjoy your weekend

H. Scargill

Hayley Scargill,
Principal

Our school office is open from 7.30—5.00
each day.

Please call if you need additional information
or support.

THIS WEEK'S SMALL SCHOOL CERTIFICATES GO TO.....

Reception	<p>Justin Savu for his excellent independent blending and word reading this week.</p> <p>Matas Andrulis for his super work this week in Maths, ordering different objects by length and height independently.</p>
Year 1	<p>Kuba Kosz for his ability to discuss features of our playground. He really excelled in his ability to record these as a birds eye view rather than drawing them from a sideways view. He could share information that a new child to Victoria might want to know to help them settle here. Wonderful.</p> <p>Hashir Khan for his independent work in maths this week. He has shown really great understanding of counting backwards to subtract. He has tried out using a new Kahoot quiz this week and was top of the leader board. Go for it Hashir!</p>
Year 2	<p>Ola Patalan for demonstrating an improved confidence towards contributing in Maths.</p> <p>Pippa Parke for producing an excellent piece of writing about a Magic Paintbrush.</p>
Year 3	<p>Jithesh Subburam for his overall attitude to learning.</p> <p>Elisha Spencer for trying hard with her work particularly her maths and English.</p>
Year 4	<p>Laila Maple for showing resilience when faced with challenges.</p> <p>Krzysztof Morek for making meaningful contributions to discussions,</p>
Year 5	<p>Esha Joymungul for a beautifully presented leaflet.</p> <p>Samuel Maple for working independently.</p>
Year 6	<p>Milan Torkoly for working hard in all areas and supporting his peers in maths.</p> <p>Adrian Kartasov for writing an excellent opening for his narrative using ambitious vocabulary to interest the reader.</p>

THIS WEEK'S REMOTE LEARNING CERTIFICATES GO TO.

Reception	<p>Jasper Brandon for his fantastic attitude to his learning both in school and now remotely! Jasper always tries his very best! Miss Gent and Miss Holmes are extremely proud of you Jasper!</p> <p>Reshika Ningaraju for being a remote learning superstar! Miss Gent has been extremely impressed with Reshika's approach to her learning this week, especially her videos in all subjects explaining her thinking in such an articulate manner! Well Done Reshika!</p>
Year 1	<p>Kornelia Bendyk for her fantastic art work this week. She thought very carefully about which lines, shading and texture to use in her birds eye view map of the school's playground.</p> <p>Tanay Monya for his exceptionally creative maths work this week. He showed how he can add by making 10 with lego pieces. Not only did he do a few of the sums, but he did <i>all of</i> the sums.</p>
Year 2	<p>Amora Pink for using a fantastic range of adjectives in her writing about the magic paintbrush.</p> <p>Arjun Ashar for showing great enthusiasm for learning from home.</p>
Year 3	<p>Harry Rumsby for working hard in Maths and English and general participation across all subjects.</p> <p>Berenika Mielniczuk for fantastic English.</p>
Year 4	<p>Jessica Martin for her brilliant description of a setting, she even included similes.</p> <p>Natalia Gierej for putting in 100% effort in with every task.</p>
Year 5	<p>Keira O'Hara for her great persuasive description of the Perfect Popcorn Parlour.</p> <p>Jack Stewart for working to a really high standard in maths and English.</p>
Year 6	<p>Joshua Russell for working really hard on his descriptive writing this week and producing some lovely writing.</p> <p>Klaudia Mendyk for working really hard on her home learning tasks and competing 99% of them.</p>

Mrs Scargill's

GOLDEN BOOK



Mohapi Thulare-Fatrah, Year 2

Mohapi has made a video of himself doing a Year 2 science experiment.

Mrs. Giles:

Mohapi I absolutely love this video! You explain waterproof and absorbency really clearly and confidently.

You are a real scientist!

Mr Tyson:

Wow Mohapi, top work!

Mrs Giles told me about your video and I just had to watch it! This is a brilliant video with excellent explanations, a real scientist indeed!



how to set up:

- Children lie on their back in a space
- They must lift their legs up in the air, so they are vertical at a 45 degree angle.

**how to play:**

- On the teachers command, the children use their hands to lift their head and shoulders trying to touch their toes.
- Keep the lower back on the floor.
- Return to the starting position and repeat.

timing and rotations:

- Player 1 from each pair performs the exercise for 30 seconds whilst their partner counts how many are performed.
- Player 2 then performs the exercise with player 1 counting.
- Repeat the exercise once trying to beat their first score, then move the class onto the next exercise.

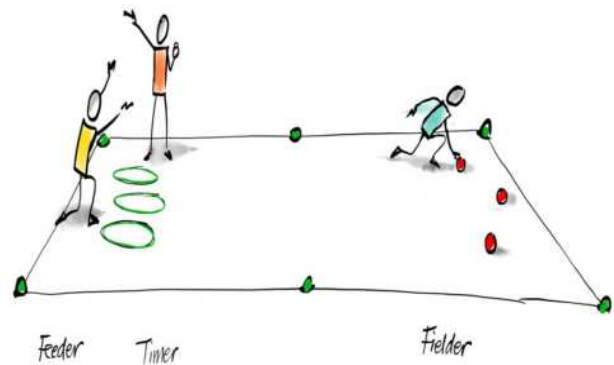
Please consider individual pupil requirements and carry out a risk assessment of facilities and equipment before your lesson.
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equipment:

- Tea towels
- Socks
- Shoes

how to set up:

- Use a space in the garden.
- If you have 3 family members that can play the game, give them the roles: (One Fielder, one Feeder and one Timer).
- Set up an area 5 by 20 steps.

**how to play:**

- The Feeder rolls 3 objects (socks, etc) out into the group's area - they must stay in the area.
- When the last object has been rolled the timer calls 'Go'.
- Fielders must collect all three objects and return them to the start.
- The Timer times how long it takes the Fielder to collect all 3 objects and get them back to the start.
- Fielders must remember their time.
- Swap roles and repeat the exercise.
- On their next go at fielding the aim is to beat their previous time.

This week's Sporting Champions are.

Reception

Pearl Sahue for her perseverance with the daily mile this week. She has kept going every day with a big smile on her face!

Year 1

Natan Buda for challenging his physical strength this week in P.E while doing t-holds.

Vivien Runiewicz-Mika for her use of playground equipment to keep active outside. She has shown great balancing skills using the stilts and enjoyed rolling and catching balls. Keep it up!

Year 2

Sanskruiti Joshi for daily Yoga practice.

Year 3

Ethan Harvey for great Yoga.

Jagoda Maszkowska for trying hard and having team spirit in PE this week.

Year 4

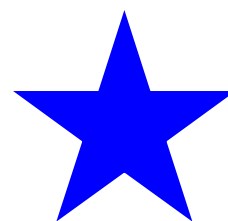
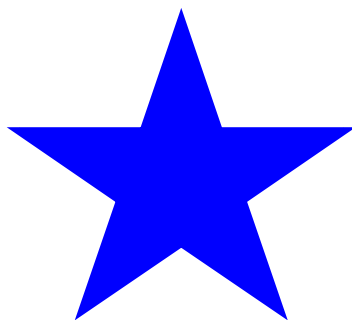
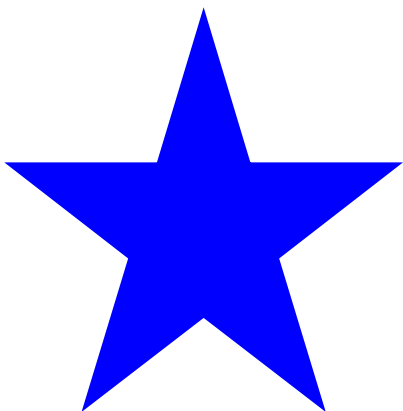
Mareks Sprukulis for making a real effort in his remote learning PE sessions. (He even got dressed up into his PE kit and filmed himself doing the challenges set by Mr White).

Year 5

Olivia Suska for persevering every day with the daily mile.
Kacper Sobotka for his enthusiasm with the online Karate lessons.

Year 6

Rilley Sherlock for perseverance with the daily mile and improving his ball skills.





What am I?

Last week's solutions:

- 1) The end of a battery
- 2) A ring-pull on a fizzy drink can



What am I? Four more for you to guess.

