



Victoria Primary Academy

Weekly Newsletter

Spring Term

Friday, 5th February 2021

Week commencing
Monday

15th February

Half term week.

If your child is not
able to attend
school or access
remote learning
due to illness or
appointments,
please telephone to
inform us by
9.00am or leave a
message on Parent
Mail.

01933 223323.

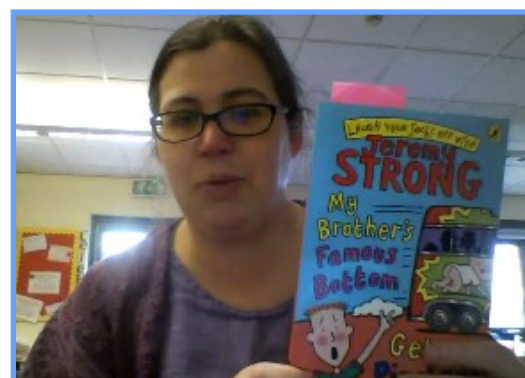
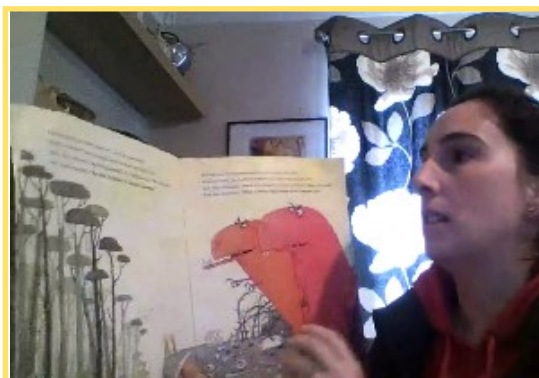
Our children, their
safety, their health
and their education
is very important to
us all, and by
working together
we will get through
this together.

There can be few things as powerful as regularly reading to a young child. It has astonishing benefits for children: comfort and reassurance, confidence and security, relaxation, happiness and fun.

The children in small school enjoy listening to an ongoing story together, being read aloud by their teachers and, for those learning remotely, there have been some amazing videos for the children to watch and see their teacher reading to them.



Although the life of a parent is especially hectic right now, it is so beneficial to read to your child when you can and encourage them to read for themselves.



Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing and their mental health. It improves their language and communication skills and is a fun and imaginative time, which opens doors to all kinds of new worlds for them. Let us know what you are reading at the moment. Are there any books you would recommend?

I hope you enjoy your weekend.

H. Scargill

Hayley Scargill,
Principal

Our school office is open from 7.30—5.00
each day.

Please call if you need additional information
or support.

THIS WEEK'S SMALL SCHOOL CERTIFICATES GO TO.....

Reception

Alexandra Mutu for her amazing independent sentences this week describe her own magical creature.

Kaja – Ray Palmer for her excellent effort this week in phonics, writing letters, words and blending independently.

Year 1

Isla Brown for amazing investigation of sketching pencils, looking at the different tones she could achieve. She then went on to apply all she had learnt to draw objects from a side and birds eye view. Super skills this week.

David Hulboj for really impressing in Read, Write inc. this week. He has applied sounds learnt using his Fred fingers. He has particularly shone in red words, identifying tricky sounds.

Year 2

Xenia Apetrei for suggesting some brilliant ideas in our instruction writing in English.

Matas Dambrauskas for demonstrating resilience with sharing and grouping in our division topic.

Year 3

Scarlett-Rose Sturgess for settling in to her new school really well this week.

Luana Aires for being a good role model and setting good examples.

Year 4

Ruby Maple for determination in maths

Olivia Grzesiak for showing great motivation to complete her work.

Year 5

Can Ucer for working hard, showing perseverance in all subjects.

Ellie Reynolds for an amazing rewrite of the Jabberwocky.

Year 6

Tiffany Bordas for great use of ambitious vocabulary in her creative writing.

Layla Sherlock for demonstrating division using Numicon tiles independently.

THIS WEEK'S REMOTE LEARNING CERTIFICATES GO TO.....

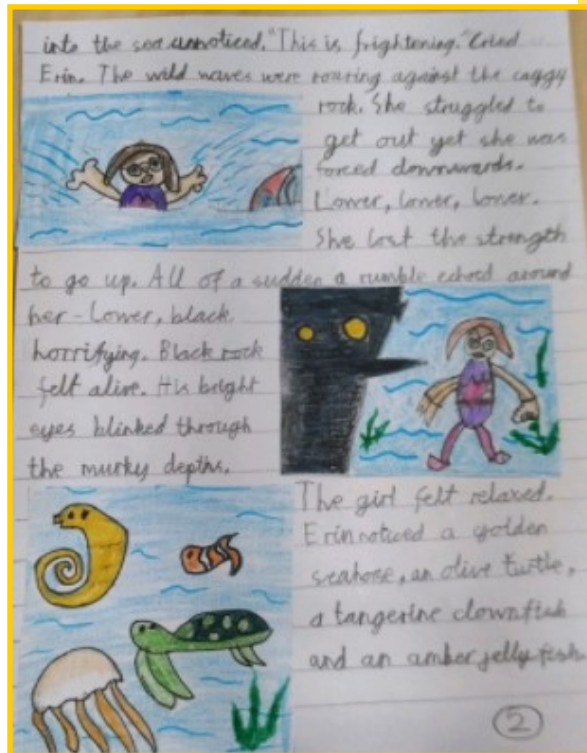
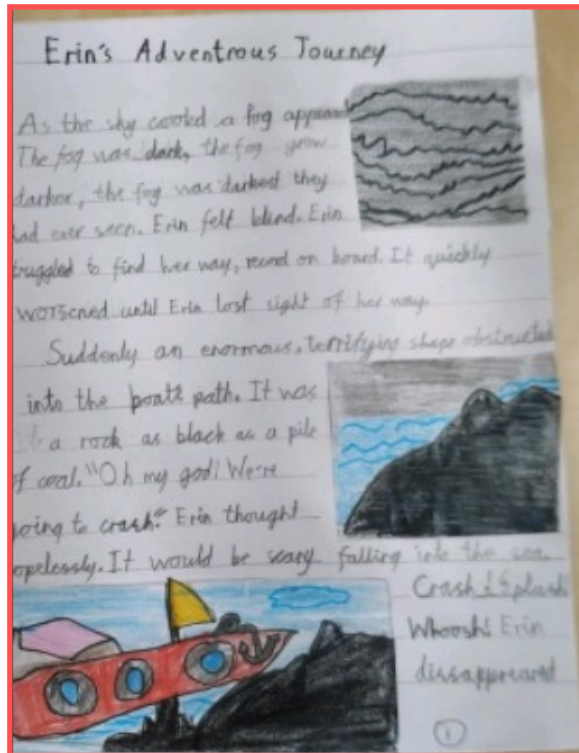
Reception	<p>Kaenan Taylor for his overall engagement and motivation to his remote learning but also his fantastic story map this week retelling the little brown mouse's journey in the story The Gruffalo.</p> <p>Ada Styczynska for her engagement with her remote learning, consistently completing her work and approaching all areas of her learning with such enthusiasm!</p>
Year 1	<p>Ricards Jegorovs and Kornelia Bendyk – both for their attitude to learning. I have noticed that both Ricards and Kornelia have been consistently engaged with the remote learning and have always given their absolute best effort. I have been really impressed with Ricards, he has showed great confidence in his independent writing and Kornelia has shown brilliant enthusiasm in maths with her creative ways of learning.</p>
Year 2	<p>Adrian Ciesielski and Asim Rokab – both for showing enthusiasm, determination and perseverance with all their home learning.</p>
Year 3	<p>Jay Dave for engaging and participating in our wellbeing activities.</p> <p>Rozalia Kaliszewska – for fantastic History, where she uploaded a video of herself talking about the Maya clothing.</p>
Year 4	<p>Lacey Genge for her enthusiasm working on Charanga in music.</p> <p>Blazej Kalinowski for his effort with everything he has done this week.</p>
Year 5	<p>Eden Agborsangaya for showing lots of enthusiasm when reading about crocodiles.</p> <p>Poppy Rumsby for always trying her best with her work and for editing and improving her work.</p>
Year 6	<p>Charlie Stewart for his amazing effort in English this week and producing some lovely writing.</p> <p>Safa Ali for her commitment and effort in all her learning at home.</p>

Mrs Scargill's

GOLDEN BOOK (1)

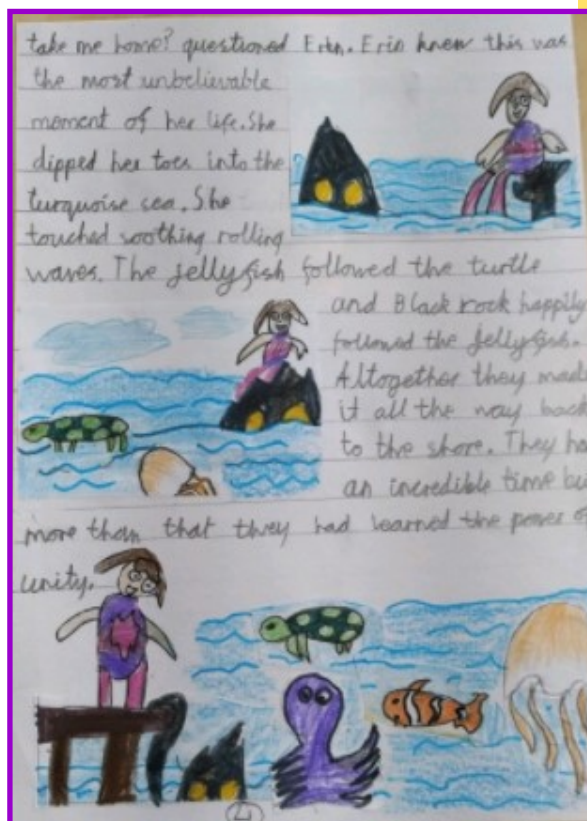
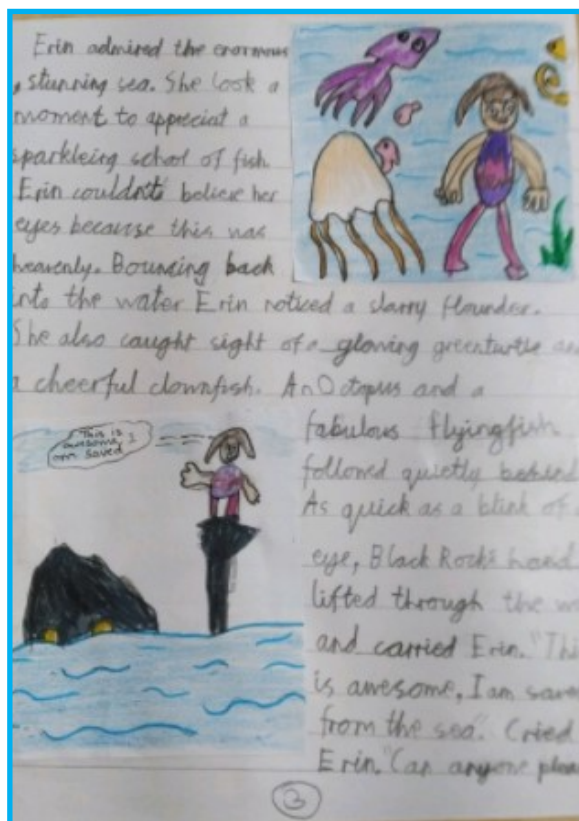
Jay Dave, Year 3

I have chosen this piece of work because Jay has worked hard throughout the remote lessons and has produced a piece of narrative with great vocabulary choices. He has used many literary devices to make the narrative interesting for the reader and has shown a great understanding of how narratives flow. He has also illustrated his work beautifully showing great care and consideration.



"Jay, I hope you are really proud of your work, you have used some great vocabulary and also added some fantastic illustrations."

Mrs O'Mahoney



Joshua Russell, Year 6

Joshua wrote this alternative ending independently during remote learning this week.

Mrs Scargill's

GOLDEN BOOK (2)

As sunset arrived, a mysterious, robotic creature was wondering through the woods and jumping from leaf to leaf. Suddenly, it spotted a train. The strange creature was desperate to find out what is in the train and where it will go, so it decides to get on and falls asleep. A few hours later, the creature arrived at an industrial site and sees people driving forklifts and trucks stacking boxes. The creature noticed that it had a logo on its metallic skin, but then... he saw that the industrial site had the same logo as what was on the creatures body! The creature was beginning to get concerned that he was made at this industrial site.

"I'm going to find out the truth!" The strange creature exclaimed. So the magical creature decided to go into the industrial site and avoid being spotted by guards. As he hesitantly approached the front entrance of the site, a forklift driver was driving straight in the creatures direction, luckily, it manages to dodge getting hit by the forklift and continues to proceed in the site. It blinked in shock. When the creature entered the site, it found other creatures like itself, they were putting stuff in the boxes and the truck and forklift drivers stacked boxes on their vehicles and started to pack the boxes away. The creature stayed out of sight. Just a few minutes later, he found a painting of the woods and it reminded him of home, but he wasn't sure if it was his home since it's possible that he was made in the industrial site. The creature was beginning to miss home so it decides to walk back to the woods. The next day, the creature was happily living in the woods just like before.

The end.

"This is a beautiful piece of writing Joshua, you have used lovely ambitious language and expanded noun phrases."

Mrs Little

"I agree, a great piece of independent work - This is one for the Golden Book!"



Mrs Wall

Jack Stewart, Year 5

L.I.

Can you fill in the gaps to create your own verse of the Jabberwocky?

Mrs Scargill's

GOLDEN BOOK (3)

'Twas cold, and the crinkled leaves
 Did dance and sway in the wind :
 All snuggled were the mice,
 And the baby foxes.

*"I love your re-write Jack!
 You have used lovely
 personification to
 describe the leaves. "*

Miss Cox



We had some fabulous entries for our snowman competition last week—you all looked like you were having great fun! Everyone did really well, but here are our overall winners, who each receive a certificate.



This week's Sporting Champions are.....

Reception

Tosia Pieczynska for her creative movement this week in PE, moving like different animals.

Year 1

Rameesha Qureshi for demonstrating her brilliant jumping skill. Rameesha showed she was able to bend her knees, use her arms for height and land safely. Not only that, Rameesha supported her friends by encouraging them to remember the jumping pattern e.g. jump leap jump leap during our mini jump challenge.

Year 2

Hudhayfah Ali for his excellent running round the park.

Year 3

David Grabarek for great participation in the PE with Joe Wicks.

Year 4

Jessica Gent for her enthusiasm to complete the daily mile.

Year 5

Jeevessh Subburam for trying his best every day with the daily mile, always challenging himself to do better.

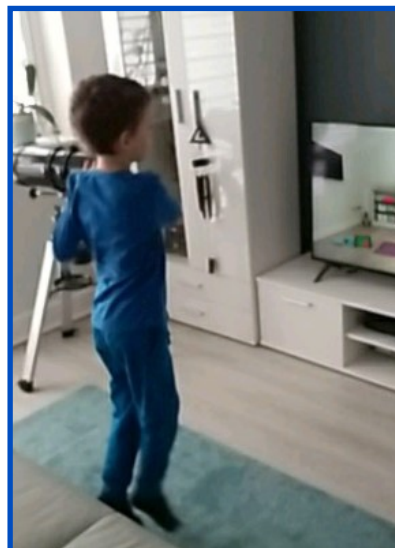
Year 6

Brooklyn Brown for participation in PE, demonstrating perseverance and cooperation.



*"Great running Hudhayfah,
I'm impressed!"*

Mrs Giles



*P.E. with Jo... ..
we love to see your
work outs.*

"Fantastic David!"

Mrs Chauhan



New course – Budget Meals

We have now designed a Budget meals for Families course to help those families who may be living off food parcels and have based it on dry ingredients and a very tight budget to show families how they can make filling meals for a few days with very few ingredients. The families will again receive the food resources delivered to their homes to be able to complete this course.

To book courses please visit [Budget Meals for Families](#) or [Healthy Eating on a Budget](#)



Free webinar on how to support anxious online learners

After huge demand for this webinar, Creative Education have made this 60 minute webinar available to download for free. It is aimed at parents and teachers. To access the webinar please visit [Creative Education](#)

Youth Works - parent and young person workshops

Over the next ten weeks Youth Works Northamptonshire will be offering a series of zoom workshops for parents and young people. Please see details below for the first 3 sessions and links to book places. This is **open to anyone** not just those living in Kettering.

Monday 1st Feb - Self Harm to register please visit [Youth Work Self Harm](#)

Monday 8th Feb – Anxiety to register please visit [Youth Works Anxiety](#)

Monday 15th Feb - Year 7 Transition please visit [Youth Works Year 7 Transition](#)



Northamptonshire Mind New Courses

New courses include, Employability, Poetry, Singing, Improve your Mood, Anxiety, Depression, Dealing with Anger, Food and Mood, Stress and Emotional Resilience. Please see posters below. In addition to the courses above Mind

Northamptonshire are also offering a new Zoom Baking Group starting on Monday 8th February and from Tuesday 2nd February in the afternoon 'use your mind quiz' which will be held on Zoom and last around 45 minutes. This will be on a different topic each week chosen by those who attend.

For more details on all courses please email enquires@northamptonshire.org.uk or inbox them on their Facebook page by visiting [Northamptonshire Mind](#). **These are all open to anyone in the county.**