



An important aspect of the **primary geography** curriculum is the development of children's spatial awareness in and about the environment. Studying locations, places and environments develops children's sense of place and space in the world at a range of scales.

Subject Lead: Mrs Walmsley

Why do we teach Geography?

- To capture the awe and curiosity of our children
- To help them make sense of the world around them
- To understand our locality and develop a sense of belonging
- To locate and describe places
- To develop skills of research, fieldwork and communicating geographically
- To help children understand their part in the global community and how they can improve it

What questions will we be asking the children?

- Where is this place?
- What is this place like?
- What is happening here?
- Why is it like this?
- How is it changing?
- How is this place connected to other places?

How can I help my child

Share how you navigate on a journey

Chat about local features, attractions and activities when out for a walk

Help them compare their home with holiday places – what might they see or do there? How will this influence what you pack?

Use every day opportunities; how you respond to the weather forecast , how you make sense of the news, different settings in stories or computer games

Where can you see Geography in action in our school?

- * The playground and environmental area
- * Geography displays with maps and globes
- * Our learning walls and big books
- * Global news assemblies



What geography topics will we be studying next term?

- Y1** – A great day out – learning about rivers and London
- Y2** – How did families have fun in the past – a day out at the seaside – what might we see or do here?
- Y3** – How can we make living here better for everyone?
- Y4** – European comparative study
- Y5** – Just completed- Who are we and why do we live here focusing on North America
- Y6** – The Great UK Geography challenge/ How do we make the most of what is on our doorstep?



Classroom prompts

Key stage 1 C.O.W.W.S.

Key stage 2 H.O.T.C.L.U.B.

See over



Part 2

Key Stage 1

COWWS:

CONTINENT – Which continent is it in?

OCEANS AND SEAS – Which oceans or seas are nearby?

WEATHER – What is the weather like there? Is it hot or cold there? Is it near the equator or the poles?

WHO AND WHAT – Who (people) and what (animals and plants) live there?

Key Stage 2

HOTCLUB:

HEMISPHERE - Which hemisphere(s) is it in?

OTHER PLACES - Where is it in relation to other places we have studied or know about, including countries and continents (using 8 points of a compass)?

TIMEZONE - Which time zone(s) is it in?

CLIMATE - Which climate zone(s) is it in? (Tropical/Dry/Temperate/Continental/Polar)

LATITUDE - Where is it in relationship to the main lines of latitude (using 8 points of a compass)? (Arctic Circle/Tropic of Cancer/Equator/Tropic of Capricorn/Antarctic Circle) What is its latitude and longitude?

US - Where is it in relation to our village/town/city/county/country?

BODIES OF WATER - Which bodies of water are nearby?

