

#### **Victoria Primary Academy**

# Weekly Newsletter

Summer Term

Friday 23rd April 2021

**Diary dates** 

Monday, 26th April and Monday 17th May

Year 2 Animal Experience Days

Monday, 3rd May

Bank Holiday School closed for 1 day

Thursday, 27th May

Last day of term.

Friday, 28th May

Teacher

Training day.

See page 9 for "The Big Ask"





Thank you to the families who correctly follow our safety procedures in the mornings and afternoons.

Unfortunately, we have again received a number of complaints and concerns about driving and parking in the locality of the academy, so a few reminders:-

- Parents must not drive through the barrier at the front entrance of the site, unless you have prior permission to do so.
- Please park responsibly! Do not park across driveways or on the pavement.
- It is an offence to park or wait on the zig-zag lines, even momentarily, for dropping off or picking up a passenger.
- You must use the pedestrian crossings. The roads are so busy, especially at school drop off and collection times, it is so dangerous to try to dodge between the traffic.
- The front of the site has a separate entrance for pedestrians either side of the barriers which leads to the pathways— there is no need to walk alongside moving traffic.



H. Scargill

**Principal** 

Year 2 enjoying a cricket lesson in the sunshine! Let's hope it stays lovely for the weekend.

#### **ATTENDANCE MATTERS**

Schools are responsible for recording attendance, following up absence and reporting children missing education to the local authority.

#### **Absence**

If your child is not able to attend school, please telephone to let us know by 9.00am each morning of absence.

01933 223323



#### LEAVE OF ABSENCE/HOLIDAYS IN TERM TIME

Having a good education helps to open up more opportunities in adult life for our children. As parents you have a legal duty to ensure that your children attend school on a regular basis.

The Principal may not grant any leave of absence (holiday) during term time unless there are exceptional circumstances.

If you intend to take your child out of school please complete a notification of absence form well in advance of any planned absence. If the request is denied and you still decide to take your child out of school for a leave of absence then the absence will be coded as unauthorised. This may lead to a Fixed Penalty Notice being issued.

#### Passport and Visa Applications.

Please be aware that if you need to apply for a passport from your country of origin for an adult or a child, the entire procedure can be completed at the relevant Embassy in London.

Absence will not be authorised for trips abroad for passport applications and the procedure of penalty notices will apply.

#### **Medicines**

Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.

#### **Emergency Contact Information**

It is crucial that we have up to date information (home, work and mobile phone numbers) so that we can contact you, or someone else nominated by you, in case of an urgent situation.

First aid is available in school for minor accidents, but in cases of real emergency, it is vital that we have a telephone contact number for every child.

Please try to give us at least 3 numbers.

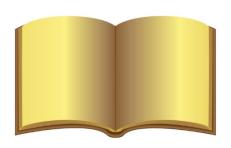
If you are concerned about punctuality or attendance and would like support, please ask to speak to see one of our Inclusion team or the Attendance Officer.

Congratulations ~ Key Stage 1	
Miss Holmes	Dylan Clark for his enthusiasm this week whilst completing work with the adults.  Kaja Drzewiecka for her fantastic independent writing, asking for the gingerbread man to come back to school.
Miss Gent RB	<b>Kaya Ray Parmar</b> for her amazing story retelling of the Gingerbread Man. <b>Owusu Achempim f</b> or super counting and retelling the story of the Gingerbread Man in such a lively way.
Mrs. Hensman/ Mrs. Walmsley 14	Kornelia Bendyk for fabulous maths learning this week, counting in 2's, 5's and 10's.  Patrick Lambrino for fantastic participation in music this week and playing the glockenspiel to the beat.
Miss Proctor 1B	Daisy-Mai Mackellar for showing fantastic enthusiasm in Maths this week. Daisy-Mai has shown a great attitude towards learning in Maths when counting in 2s, 5s and 10s. Independently, Daisy-Mai counted all the way to 100 in 2s and 5s.  Kuba Kosz for his phenomenal knowledge and understanding this week in Geography. Kuba shared his knowledge of the 5 oceans and was able to name and label the continents and their oceans. He even used some of our compass points we learned last term.
Mrs. Giles 24	Shamari Puckering-Hermas for participating fully in maths and phonics lessons and showing enthusiasm for learning.  Albert Dorofte for always showing the Victoria Values.
Mr. Tyson 2B	Gloria Pop for being an excellent role model and supporting with translating to make a new starter feel welcome.  Jamiu Mohammed Tajudeen for making an excellent start and becoming positive and vibrant member of year 2.

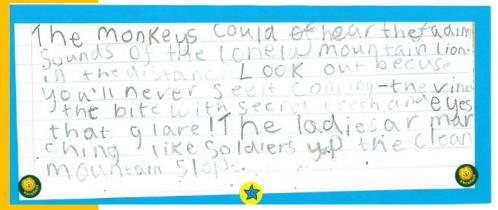
Congratulations ~ Key Stage 2	
Mrs. O'Mahoney 34	Salman Islam for trying really hard in all lessons, showing great perseverance.  Tyler Bordas for showing great enthusiasm in his lessons.
Mrs. Chauhan 3B	Jessica Kownacka and Jakub Lorenc both for hard work in phonics.
Miss Costanzo	William Jones and Faiza Ahmed for overcoming some nerves and having a fantastic first swimming session.
Mrs. Harding Miss Huckin 4B	Julia Jabaji for her fabulous non-fiction report  Angelika Bednarczyk for trying hard to communicate effectively and for putting in 100% effort with her activities.
Mrs. Embling	Perry Adu-Yeboah for perseverance with short division.  Ricardo Pop for excellent work in drama.
Miss Cox 5B	Joseph Flint for his excellent drama work doing a guided tour of a tea plantation! Simon Kosmowski for working hard writing a setting description.
Mrs. Wall 64	Ayush Patel for being a good role model and displaying Victoria values.  Adrian Kartasov for working hard in English and adding great adjectives to his work.
Mrs. Stevenson 6B	Sean Botwe for using powerful imagery in his English writing.  Dominic Jursa for using great vocabulary in his narrative writing.

## <mark>Mrs Sc</mark>argill's

## <mark>Gold</mark>en Book



#### Sam Maple, Class 5A



Fantastic descriptive language, Sam!

Well done!

"I like being in the Golden Book very much. It makes me feel good."

Blue. Ellie did
Green: As a closs

The bowering porest envoloped the path with bounting darkness. Up high, a canopy of leaves covered the murky green bushes that were knives. Tropical green leaves paraded through the slashing wind.

Beyond the cheersul village, a saphire blue river runs through the mauntains. Up steep slopes the tea plantation is a sea of glossy, emerald leaves. Higher up the spectacular mountain the sky is grey, scouling down at the Village. The arrogant mountain stands tall with a exquiset plantation. Monkeys pour autinbothe tea plantation like a stood. Their long Spider-like singers pulling them up each tea trope.

#### Ellie Reynolds, Class 5B

I was so impressed with your brilliant descriptive writing, Ellie!

**Excellent work!** 

Miss Cox

"I'm really proud to get into the Golden Book again."

As the beautiful day had started, the trees created a large cannopy with the emerald green lease. Although there were strong, bruetle winds that day, this could not stop the happy trees from Chatting.

When the jayful animals entered the forest, their moods' had changed because of the cacophony of noise from the brutle winds and the trees convosation. The animals looked as if they were impolaring the trees to stop chatting!

That same day, it was very gloomy inside the huge, trapical forest because of canopy the towering trees created. But there is also a twist, Once you have steped a foot in the area where the fruits are, you'd be delighted! It was as quite as can be, it was very ethereal. Everything was garish.

In the fruits area, it was also very messy! Exotic fruits like, watermelons, pineappies and coconuts were everywhere! Monkey swang from, tree to tree eating bananas whilste the coconuts where on the same tree and other ones hanging of the edge opatree.

#### Shabana Yasmeen, Class 5B

Such a detailed setting description. Great work, Shabana! *Miss Cox* 

When I found out my work is in the Golden Book I was very happy and surprised. I'm really happy and proud! My family will be proud of me!"

### **CLASSROOM NEWS**



Year 3 have been on a bug hunt in our environmental area.

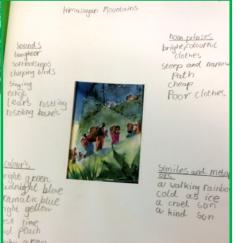












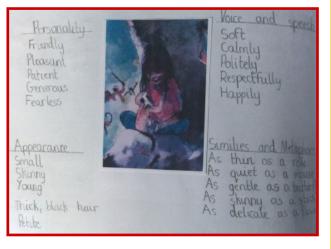






The Reception gingerbread man has gone!

Here is a picture of the gingerbread leaving the school gates! I think he left because he knew we wanted to eat him!!



Year 5 had a lovely week looking at the book Cloud Tea Monkeys and creating descriptive word banks for the setting and characters!

Some amazing work in our new writer's journals.

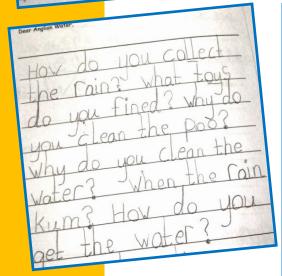
#### **CLASSROOM NEWS**

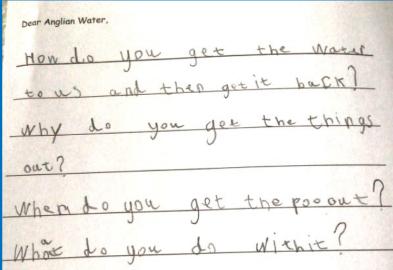
Why do you greanthe water why do you greanthe water why do you greanthe water why do you greather why do you greather why do you greather why do you to you.

If to cheanthe water

This week we have introduced our new topic "Why is water precious?" We wrote letters to the Water Authority to ask about the work they do and how they get clean water to our homes. The children were fascinated by the things found in sewers such as false teeth, toys and mobile phones! All of the children worked hard to use question words to start their sentences and to remember to use a question mark at the end.

Well done 1A.







<mark>Keep us update</mark>d please, Mrs Embling. . . . . . .

Mrs Embling is looking forward to collecting 2 new cats from Northamptonshire Animals Needing Nurturing & Adoption, who are based at the lovely named Higglety-Pigglety Farm.

NANNA is involved with pet welfare and is always looking for people who are interested in adopting and giving new homes to pets that need a new family to live with.

These 2 beautiful cats are 3 years old and are called Lucinda and Jasmine and are very lucky to be getting a brand new home on Tuesday next week.

#### **CLASSROOM NEWS**



In class 6A we have been recapping figurative language so that we can make our writing powerful. We worked in groups to share our vocabulary and then we had a figurative language fashion show.



Class 1A began to explore different art techniques. As part of our work on water we have started with the skill of marbling. We added oil and food colouring to water and were amazed at the results. We saw all kinds of patterns created by the oil and colour not mixing with the water. We used primary colours as another chance to see how to make other colours.

Red and yellow made orange.

Red and blue made purple.

Blue and yellow made green.

The children loved it and were astonished at the work they had produced.





## National survey of children, The Big Ask, launches today

The new Children's Commissioner for England, Dame Rachel de Souza, has today launched The Big Ask – the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of our country's recovery from the coronavirus (COVID-19) outbreak.

All schools are encouraged to support their pupils to <u>complete this survey</u>. A range of <u>teaching resources</u> have also been produced, including lesson plans and activity packs, to help teachers incorporate this into their lessons.

Parents, care leavers and those working with children are also invited to complete the adult survey to share their views about the future for children and young people today, and what they think is holding young people back.

The results from this survey will help the Children's Commissioner identify the barriers preventing children from reaching their potential, put forward solutions and set ambitious goals for the country to achieve.



Premier League Kicks inspires children and young people to achieve their potential and improve their wellbeing; working together to build stronger, safer and more inclusive communities.

The programme aims to use the reach and appeal of the Premier League and network of professional football clubs to regularly engage children and young people of all backgrounds and abilities in football, sport and personal development.

#### **ONLINE SESSIONS:**

PLEASE CLICK THE LINK AT THE
BOTTOM OF THE PAGE TO
COMPLETE OUR ONLINE CONSENT
FORM.

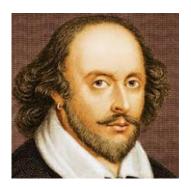
Please note that under 18's must have a parent sign this before attending sessions.

Online consent form: <a href="https://portal.ntfccommunity.co.uk/online-session-signup/">https://portal.ntfccommunity.co.uk/online-session-signup/</a>

	This week's Sporting Champions are
Reception	Sofia Colesnic for her fantastic participation this week in PE.  James Telford for listening and learning new games in PE.
Year 1	Ava Jones for showing good co-ordination and ball control during a hockey lesson in PE.  Hugo Troughton for being able to work as part of a successful team. Hugo listened carefully to the instructions in P.E and as a result, his team were able to win. He understood the game brilliantly, well done for using your listening ears Hugo.
Year 2	Xenia Apetrei for great enthusiasm and resilience in cricket.  Victoria Patyk for demonstrating excellent accuracy skills when throwing balls at a target in Cricket.
Year 3	Santiago Costa for PE, showing great control in hockey.  Bentley Hoy for skill in dribbling for hockey.
Year 4	Kaira Newby for her confidence and enjoyment of swimming.  Naimah Miah for improving her throwing and catching skills.
Year 5	Maria Khanom for working hard in P.E.  Abraham Omisore for his enthusiasm and participation in P.E.
Year 6	Ajani Ryan-Smith for his team spirit in hockey.  Aimee Smart for practicing her hockey skills.

## 23rd April





Happy St. George's day and Happy Birthday, Shakespeare

