



Weekly Newsletter

Summer Term

Friday 14th May 2021

Diary dates

Monday 17th May

Year 2 Animal Experience Day

Thursday, 27th May

Last day of term.

Friday, 28th May

Teacher Training day.

Monday, 7th June

Return to school

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We are making really good use of our new environmental areas and the children love exploring.

I am concerned that we seem to have a number of children who are arriving late to school either every day, or several times a week and there is not an acceptable reason for this lateness.

The start and end time of the school day is different for each year group to allow us to have staggered starts and ends of the day, following Government guidance.

This enables the children to remain within their own bubbles.

Aside from the current guidelines, there are many reasons why persistent lateness will have a negative effect on your child.

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

Legally, if a pupil arrives at school after the register is closed, without a satisfactory reason, this may be classed as an unauthorised absence and may lead to prosecution for not ensuring your child has regular /punctual school attendance.

See page 2 for more information.

We appreciate your support.

Have a lovely weekend.

H. Scargill

Principal



***If you are struggling to get in on time or have any other attendance concerns, please contact the school office or our Inclusion Team.
01933 223323***

ATTENDANCE MATTERS

Schools are responsible for recording attendance, following up absence and reporting children missing education to the local authority.

If you are concerned about punctuality or attendance and would like support, please ask to speak to see one of our Inclusion team or the Attendance Officer.

Medicines

Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.

Absence

If your child is not able to attend school, please telephone to let us know by 9.00am each morning of absence.

01933 223323

Being late for school reduces learning time.

The Law states that:

A school has to take a register of all pupils first thing in the morning during the afternoon. If a pupil arrives at school after the register is closed, without a satisfactory reason, this may be classed as an unauthorised absence and may lead to prosecution for not ensuring your child has regular /punctual school attendance.

Being on time

- Gets the day off to a good start with everyone in a positive frame of mind.
- Helps your child make the most of their learning and sets positive patterns for the future.
- Helps children develop a sense of responsibility both for themselves and for others
- Helps your child make and keep friends.
- Improves self confidence.

Being late

- Gets the day off to a bad start and can put everyone in a bad mood.
- Can be embarrassing
- Other people can make negative comments
- May damage your child's confidence.
- May lead to children being confused and missing vital instructions, information and bits of news at the start of the day.
- Disrupts the learning for everyone
- Can create a bad habit that can be hard to break in the future.
- Can lead to poor attendance – if a child is regularly late for school they can start to want to stay away from school.

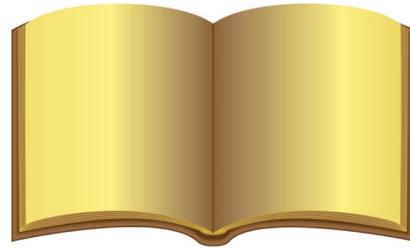
Congratulations ~ Key Stage 1

<p>Miss Holmes RA</p>	<p>Nikita Kartasov for his fantastic independent reading this week and enthusiasm to join in with all activities!</p> <p>Aadya Tummala for her amazing story ending to our pirate story. Aadya was able to use full stops and both set one and set two sounds in her writing independently!</p>
<p>Miss Gent RB</p>	<p>Ofelia Maszkowska for amazing counting of tens and ones and subtracting.</p> <p>Kristian Bizewski for using his sounds in his really neat writing.</p>
<p>Mrs. Hensman/ Mrs. Walmsley 1A</p>	<p>Vanesa Jurlovaite for being an enthusiastic learner this week in all subjects, she has shown great perseverance in maths learning about half and whole.</p> <p>Rameesha Qureshi for her continued brilliant attitude to learning in RWI.</p>
<p>Miss Proctor 1B</p>	<p>Brandon Bordas for making a beautiful sliding flower to show Miss Holmes' class how a flower grows. There were lots of different elements for Brandon to remember, but he showed great patience and resilience and because of this he was so proud with his sliding flower. Well done!</p> <p>Lovia Manu-Baiden for contributing to our wonderful classroom assembly on the resilience of Tony Hedgill who was inspired by Sir Captain Tom Moore. Lovia shared a time when she was resilient. In all that we do, Lovia always shows great resilience! Well done for showing one of our Victoria Values.</p>
<p>Mrs. Giles 2A</p>	<p>Fajr Butt for fantastic handwriting and effort in all subjects.</p> <p>Freddie Foster-Reed for working more independently in Maths.</p>
<p>Mr. TYSON 2B</p>	<p>Sanskruiti Joshi for demonstrating all of the Victoria values and being an excellent role model.</p> <p>Sophie Holland for perseverance when partitioning numbers in different ways in Maths.</p>

Congratulations ~ Key Stage 2

<p>Mrs. O'Mahoney 3A</p>	<p>Isy Facey for great maths work all week and showing cooperation and responsibility. Berenika Mielniczuk for being a great role model and showing the school values.</p>
<p>Mrs. Chauhan 3B</p>	<p>Harry Rumsby for school values Phoebe Maxwell for participation in all subjects.</p>
<p>Miss Costanzo 4A</p>	<p>Mustafa Ali for helping other children when reading Harry Potter. AJ McMillan for his effort and enjoyment in drama.</p>
<p>Mrs. Harding Miss Huckin 4B</p>	<p>Jiya Vegad for being co-operative and showing respect when taking on roles for our play. Deniz Ucer for stepping outside his comfort zone and showing resilience and determination when acting.</p>
<p>Mrs. Embling 5A</p>	<p>Kacper Sobotka for good work building a model. Paulo Runiewicz-Mika for good team work building a model.</p>
<p>Miss Cox 5B</p>	<p>Dominik Drzewiecki and Heer Patel for working well together to make a model.</p>
<p>Miss Smith 6A</p>	<p>Hope Mahon for a great attitude to learning. Larisa Soare for being a great team player and supporting her peers.</p>
<p>Mrs. Stevenson 6B</p>	<p>Amalia Serbanescu for perseverance in maths and solving problems independently. Kalile Nehesy for a great start at Victoria and displaying the values of cooperation and perseverance.</p>

Mrs Scargill's Golden Book



What lovely neat work from
two of our Reception children!

Halle Brown, Reception

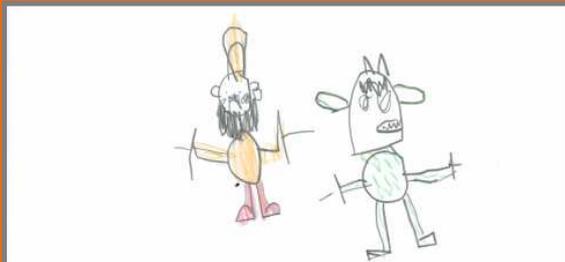
*I am really proud; I expect the
adults will all go. . . .*



(. . . and they did!)

Sahasra Tummala, Reception

*"I love my writing. I really
wanted it to be amazing. It was
difficult to write 'treasure chest'
so I tried my hardest."*



Fh P's fd at L + at L do
st k hid at. Fh P's hid
Fh P's hb a tusp
F V SW Fh tl ad
Fh tl n awy.

The pirates found a troll. They
had a secret hide out. The pirates
hid. The pirates had a telescope.
They saw the troll and the troll
ran away.



Necs the say to a tresha=
+lind. they wete to fol.
thoe treshil. and thoe
had a Map. Tha dug.
for the tresha. tha folt!
a lots of gold.

Next they sailed to a treasure island.

They wanted to find the treasure and
they had a map. They dug for
treasure. They found lots of gold.

CLASSROOM NEWS



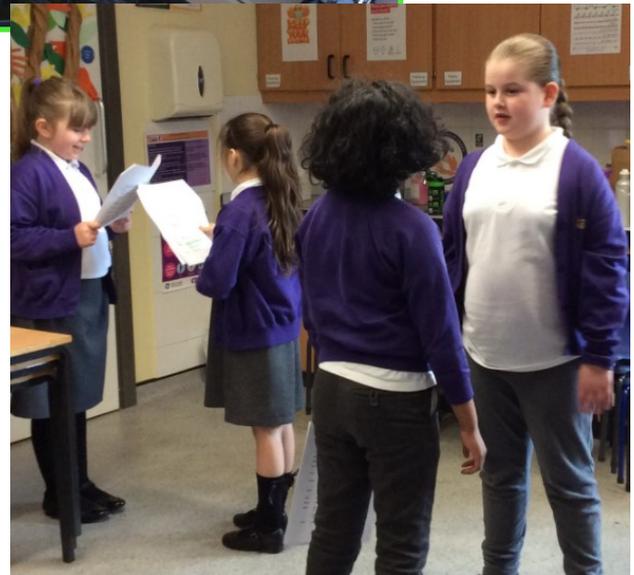
This week Year 1 have been pond dipping - we had different weather on the two days but we all had a really good time



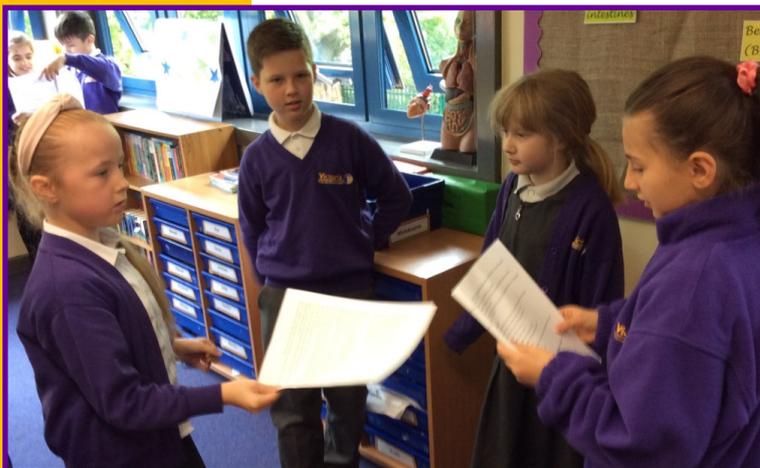
Year 4 spent some time exploring the Environmental Area this morning. We will be working in small groups to plant and look after our seeds.



Year 4 are busy rehearsing for our film. Next week we begin recording and editing before our red carpet premier. We are all very excited!



They started the 'read through' of their scripts before rehearsals. They are using awesome expression and our directors are giving fabulous, clear tips on how to embody their characters.





If you are jumping out of a plane, ask 5a about the best parachute size :)

Have you been following Mrs Embling's "Tale of Two Kitties"?

Here they are looking, very settled and content.



YEAR 1 ARE LOOKING FOR PLANTS IN OUR SCHOOL GROUNDS



Purple sage



bluebells



Cow parsley



Ivy



Hazel



Holly



Sycamore tree



Lavender



Horse chestnut



Sticky weed



Columbine



Lime



Shrubs

Design and Technology

Design and Technology in primary schools develops children's skills and knowledge in **design**, structures, mechanisms, electrical control and a range of materials, including food. It encourages children's creativity and encourages them to think about important issues.

Subject lead: Mrs Scargill

Have you ever wondered how something works?

- How do planes fly?
- Why do boats float?
- How do they build a bridge across a river?
- Who makes the packaging for pizza?

What is Design and Technology?

- How do things work? How good are they?
- Learning the skills of designing and making – for example, learning how to make levers, or an electrical circuit .
- Designing and making something for somebody else, with a purpose



What are we doing in school?

Reception – Designing and making boats to save the Gingerbread Man from the fox

Year 1 – Creating a pop up to explain what plants need to grow and creating a bridge strong enough to hold a toy car

Year 2 – Making a moving vehicle for the Owl and The Pussy Cat to travel in

Year 3 – Designing and making a bug hotel

Year 4 – Designing and making a Board Game based around their science focus on 'What happens inside us?'

Year 5 – Designing and making a strong clay pot that will hold a cup of tea

Year 6 – Designing and making packaging for a healthy snack



Year 2, making a moving vehicle



Year 1, creating a pop-up



**TURN2US
IS A NATIONAL CHARITY
FOR
WHEN TIMES ARE TOUGH**

We provide information and financial support to help people get back on track



If you think you might be entitled to claim for **Free School Meals**, please contact the school office and they will check for you.

Check your benefit entitlement

Almost 8 million people are missing out on £18 billion a year. Could you be one of them?



[Use the Benefits Calculator](#)

Search for a Grant

There are many grants that provide financial support to people who need it.



[Use the Grants Search](#)

Solihull Approach

"Understanding your child's behaviour"

An online course for parents/carers who want to know more about sensitive and effective parenting.

What we will cover over 9 session:

- Tuning into children
- Exploring Feelings
- Parenting Styles

Communication and what is being communicated through behaviour

- Temper Tantrums and what they mean
 - Sleep Patterns
- Behavioural difficulties.

To book yourself a place on this course, please contact the school office, places are limited!

Starting virtually from Tuesday 11th May 2021

1pm—2:30pm

For 9 weeks.

Building solid foundations to put the fun back into parenting!



To book yourself a place on this course, please contact the school office.

Places are limited!

01933 223323



	This week's Sporting Champions are.
Reception	<p>Jagoda Zolnacz for her fantastic contribution to PE this week and supporting others when they needed help.</p> <p>Mohaddi Haidari for being a superstar in PE sessions.</p>
Year 1	<p>James Hedges for super control during a hockey lesson; he was thinking carefully about how to hold the hockey stick and took great care when dribbling the ball to his partner.</p> <p>Dawid Hulboj for taking a leadership role in PE by demonstrating the correct way to hold a hockey stick. This is a particularly difficult and challenging skill, but Dawid took it upon himself to show others in the class how we hold a hockey stick correctly.</p>
Year 2	<p>Isaan Uddin for brilliant catching skills in Cricket.</p> <p>Gloria Pop for excellent fielding skills in Cricket.</p>
Year 3	<p>Jay Dave for great participation in PE.</p> <p>Rozalia Kaliszewska for improved hockey skills.</p>
Year 4	<p>Laila Maple for her amazing effort with swimming.</p> <p>Lacey Genge for staying attentive during our rounders games and being ready to bowl super quickly.</p>
Year 5	<p>Morgan Harvey for good effort during the daily mile.</p> <p>Simon Kosmowski for always trying his best.</p>
Year 6	<p>Roxy – May Hendry for outstanding hockey skills.</p> <p>James Standing for outstanding hockey skills and continuous effort completing the daily mile.</p>

AFTER SCHOOL CLUBS

Monday	Year 1	3 weeks remaining	£ 7.50	Spaces available
Tuesday	Year 2	3 weeks remaining	£ 7.50	Spaces available
Wednesday	Year 3	3 weeks remaining	£ 7.50	Spaces available
Thursday	Year 4	4 weeks remaining	£10.00	Spaces available
Friday	Reception	-	-	Full