



## Diary dates

**25th March**

Last day of term

**26th March**

Teacher Training  
day

**12th March**

**Back to school**

# Victoria Primary Academy Weekly Newsletter

Issue 24

Spring Term

Thursday, 25th March 2021



Thank you to everyone who donated towards our Red Nose Day appeal. We are delighted to tell you that we raised an amazing

**£484.00!**

*A very special thank you to Tristan in year 3, who gave £10.00 of his own money to this very special charity.*

The winners of the joke competition are announced on page 6. They each win a chocolate Easter egg.

***Today is the last day of the spring term, tomorrow is a teacher training day and then we start our 2 week Easter break.***

In the UK Easter is one of the major Christian festivals of the year. It is full of customs, folklore and traditional food. Not only does it mark the end of winter, it is also the end of Lent, traditionally a time of fasting in the Christian calendar. It is therefore a time of fun and celebration. Have a look at page 6.

I hope you have a peaceful and restful Easter and are able to enjoy time together with family and friends where possible.

**We meet back again on  
Monday, 12th April for the  
summer term.**



Best wishes,

H. Scargill

**Principal**

On **Sunday, March 28**, we will move to British Summer Time (BST) – at 1am, to be precise. The clocks will move forward an hour, meaning we lose an hour's sleep.

On the plus side, we'll relish the longer daylight hours and feel better as we head to warmer, sunnier days!

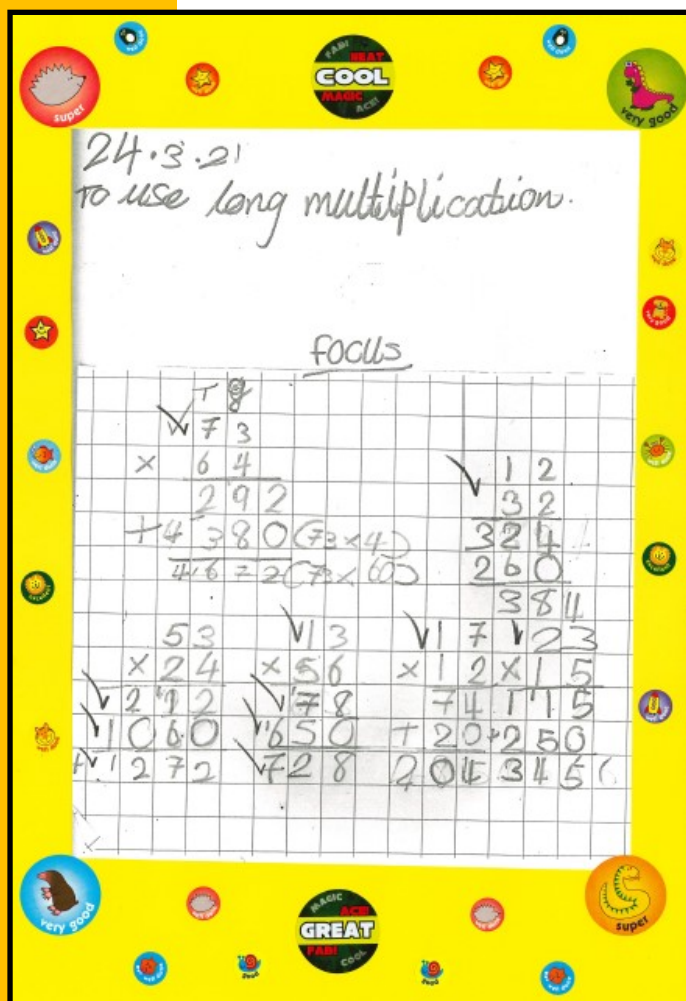
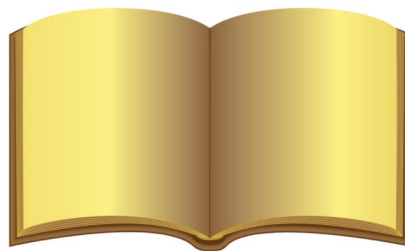
## Congratulations ~ Key Stage 1

<b>Miss Holmes</b> <b>2A</b>	<p><b>Sofia Colesnic</b> for her fantastic independent writing this week to the dinosaur. She used finger spaces, full stops and red words completely independently .</p> <p><b>Ernest Plewa</b> for his amazing maths adding and subtracting two numbers instantly!</p>
<b>Miss Gent</b> <b>2B</b>	<p><b>Jasper Brandon</b> for superb sentence writing in phonics this week!</p> <p><b>Abdul Ibrahim</b> for always showing green behaviours and for a fantastic role model, setting the example for his peers.</p>
<b>Mrs. Hensman/ Mrs. Walmsley</b> <b>1A</b>	<p><b>Rosie Cooper</b> for her amazing performance poetry for all the verses to Twinkle Twinkle Little Star.</p> <p><b>Desiree Dushaj</b> for her fantastic use of a Glockenspiel to play a rhythm using C and G - it was controlled and in time.</p>
<b>Miss Proctor</b> <b>1B</b>	<p><b>Kiara Fernando</b> for showing not only one Victoria Value but two! Kiara always shows great respect to everybody in the classroom, including the grown-ups that have given her a class job! She shows great responsibility for her new job too. Well done Kiara!</p> <p><b>Mael Ayuk Ojong</b> for really impressing me in art! He found 7 different tones of blue and was able to tell me verbally how he made the different tones. He really is a little Van Gogh!</p>
<b>Mrs. Giles</b> <b>2A</b>	<p><b>Tyler Warner</b> for showing resilience when retelling and writing the story of 'The Gingerbread Man'.</p> <p><b>Izabela Jabaji</b> for great problem and team building when creating a den in the environmental area.</p>
<b>Mr. Tyson</b> <b>2B</b>	<p><b>Arjun Ashar</b> for excellent reasoning skills in Maths when comparing properties of 3D shapes.</p> <p><b>Emilija Babure</b> for demonstrating perseverance when retelling and writing the story of 'The Gingerbread Man'.</p>

## Congratulations ~ Key Stage 2

<b>Mrs. O'Mahoney</b> 3A	<b>Emmanuel Mastroianni</b> for working hard and participating in all lessons.  <b>Joel Obasanya</b> for showing all the school values and working hard.
<b>Mrs. Chauhan</b> 3B	<b>Tariq Islam</b> for good knowledge in RE.  <b>Olivier Nowak</b> for working hard and improving his handwriting.
<b>Miss Costanzo</b> 4A	<b>Lucy Bothamley and Dihen Fernando</b> for always working hard and trying their best.
<b>Mrs. Harding</b> <b>Miss Huckin</b> 4B	<b>Jessica Gent and Lacey Genge</b> for their awesome writing this week. They both put in 100% effort and produced fantastic persuasive texts.
<b>Mrs. Embling</b> 5A	<b>Aayan Elahi</b> for his excellent effort in learning long multiplication.  <b>Julia Plewa</b> for her fabulous non chronological report.
<b>Miss Cox</b> 5B	<b>Tammin Rahman</b> for his excellent non-chronological report.  <b>Olivia Twardowska</b> for her fantastic work on long multiplication.
<b>Mrs. Wall</b> 6A	<b>Klaudia Mendyk</b> for great problem solving in algebra.  <b>Riley Sherlock</b> for fantastic work in French this week.
<b>Mrs. Stevenson</b> 6B	<b>Ashley Mpayah and Teslim Usman</b> for their PowerPoint presentation on Louis Pasteur.

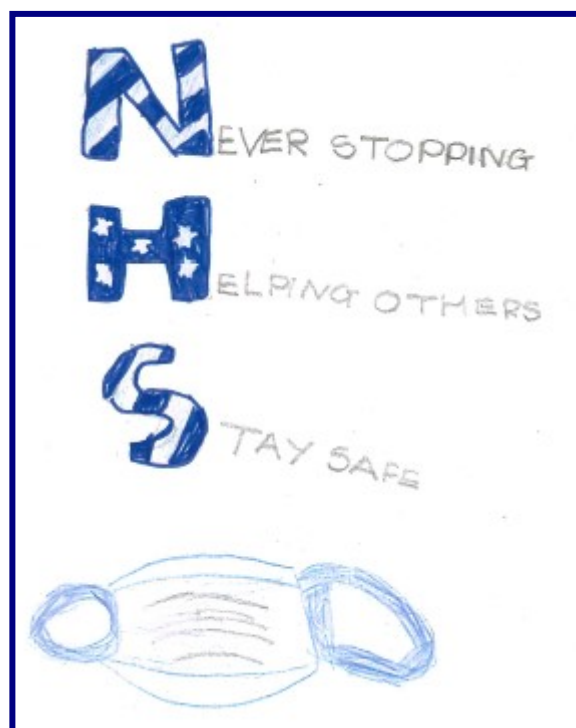
# Mrs Scargill's Golden Book



**Kyla Dorsett-Frederick, Class 5A**

Mrs Embling is very proud of Kyla for her amazing long multiplication skills.

*"I feel amazing having this piece of maths work in the Golden Book."* Kyla



Turning on subtitles while children are watching TV can greatly improve their reading skills. A quick, simple, free way to make TV time, reading time.  
#turnonthesubtitles

Share on [Twitter](#) and [Facebook](#)

Together we can spread the word and change lives.

Thank you!!



Thank you to Ellie Reynolds in class 5B for designing this very thoughtful poster.

# FAREWELL, SO LONG

We are sad to be saying goodbye to two members of staff, we wish them both good luck and the very best for the future.



Mrs Wall joined Victoria five years ago as Assistant Principal and class teacher and has taught in both year 5 and year 6.

She is now moving on to pastures new and we wish her well in her adventures.



Mrs Thurlow has been a teaching assistant with Victoria since 2012.

She retired once before, but decided she wasn't ready to leave and came back to us!

She has now decided that she is ready to retire for good and is going to fill her days doing voluntary work, gardening and spending more time with her family.

We send her our best wishes.



Mrs Gent, Class Teacher in Reception and Mrs Aktar, Teaching Assistant in Reception are both going on maternity leave.

Congratulations to them both and best wishes to them and their families.

We look forward to seeing lots of baby pictures!





### EASTER EGGS

Easter eggs are a very old tradition. Exchanging and eating Easter eggs is a popular custom in many countries. In the UK, before they were replaced by chocolate Easter eggs, real eggs were used, in most cases, chicken eggs. The eggs were hard-boiled and dyed in various colours and patterns. The traditionally bright colours represented spring and light.



### THE EASTER BUNNY



Rabbits have always been a symbol of fertility. The Easter bunny however may actually be an Easter hare. The hare was allegedly a companion of the ancient Moon goddess and of Eostre.

In the UK children believe that if they are good the "Easter Bunny" will leave (chocolate) eggs for them.

### HOT CROSS BUNS

Hot cross buns, now eaten throughout the Easter season, were first baked in England to be served on Good Friday. These small, lightly sweet yeast buns contain raisins or currants and sometimes chopped candied fruit. Before baking, a cross is slashed in the top of the bun. After baking, a confectioners' sugar icing is used to fill the cross.



### MORRIS DANCING

If you see a man dressed in white, with bells on his trousers and a stick or *handkerchief* in his hand, don't be scared. He's a Morris Dancer.

Morris Dancing often takes place during Easter parades or village fairs. It's a type of English folk dancing, and quite a strange thing to watch. The dance troupes are traditionally all-male, but there are now also female groups too. They practice their craft at other times of year too, but their first shows usually take place in spring, when the weather is warming up a bit.

*Maypole dancing* is another Easter time tradition in Britain – and in other parts of the world too. Dancers hold on to colourful ribbons which are attached to the top of a large pole and dance in patterns, often to live music played by the village band.

## Easter cornflake nests recipe



### Ingredients

### Method

- **plain chocolate** 200g (7oz)
- **Butter** 25g (1oz)
- **Golden syrup** 2tbsp
- **cornflakes** 100(4oz)
- **mini eggs** 24-32

#### • STEP 1

Melt the chocolate, butter and syrup in a bowl over a pan of barely simmering water.

#### • STEP 2

Tip the cornflakes into a large bowl and pour over the chocolate mix.

#### • STEP 3

Line a baking sheet with greaseproof paper.

#### • STEP 4

Form the mixture into nest shapes, transfer to the lined tray and put in fridge to set, for at least 15 mins.

#### • STEP 5

Decorate by adding 3 or 4 mini eggs to each nest.

***You could also  
use Rice Krispies  
or Shredded  
Wheat***



# Everyone's a winner!

We published most of the jokes last week—here are the winners and a few we didn't print!



Class 1A: Gabriella

Class 1B: Dominic



Class 2A: Habiba

**Where does a cow go on a Friday night? To the moooo-vies**

Class 2B: Sebastian

**What do you call a dog magician? A labracadabrador.**



Class 3A: Kiara

Class 3B: Rozalia

**Why is it impossible to play hide-and-seek with Pokémon?**

**Because they always Pikachu! (peek at you)**



Class 4A: Lorcan

**How do you make a tissue dance? Give it a boogie.**

Class 4B: Lacey



Class 5A: Morgan

Class 5B: Ellie



Class 6A: Arsalaan

Class 6B: Gabriel

**What did the traffic light say to the car?**

**"Don't look while I'm changing"**





About 3 years ago a group of our Teaching Assistants were trained in delivering the Lego-based Therapy programme.

## LEGO®-based therapy

### What is LEGO®-based therapy?

LEGO®-based therapy helps children to learn and practise social skills through facilitated, collaborative, group play. LEGO®-based therapy originates from clinical settings but its use has been extended to schools. LEGO®-based therapy has been found to be effective for children with autism and related conditions, groups usually consist of three children. Sessions should be run on a weekly basis with facilitation from a trained adult.

Sessions are structured and rule governed, and children take it in turns to play one of three roles (the builder, the supplier or the engineer). Sessions consist of two parts; working together to build a set with instructions and 'freestyle' building. Children have the opportunity to work towards rewards and an emphasis is placed on promoting positive social behaviour.

**Thank you to the local Rotary Club** who have given a large donation of money to the school, which has enabled us to buy several new sets of Lego to use, as can be seen in the photo below.



## ATTENDANCE MATTERS

Schools are responsible for recording attendance, following up absence and reporting children missing education to the local authority.

### Absence

If your child is not able to attend school, please telephone to let us know by 9.00am each morning of absence.

01933 223323

### Symptoms of COVID 19

It is absolutely vital that if you, your child or someone in your household has any of the following symptoms you must stay at home and inform us immediately and organise a test.

A high temperature

A loss of, or change to, your sense of smell or taste

A new continuous cough

If your child displays any of the above symptoms in school, we will isolate them in our isolation room and request you are available to collect them immediately.

**Our staff are now taking twice weekly lateral flow tests which will support in the early identification of asymptomatic cases.**

### Medicines

**Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.**



### Emergency Contact Information

It is vital that we have up to date information (home, work and mobile phone numbers) so that we can contact you, or someone else nominated by you, in an emergency.

First aid is available in school for minor accidents, but in cases of real emergency, **it is vital that we have a telephone contact number for every child.**

**Please try to give us at least 3 numbers.**

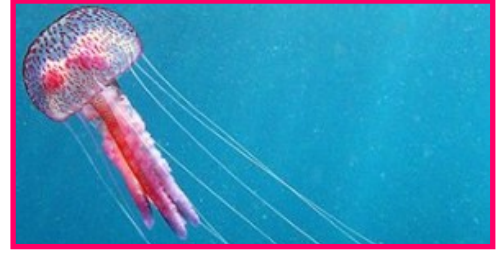
### Passport and Visa Applications.

Please be aware that if you need to apply for a passport from your country of origin for an adult or a child, the entire procedure can be completed at the relevant Embassy in London.

**Absence will not be authorised for trips abroad for passport applications and the procedure of penalty notices will apply.**

If you are concerned about punctuality or attendance and would like support, please ask to speak to see one of our Inclusion team or the Attendance Officer.

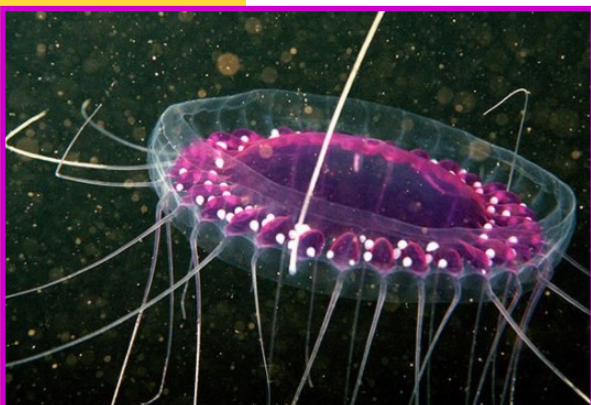
# JELLYFISH



1. Jellyfish have been around for **millions of years**, even before dinosaurs lived on the Earth.
2. Pulsing along on our ocean currents, these jelly-like creatures can be found in waters both cold and warm, deep and shallow and along coastlines, too.



3. Some jellyfish are clear, but others are vibrant colours of pink, yellow, blue and purple. They can be **bioluminescent**, too, which means they produce their own light!
4. Jellyfish have no brain, heart, bones or eyes.
5. They are made up of a smooth, bag-like body and tentacles armed with tiny, stinging cells. These incredible **invertebrates** use their stinging tentacles to stun or paralyse prey before gobbling it up.
6. The jellyfish's mouth is found in the centre of its body. From this small opening it both eats and discards waste. And it serves another purpose, too – by squirting a jet of water from its mouth, the jellyfish can propel forward! Cool, eh?
7. Jellyfish digest their food, which consists of fish, shrimp, crabs and tiny plants, very quickly. If they didn't, they wouldn't be able to float, being weighed down by the large, undigested grub in their body.
8. The jellyfish itself provides a tasty meal for other ocean creatures, particularly sea turtles, who like to guzzle them up regularly.



9. In China, they are considered a delicacy, and are also used in Chinese medicine.
10. Jellyfish stings can be painful to humans and, from certain species, they can even be deadly. Although these magnificent marine creatures don't purposely attack humans, most stings occur when people accidentally touch a jellyfish.



	This week's Sporting Champions are. . . . .
Reception	<p><b>Lacie Dawson</b> for her excellent movement and enthusiasm whilst completing the obstacle course outside.</p> <p><b>Owusu Achempim</b> for his balancing skills in the middle area this week.</p>
Year 1	<p><b>Gabriel Bivol</b> for making up part of our 100 movement challenge circuit linked to our happiness work this week.</p> <p><b>Gheorghe Bivol</b> for demonstrating his ability to stop, pivot and run in the opposite direction beautifully.</p>
Year 2	<p><b>Devon Troughton</b> for working hard and showing perseverance when dribbling in hockey.</p> <p><b>Aleksandra Jabaji</b> for being a great role model and demonstrating excellent ball control in hockey.</p>
Year 3	<p><b>Wendy Amofah</b> for always trying her best and enjoying all the activities.</p> <p><b>Rares Iamandii</b> for fantastic team work in netball.</p>
Year 4	<p><b>Mikaela Mpayah</b> for displaying brilliant team working skills and being a good sportsperson.</p>
Year 5	<p><b>Eden Agborsangaya</b> for a super effort with the daily mile.</p> <p><b>Cassius Monroe</b> for excellent participation in football.</p>
Year 6	<p><b>Larisa Soare</b> for great effort and enthusiasm in Rugby this week.</p> <p><b>Amira Uddin</b> for her quick reactions in Tag rugby.</p>

Thought  
for the  
week

