



Weekly Newsletter

Summer Term

Friday 18th June 2021

Diary dates

Monday, 21st June

The Ned show

Tuesday,

20th July

Last day of term

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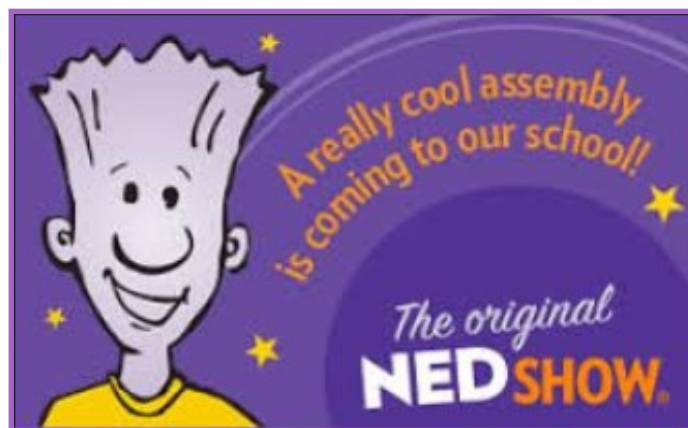


Last week was **Child Safety Week** with the theme '*share because you care*'.

This is an annual community education campaign run by the Child Accident Prevention Trust to help families build confidence and skills in managing the real risks to children's safety.

Over the next five weeks we will be sharing bite-sized facts and safety tips on the main accident risks to children, starting with 'Safe from Burns'. There is also a quiz sheet for the children to complete. The five fact sheets are translated into five languages – Urdu, Bengali, Panjabi, Polish and Arabic – for speakers of [English as an additional language](#).

On Monday the children will be enjoying an exciting online assembly called The NED Show. NED is a loveable cartoon character whose name is an acronym for Never give up, Encourage others, and Do your best.



New uniform orders

Our named uniform provider, The Uniform Shop in Wellingborough, has reminded us that new uniform, for the start of next year, must be **ordered by 1st August** to ensure delivery for the start of term in September. Call to make an appointment or order online.

Enjoy the weekend

01933 426433

H. Scargill

info@uniformshopwellingborough.co.uk

Principal

www.uniformshopwellingborough.co.uk

ATTENDANCE MATTERS

Schools are responsible for recording attendance, following up absence and reporting children missing education to the local authority.

If you are concerned about punctuality or attendance and would like support, please ask to speak to see one of our Inclusion team or the Attendance Officer.

Medicines

Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.

Absence

If your child is not able to attend school, please telephone to let us know by 9.00am each morning of absence.

01933 223323

Symptoms of COVID 19

It is absolutely vital that if you, your child or someone in your household has any of the following symptoms you must stay at home. ***Please inform us immediately and arrange to have a PCR test.***

A high temperature

A loss of, or change to, your sense of smell or taste

A new continuous cough

If your child displays any of the above symptoms in school, we will isolate them in our isolation room and request you are available to collect them immediately.

Our staff are taking twice weekly lateral flow tests which will support in the early identification of asymptomatic cases.

Emergency Contact Information

It is crucial that we have up to date information (home, work and mobile phone numbers) so that we can contact you, or someone else nominated by you, in case of an urgent situation.

First aid is available in school for minor accidents, but in cases of real emergency, ***it is vital that we have a telephone contact number for every child.***

Please try to give us at least 3 numbers. **If your contact information has changed – telephone numbers or address – please request a new form online from the office.**

Attending school every day = 100% attendance

Attending 4½ days a week = 90% attendance = 4 weeks missed per year.

Attending 4 days a week = 80% attendance = more than half a term missed per year or 2 full years missed over the course of their school career.

Attending 3½ days each week = 70% attendance = more than a quarter of the school year missed.

An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school .

Congratulations ~ Key Stage 1

Miss Holmes
2A

Travis Matisons for his fantastic drawing of an alien and writing a sentence to describing it independently.

Tanya Hewage for her excellent participation in Maths this week, sorting odd and even numbers.

Miss Gent
2B

Krystian Bizewski for his excellent behaviour in the classroom, being a role model to others.

Sahasra Tummala for her fantastic independent reading in phonics.

**Mrs. Hensman/
Mrs. Walmsley**
1A

Elena Obulinska Lewandowska for drawing a picture using cross hatching using Mr Gumpy's Outing to base her ideas on.

Gabriella McLaren for completing the purple box challenge and showing her maths problems in a different way.

Miss Proctor
1B

Tanay Monya for impressing all of the year 1 team with his fantastic reading in phonics. He was able to segment and blend beautifully! Well done.

Kuba Kosz for wowing Miss Proctor with how well he remembered all of our Geography key words. Kuba could tell what a source, a bank, a mouth, a meander, an estuary and a course was. Kuba definitely had his listening ears! Excellent job.

Mrs. Giles
2A

Alice Raines for being a supportive and helpful member of the class with both adults and other children.

Nastia Cieniuch for remaining calm and demonstrating integrity in challenging situations.

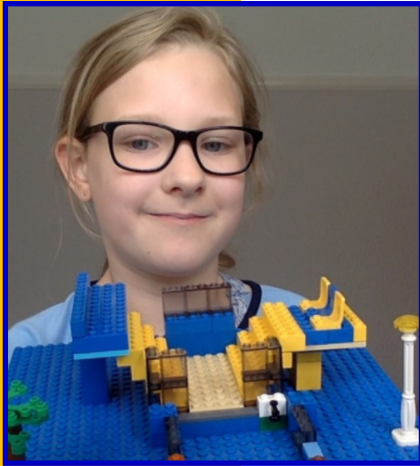
Mr. Tyson
2B

Pippa Parke for developing her reasoning skills and supporting others in Maths.

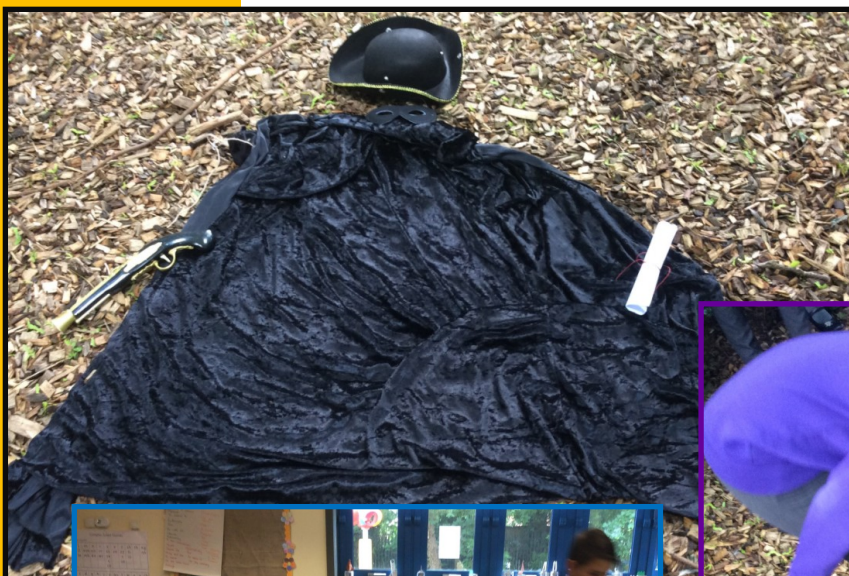
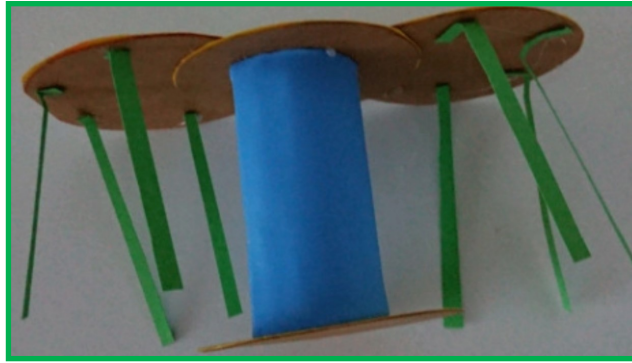
Afsheen Alom for demonstrating an increased confidence to be independent in Maths.

Congratulations ~ Key Stage 2

Mrs. O'Mahoney 3A	Tristan Mierins for working hard in all lessons and showing the school values. Elisha Spencer for trying hard in her lessons and working well in all subjects.
Mrs. Chauhan 3B	Darryl Wung for being creative and extending his learning around 'The Window' by designing and making what he could see outside his window at home. Olus Kopaczek for being kind and helping Jessica with reading and writing in English this week.
Miss Costanzo 4A	Aarifah Islam and Mateusz Krajewski for their awesome effort and enthusiasm in English Lessons
Mrs. Harding Miss Huckin 4B	Andrea Sandoor for amazing manners. I always have a little smile on my face for every 'thank you' or 'have a good evening' she gives me. Eshan Abbas for asking inquisitive historical questions
Mrs. Embling 5A	Kaycee Mattie-Wung and Julia Plewa for their excellent artwork inspired by the illustrations in The Highwayman
Miss Cox 5B	Jeevessh Subburam for excellent effort in all subjects. Laura Holland for showing perseverance with her maths work.
Miss Smith 6A	Kiante Charles for persevering with his writing and sentence formation. Safa Ali for always supporting her peers and being a good role model.
Mrs. Stevenson 6B	Charlie Stewart for his showing the Victoria value of perseverance in maths. Michelle Asare for being a good role model with her cheerful disposition and positivity around the classroom.



Year 5. Here are just some of the amazing models, drawings and presentations of different fairground rides. Well done everyone!



We had a lovely week last week! We started our new topic all about The Highwayman, explored the wildlife area and practised our sketching technique. We also enjoyed the sunshine!



Mrs Scargill's Golden Book

Darryl Wung Class 3B

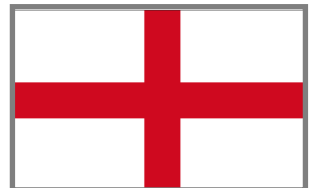
This excellent piece of work is designed and made by Darryl to depict what he can see from his window. Well done, Darryl.

"I am very excited and proud!"



Are you following the Euros?

Who do you think will win in the big match tonight between England and Scotland?




Safe from burns

*“Everyone in the burns unit was there because of an accident.
In a split second their whole life changed.”*

Mum of little boy burned by a hot drink


A small child's skin burns really easily as it's so thin. Here's how to prevent serious burns:

 **Hot drinks** – stay hot enough to scald a small child even after 15 minutes. 8 to 18 month-olds are most vulnerable as they love to grab.

- Look for safe zones in your house where you know your child can't reach your hot drink
- Try to get into the habit of putting your child down before you pick up your drink.

 **Hair straighteners** – can get as hot as your iron and can still burn 15 minutes after they are switched off.

- Keep straighteners and wands out of reach when you're using them
- Put them in a heat-proof pouch or on a high shelf to cool.


 **Button batteries** – if a child swallows a lithium coin cell battery (the round silver battery like a 5p coin) and it gets stuck in their food pipe, it can burn a hole and cause internal bleeding and even death.

- Keep any loose batteries out of reach and dispose of 'flat' batteries quickly and safely
- Keep objects out of reach if they have button batteries your child can get to.


 **Magnetic toys** – high-strength magnets in toys can burn through the gut if your child swallows them.

- Buy from a reputable retailer or a brand name you know online or in-store, and avoid online marketplaces.



 **Cooking** – young children don't automatically pull away from something that's burning them. They may forget the rules about not touching hot things.

- Push kettles to the back of the worktop and use the back rings of the cooker first
- If you're able to keep children out of the kitchen when you're cooking, great. Or try to keep them in a highchair or away from the cooker if not.

 **Bath water** – these scalds are really nasty and can happen in seconds.

- Put cold water in first then top up with hot. Then you don't need to worry about there being a scalding bath your child could fall or climb into
- Test the temperature of the water with your elbow before putting your child into the bath
- Stay with your child in the bathroom in case they fiddle with the hot tap.

 **Fires and heaters** – a risk to small children.

- Move cots away from radiators. Then your baby can't get their arm or leg trapped against the heat
- Fit fireguards around fires and heaters.

Searching for safety



K	M	Z	U	H	X	S	V	P	W	J	N	Z	W	K	P	S	M
P	Q	J	Y	I	L	B	I	Q	D	I	A	U	N	P	R	O	O
B	A	T	H	S	E	A	T	L	Y	T	M	I	X	E	J	E	B
B	U	T	T	O	N	B	A	T	T	E	R	Y	N	K	C	X	I
D	W	T	Q	M	K	M	B	L	T	D	T	E	Q	I	D	Z	L
R	P	A	U	N	I	F	Z	A	T	W	T	Q	G	Y	Z	Y	E
O	K	U	S	M	H	E	Z	O	T	H	K	A	M	H	D	M	P
C	R	C	O	H	B	Y	H	Y	G	I	R	P	B	R	G	P	H
D	Y	U	A	S	I	U	U	I	C	E	O	N	I	T	D	H	O
N	L	I	W	S	Y	N	A	F	T	Y	N	W	C	N	F	N	N
I	I	R	M	C	Y	R	G	T	T	G	O	S	P	U	Y	P	E
L	U	T	J	O	T	P	E	T	R	E	P	M	U	B	T	O	C
B	M	F	R	S	V	O	P	T	A	F	Z	S	N	O	J	Q	S
D	N	L	R	F	J	O	Q	A	L	B	D	F	K	N	C	X	N
Q	U	I	C	K	R	N	Q	B	N	F	L	S	Y	U	N	P	E
P	A	Z	Z	W	L	X	E	P	D	C	R	E	B	H	I	I	H
H	H	N	L	E	A	K	V	H	K	M	Z	T	T	L	F	U	U
H	E	J	V	Y	Z	B	S	R	Z	V	J	D	M	T	G	O	E

BATHSEAT**BLINDCORD****BUTTONBATTERY****COTBUMPER****ECIGARETTE****HAIRSTRAIGHTENERS****HOTDRINK****MOBILEPHONE****NAPPYSACK****WASHINGTABLET**

The things listed are everyday products that can help make life easier or more enjoyable.

But they each bring their own risk to young children. Can you find them and work out what the risk is?

Hint: to find out more about the real risks to today's children follow the Child Accident Prevention Trust on facebook (www.facebook.com/childaccidentpreventiontrust)

COMPUTING

At Victoria, we teach the computing curriculum and skills in discrete computing lessons. We then plan activities in the wider curriculum to secure, develop and enhance these skills. We also interweave ICT skills in the creative curriculum so children can discover and apply their computing skills.

Subject Lead: Mrs Harding

What is Computing? Why is it important?

Our lives today involve all sorts of technology from iPads and smartphones to VR and responsive toys. Although we can't see the **code** (instructions), it is essential for these things to work properly. Computing sets out a pathway to help your child use and create these. Most importantly, it teaches your child to think critically about how they do what they do - to find problems, plan a strategy to fix it and implement it, adapting to changes along the way.

Computing in school

The computing curriculum is divided into 3 strands -

Programming, **Digital Literacy** and **ICT**

Each strand is taught through each year group and skills are developed throughout.

Programming – giving clear instructions, working out why some instruction aren't understood and fixing them...the innovation is boundless!

Digital Literacy – knowing how to be safe, what to do when you don't feel safe, how to make sure your work is respected and you respect that of others, what information should and shouldn't be shared online.

ICT – all about using Technology for Information (using it, finding it, organising it, searching it) and Communication (sharing your ideas effectively and clearly). Being able to use technology to help you reach a goal... make a movie, create a song, tell the lift where to go and when... It's limitless!

Topics we cover in computing throughout Key Stage 1 and Key Stage 2

Year group	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
1	Computing = We are treasure hunters	Computing = We are TV chefs	Computing = We are painters	Computing = We are collectors	Computing = We are story tellers	Computing = We are celebrating
2	Computing = We are astronauts	Computing = We are games testers	Computing = We are photographers	Computing = we are researchers	Computing = We are detectives	Computing = we are zoologists
3	Computing = We are programmers	Computing = We are bug fixers	Computing = We are presenters	Computing = we are vloggers	Computing = We are communicators	Computing = We are opinion pollsters
4	Computing = We are software developers	Computing = We are toy designers	Computing = We are musicians	Computing = We are HTML editors.	Computing = we are co-authors	Computing = we are meteorologists
5	Computing = We are game developers	Computing = We are cryptographers	Computing = we are artists	Computing = we are web developers	Computing = we are bloggers	Computing = we are architects
	Computing = We are adventure gamers	Computing = We are computational thinkers	Computing = We are advertisers	Computing = We are network technicians	Computing = We are travel writers	Computing = WE are publishers



Programming Beebots



Coding on Scratch Jr



Researching bugs



Programming our own computer games



Using movie editing software



We are learning how to create narrated PowerPoint presentations.

	This week's Sporting Champions are.
Reception	<p>Alexandra Mutu for her fantastic throwing skills, aiming the bean bag accurately into the hoop.</p> <p>Silver Dajbabi for his fantastic participation in the races this week during PE</p>
Year 1	<p>David Iordache for demonstrating fabulous running skills and showing hips to lips running technique to the rest of the class.</p> <p>Kiara Fernando for running all three laps of the playground during the Daily Mile, without stopping. She showed good control over her breathing and was able to run without needing to stop! Keep going!</p>
Year 2	<p>Axel-Henry Adjei for demonstrating enthusiasm and resilience whilst running the daily mile.</p> <p>Izabela Jabaji for demonstrating enthusiasm and resilience whilst running the daily mile.</p>
Year 3	<p>Jamie Timpson always trying his hardest to use the skills learnt in PE lessons.</p> <p>Jagoda Maszkowska for great throwing and retrieval skills in cricket.</p>
Year 4	<p>Ruby Maple and Ildar Kartasov for listening beautifully in swimming this week and working exceedingly hard.</p> <p>Rares Iamandii for always trying his best in the Daily Mile.</p>
Year 5	<p>Jaden Pindura for his great bowling skills in cricket.</p> <p>Dominik Drzewiecki for his great sportsmanship, supporting other children even when they aren't on his team!</p>
Year 6	<p>Naomi Yorke for her ball skills in cricket.</p> <p>Gabriel Cooper for his excellent cricket skills.</p>

