



Victoria Primary Academy

Weekly Newsletter

Spring Term

Friday, 26th February 2021

Diary dates

1st March and 4th March

Parent Consultations

8th March

Schools reopens for all children

12th March

Celebrating World Book Day.

Parent Consultations are now live to book via Parents Evening on ParentMail.

These meetings will be held via Microsoft Teams online and once you have booked your appointment a link for the meeting will be sent via ParentMail the day before.

If you have any queries, please contact the office on 01933 223323.

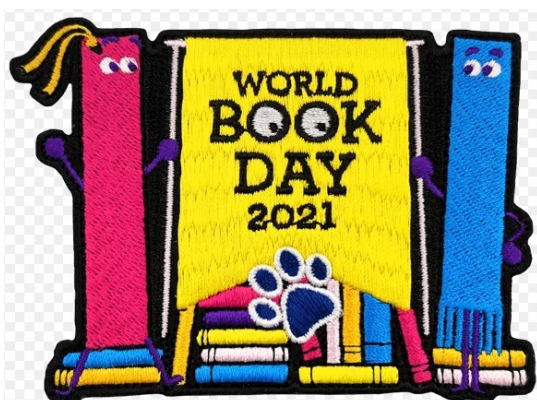
“The government has confirmed its school reopening plans, with all primary settings expected to reopen on 8th March”.

I am really pleased with this news. For many of you who are juggling remote learning at home I know this will be very welcome.

I am looking forward to seeing all the children together again and especially to our morning greetings on the gate.

Rest assured that we are doing everything we can to make sure our pupils can return to school safely.

We will be using the same staggered starts and finishes as before—see inside for details. (page 4)



How fabulous that we can celebrate our full school re-opening with World Book Day, which we will be holding in school on

Friday, 12th March.

The children can come to school dressed as their favourite book character and really enjoy being together again! There are some great ideas for simple costumes on page 7.

Lockdown has been a challenging period for all of us but, at last there is an end in sight. I'd like to thank you for your continuing support during this difficult and uncertain time, whether in school or at home. If your child is currently remote learning and has any concerns about returning to school, please ask for support via the school office.

Enjoy your weekend

H. Scargill

Hayley Scargill,
Principal

Don't forget to book your parent consultations for next week via ParentMail.

Ask the office if you need support. 01933 223323



THIS WEEK'S SMALL SCHOOL CERTIFICATES GO TO.....

Reception	<p>Halle Brown for fantastic independent sentence writing this week in phonics and making positive choices.</p> <p>AJ Amoah for making 10 in different ways using the numicon and tens frames. AJ also recording his findings using number sentences independently!</p>
Year 1	<p>Inez Olchawa for her consistent positive attitude to learning. Whatever lesson she is in she does her best. She is shining in phonics this week and has been an incredible counter in steps of 2 and 5! Well done!</p> <p>Rameesha Qureshi for making positive contributions to all lessons this week and really got us thinking. She has confidently talked about different suffixes needed to change words and shown amazing knowledge in science when labelling trees and flowering plants. Well done!</p>
Year 2	<p>Vicky Patyk for demonstrating a keen thirst for knowledge when looking at different continents around the world.</p> <p>Shakai Brown for demonstrating perseverance and aspiration when recording statistics in different ways.</p>
Year 3	<p>Lidia Stankiewicz for working hard in all lessons and showing a great enthusiasm for learning.</p> <p>Luana Aires for challenging herself and working hard in all lessons.</p>
Year 4	<p>Ildar Kartasov for great improvement in his handwriting and presentation.</p> <p>Edijs Bahvalovs for fabulous work on money in maths.</p>
Year 5	<p>Fabian Squires for excellent reading work.</p> <p>Kyla Dorsett Frederick for her fantastic vocabulary.</p>
Year 6	<p>Milan Torkoly for his detailed explanation describing the work of Edward Jenner.</p> <p>Ruby May Botwright for her focus in maths to solves problems involving volume.</p>

THIS WEEK'S REMOTE LEARNING CERTIFICATES GO TO.

Reception	<p>Dimarco Monroe for his confidence this week identifying number bonds to 10 using his tens frame car park!</p> <p>Kaja Drzewiecka for her producing some fantastic remote learning this week but especially her helicopter story of little red riding hood.</p>
Year 1	<p>David Hulboj and Natan Buda have shown our Victoria Value of cooperation this week by supporting their peers in the live Chatter Box sessions. I have been incredibly impressed with how they both took on an extra responsibility to help their peers. I am very proud of both of them for being excellent role models. You are what makes being a part of Year 1 so brilliant!</p>
Year 2	<p>Laima Gimboe for showing resilience and perseverance with all home learning tasks.</p> <p>Zaheerah Ansary for showing resilience and perseverance with all home learning tasks.</p>
Year 3	<p>David Grabarek for fantastic participation and presentation in his work over the week.</p> <p>Olivier Nowak for beautiful art work in non-screen time.</p>
Year 4	<p>Mustafa Ali for always working hard at home and producing some fantastic work.</p> <p>Adam Peach for his enthusiasm for everything we do online and for</p>
Year 5	<p>Maria Khanom and Clementine Malaka for their perseverance with remote learning.</p>
Year 6	<p>Mahi Patel for her hard work on her mind map of Walter Tull.</p> <p>Teddy Frost for his hard work on calculating volume of cubes and cuboids this week.</p>

We are reviewing the whole academy covid risk assessment and the senior team will meet to ensure we have everything in place for the 8th of March.

Mr Pearson will be sending out more information over the next week or so, please keep an eye on ParentMail for this information.

We will be using the same staggered starts and finishes as before, here they are as a reminder for you:

8.45am - 2.45pm for Year 5 and 6

9.00am - 3.00pm for Year R, 1 and 2

9.15am - 3.15pm for Year 3 and 4

If you have children in both Year 3 or 4 and in Year 5 or 6 this will mean your children starting and finishing school 30 minutes apart from each other.

To help you with this we will be providing supervision for your children before and after school if you require it, as we did in the Autumn term. For a child in Year 3 or 4 this will mean they can enter school at 8:45, for Year 5 or 6 this will mean they can stay at school until 3:15. **This is only available for those families who have children in both Year 3 or 4 and in Year 5 or 6.**

If you wish to use this additional supervised provision please go to the survey below and complete the short form. Even if you completed this form previously in the Autumn term you do need to complete it again.

https://forms.office.com/Pages/ResponsePage.aspx?id=Kd2K5q27o06-oN4K6xkr_4wVjJHFVvUvLqVrDFOU_EZdUNUthSFM2RE5QTk9RRThWTjEyTERINIRDNi4u

Attendance ‘mandatory’ for all pupils

The DfE’s guidance states that school attendance will be “mandatory for all pupils from March 8”.

The usual rules on attendance will apply, including parents’ legal duty to secure their child’s attendance at school.

The ability to issue sanctions such as fines will also be reinstated, and schools will be responsible for recording attendance, following up absence and “reporting children missing education to the local authority”.

SHROVE TUESDAY



Thank you to the Meade family who sent in these fabulous photos of the pancakes they made on Shrove Tuesday.

Jahrel, Chelston and Kai all went for toppings of strawberries, bananas and chocolate sauce. Yum!!

CALM ZONE

NSPCC/CHILDLINE 0800 1111

There are lots of ways to feel calmer. It's about finding what works for you. Try some of our breathing exercises, activities, games and videos to help let go of stress.

Try one of these activities or use some of the tools to help you feel better when you're feeling anxious, scared or sad.

CALM AID KIT

[Activities and tools](#)

Find 4 or more items to hold or feel.

[Breathing exercises](#)

You can choose things like a blanket to wrap around yourself, a smooth stone to hold, something that was given to you by someone important to you, the lyrics of a happy song or a poem that makes you feel positive .

[Expressing yourself](#)

[Yoga videos](#)

Put them in a bag or a box in your room. When you feel under pressure, worried or upset choose 1 item out of the box to hold while you remember a time that you felt safe and calm . After 2 or 3 minutes replace it and choose another.

[Play games](#)

[Ways to cope videos](#)

You can do this as many times as you like.

SQUARE BREATHING

Breathe in as you count **1, 2, 3, 4**

Hold as you count **1, 2, 3, 4**

Breathe out as you count **1, 2, 3, 4**

Hold as you count **1, 2, 3, 4**

Keep your counting even and trace your finger along the 4 edges of a box of tissues or a dice if that helps you to keep focus

Repeat 3 times

CRYSTAL BALL

Imagine 3 months from now.

Draw or write what could look different, what challenges you will have faced and what positive changes you want to make

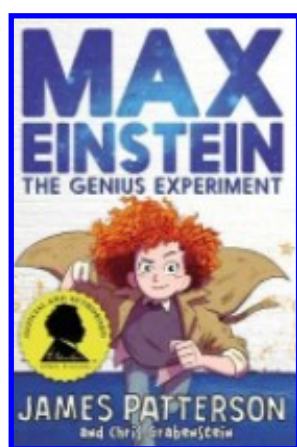
Try to focus on things that seem possible to achieve like, starting a new hobby or making a new friend.

If it's hard to think that far ahead, you could start by imagining next week or next month.

Hold down control (ctrl) on your keyboard and click on any of the links above for more ideas, games and videos.

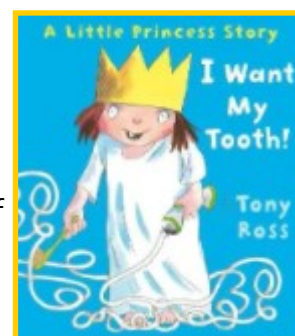
LAST MINUTE COSTUME IDEAS FOR WORLD BOOK DAY!

1. Blue dress + stripy tights + a key and you're Alice in Wonderland!
2. Leftover witch costume from Halloween? You're Winnie the Witch!
3. Pair of pyjamas? You can be Tom from the Midnight Gang or Sophie from the BFG.
4. Football kit at home? You're now Jake from Football Academy or Megan from Girls FC.



5. Scientist's coat? You're scientist Max from Max Einstein. Bonus points if you have some of those clear eye protectors you sometimes get in a science kit.

6. White dress (or pillowcase you don't mind cutting holes in) + crown? You're The Little Princess!



7. White shirt and black shorts? You're Greg from Diary of a Wimpy Kid.



8. Blue t-shirt/trousers + toilet paper wrapped around you = Mr Bump!

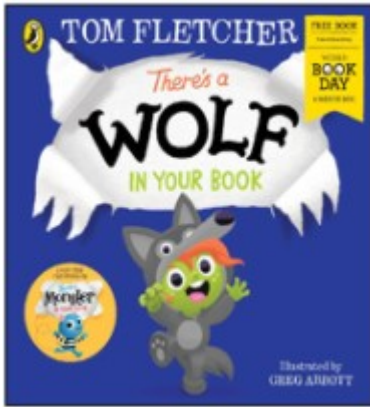
9. Pair of white pants (over trousers maybe??) + red cape = Captain Underpants Costume

10. Dressing up fairy costume? You can be Tinkerbell from Peter Pan
11. Grey trousers + white shirt + stripy scarf + draw on glasses and a scar (done with eye liner or lip liner) = one Harry Potter Costume!
12. Dress + cardigan + socks + red ribbon + carrying books = Matilda Costume!

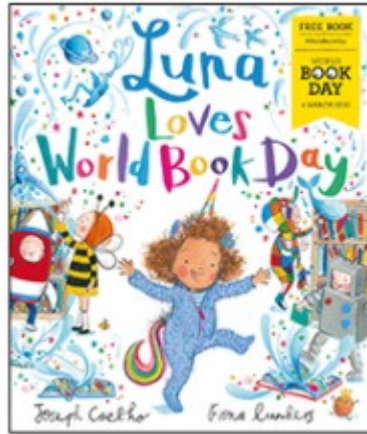
Take a look at these costumes in the [Metro Newspaper](#), [Pinterest](#) and [Google Images](#). Also, [Book Aid](#) has over 40 brilliant downloadable guides for you to make your own DIY costumes.



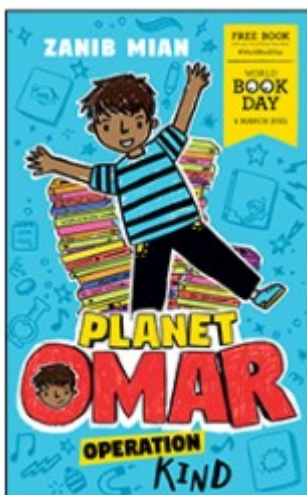
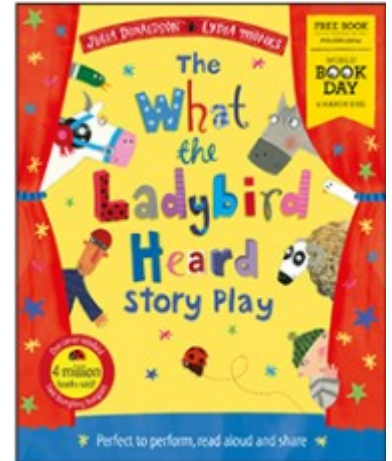
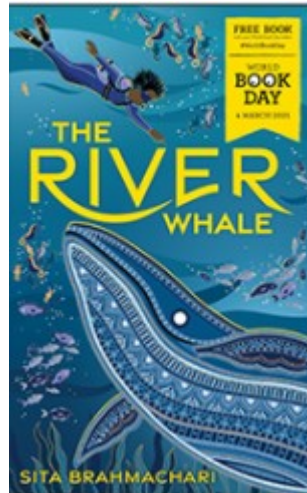
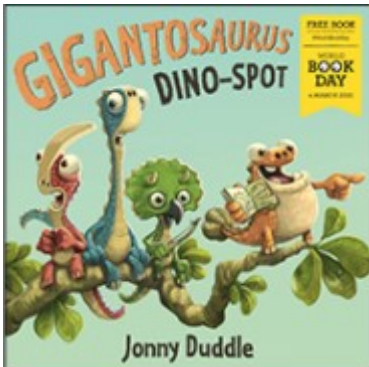
WORLD BOOK DAY



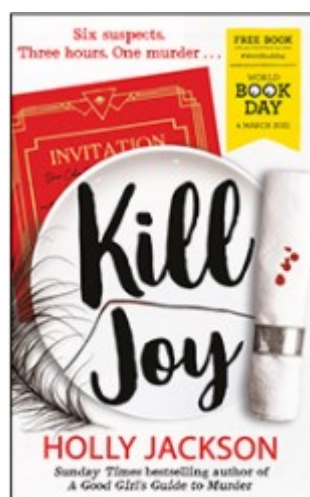
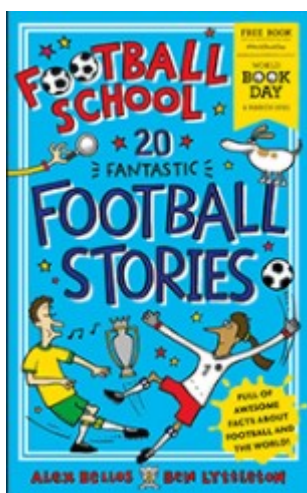
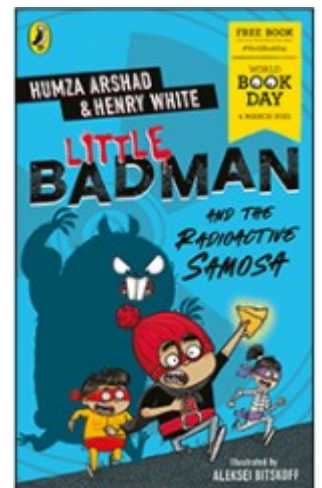
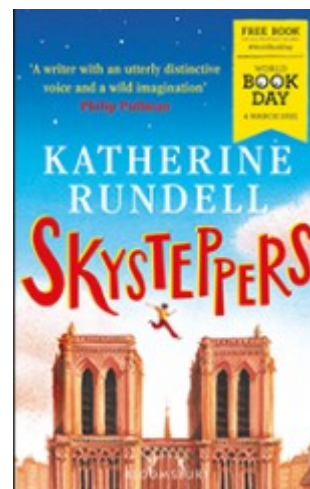
World Book Day makes sure every child in the UK & Ireland has a book of their very own (sometimes their first)



World Book Day makes books and reading a fun part of every child's day.



Spending just 10 minutes a day reading with a child makes a big difference to their future success .



Talk about books together: read with your friends and family to make books more fun, memorable and magic



There's a helpful list of participating retailers (including supermarkets) [here](#).

Once you have your £1 token you can take it into your local bookshop or supermarket and either swap it for one of the twelve exclusive books written especially for World Book Day, or use it to get £1 off any full price book, worth at least £2.99 or more.

	This week's Sporting Champions are.
Reception	Joel Maxwell for joining in enthusiastically with cosmic yoga this week. Joel tried to copy every yoga position.
Year 1	Tanay Monya for showing not one, but two of our Victoria Values this week when attempting Mr Tyson's P.E challenge! Tanay showed great resilience and perseverance because he kept going even when he found it a bit tricky. I could see just how much he pushed himself to keep going with both challenges, and for that I am very proud of him! Well done Tanay.
Year 2	Mohapi Thulare for his very 'happy' dance!
Year 3	Malaki Wilson for super dancing and rhythm in P.E..
Year 4	Jessica Gent for great perseverance and encouraging others in the daily mile.
Year 5	Ksawery Sitko for excellent sportsmanship.
Year 6	Shayenne Brown for her Tactical and skilful movements in PE this week.

"This is brilliant, Mohapi. You are so good! Well done."

Mrs Giles

