



Weekly Newsletter

Summer Term

Friday 25th June 2021

Diary dates

Wednesday,
21st July
Last day of term

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ATTENDANCE MATTERS

Good attendance is essential for students to make progress with their learning.

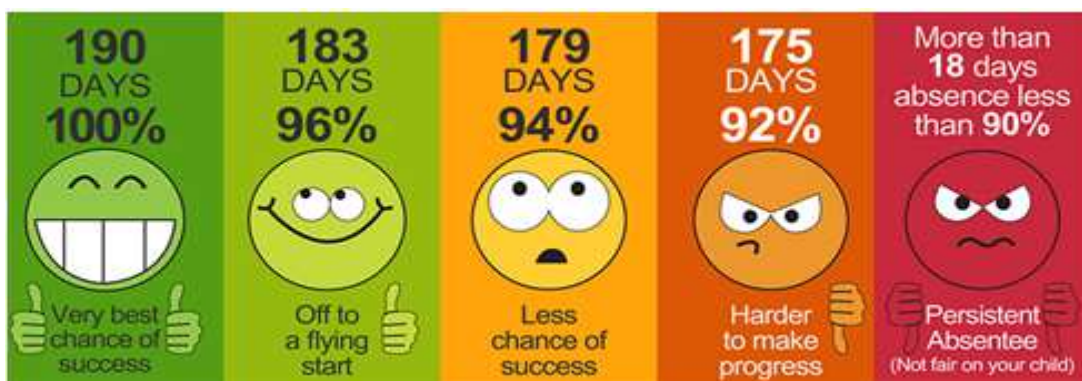
We want our children to be safe and get a good education, which means they must attend school regularly. Our aim is for 100% attendance and many of our children do achieve that each term, which is fantastic.

This year we will be looking at attendance levels for the term up to Christmas, as this was a full term, and awarding books to children with 100% and also for this last term.

Poor attendance harms learning and future outcomes—children who miss 17 days each year on average see their GCSE results drop by a full grade, and that starts at primary level.

Poor attendance also reduces a child's wellbeing—children miss out on making friends, building confidence and achieving success.

Please read our regular feature 'Attendance Matters', which is always on page 2 of the newsletter, to keep up to date with our attendance procedures and useful legal information.



TERM DATES

You may remember that we sent a parent mail home in December to explain that, as we were finishing a day early that term, we would be adding an extra day to the last week of the school year.

Therefore, the last day of term is Wednesday, 21st July.

Enjoy the weekend

H. Scargill

Principal

The children should attend school on Wednesday and the holidays start on Thursday 22nd July until Thursday, 2nd September.

ATTENDANCE MATTERS

Absence

If your child is not able to attend school, please telephone to let us know by 9.00am each morning of absence.

01933 223323

Medicines

Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.

If you are concerned about punctuality or attendance and would like support, please ask to speak to see one of our Inclusion team or the Attendance Officer.

As a school, if we can improve attendance by just 1% there will be a 5-6% improvement in a pupil's attainment (DfES).

Our School Target is 96% - 100%

Please help us and your child by ensuring your child's attendance remains high.

What if my child doesn't want to go to school?

Some children are reluctant to attend school or look to their parents to provide them with an excuse. Never give in to pressure to let a child stay off school, it may make things worse.

If you are experiencing problems, **talk to our Attendance Officer** as soon as possible. Don't wait until the situation escalates. Most problems can be resolved once the school is made aware of the situation.

If the problems are in school, letting your child stay away will only make things more stressful later. We can often offer practical ideas to help make things better, but we can't do anything if you don't talk to us and encourage your child to do the same.

Passport and Visa Applications.

Please be aware that if you need to apply for a passport from your country of origin for an adult or a child, the entire procedure can be completed at the relevant Embassy in London.

Absence will not be authorised for trips abroad for passport applications and the procedure of penalty notices will apply.

Emergency Contact Information

It is crucial that we have up to date information (home, work and mobile phone numbers) so that we can contact you, or someone else nominated by you, in case of an urgent situation.

First aid is available in school for minor accidents, but in cases of real emergency, *it is vital that we have a telephone contact number for every child.*

Please try to give us at least 3 numbers. **If your contact information has changed – telephone numbers or address – please request a new form online from the office.**

Congratulations ~ Key Stage 1

Miss Holmes

2A

Dimarco Monroe for his fantastic independent writing this week, writing sentences about what he can see using both set one and set two sounds!

Maddi Howell Tuthill for her super problem solving skills this week working out how many pieces of food the naughty Kangaroo had taken!

Miss Gent

2B

Gilbert Amofah for fantastic use of phonics in writing this week.

Dacey Carter Roach for great contributions during class discussions.

Mrs. Hensman/

Mrs. Walmsley

1A

Carter Troughton for great money recognition this week in maths.

Natan Buda for writing a wonderful poem about what he had seen around the River Nene.

Miss Proctor

1B

Inez Olchawa and Vivien Runiewicz-Mika for their amazing River Nene Poem homework. Their poem included a range of different words to describe what she could smell, see, hear, taste and possibly taste (ice-cream) when they visited the River Nene. They even included some illustrations too! Well done for being so imaginative with your homework.

Mrs. Giles

2A

Bartosz Wierciak for fantastic effort in all lessons and producing brilliant work in Maths and Phonics.

Alfie Reynolds for being an excellent role model and demonstrating all of the Victoria values.

Mr. Tyson

2B

Nicholas Gavris for showing resilience and working hard in Phonics.

Victoria Patyk for working hard to improve her handwriting and presentation skills.

Congratulations ~ Key Stage 2

Mrs. O'Mahoney 3A	Sharnee Burton for always working well in lessons and for a her improvement in reading. Emmanuel Mastroianni for working hard on his phonics and knowing all the set 3 sounds.
Mrs. Chauhan 3B	Chelston Meade for being really creative outside of lesson time, creating a story about getting a pet dog and really trying to use some of the written features we have been learning in class, like dialogue. Lidia Stankiewicz for great retelling and ideas to improve sentences around character feelings and setting descriptions in English.
Miss Costanzo 4A	Aleeza Begum for her effort with fractions in maths this week. Laila Maple for working hard writing information texts about Spain.
Mrs. Harding Miss Huckin 4B	Jiya Vegad for being a responsible and co-operative member of the class. Ruby Maple for showing perseverance and determination in her maths learning.
Mrs. Embling 5A	Kacper Sobotka for his maturity in all lessons. Sarah Maczka for showing her Victoria Values in all lessons.
Miss Cox 5B	Leon Pawlow and Olivia Twardowska for their brilliant ink artwork. Well done!
Miss Smith 6A	Laycee-Faith Harrison for being a great friend. David Catana for being an enthusiastic reader.
Mrs. Stevenson 6B	Gabriel Cooper for excellent reading all term and progress. Humza Ali for trying hard in his reading and achieving great results.

CLASSROOM NEWS



We all loved watching the NED show this week!

I wonder if anyone can remember what NED's name stands for?

N... E.... D....

Don't forget, the yo-yos are on sale until Monday next week.

Class 3A enjoying a bit of mindfulness before starting maths.



Class 3B had a lovely art lesson on Wednesday. They have been looking at shape and blocks of colour from a picture in Jeannie Baker's book *The Window*. This links to our geography topic about the human and physical features we can see out of our windows.



CLASSROOM NEWS

Last week we went to court in 5B. We listened to each case and decided whether each defendant was guilty or not guilty of committing a cyber crime.



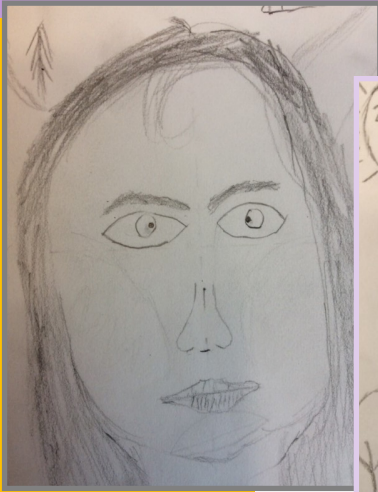
In the photo above, you can see all the defendants who were found guilty, not guilty and the barristers!



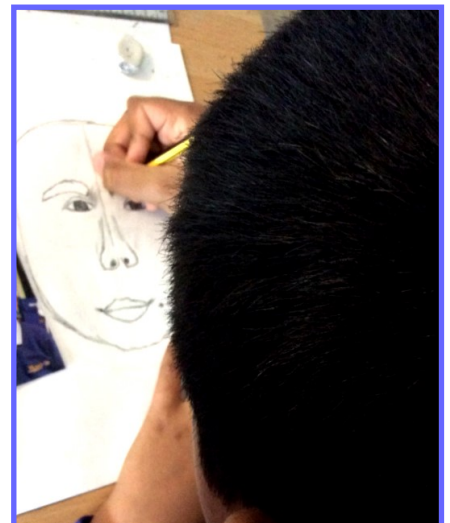
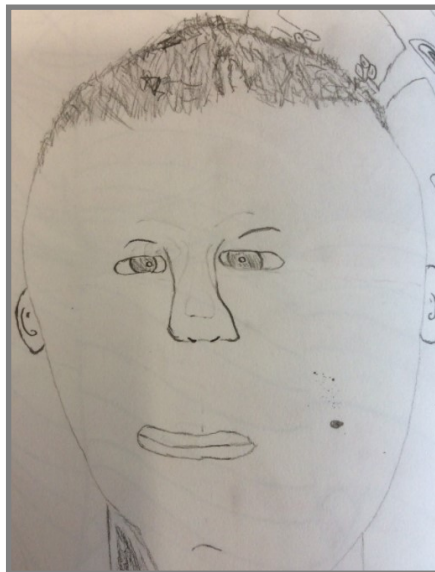
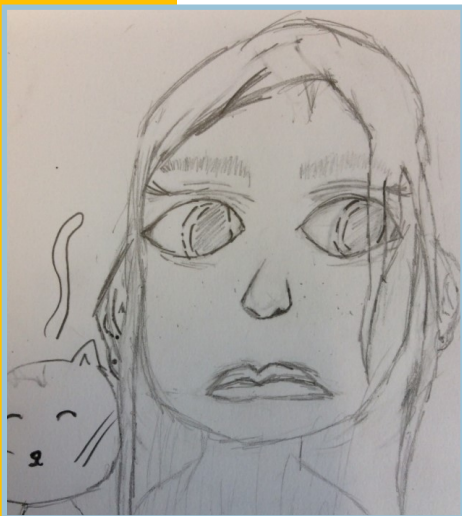
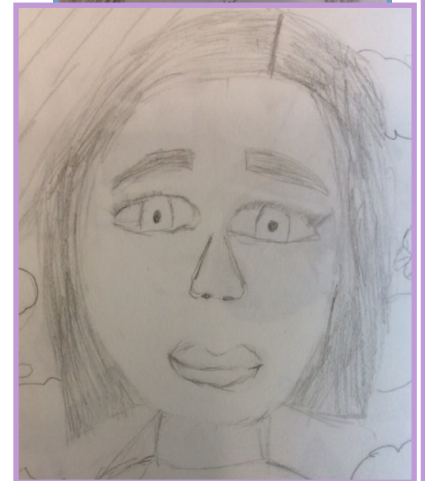
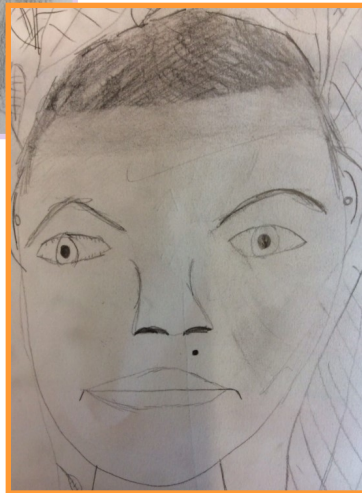
Yesterday, in Reception, we had an alien come to visit us at school. He was a bit scared and worried as he had never been to Earth before but the children were fantastic at thinking of ways we could make him feel better such as being his friend and sharing our toys with him. We also gave him a banana which he really liked!

I wonder if you can think of anything else the alien could do himself to make himself feel better when he is feeling scared or worried?

CLASSROOM NEWS



Year 6 have been drawing their self portraits inspired by the work of Mexican artist Frida Kahlo.



Mrs Scargill's

Golden Book

Gracie Cooper, Class 3B

We have started our art topic this week and at home Gracie practised the skills learned to produce a beautiful drawing working really hard to create the shapes and use blocks of colour to reproduce the image from the book *The Window*.

Gracie said she is really happy to be in the Golden Book.



Gracie and her class mates busy in their art lesson.



R.E. ~ S.M.S.C. ~ P.S.H.E. and

British Values

Subject Lead: Mrs Giles



Religious Education (RE) aims to help develop pupils' knowledge of the world's principal religious traditions and worldviews and promote tolerance and understanding.

What do different people believe and why – how do they live, what celebrations and traditions do they have, how can we all live together?



SMSC stands for Spiritual, Moral, Social and Cultural development. It is an area of the curriculum that focuses on the non-academic development of students, such as understanding and appreciation of different cultures or dealing with moral conundrums.



Personal, social and health and economic education, aims to give children the knowledge, skills and understanding to lead confident, healthy and independent lives. There are three core themes of primary school PSHE:

1. Health and Wellbeing; 2. Relationships; 3. Living in the Wider World: economic wellbeing and being a responsible citizen.




British Values are: Rule of Law, democracy, mutual respect, tolerance and individual liberty. By learning about different beliefs values and cultures we can understand and be respectful. This all links with RE, PSHE, SMSC and our Victoria Values. Our aim is to give children the knowledge, skills and understanding to lead confident, healthy and independent lives.

Breathe easy

“He would have been much too young and would have been much too weak to release himself.”

Coroner's report, blind cord strangulation

Such a scary thought that something could stop your child breathing. But, the steps to stop that happening are simple and make sense.

 **Window blinds** – it can take just 20 seconds for a toddler to die from strangulation with an unsafe window blind cord.


- Fit a cleat hook or tensioner to keep blind cords and chains safely away and always use them. New blinds should come with these
- Consider cord free blinds for children's rooms
- Remember children may climb and get higher than you think. Move bedroom furniture away from cords and chains
- Make sure the cords on the back of Roman blinds are connected using a device that breaks under pressure.

 **Sleeping and slings** – babies can be suffocated by things they can't push away.

- A clear cot is a safe cot – avoid duvets, pillows and cot bumpers
- Don't sleep on the sofa with your baby as it increases their chances of suffocation massively
- If you're exhausted or have been drinking or smoking, or if they are premature or low birth weight, don't sleep with your baby in your bed
- Follow the T.I.C.K.S advice for slings or carriers www.babyslugsafety.co.uk

 **Nappy sacks** – young babies naturally grasp things and pull them to their mouths, but aren't able to pull them away. They can suffocate on flimsy nappy sacks.

- Store nappy sacks well out of reach of babies
- Never store nappy sacks under the cot mattress.

 **Choking** – babies and young children are still learning to chew, swallow and breathe in the right order. There's no sound to warn you. But there are simple ways to stop it happening.

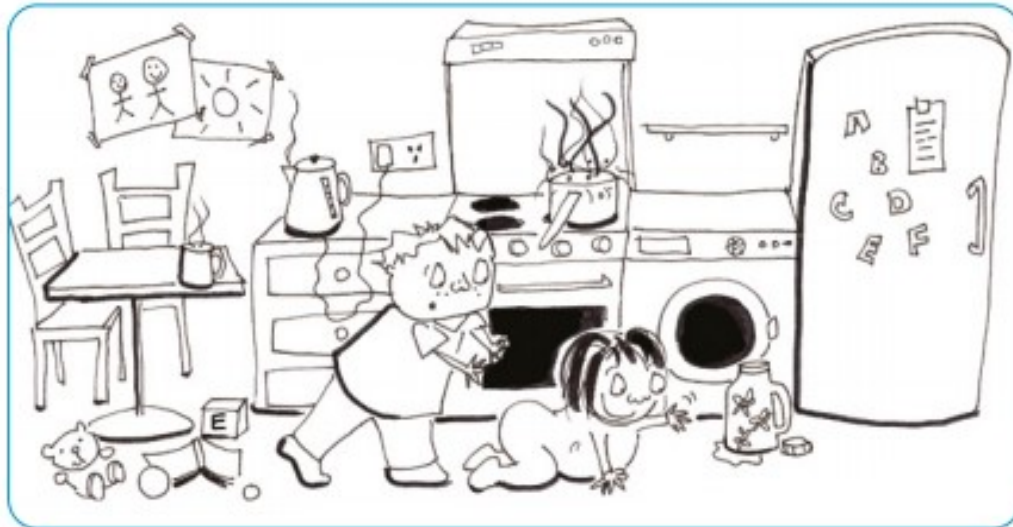
- Don't prop a baby's bottle up to feed them
- Cut round food like grapes, tomatoes and big blueberries in half lengthways or quarters, not just across
- Cut hard food like carrots, apples, sausages and cheese into thin strips, and chop nuts up small
- Avoid popcorn, marshmallows and hard round sweets like mini eggs or boiled sweets
- Put small parts from older children's toys out of reach
- Watch the Chokeables film for first aid advice www.sja.org.uk/thechokeables



Spot the difference!



There are five dangerous things to spot in one of these kitchens. Circle them with a pen then colour in the kitchen you think looks safest.



Answers

- The dangers all appear in the first picture and are:
1. **Kettle.** Push your kettle to the back of the worktop.
 2. **Saucepan.** Turn pan handles in and use the back rings if you can.
 3. **Washing liquid.** Keep cleaning things out of reach and sight, ideally up high.
 4. **Hot drink.** Keep them well out of reach of babies and young children.
 5. **Toys left on the floor** can cause a nasty trip. Tidy them away.

Hint: to find out more about the real risks to today's children follow the Child Accident Prevention Trust on facebook (www.facebook.com/childaccidentpreventiontrust)



VICTORIA CENTRE Summer Holiday Club

26th July 2021- 27th August 2021
8.30am-4.30pm
4-11 year olds

Limited space. First come, first served basis.

Minimum booking is 5 hours for £24.00
6h- £28.00
7h- £32.00
8h- £34.00
£3 sibling discount per day applicable

Online booking system available!
Sign in or simply register to book
your sessions :
<https://victoria-centre.childcare-online-booking.co.uk>

Victoria Centre

46-50 Palk Rd,
Wellingborough
NN8 1HR

SUMMER

HOLIDAY

CLUB 2021

WEEK 1	Weekly theme: FANTASY AND ADVENTURE.
26/07/2021	Harry Potter Potion Science Activity!
27/07/2021	Cooking Activity: Mummy Dogs
28/07/2021	Sea Creatures collage
29/07/2021	Pirates Treasure Hunt!
30/07/2021	Witches Brew Fluffy Slime
WEEK 2	Weekly theme: CELEBRATING CULTURES.
02/08/2021	Exploring World Continents using Playdough!
03/08/2021	Make your own Hawaiian Necklace (making jewellery)
04/08/2021	HOW TO HULA! Learn hula dancing. Do not forget to wear your Hawaiian Necklace.
05/08/2021	Cooking activity! Making Polish traditional salad.
06/08/2021	Creating my own "Me on the Map" flip book.
WEEK 3	Weekly theme: DISNEY
09/08/2021	DIY forky craft from Toy Story 4
10/08/2021	Snowstorm science experience in a jar
11/08/2021	Baking Disney -Themed cupcakes
12/08/2021	Spray bottle art
13/08/2021	Disney in Ice Escape activity
WEEK 4	Weekly theme: NATURE ALL AROUND US
16/08/2021	Making Popsicle stick bird feeder
17/08/2021	Science Activity: Grow a rainbow!
18/08/2021	Cheerio Caterpillars!
19/08/2021	Rainbow leaf printing with markers
20/08/2021	Minibeast Hunt
WEEK 5	Weekly theme: BE IMAGINATIVE!
23/08/2021	Building Ice Castle
24/08/2021	Den building/Lego challenge
25/08/2021	Cooking Activity : Made your own skewers
26/08/2021	Marshmallow Architecture!
27/08/2021	Costume Day! Bounce castle, music and party games.

WE MAY ALSO HAVE SPONTANEOUS TRIPS TO PARK

Online booking system available!
Sign in or simply register to book
your sessions :
<https://victoria-centre.childcare-online-booking.co.uk>

	This week's Sporting Champions are.
Reception	<p>Aadya Tummala for her enthusiasm and engagement during our team races this week in PE.</p> <p>Ofelia Maszkowska for great leadership in P.E.</p>
Year 1	<p>CJ Amoah for great participation in cosmic yoga.</p> <p>Aiden Dajbabi for his engagement in a stretching cosmic yoga. Aiden fully participated in the entire cosmic yoga and was able to talk about which parts of his body he stretched.</p>
Year 2	<p>Amelia Zawadska for super sprinting and communication skills during our relay races.</p> <p>Mohammad Haidari for excellent throwing skills when using a Javelin.</p>
Year 3	<p>Nimra Butt for great concentration in PE learning skills for cricket.</p> <p>Henry Johnstone for great effort in cricket throwing and catching skills during PE.</p>
Year 4	<p>Ella Orike for her enthusiasm when running the daily mile.</p> <p>Angelika Bednarczyk for paying close attention to instructions and trying her best.</p>
Year 5	<p>Morgan Harvey for his rapidly improved bowling skills.</p> <p>Abraham Omisore for helping other players during cricket. Great sportsmanship Abraham!</p>
Year 6	<p>Igor Kaszteranda for great perseverance with running.</p> <p>Amira Uddin for perseverance with the daily mile.</p>

Thought for the
week

**LIFE DOESN'T
REQUIRE THAT WE
BE THE BEST, ONLY THAT
WE TRY OUR BEST.**

H. Jackson Brown Jr.