

Creating Learners Without Limits

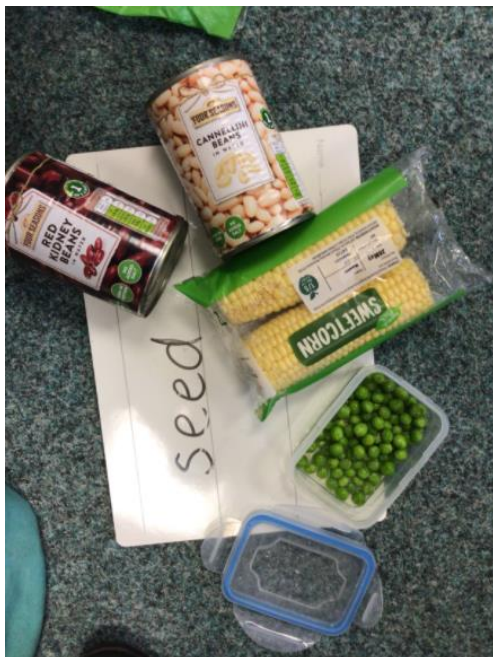
Command words

Across all subjects, teachers spend time broadening learners' knowledge of specific **vocabulary** and most importantly provide many opportunities to explore meanings and use new words. We believe that a wide vocabulary is one way to deepen understanding – accurate use of words supports the understanding of concepts.

Science Command Words

Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
head	deciduous	diet	shadows	circulatory	evaporation	refraction
shoulder	evergreen	hygiene	reflective	system	solubility	adaptation
knees	test	offspring	insects	blood vessels	solution	micro-organism
toes	observations	prey	environment	vibration	condensation	genetics
animals	equipment	predator	habitat	reflection	circuit	bacteria
materials	herbivore	oxygen	exoskeleton	soundwave	puberty	solar

Science 2021



Year 1

Today we had a really interesting lesson about what parts of a plant we eat. The children were all convinced we only ate the leaves of a plant. We named and sorted the plants. We soon realised we ate the seeds, flowers, stems, leaves, fruit and roots of different plants. I did not take a picture of the roots we eat, can you suggest which vegetables were there? Can you challenge yourself to name the part of a plant you are eating for tea in the next few days? Well done scientists!



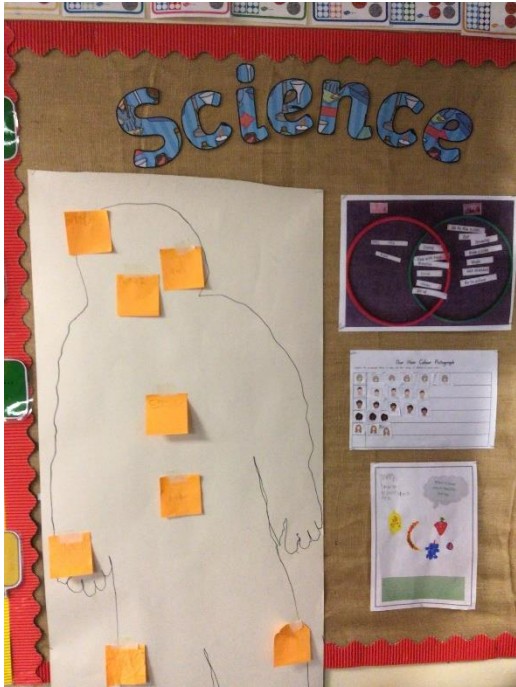
Year 1

This week Yr 1 have been pond dipping - we had different weather on the two days but we all had a really good time



Year 2

2B had a great time exploring the environmental area!



Year 1



Year 3

Building Bug Hotels



Year 4

Planting seeds in the Environmental Area