



Weekly Newsletter

Summer Term

Thursday 27th May 2021

Diary dates

Thursday, 27th May

Last day of term.

Friday, 28th May

Teacher Training day.

Week Commencing

Monday 31st May

Half Term

Monday, 7th June

Return to school

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With days out well and truly back in our plans, are you wondering what to do with the family this May half term?

The children have loved exploring our environmental area this term and there are so many local lakes and trails to discover.

Did you know there are six dedicated country parks in the county? Whilst the weather is good, why not get outdoors and visit one of the parks for a few hours, or make a day of it..

Pack a picnic, jump in the car and just pay to park!

- Barnwell **Country Park**.
- Brampton Valley Way.
- Brixworth **Country Park**.
- Fermyn Woods **Country Park**.
- Irchester **Country Park**.
- Sywell **Country Park**.



Irchester Country Park



Sywell Country Park



Stanwick Lakes



Pitsford Reservoir



Abington Park

Remember, there is no school tomorrow, 28th May, as it is a teacher training day.

Have an amazing half term break and we will see you back in school on Monday, 7th June.

H. Scargill

Principal

ATTENDANCE MATTERS

Schools are responsible for recording attendance, following up absence and reporting children missing education to the local authority.

If you are concerned about punctuality or attendance and would like support, please ask to speak to see one of our Inclusion team or the Attendance Officer.

Medicines

Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.

Absence

If your child is not able to attend school, please telephone to let us know by 9.00am each morning of absence.

01933 223323

LEAVE OF ABSENCE/HOLIDAYS IN TERM TIME

Having a good education helps to open up more opportunities in adult life for our children. As parents you have a legal duty to ensure that your children attend school on a regular basis.

The Principal may not grant any leave of absence (holiday) during term time unless there are exceptional circumstances.

If you intend to take your child out of school **please complete a notification of absence form well in advance of any planned absence.** If the request is denied and you still decide to take your child out of school for a leave of absence then the absence will be coded as unauthorised. This may lead to a Fixed Penalty Notice being issued.

Emergency Contact Information

It is crucial that we have up to date information (home, work and mobile phone numbers) so that we can contact you, or someone else nominated by you, in case of an urgent situation.

First aid is available in school for minor accidents, but in cases of real emergency, *it is vital that we have a telephone contact number for every child.*

Please try to give us at least 3 numbers. **If your contact information has changed – telephone numbers or address**

Passport and Visa Applications.

Please be aware that if you need to apply for a passport from your country of origin for an adult or a child, the entire procedure can be completed at the relevant Embassy in London.

Absence will not be authorised for trips abroad for passport applications and the procedure of penalty notices will apply.





Northamptonshire Music and Performing Arts Trust

Inspire • Nurture • Excel



Are you a young person interested in music and performing arts? Would you like to rehearse and perform with other, like-minded individuals?

Why not audition for a County Group?!

NMPAT offers a wide range of performing arts activities including bands, choirs, orchestras, chamber and jazz ensembles and Young Actors Company! Each group rehearses weekly and performs in concerts and festivals throughout the year at venues including Northampton's Derngate.

Auditions are FREE!

All County activities take place at 125 Kettering Road, Northampton, NN1 4AZ. Once accepted, membership is subject to a subscription.

Music Auditions will take place online using FlipGrid.

Young Actors Company Auditions will take the form of a face to face workshop in September.

County Music Groups and
Young Actors Company - Auditions 2021

Find out more and apply online by **Monday 24th May:**

www.NMPAT.co.uk/Auditions



NORTHAMPTON TOWN FC ACADEMY SKILLS CENTRE

For boys aged 5-11 years old

NTFC.CO.UK

Venue: Goals Soccer Centre

Moreway, Northampton, NN4 8BT

Time: 5.30 - 6.30pm

Day: Mondays (excluding Bank Holidays)

Surface: 3G astro-turf

Venue: Sir Herbert Leon Academy

Fern Grove, Blotchley, Milton Keynes, MK2 3HQ

Time: 5.30 - 6.30pm

Day: Mondays (excluding Bank Holidays)

Surface: 3G Astro-turf

Venue: Wrenn School

London Road, Wellingborough, NN8 2DQ

Time: 5.30 - 6.30pm

Day: Fridays

Surface: Sand based astro-turf

All coaches are FA/UEFA qualified and DBS cleared.

Sessions to run term time only:

September - May

£5 *per session*

If you would like to be involved in the above Skills Centre sessions then please complete the registration and return the form to:

Northampton Town Football Club,
PTS Academy Stadium, Northampton, NN5 5AQ

TEL: 01604 683738

[There are no sessions during December]



Mercedes-Benz
Intercounty Truck and Van



dbfb

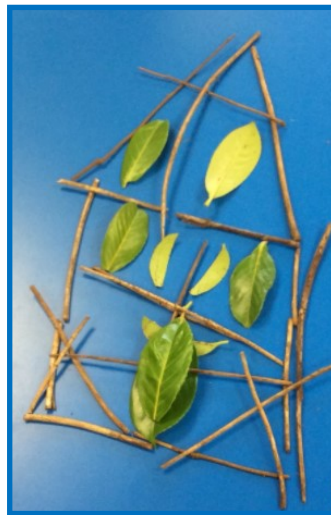




Year 5 created a nature ABC in the wildlife area.

Year 1

We have been making art in the style of Andy Goldsworthy. We went outside and collected natural resources and then used them to create our art - we think we did a fantastic job.



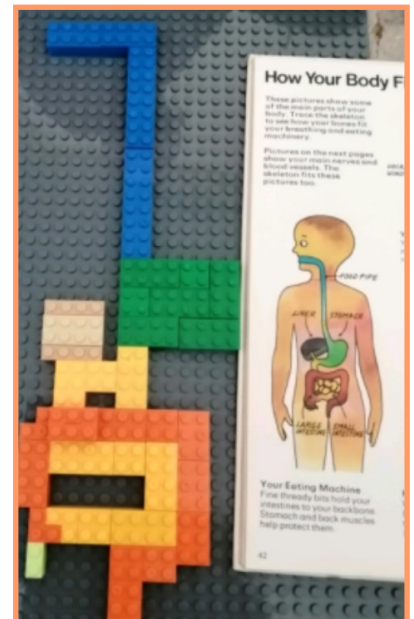
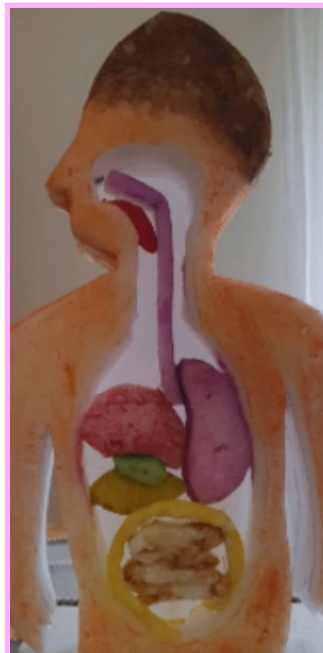
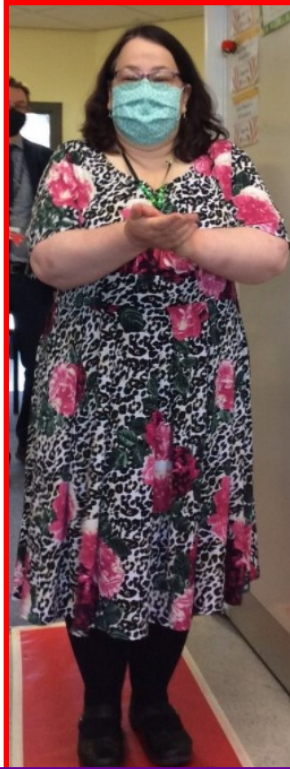


VIPs arriving on the Red Carpet on Wednesday for the Year 4 Premier of *Beauty and the Beast*.

Our special guests included Mrs Scargill, Mr Pearson and Mr Hardcastle.

Mrs Scargill said that the children had clearly worked really hard and enjoyed putting this special production together.

Mr Hardcastle was very impressed with the amazing range of vocabulary the children had used.



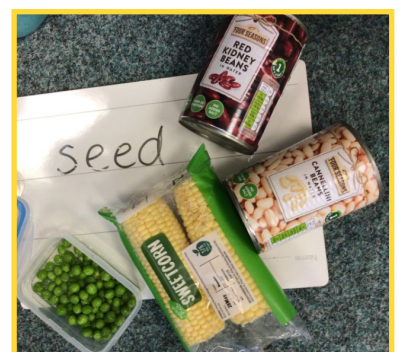
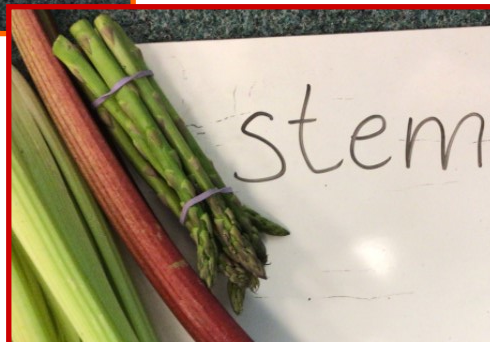
What amazing models and diagrams of the digestive system 4B have come up with! Polystyrene carving, computer paint programs, hand drawings to pipes and play-doh...brilliant!



In year 3, we have been looking at bug hotel designs and thinking about materials we could use to create our own bug hotels. The children have some designs from lessons this week and have been asked to bring in twigs, bamboo, tin cans, twine etc. from their designs. We are planning to make them this week.



We had a really interesting lesson about what parts of a plant we eat in Year 1. The children were all convinced we only ate the leaves of a plant. We named and sorted the plants. We soon realised we ate the seeds, flowers, stems, leaves, fruit and roots of different plants. I did not take a picture of the roots we eat, can you suggest which vegetables were there? Can you challenge yourself to name the part of a plant you are eating for tea in the next few days? Well done scientists!



HISTORY

History at Victoria Primary Academy will inspire the children to become curious to know more about the past as an unfolding story.

Subject Lead: Mrs Stevenson



Why do we learn about history?

To develop an understanding of the world.

Through history, we can learn how past societies and technologies were built, how they operated, and how they have changed. The rich history of the world helps us to paint a detailed picture of where we stand today.

History also encourages an understanding of difference.

At Victoria, we value everybody equally and an understanding of the past is key to improving kindness, cooperation and communication in the future.



To understand identity

Our nation is made up of a collection of stories and legends. These stories shape the way we think about our country and how we fit in. History answers the questions: Why do we have a Queen? Why do we have Bonfire Night? Why do we speak English in school? Why are spelling rules so confusing?

To become inspired

It only takes one great story from the pages of history to light up your imagination and spur you on to do great things.

Looking back at the incredible journeys made by our ancestors is a way of establishing our own identity. Finding who we are and what mark we can make on the world is a huge part of our learning journey.



An important aspect of the **primary geography** curriculum is the development of children's spatial awareness in and about the environment. Studying locations, places and environments develops children's sense of place and space in the world at a range of scales.

Subject Lead: Mrs Walmsley

Why do we teach Geography?

- To capture the awe and curiosity of our children
- To help them make sense of the world around them
- To understand our locality and develop a sense of belonging
- To locate and describe places
- To develop skills of research, fieldwork and communicating geographically
- To help children understand their part in the global community and how they can improve it

What questions will we be asking the children?

- Where is this place?
- What is this place like?
- What is happening here?
- Why is it like this?
- How is it changing?
- How is this place connected to other places?

How can I help my child

Share how you navigate on a journey

Chat about local features, attractions and activities when out for a walk

Help them compare their home with holiday places – what might they see or do there? How will this influence what you pack?

Use every day opportunities; how you respond to the weather forecast , how you make sense of the news, different settings in stories or computer games

Where can you see Geography in action in our school?

- * The playground and environmental area
- * Geography displays with maps and globes
- * Our learning walls and big books
- * Global news assemblies



What geography topics will we be studying next term?

- Y1** – A great day out – learning about rivers and London
- Y2** – How did families have fun in the past – a day out at the seaside – what might we see or do here?
- Y3** – How can we make living here better for everyone?
- Y4** – European comparative study
- Y5** – Just completed- Who are we and why do we live here focusing on North America
- Y6** – The Great UK Geography challenge/ How do we make the most of what is on our doorstep?



Classroom prompts

Key stage 1 C.O.W.W.S.

Key stage 2 H.O.T.C.L.U.B.

See over



Part 2

Key Stage 1

COWWS:

CONTINENT – Which continent is it in?

OCEANS AND SEAS – Which oceans or seas are nearby?

WEATHER – What is the weather like there? Is it hot or cold there? Is it near the equator or the poles?

WHO AND WHAT – Who (people) and what (animals and plants) live there?

Key Stage 2

HOTCLUB:

HEMISPHERE - Which hemisphere(s) is it in?

OTHER PLACES - Where is it in relation to other places we have studied or know about, including countries and continents (using 8 points of a compass)?

TIMEZONE - Which time zone(s) is it in?

CLIMATE - Which climate zone(s) is it in? (Tropical/Dry/Temperate/Continental/Polar)

LATITUDE - Where is it in relationship to the main lines of latitude (using 8 points of a compass)? (Arctic Circle/Tropic of Cancer/Equator/Tropic of Capricorn/Antarctic Circle) What is its latitude and longitude?

US - Where is it in relation to our village/town/city/county/country?

BODIES OF WATER - Which bodies of water are nearby?

