



Weekly Newsletter

Summer Term

Friday 2nd July June

Diary dates

Wednesday,
21st July
Last day of term

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I hope you're enjoying our subject update each week.

This week's subject is Art and Design and we have some lovely examples of the children's work in our classroom news and Golden Book features.



Important letter

Please check book bags this afternoon as there is an important letter coming home to tell you about transition days next week .

It will also inform you about your child's new class and teacher in September.

Have a good weekend,

H. Scargill

Principal

A reminder to order uniform before 1st August for delivery for September. If you wish to visit the shop you will need to make an appointment.

ATTENDANCE MATTERS

**Attending school every day =
100% attendance**

**Attending 4½ days a week = 90%
attendance = 4 weeks missed per
year.**

**Attending 4 days a week = 80%
attendance = more than half a
term missed per year or 2 full
years missed over the course of
their school career.**

**Attending 3½ days each week =
70% attendance = more than a
quarter of the school year
missed.**

**An average attendance of 80% or
less across a child's school career
adds up to missing a whole 2
years from school .**

LEAVE OF ABSENCE/HOLIDAYS IN TERM TIME

Having a good education helps to open up more opportunities in adult life for our children. As parents you have a legal duty to ensure that your children attend school on a regular basis.

The Principal may not grant any leave of absence (holiday) during term time unless there are exceptional circumstances.

If you intend to take your child out of school **please complete a notification of absence form well in advance of any planned absence.** If the request is denied and you still decide to take your child out of school for a leave of absence then the absence will be coded as unauthorised. This may lead to a Fixed Penalty Notice being issued.

MEDICINES

Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.

If your child's attendance is 90% overall:

- They could have missed half a day per week throughout the year.
- This could be as much as 6 hours of lessons every 2 weeks.
- That's up to 12 hours of lessons missed each month.
- In a school year that means a pupil has missed 4 whole weeks, that's 100 hours of lessons.
- If this is continuous over 5 years a pupil will miss half a school year.

Absence

**If your child is not able to attend school,
please telephone to let us know by 9.00am
each morning of absence.**

01933 223323

**There are 190 school days in a year and
therefore 175 days of holidays and week-
ends. Please do not book holidays/
family time during school term time –
this will not be authorised and you are
likely to be fined.**

Congratulations ~ Key Stage 1

Miss Holmes

RA

Kayson Monroe for his enthusiasm and participation during phonics. Kayson always joins in every part of phonics with a big smile on his face and he always tries his best.

Talha Syed for his fantastic problem solving skills this week, calculating how many points everyone had scored whilst playing the hoop game!

Miss Gent

RB

Nithu Thusanthan for super effort in maths when doubling numbers.

Sasha Smirnovas for demonstrating excellent recall of number bonds.

Mrs. Hensman/
Mrs. Walmsley

1A

Junior Macfarlane for a fantastic 'first, then, now' story in maths about time.

David Iordache for his brilliant participation in the Victorian school.

Miss Proctor

1B

Kiara Fernando for being an outstanding role model to the class, always contributing wonderful ideas. Well done for being such a brilliant member of 1B!

David Mosneagu for impressing me by asking well thought-out questions about how the Victorians were taught in school. He also shared lots of insightful knowledge with his peers. You clearly know a lot about the Victorians.

Mrs. Giles

2A

Hudhayfah Ali for his improved attitude towards learning.

Izabela Bardacea for fantastic phonics work and increased independence.

Mr. Tyson

2B

Mohapi Thulare-Fatrah for working hard to improve his presentation of written methods in maths.

Julia Piech for producing an excellent piece of descriptive writing.

Congratulations ~ Key Stage 2

**Mrs.
O'Mahoney**
3A

Roza Stankiewicz for always showing the school values and working hard in all areas of the curriculum.

Jamie Timpson for always showing great enthusiasm about his learning and showing perseverance.

Mrs. Chauhan
3B

Olivier Nowak for working hard with his reading.

Iulian Mateescu for following school rules and trying hard in all subjects.

Miss Costanzo
4A

Joana Sofia Bri Melo for her fantastic discussion of Picasso and Dali during art.

Matthew Newton for his enthusiasm in all subjects

Mrs. Harding
Miss Huckin
4B

Jiya Vegad for being a responsible, helpful member of the class.

Asante Nehesy for working diligently on his explosion book.

Mrs. Embling
5A

Maria Khanom for always be polite and showing her Victoria Values.

Can Ucer for being respectful at all times.

Miss Cox
5B

Fabian Squires for his great effort rewriting The Highwayman!

Jahrel Meade for his excellent ball catching skills in cricket. Great saves Jahrel!

Miss Smith
6A

Xavier Glebecki for fantastic writing about what is beyond a door.

Junior Howell for great contribution to English and for creating a fairy door.

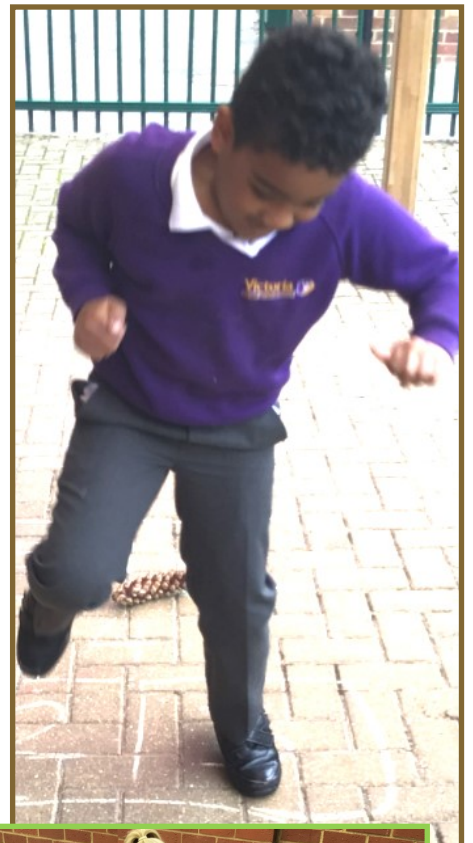
Mrs. Stevenson
6B

Aimee Smart for her poem performance.

Teslim Usman for his poem performance.



On Wednesday, Year 1 had a Victorian schools afternoon. We had great fun using slates, chanting times tables and completing PE drills. We also learnt how to play marbles and hopscotch. Hopefully I didn't scare any children being the 1895 Mrs Walmsley, with my cane! (Don't worry, no children were actually hit!!!!) The children were amazed there might be up to 80 in a class. They enjoyed learning about ink monitors, ink wells and the abacus. It really was a fun afternoon. Please ask your child about their afternoon and see what they remember. Lots of them enjoyed marching in and out of the classroom after the big bell had been rung!



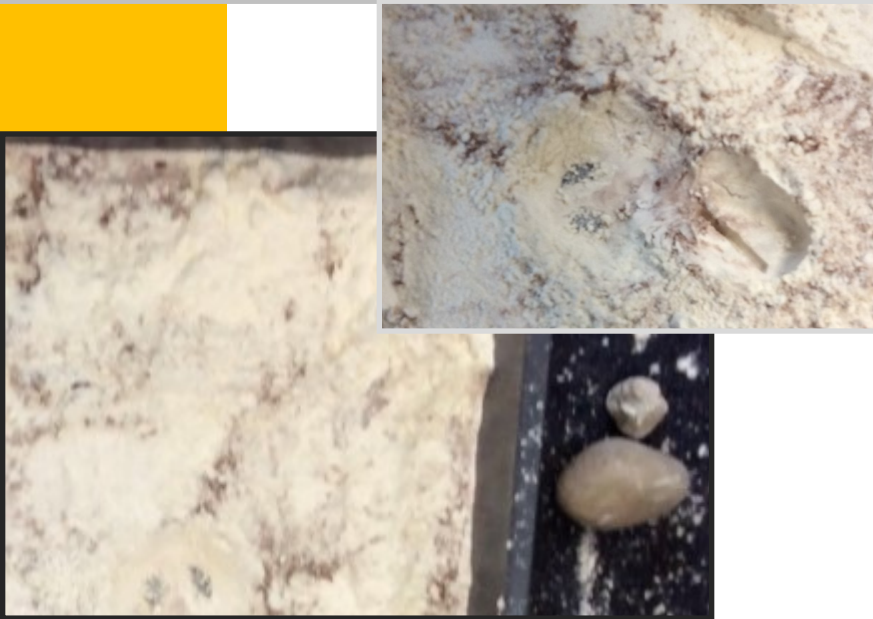


Year 3 spent the day investigating rocks and fossils as part of our science lessons.

Creating fossils to use later.



Investigating rocks. We looked at the rock samples closely and discussed our observations.

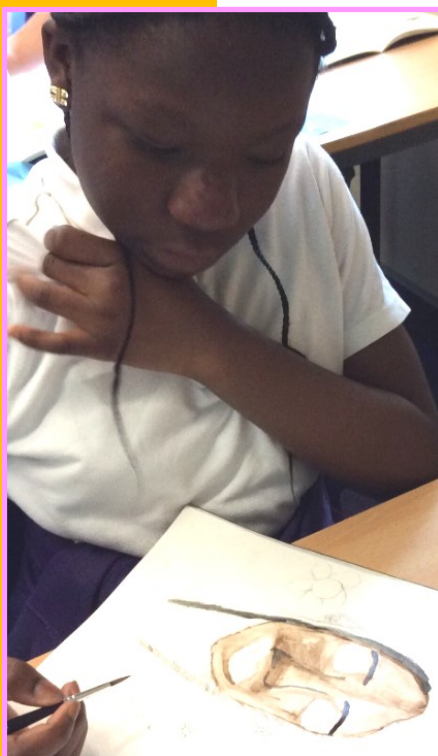


Testing what happens when a meteor hits.
We got a bit dusty!



Busy creating dinosaur and fossil turning plates.

As you turn the plates the dinosaur becomes a fossil.



Concentrating hard on painting, putting some water colour on our portraits inspired by Frida Kahlo.

Mrs Scargill's

Golden Book

This week in year 6 we then created our own doors from clay.



Junior Howell

Class 6A

This is Junior and his enchanted house, which relates to the year 6 English topic of 'What is beyond the door?'

Junior has enjoyed this topic and has made this at home with the help of his parents.

In primary school, children are given opportunities to explore their ideas by experimenting, inventing and creating their own varied works of art using a range of materials. ...

They learn how to draw, paint, sculpt and explore other art, craft and design techniques.

Subject Lead: Mrs O'Mahoney



What is Art?

Art is a way of expressing yourself through different media.

There are many styles of art, forms of art and time periods of art. The way and forms of art have increased through the years and what was once classed as modern art will become another art period.

The origins of art history can be traced back to the **Prehistoric era**, before written records were kept. The earliest artefacts come from the Palaeolithic era, or the Old Stone Age, in the form of rock carvings, engravings, pictorial imagery, sculptures, and stone arrangements.



Here are just a few examples of different styles of art and this is by no means all the styles. It is amazing how many different ways there are for people to show others and entertain others through their images.



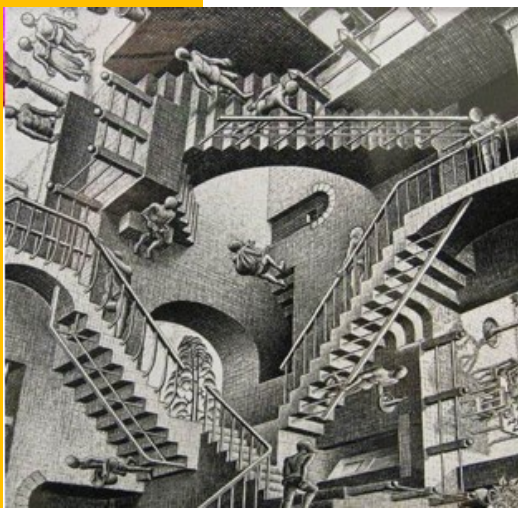
Each year in school we look at different artists—there are so many amazing artists to choose from.



VINCENT VAN GOGH



GRAFFITI



ESCHER



BRIDGET

MONDRIAN



GUISEPPE ARCHIMBOLDO



ERIC CARLE



SCULPTURE

Inspire • Nurture • Excel

NMPAT Saturday Centres

Open the door to NMPAT and find
connection, creativity and opportunity

Music and performing arts group lessons, ensembles, activities and events. For anyone age 3 upwards, on Saturday mornings in a venue near you.

Click the name of the centre near you to find out more:

Or click below to find out about our
Youth Theatre
Or our centre for students with SEND
Y-Not Arts



Your first term is fully funded, **no charge!** Sign-up here:

<http://bit.ly/NMPATCentres>



#FirstComeFirstServed #GetPlaying #BeHeard #DoWhatYouLove
#FindYourPeople #TrySomethingNew #NMPositivIT

www.NMPAT.co.uk

Northamptonshire Music and Performing Arts Trust is excited to be re-launching Saturday Centres in September 2021!

After a year of Virtual Centre, it is time to re-open our doors to our members from pre-lockdown, as well as whole new group of students! We are delighted to be able to offer ALL students a FULLY FUNDED first term of activities (from September to Christmas) so there is nothing to stop you getting involved!

For more information please visit www.nmpat.co.uk/centres

#GetPlaying
#DoWhatYouLove
#FindYourPeople
#NMPositivIT

We have a team of staff excited to get back to a full morning of activities that we will design around the students at each Centre, ensuring everyone has something of interest to get involved with.

Registration is via an online form (please see PDF) where you can tell us which Centre you'd like to attend as well as a little bit about your interests. We will then be in touch to confirm the finer details before the start of term in September.

If you'd like to have a look around your Centre, there will be an open morning from 10.00-11.00am on Saturday 11th September, with a full morning of activities starting on Saturday 18th September.

There will be NO CHARGE for your first term of activities. Following your fully-subsidised first term, subscription for membership of the Centre for one term (where there are three terms in the year) is £80 for the full morning.

We are excited to get going again and hope to have you with us! Bring on September!

Safe around roads

“One act of bad driving robbed the world of a beautiful, intelligent and caring young person. Our lives have been turned upside down by our daughter's death.”

Bereaved Dad whose daughter was killed in a car accident

It can be hard knowing how best to teach your child to stay safe. Here we help you to break it down and keep it simple.



Pedestrians – younger children

- Get young children into the habit of holding your hand or use walking reins
- Ask questions while you're out to help them understand simple ideas like 'fast' and 'slow'
- You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think
- But they won't always remember safety rules, especially if they're excited or spot a friend across the road
- Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits.



Pedestrians – older children

- Children find it difficult judging the speed and distance of traffic until they're at least eight. Accidents peak around 12, as children start making independent journeys
- Children learn by doing and practising. If they're moving to a new school, help them practise the route over the holidays. Where are the safe places to cross? What should they do if they see their bus and they're on the other side of the road?
- They can be mesmerised by their mobiles, so remind them not to talk or text on their phones or listen to music while crossing the road.



In the car

- Make sure your car seat is the right one for your child's height and weight and for your car - not all seats fit all cars



Cycling

- Get your child into the habit of wearing their helmet. If you cycle as a family, remember to wear yours too
- Look out for cycle training. Many schools offer courses to help children gain practical skills.



Driving – speed is everything when it comes to a child's chances of survival. They're 3.5 times more likely to die if hit by a car doing between 30-40 mph.

- Keep an eye on your speed
- Keep your phone in the glove compartment so it can't distract you.



www.capt.org.uk



@capt_charity



@ChildAccidentPreventionTrust



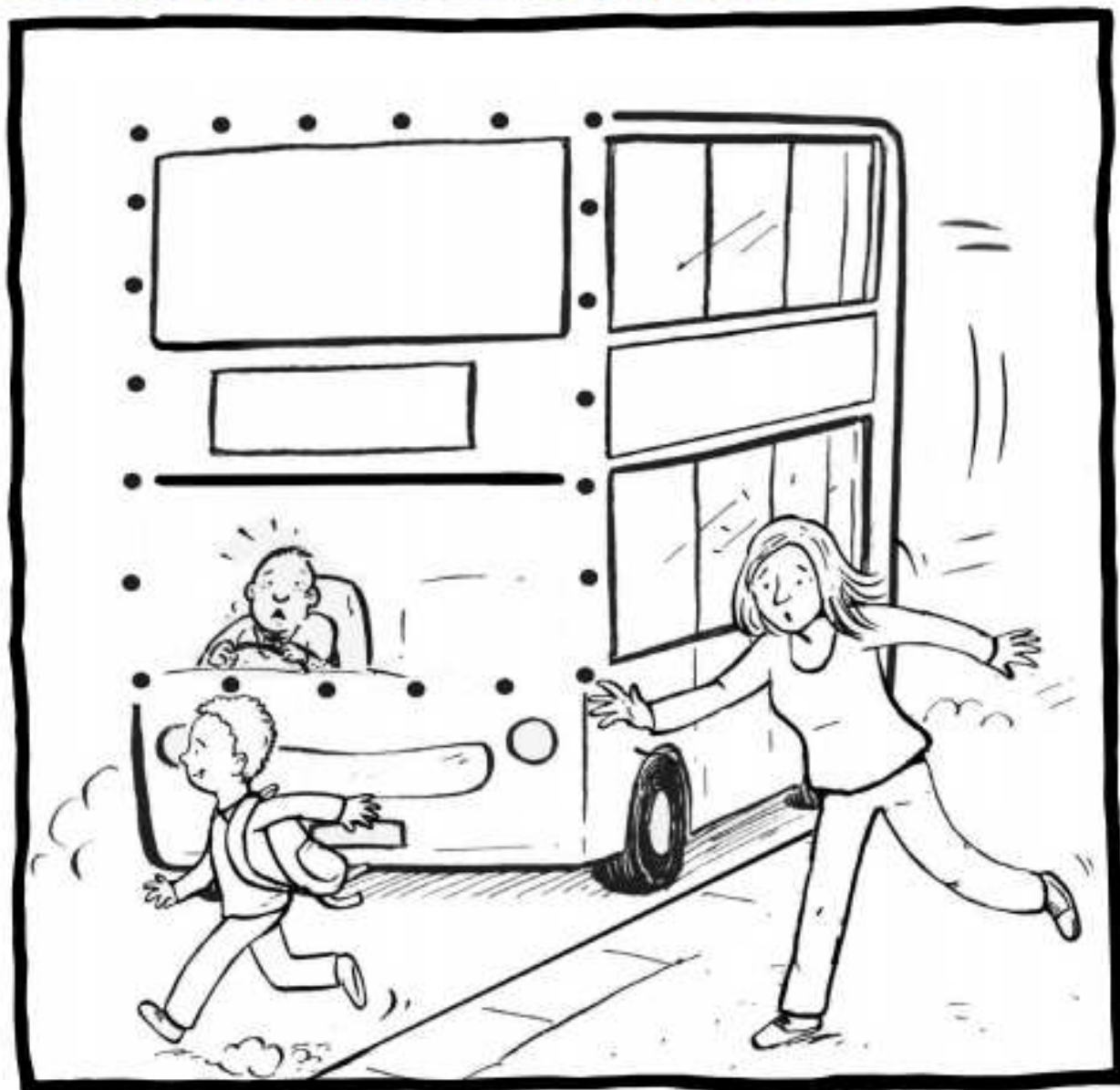
@CAPTcharity

child accident
prevention trust



Go dotty for safety!

Join the dots to reveal the hidden danger in the picture.



- What is the danger here?
- How could the boy be safer around the road?
- Colour in the picture if you like!



	This week's Sporting Champions are.
Reception	<p>Reshika Ningaraju for her perseverance and participation during every P.E. session.</p> <p>Daniil Apetrei for fantastic sportsmanship in races.</p>
Year 1	<p>Elianna Matata for applying her good running techniques in a running game.</p> <p>Mael Ayuk Ojong for thinking very carefully about how to jump the biggest distance in P.E. He used his arms and legs to propel himself forward. Great thinking Mael, well done.</p>
Year 2	<p>Ola Patalan for excellent jumping in speed bounce.</p> <p>Amora Pink for great communication and team work in relay races.</p>
Year 3	<p>Wendy Amofah for always trying hard to develop her skills in P.E.</p> <p>Emily Dushaj for great team work and improved throwing skills.</p>
Year 4	<p>Dihen Fernando for being brilliant playing rounders.</p> <p>Ruby Maple for amazing effort at swimming.</p>
Year 5	<p>Kaycee-Mattie Wung for excellent team work!</p> <p>Natalia Barchan for her great effort with the daily mile!</p>
Year 6	<p>Milan Torkoly for great batting and bowling skills in PE.</p> <p>Teddy Frost for great cricketing skills.</p>

Most smiles are started by another smile.

