

## Please see our Behaviour for Learning Policy for more details about our approach to behaviour management at Victoria Primary Academy

- > All pupils have a right to learn and teachers to teach in a safe and secure environment.
- We promote high expectations, equality of opportunity, the welfare of all pupils and good relationships across the whole academy community.
- > The quality of teaching, learning and behaviour in the academy are interrelated and is the responsibility of all staff and pupils.
- > We are committed to improving educational outcomes for all pupils.
- >• The support of all parents is essential for the maintenance of good behaviour. The academy has a long and successful partnership with parents, which is highly valued and effective. We will continue to develop this partnership
- > We are committed to eliminating discrimination, harassment and bullying of all kinds.
- We work closely with external agencies, including but not exclusively: the Local Authority, feeder nurseries, HAT and TaMHS in order to ensure the best possible provision for pupils and staff.
- We have high expectations in terms of, modelling good behaviour, consistency of approach and of implementation by all staff as these are all keys to success.
- Behaviour for learning is our main approach and preventative action is preferred. However, where pupils can behave but choose not to, there will be clear and firm strategies in place to help pupils to manage their behaviour. (see VPA Behaviour plan)
- >• The behaviour policy and procedures ensure that all pupils and staff are treated equally, and fairly.
- Good behaviour in classrooms and around the academy helps to ensure the health and safety of pupils, staff and visitors.
- Respect has to be given in order to be received. Parents, carers, pupils and academy staff all need to operate in a culture of mutual respect and consideration.
- >• The policy and procedures should develop a clear understanding in pupils that all actions and choices (both positive and negative) have consequences. The policy includes rewards and sanctions to develop this principle.
- We have a 'zero tolerance' approach to violence, possession of an offensive weapons, illicit drugs, and direct verbal or physical abuse.