



Weekly Newsletter

Summer Term

Friday 11th June 2021

Diary dates

17th June

Huxlow Secondary
school to visit
year 6

18th June

Wrenn School to
visit year 6

Tuesday,

20th July

Last day of term

In this edition:

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PE
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Year 5 had a lovely afternoon sketching trees outside in the wildlife area.

Hello and welcome back to the second half of the Summer term.

A few weeks ago, we mentioned the new mantra, 'Wrap, Splat, Hat'. This stands for WRAP up in a T-shirt to keep yourself covered up, SPLAT on some sunscreen (ideally SPF50), and of course wear a HAT!

Please be prepared each day by providing your child with:

- a sun hat
- sun cream applied at home *
- suitable shoes and clothing – no vest tops or open sandals
- a water bottle, which can be refilled at school.

* "Once a day" sun creams are said to be very effective and are reasonably priced in supermarkets such as Aldi and Morrison's.

Important reminders:

1. **Uniform.** Our 'spot checks' have identified a number of discrepancies. See page 8 for full details of our uniform expectations.
2. **Punctuality.** Some children are still arriving late to school each morning. Our Attendance Officer will be making phone calls home next week to families with persistent lateness, to discuss ways to support punctuality.
3. **Bikes.** We have a number of bikes being brought into school and left on site throughout the day. This is absolutely fine, but the bikes must be locked securely whilst on school premises as we cannot take responsibility for them.

Have a lovely weekend and take care if you're out in the sun.

H. Scargill

Principal



Despite being a nation of sun-lovers, only 53% of us use sun care frequently when outdoors in the UK.

ATTENDANCE MATTERS

Schools are responsible for recording attendance, following up absence and reporting children missing education to the local authority.

If you are concerned about punctuality or attendance and would like support, please ask to speak to see one of our Inclusion team or the Attendance Officer.

Medicines

Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.

Absence

If your child is not able to attend school, please telephone to let us know by 9.00am each morning of absence.

01933 223323

LEAVE OF ABSENCE/HOLIDAYS IN TERM TIME

Having a good education helps to open up more opportunities in adult life for our children. As parents you have a legal duty to ensure that your children attend school on a regular basis.

The Principal may not grant any leave of absence (holiday) during term time unless there are exceptional circumstances.

If you intend to take your child out of school **please complete a notification of absence form well in advance of any planned absence.** If the request is denied and you still decide to take your child out of school for a leave of absence then the absence will be coded as unauthorised. This may lead to a Fixed Penalty Notice being issued.

Emergency Contact Information

It is crucial that we have up to date information (home, work and mobile phone numbers) so that we can contact you, or someone else nominated by you, in case of an urgent situation.

First aid is available in school for minor accidents, but in cases of real emergency, *it is vital that we have a telephone contact number for every child.*

Please try to give us at least 3 numbers. **If your contact information has changed – telephone numbers or address**

Passport and Visa Applications.

Please be aware that if you need to apply for a passport from your country of origin for an adult or a child, the entire procedure can be completed at the relevant Embassy in London.

Absence will not be authorised for trips abroad for passport applications and the procedure of penalty notices will apply.



Congratulations ~ Key Stage 1

Miss Holmes

RA

Omari Monroe for his excellent contributions during group and class discussions. Omari will always contribute relevant and on topic thoughts and ideas using full sentences independently.

Jagoda Zolnacz for her fantastic sharing in Maths this week. Jagoda has been able to share objects equally making sure it is fair and everyone is happy.

Miss Gent

RB

Abraham Adewumi for super contribution to our RE discussion.

Liliana Sitko for fantastic effort in maths, with understanding sharing.

**Mrs. Hensman/
Mrs. Walmsley**

1A

Ismaeel Ali and Patrick Lambrino for amazing Fred talk in phonics.

Miss Proctor

1B

Mael Ayuk Ojong for his fantastic contributions to class discussions this week in Geography. Well done for communicating so well with your peers and sharing your ideas with the class!

Emily Bazley for her brilliant contributions to our 'red word' or 'alien word' spotting game. Emily was able to recognise all of the alien nonsense words on the board. Great Fred-talk Emily!

Mrs. Giles

2A

Habiba Khanom for always demonstrating a willingness to contribute and linking her learning across different subjects.

Devon Troughton for his thoughtful ideas when participating in RE.

Mr. Tyson

2B

Erika Koncz for settling in very quickly at Victoria and being a great role model.

Kenzie Burgess for demonstrating an improved attitude towards learning and an eagerness to learn.

Congratulations ~ Key Stage 2

| | |
|---|---|
| Mrs. O'Mahoney 3A | Kareema Ansary for working hard in all lessons and showing the school values every single day. Austin Harrison for trying really hard with his writing. |
| Mrs. Chauhan 3B | Bentley Hoy and Tariq Islam for working hard in Lightning Squad. |
| Miss Costanzo 4A | Zosia Gruszczynska for settling in well this week Aleeza Begum for being awesome all the time. |
| Mrs. Harding Miss Huckin 4B | Blazej Kalinowski for stretching his vocabulary in English using words like location and central. Edijs Bahvalovs for great progress on his times tables |
| Mrs. Embling 5A | Kacper Sobotka for fantastic effort with his artwork. Mary Masanzu for working hard in all subjects. |
| Miss Cox 5B | Connie Johnson for getting 100% on her Tackling Tables test and moving up to Red Multiplication. I'm so proud! Heer Patel for showing perseverance to get 100% in her Tackling Tables and moving up a new level. Well done Heer! |
| Miss Smith 6A | Xavier Glebecki for great enthusiasm and hard work in maths – looking at pie charts. Zuzanna Radlo for fantastic effort and for taking pride in her work. |
| Mrs. Stevenson 6B | Ruby-May Botwright for problem solving using statistics in maths. Brooklyn Brown for independent writing and using figurative language. |



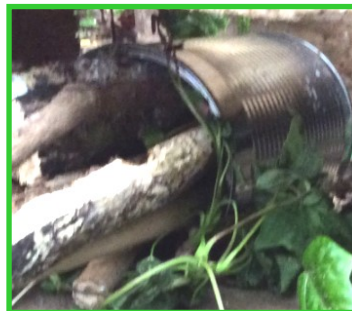
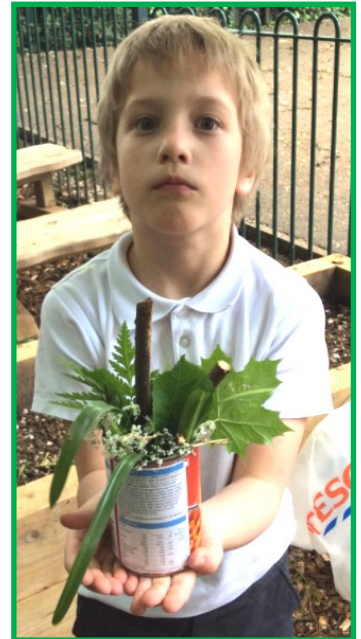
Year 6 Design Technology

To design packaging for a healthy snack.

This week, we worked on finishing our DT project.

We have been completing
our healthy popcorn
designs.





Year 3 had great fun making their bug hotels this afternoon. The weather was kind





Design a Lorry with Get Set to Eat Fresh

Can you design a lorry that celebrates fresh, healthy food? Enter this competition by Friday 25 June 2021 for the chance to see your design on an Aldi lorry and win £1,000 Aldi vouchers for your school!

[DISCOVER MORE](#)

To celebrate the forthcoming Tokyo Olympics, Aldi and Team GB are challenging young people **aged 5–14** to get creative and design an Aldi lorry that celebrates fresh, healthy food. By taking part in the competition, students have the chance to see their designs come to life – with the two winning designs each used on their own Aldi lorry. The winning student will also receive a Team GB goody bag and £50 of Aldi vouchers to spend on fresh produce or kitchen equipment, and their school will win £1,000 of Aldi vouchers for kitchen equipment or ingredients.

The competition has launched today and students can enter now via the Get Set to Eat Fresh [website](#).

Students can submit their entries up until Friday 25 June. To download the Entry Template and Cover Sheet for Entries, please visit: getseteatfresh.co.uk/designalorry

ENTERING THE COMPETITION

The competition is open to all students aged 5–14 resident in England, Wales or Scotland and in Years 1–9 (England and Wales) or P1–S2 (Scotland).

- Students should complete an Entry Template with their design and details, which will be used to process their entry.
- Entries must be submitted with a Cover Sheet for Entries. The Cover Sheet can be completed and sent by a parent or carer.
- Entries can be sent via post or email and must be received by Friday 25 June 2021.
- Email: info@getseteatfresh.co.uk
- Post: Design a Lorry Competition, The Education Company Denne Court, Oad Street, Hengist Field Borden, Kent, ME9 8LT

Please send your entries direct to the competition—do not bring in to school. Thank you

Victoria Primary Academy uniform.

We believe that a uniform gives a sense of belonging and pride in the academy, whilst ensuring equality amongst pupils. In addition, a smart appearance contributes positively to the pupils' attitude to work and learning.

The uniform requirements are as follows:

Purple sweatshirt or cardigan with academy logo

DARK GREY trousers or shorts, **DARK GREY** skirt or pinafore (*of appropriate length and fit*)

Plain white polo shirt or with academy logo

Formal black shoes

PURPLE gingham (checked) dress, optional in summer

Optional academy coat available – no hoodies

Academy book bag with logo or messenger style bag – no rucksacks

P.E. kit

BLACK shorts, skirt or jogging bottoms

PURPLE T-shirt with logo or plain purple

Plimsolls

An academy PE bag/drawstring bag, to be kept in school

In addition to appropriate clothing, all pupils are expected to maintain a neat and tidy appearance.

Trousers and skirts should be **plain dark grey** and of an appropriate length and fit. Leggings, jeggings, jeans or similar items are not acceptable. Shoes must be leather and completely black in colour; no brand names, logos or tags.

Our uniform provider is “**The Uniform Shop**” in Wellingborough. You can order uniform, with our logo, online at: WWW.UNIFORMSHOPWELLINGBOROUGH.CO.UK, or visit the shop at 8, Olympic Way, Wellingborough, NN8 3QE: Telephone: 01933 426433.

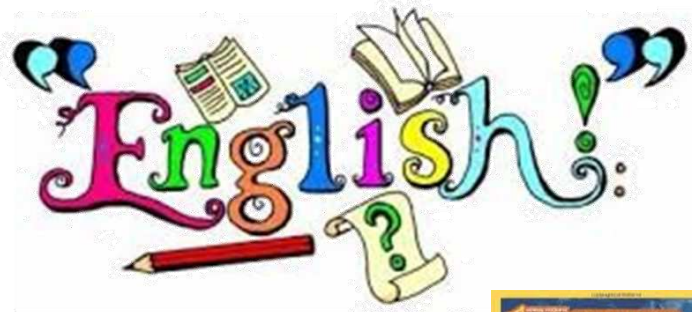
Please call ahead to check opening times and to make an appointment.

Whilst it is not feasible to refer to all possible dress/appearance combinations, we would expect our students to be smart with no extremes of clothing or fashion styles that could be deemed inappropriate for school. We hope that students and parents will support us in helping to apply the school dress rules.

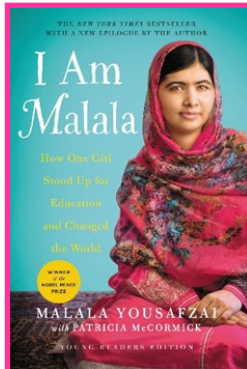
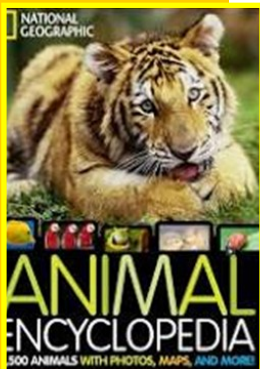
Why do we learn English?

In English lessons we learn to write and speak fluently so that we can communicate ideas and emotions to others and through reading and listening, others can communicate with us.

Through English we are able to develop culturally, emotionally, intellectually, socially and spiritually.



Subject Lead: Mrs Whiteman



What do we learn in English?

speaking, listening and understanding

reading

writing

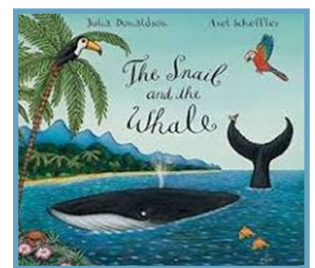
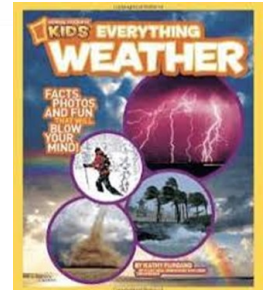
grammar

vocabulary

spelling

punctuation

letter formation and handwriting



Some of the National Curriculum aims for English are to ensure that all pupils:

- *read easily, fluently and with good understanding
- *develop the habit of reading widely and for pleasure
- *develop a wide vocabulary and understanding of grammar
- *write clearly and coherently
- *use discussion to learn and to elaborate and explain their ideas

It was dark and gloomy. The garden looked like there were secrets tucked away in a chest. The garden sent shivers to anyone who ever dared to visit. The golden gargoyls reflected the shining sword they were holding. The vines were tangled, they were like an impossible puzzle to solve. In the distance you can hear little girls screaming one by one. The bridge was like a ruin. You could feel like someone or something was watching.

Tanisha Year 4

The Overseer laughed an ugly laugh.
"Stupid child" he shouted. "Did you think you could pick tea?"
Shenaz tried hard to not cry.
"My mum is poorly," she whispered. "I only wanted to help her."
The Overseer stared at Shenaz. Shenaz stared at the Overseer.
"Come here and take a look at this silly child!" Laughed the Overseer.
All the women came over and looked at Shenaz. Aunt Shami looked ashamed.
"Aunt Shami," whispered Shenaz. "Could you help?"
Then, Shenaz's aunt looked away, shaking her head.
"No one will help you," yelled the Overseer, kicking her basket. "Go home!"

Julia Year 5

I Want to be a teacher.

Lacie Reception



PHYSICAL EDUCATION



- *2 hours of PE per week
- *Swimming lessons in year 4
- *Weekly PE certificates
- *Sporting events on timelines
- *Sports Day *Daily Mile *Visitors
- *Competitions within and outside of school

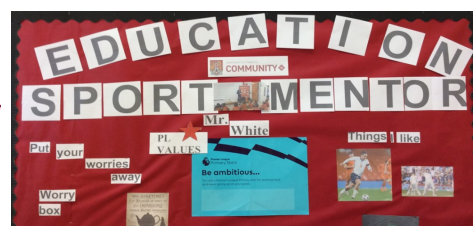


| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---------------|----------------------|---|--|---|---|
| | Outdoor PE | Outdoor PE | Outdoor PE | Outdoor PE | Outdoor PE | Outdoor PE |
| R | Me and Myself | Movement Development | Working with others | Ball Skills | ABCs | Fun and Games |
| 1 | ABCs | Ball Skills | Fun and Games | Basketball | Hockey | Athletics |
| 2 | ABCs | Basketball | Handball | Hockey | Cricket | Athletics |
| 3 | ABCs | Dodgeball | Football | Tag Rugby | Hockey | Cricket (Playground or Field) Badminton (MUGA) |
| 4 | Team Games | Football | Netball | Hockey | Orienteering (Playground) Rounders (MUGA or Field) | Cricket |
| 5 | Team Games | Netball | Volleyball (MUGA) Badminton (Playground) | Football (MUGA) Orienteering (Playground) | Cricket | Athletics |
| 6 | Team Games | Tennis | Tag Rugby | Basketball | Hockey | Cricket |

WHAT IS PHYSICAL EDUCATION?

- Physical activity, physical education and school sport are similar in that they all include physical movement.
- Physical education helps you develop physical skills to be able to move in different ways, to participate in different games and sports and to be physically confident.

Subject Lead: Mr. Tyson



WHY IS P.E. IMPORTANT?

Health benefits from regular exercise include:

- Stronger muscles and bones, increased coordination and energy, and decreased risk of illnesses.
- Physical activity helps improve confidence.
- Being physically active also helps our mind stay healthy too, it reduces stress and anxiety and helps boost our mood to make us feel happy.



VICTORIA OLYMPIC GAMES

12th—16th July

CORE OLYMPIC VALUES

Excellence

Respect

Friendship



EDUCATIONAL THEMES

Joy of effort

Young people develop and practise physical, behavioural and intellectual skills by challenging themselves and each other in physical activities, movement, games and sport.

Fair play

Fair play is a sports concept, but it is applied worldwide today in many different ways. Learning to play fair in sport can lead to the development and reinforcement of fair play behaviour in one's community and in one's life.

Practising respect

When young people who live in a multicultural world learn to accept and respect diversity and practise peaceful personal behaviour, they promote peace and international understanding.

Pursuit of excellence

A focus on excellence can help young people to make positive, healthy choices, and strive to become the best that they can be in whatever they do.

Balance between body, will and mind

Learning takes place in the whole body, not just in the mind, and physical literacy and learning through movement contributes to the development of both moral and intellectual learning. This concept was the cornerstone of Pierre de Coubertin's interest in reviving the Olympic Games.



| | This week's Sporting Champions are. |
|-----------|---|
| Reception | <p>Kaja Drzewiecka for her excellent listening skills this week whilst playing a game of "drop, collect and share". Kaja was able to follow the instructions accurately and ensured everyone had a turn using the beanbag.</p> <p>James Telford for fantastic sharing of resources and turn taking.</p> |
| Year 1 | <p>Alex Petre for his determination and perseverance in our first athletics lesson.</p> <p>Kierra Burgess for trying incredibly hard this week during P.E with her jumping. She was fantastic at demonstrating how we use our body to launch us into the air and land safely. Excellent job!</p> |
| Year 2 | <p>Alyssa Alexis for demonstrating resilience in Athletics.</p> <p>Julia Piech for excellent communication skills when running relay races.</p> |
| Year 3 | <p>Kacper Kaminski for perseverance in our skills game in PE.</p> <p>Gracie Cooper for improved hockey skill.</p> |
| Year 4 | <p>Mustafa Ali for his amazing star jumps, lunges, press ups in PE this week.</p> <p>Asanti Nehesy for being a super star swimmer.</p> |
| Year 5 | <p>Maria Khanom for amazing effort throughout every part of every P.E. lesson.</p> <p>Zahra Haidari for always giving her all with the Daily Mile.</p> |
| Year 6 | <p>Emils Bazley for great effort with the daily mile.</p> <p>Amalia Serbanescu for continued perseverance in the daily mile.</p> |



The Daily Mile is a fully-inclusive, simple initiative which improves the physical and mental health of children. It's a social activity where the children run or jog, at their own pace, for 15 minutes every day and it improves focus in the classroom.

82 countries

| POSITION | COUNTRY | SCHOOLS |
|----------|---|---------|
| #1 |  England | 6840 |
| #2 | Belgium | 1272 |
| #3 | Scotland | 1086 |
| #4 | Ireland | 1062 |
| #5 | Netherlands | 558 |