Creating Learners Without Limits

History Term Overview 2020 – 2021

(following missed learning in School Closure) Replace Link History focus

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Early Years & KS1	**Foundation**	All about me	All about me	Animals	Animals	journeys	journeys
	Year 1	**Why do we play with different toys as we grow older?** Childhood and technological change, toys and games. **Biography in a Bag -Ole Kirk Christiansen and LEGO**	**Hello, I am new here.**	**What can we learn about our world from stories?**	**Starry Night**	**Why is water so precious?** **Biography in a Bag - Dr John Snow** 1854, Joseph Bazalgette 1858	**Where will we go for a great day out?** Our Great Exhibition Education, railway journeys, The Great Exhibition Sig Indivs: Thomas Edison, Elizabeth Fry, Isambard Brunel, Richard Branson
	Y1/2	**Ongoing learning unit – What's the weather like today? / Seasonal change. Year two need to take into account end of year 1 closure.**					
	Year 2	**Can Party Food be Healthy?**	**Pride in Place** **Link to great days out Y1 /term 6 Key skills missed: wide vocabulary of everyday historical terms, key events, changes within living memory.** **The monument in London is a tourist attraction that could lead into - The Great Fire of London Sept 2 1666.** **Sign Indiv: Samuel Pepys ?**	**What is the best way for Mrs Armitage to travel?** Sig Indiv: John MacAdam, John Dunlop, Charles Macintosh	**Where do Bong trees grow?** **S**ig Ind: Edward Lear	**What makes us like other animals?**	**How did families have fun in the past?** **The Seaside** Robert Stephenson railway networks and The Rocket George Hudson the Railway King 1800-1871 Local railway line builders – Morton Peto and Lowestoft; George Tomline and Felixstowe Sir Peter Hesketh Fleetwood and Fleetwood

Lower KS2	**Ongoing learning unit Y3-6– Where did it happen? When did it happen? Year 4/5/6 need to take into account end of year closure.**						
	Year 3	**How does electricity work?** **Biography in a Bag - Edison**	**Who were the greatest builders in the world?** **Overview: First civilisations** **Comparison Stone Age, Bronze Age and Iron Age in Britain with Ancient Egyptians** **Middle Kingdom 1550-1000 BC** **Event: the discovery of Lindow Man, the bog body** **Biography in a Bag Zaha Hadid (or Y6)**	**Let's go on an adventure. Would we like to visit Guatemala?** Mayan civilisation AD900 and (***What was happening here at this time?*** **Alfred the Great, Athelstan – covered in Y4 – Saxons)** **How did families have fun in the past?** **Comparison holidays** **Comparing a traditional seaside holiday traveling there by steam train (look at different ways in which the past is represented, explain why eye-witness accounts may vary and recognise that own lives are both similar and different from the lives of people in the past to a modern holiday visiting Guatemala.**	**The Games Children Play** Breughel	**Are bugs important?**	**How can we make living here better for everyone?** **Town Planners** **Stories of New Towns and Model Villages–** Telford, Peterlee, Bournville, Saltaire, Milford, Port Merion, New Lanark, Poundbury **Ghost Towns:** American West, Libya, Namibia, Angola
	Year 4	**How do I see? How do I hear?**	**Why do we speak English at school?** **Overview** of the Romans, Anglo-Saxons and Vikings arrival and settlement of the British Isles. **Depth** study of a local example of one of them. **Stories** selected from Boudica, Sutton Hoo, Augustine, Alfred the Great, Bede	**Should we stop eating chocolate?** Origins of Chocolate – Mayan and Aztec societies and the spread to Europe Significant individuals – Cadbury and Fry	**From a Railway Carriage***	**What happens inside us?**	**European Regional Study** **Biography in a Bag Mary Anning (or Y5)**

			Biography in a Bag **Malala Yousafzai**				
Upper KS2	**Year 5**	**What is it made of?**	**~~Why would someone build a castle in England?~~** **A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.** Sig indiv: William of Normandy and 1066+, Edward 1st 1272-1307 **)**	**Fairground** **Biography in a bag – Newton**	**The Highwayman**	**Do we make the most of what's right on our doorstep?**	**~~Who are we? Why do I live here? UJK and Duluth USA~~** **Replaced with castles Autumn 2** **Biography in a Bag Mary Anning (or Y4)** **Biography in a Bag RESPECT – from Rosa Parks to Barack Obama – including MLK Jr and Aretha Franklin**
	Year 6	**What's out there?** ***Out of This World*** **Biography in a bag - Copernicus**	**Has there ever been a better time to live here?** A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) **Possible aspects:** political, military, economic, social	**Why do some creatures no longer exist?** *Why was Charles Darwin the most dangerous man in England in 1859?* **Biography in a bag Darwin** **Biography in a Bag Mary Anning**	**The Lady of Shalott**	**The Great UK Geographical Challenge**	**Mini-enterprise** **Biography in a Bag Zaha Hadid (or Y3)**