Victoria Primary Academy

Issue 36

Weekly Newsletter

Summer Term

Friday 9th July 2021

Diary dates

12th—16th July

Victoria Olympic week.

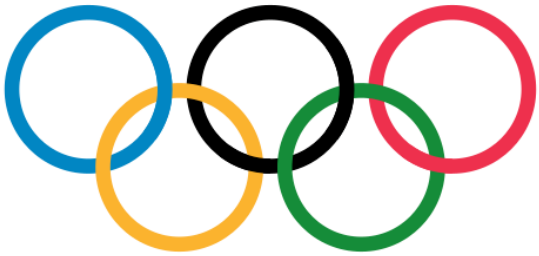
Wednesday, 21st July

Last day of term

In this edition:

- Golden Book
- Child Safety
- PE timetable for next week

Next week we will be celebrating the Olympics and Paralympics, taking place this year in Tokyo from Friday 23rd July to Sunday 8th August, with the aim of broadening the children's understanding of sport and other subjects and how it all fits together within our society.



On Monday morning, there will be a whole school assembly to open the event and each year group will do a lap of the playground as part of the opening ceremony.

Please make sure your child has their PE kit in school all week as the PE timetable will differ from usual, to include track and field events for each class.

The closing ceremony will take place on Friday with a whole school assembly, where each class can share something they have done across the week. In the afternoon, we will have an awards ceremony where certificates and medals will be handed out.

Aside from the winning teams, lots of awards will also be given out based on the 3 core values of the Olympic Games and our own school values.

Even if you are not a football fan, you can't have failed to notice what's been happening over the last few weeks in the UEFA European Championship (The Euros).

On a night to remember, in front of almost 60,000 fans, England reached the European Championship final for the first time and will play Italy on Sunday.

If you love it—enjoy it!
If not, don't worry— it will all be over by Monday!

Have a good weekend,

H. Scargill

Principal

GOOD LUCK ENGLAND

It's coming home!

ATTENDANCE MATTERS

Attending school every day = 100% attendance

Attending 4½ days a week = 90% attendance = 4 weeks missed per year.

Attending 4 days a week = 80% attendance = more than half a term missed per year or 2 full years missed over the course of their school career.

Attending 3½ days each week = 70% attendance = more than a quarter of the school year missed.

An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school .

If your child's attendance is 90% overall:

- They could have missed half a day per week throughout the year.
- This could be as much as 6 hours of lessons every 2 weeks.
- That's up to 12 hours of lessons missed each month.
- In a school year that means a pupil has missed 4 whole weeks, that's 100 hours of lessons.
- If this is continuous over 5 years a pupil will miss half a school year.

LEAVE OF ABSENCE/HOLIDAYS IN TERM TIME

Having a good education helps to open up more opportunities in adult life for our children. As parents you have a legal duty to ensure that your children attend school on a regular basis.

The Principal may not grant any leave of absence (holiday) during term time unless there are exceptional circumstances.

If you intend to take your child out of school **please complete a notification of absence form well in advance of any planned absence.** If the request is denied and you still decide to take your child out of school for a leave of absence then the absence will be coded as unauthorised. This may lead to a Fixed Penalty Notice being issued.

MEDICINES

Medicines prescribed by a doctor can be administered at school by a member of staff. The label with the child's name and dosage instructions must be intact and legible. An adult must bring in and collect the medication from the office.

Absence

If your child is not able to attend school, please telephone to let us know by 9.00am each morning of absence.

01933 223323

There are 190 school days in a year and therefore 175 days of holidays and weekends. Please do not book holidays/ family time during school term time – this will not be authorised and you are likely to be fined.

Congratulations ~ Key Stage 1

Miss Holmes RA	**Dylan Clark** for his amazing effort in phonics this week, working really well with his partner and reading words and sentences independently! **Lacie Dawson** for her fantastic story writing this week, using capital letters, finger spaces and set two sounds independently!
Miss Gent RB	**Halle Brown** for kindness to others. **Alan Balicki** for super work in phonics.
Mrs. Hensman/ Mrs. Walmsley 1A	**Tayba Tayba** for an amazing piece of art work in the style of William Morris. **Alex Petre** for writing numbers as words in maths.
Miss Proctor 1B	**Dawid Hulboj** for showing high aspirations for himself and his learning. In DT, Dawid made a successful bridge, he knew what materials he needed and his ideas were well though-out. Well done, Dawid! **Gabriela Lamsa** for encouraging her partners in her team to try their best and never give up. She understands the value of her own success and that of her team. Excellent!
Mrs. Giles 2A	**All of 2A** for demonstrating resilience, enthusiasm and courage during their transition days.
Mr. Tyson 2B	**All of 2B** for demonstrating resilience, enthusiasm and courage during their transition days.

Congratulations ~ Key Stage 2

Mrs. O'Mahoney 3A	This week my certificate goes to **the whole** class for a fabulous transition day.
Mrs. Chauhan 3B	**Zibah Botwe and Jessie Dwane** for following school rules and values, and making their new teacher feel welcome on transition days.
Miss Costanzo 4A	**Viviiana Sirbu** for being amazing in her new class on transfer day. **Kevin Bazley** for his fabulous acting during a drama lesson.
Mrs. Harding Miss Huckin 4B	**Oliwier Wilczkowski** for being a supportive and sensible member of 4B, helping your classmates and being so caring. **Lacey Genge** for being a co-operative pupil and working well in drama.
Mrs. Embling 5A	**Samuel Maple** for his great effort learning about fractions, decimals and percentages! **Poppy Rumsby** for excellent summarising!
Miss Cox 5B	**Abraham Omisore** for his great use of figurative language when re-writing The Highwayman from different perspectives! **Pavel Captari** for his effort with printing!
Miss Smith 6A	**Shayenne Brown** for her great contribution to English. **Mardiatu Alassane Madjidou** for a great drama performance this week.
Mrs. Stevenson 6B	**Daniel Genge** for his clay sculpture of a door. **James Standing** for his perseverance in solving maths problems.

CLASSROOM NEWS

Here are year 1 learning to play e in a simple tune. Great job!

1A have been learning about a Victorian artist called William Morris. He designed furniture and wallpaper patterns. We looked at how he repeated images and used symmetry to create his designs. We used a view finder to focus on our favourite part of the art work and tried to draw it in our sketch books.

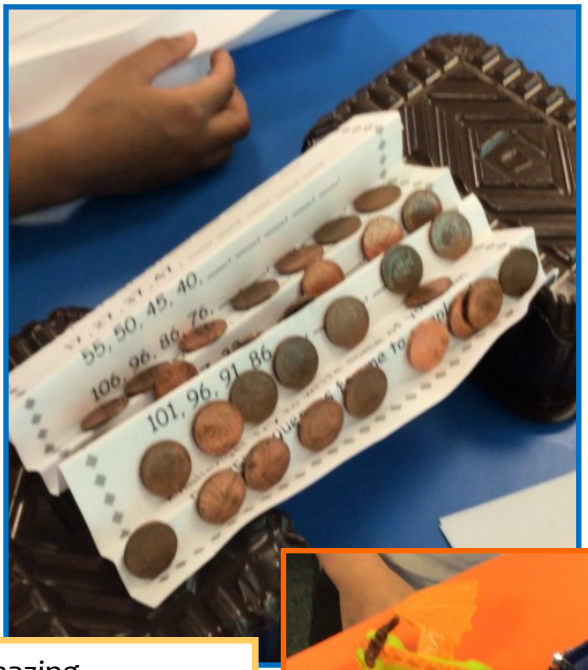
Next year's 5A getting a head start on their spellings and vocabulary.

Mrs Scargill's Golden Book

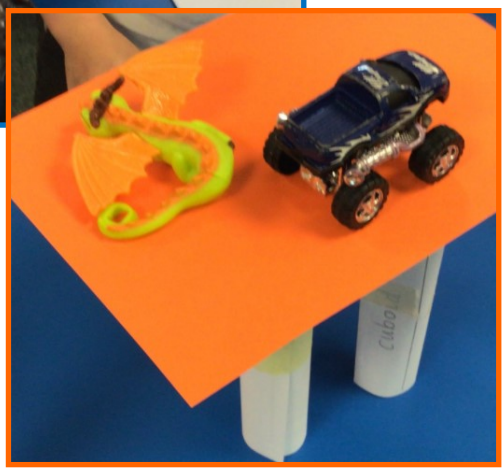
Kacper Styczynski, Class 5B

Miss Cox likes this Olympic logo because it includes our Victoria logo.

"I feel very happy that I'm in the Golden Book."



More amazing explorations of what makes bridges strong. Year 1, I think the Mayor of London will love the designs you have made for a new bridge across the Thames.



Year 4 have been making explosion books full of lots of information that we have learned about Spain - the children are all very proud of these and have loved making them.

How Can We Prevent Tooth Decay?

Tooth brushing

Tooth brushing helps prevent tooth decay and gum disease. Tooth brushing should start as soon as the first primary (baby) tooth comes through.

Teeth should be brushed at least twice every day, once at bedtime and on at least one other occasion and should last for approximately 2 minutes each time. The Brush DJ app can help encourage brushing for the recommended length of time, with its 2 minute music timer.

Children should be encouraged to spit out the toothpaste and NOT to rinse their mouth with water. This allows the fluoride in the toothpaste to stay on the teeth for longer.

Did you know* - An adult should help or supervise children with tooth brushing until at least the age of 7 years.

It is important for toothpaste to contain **fluoride**, as fluoride **prevents tooth decay**. Children must be supervised so they don't eat or lick toothpaste from the tube and to control the amount used.

A smear of toothpaste should be used for 0-3 year olds. A pea size amount of toothpaste should be used for 3-6 year olds.

The amount of fluoride in the toothpaste is written on the packaging as 'ppm', this means 'parts per million'. Toothpaste that contains 1350-1500ppm fluoride gives your child the best protection.

Did you know* - A toothbrush with a small size head and medium texture bristles helps make tooth brushing more effective.

Fire safe families

"He ran upstairs and into a wall of black smoke and could feel intense heat coming through the walls."

Coroner's report, death of 5-year old who played with a lighter

You and your family are eight times more likely to die in a fire if you don't have a working smoke alarm. That's because, if a fire breaks out at night, you won't smell the smoke and wake up. Instead, the poisonous fumes will send you deeper into sleep.

So it makes sense to have a smoke alarm upstairs and downstairs, to save you from smoke that can kill in minutes, before you even wake up.

Prevent fires

- Cooking fires are the main cause of fires in the home – stay in the kitchen if children are cooking
- Keep matches, lighters and lit candles or tea-lights well out of reach of young children and teach children not to play with them
- Take care not to plug lots of chargers and equipment into an extension lead from one electrical socket - the socket will be dangerously overloaded
- Stay close by when you have fat heating and never pour water onto hot fat
- Store things like hair straighteners safely – avoid leaving them switched on or where a child might be able to switch them on
- Double check your cigarette is out and be careful smoking if you're really tired (or in bed) in case you fall asleep with it in your hand.

Check your smoke alarms

- You need a working smoke alarm upstairs and downstairs
- Test your alarms every month
- If you live in rented housing your landlord is responsible for providing alarms.

Plan your escape

- Work out your escape route in case of a fire and practice it with your family
- Keep the stairs and escape route clear of clutter at night
- Keep keys to any doors on your escape route in one place so you know where they are in an emergency.

Teach children what to do if they see a fire

- To tell someone straight away – a grown-up if possible
- Don't try to put the fire out yourself
- Get outside as quickly as possible. Don't try to hide from the fire
- Never go back inside for anything.

www.capt.org.uk
@capt_charity
@ChildAccidentPreventionTrust
@CAPTcharity

child accident prevention trust

Safety makes sense quiz

child accident prevention trust

It makes sense to check for the main dangers at home so you can relax knowing you're one step ahead. Take the Safety makes sense quiz to find out...

Put a tick next to all the things you think are a hazard...there may be some surprises!

1. In the hall, walk through and check out possible risks

A. Car keys in the bowl ☐
B. Muddy wellies with a vague smell coming off them ☐
C. Toys and books piled on the stairs for someone to take up ☐

2. Moving into the kitchen, take a look around

A. Dried on porridge on the breakfast dishes still sitting there ☐
B. Kettle sitting on the side ☐
C. Washing tab on the washing pile ready for loading ☐

3. What's lounging in the lounge?

A. Spare button batteries for the gaming headset ☐
B. A trail of toys left scattered across the floor ☐
C. Lovely cup of steaming coffee on the side ☐

4. Into the bathroom, what hazards are lurking?

A. Lovely lemony smelling toilet cleaner by the loo ☐
B. Your favourite face cream left with the lid open ☐
C. A lovely steaming bath ☐

5. Lastly the bedroom, have a look around

A. Hair straighteners hanging over the door handle to cool ☐
B. Sheets that you put on two weeks ago ☐
C. The blind cord blowing in the breeze from the window ☐

Answers:

1. A. Yes, car key fobs can contain lithium coin cell button batteries, which can be deadly if swallowed and they get stuck in a child's throat. B. No danger, just a horrible pong! C. They can be a hazard if there's a fire and you need to find your way out

2. A. It'll be a nightmare later, but no danger. B. Yes, little hands can grab hot things on worktops or hobs. Keep them back of the worktop or hob. C. Yes, they can be very harmful if a child bites into one

3. A. Yes, spare button batteries, especially lithium coin cell batteries, can be deadly. Keep them well out of reach. B. Grrrr so annoying, but not dangerous. C. Hot drinks can seriously scald, please keep them well out of reach

4. A. Yes, it can look really appealing to a young child, but dangerous if swallowed. B. It's fine but you won't want to share it with your toddler. C. If your child falls in to the hot bath they can be badly burned. Put cold in first and top up with hot

5. A. Yes, straighteners and wands can badly burn little hands, mouths, feet or bottoms if sat on. Keep them out of reach. B. No, don't worry we won't tell! C. Looped blind cords or chains can strangle young children in minutes – fit a tensioner or cleat hook and use it every time.

	This week's Sporting Champions are. . . . .
Reception	**Justin Savu** for joining in all aspects of PE independently and using the equipment safely. **Abraham Adewumi** for excellent effort and participation in PE.
Year 1	**Patrick Lambrino** for using the running skills he has learnt in PE in the daily mile. **Brandon Bordas** for working hard in his group in PE to help his team be successful. Well done, keep participating in your learning.
Year 2	**Albert Dorofte and Sebastian Najwer** for showing perseverance and aspiration to improve their fitness during the daily mile.
Year 3	**Nilofar Haidari** for showing great team spirit. **Tone Loasby-Rice** for working hard and participating in year 3 football club.
Year 4	**Wojciech Latusek** for being a great team player in PE this week. **Farida Alassane Madjidou** for great progress in swimming because she is listening carefully.
Year 5	**Kyla Dorsett-Frederick** for always doing her best and working well with others! **Leon Pawlow** for his lovely encouragement of other children and participating with a huge smile!
Year 6	**Levi Kallo** for great effort in the daily mile. **Arleth Lamb** for her bowling technique in cricket.

Most smiles are started by another smile.

VICTORIA PRIMARY OLYMPIC GAMES

	Monday		Tuesday		Wednesday		Thursday		Friday	
	9:50am	1:45-2:30	11:20-12:05	1:45-2:30	11:20-12:05	1:45-2:30	11:20-12:05	1:45-2:30	11:20-12:05	1:45-2:30
Playground Running Events	Opening Ceremony	Year 6 45mins	Year 1 45mins	Reception 45mis	Year 3 45mins	Year 5 45mins	Year 2 45mins	Year 4 45mins		Awards Ceremony
		1:15-2:30	11:20-12:30	1:15-2:30	11:20-12:30	1:30-2:30	12:30-1.30	1:30-2:30	11:20-12:05	
MUGA Other Events		Reception 75mins	Year 3 50mins	Year 2 75mins	Year 4 50mins	Year 1 75mins	Year 5 60mins	Year 6 60mins		
Classroom		Year 2,3,4,5,6	Year R,1,2,4,6	Year 1,3,4,5,6	Year R,1,2,3,5	Year R,2,4,5,6	Year R,1,3,4,6	Year R,1,2,3,5	Whole School Assembly	

Please make sure your child has their PE kit in school on the appropriate day. Ideally, keep them in school all week.

Please be aware that, as we are still under Covid restrictions, these events are for the children only and not open for parents to attend.

CORE OLYMPIC VALUES

Excellence | Respect | Friendship

EDUCATIONAL THEMES

Joy of effort

Young people develop and practise physical, behavioural and intellectual skills by challenging themselves and each other in physical activities, movement, games and sport.

Fair play

Fair play is a sports concept, but it is applied worldwide today in many different ways. Learning to play fair in sport can lead to the development and reinforcement of fair play behaviour in one's community and in one's life.

Practising respect

When young people who live in a multicultural world learn to accept and respect diversity and practise peaceful personal behaviour, they promote peace and international understanding.

Pursuit of excellence

A focus on excellence can help young people to make positive, healthy choices, and strive to become the best that they can be in whatever they do.

Balance between body, will and mind

Learning takes place in the whole body, not just in the mind, and physical literacy and learning through movement contributes to the development of both moral and intellectual learning. This concept was the cornerstone of Pierre de Coubertin's interest in reviving the Olympic Games.