

**Sport Premium**

**Action Plan 2020/21**

**Amount of Grant received: £19,540**

**Department for Education Vision for the Primary PE and Sport Premium:**

**ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Sport Premium Action Plan – 2020-2021 Academic Year

A	B	C	D	E	H
PE and sport premium key outcome indicator	Area of Focus Impact upon pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability/next steps Dec/April/July
1.The engagement of all pupils in regular physical activity	Daily Mile – To increase children’s participation and build a lifelong habit of regular exercise.	Introduce daily mile – each class to complete laps on the playground to the total of 1 mile each day. JT to walk playground to find out how many laps will be needed to complete 1 mile. JT to set route for each class. JT to create timetable for each class. Class teachers to follow timetable and participate with children to model and encourage children. (18.9.20)	£0	JT created timetable for daily mile which is updated termly. Each class currently rotating days which daily mile is completed due to timetable restrictions. Daily mile now part of every year groups timetable and positive feedback received from both staff and children.	To continue with Daily Mile. Updated timetables termly to ensure times of the day are rotated. (22.07.21)
	Encourage children to participate in sport and being active outside of school.	To provide children with opportunities to attend sports clubs and activities outside of school hours. JT to liaise with local sports clubs and organisations. JT to provide children with information about sports clubs and activities. JT to ensure this is included on the school newsletter and website. (26.9.20)	£0	Primary Stars Football Coaching. JT put posters up outside of school (for children and adults to see at beginning and ending of school days). JT to ask CW to place into school newsletter. (22.9.20)	Local sports clubs communicated and details passed on. Contact details of sports clubs to be included in newsletters across next academic year. (22.07.21)



				15 children attended a Primary Stars Easter work shop through the Easter holidays. (19.4.21)	
2. The profile of PE and sport to be raised across the school as a tool for whole school improvement	<p>Training videos to show children how to use range of equipment on the playground.</p> <p>Each class to be given box of PE equipment to use during break times.</p>	<p>Introduce outdoor gym equipment and re-introduce ball catcher. JT to send out training videos of modelling how to use the equipment safely and correctly (following current government guidelines). JT to use two Victoria children in the video – seek permission from parents and place video on school website. (18.9.20).</p> <p>Each class to be given a box of PE equipment to use during break times to ensure they have opportunities to explore a range of games and activities. JT to give each class box of equipment. JT to discuss with teachers what is in the box and its potential uses. Class teachers to share equipment with class and discuss uses. JT and class teachers to encourage self-discovery by children developing their own new games. (18.9.20)</p>	<p>£0</p> <p>£0 (Equipment used from store cupboard/ container).</p>	<p>JT has created videos using iMovie and selected two children from year 5. Video sent to all class teachers and support staff. JT created posters to support one-way system and safe usage of the equipment/ place emphasis physical benefits. (18.9.20).  <b>JT to seek permission from HS and ask Office team to place video on school website.</b></p> <p>Each class has a box of equipment and are responsible for (to ensure that they do not share equipment with other year group bubbles – following current guidelines). Equipment has been introduced to children. Class teachers have modelled uses and allowed children to</p>	<p>Outdoor gym equipment and ball catcher well established and popular on the playground. Children to be trained how to use equipment each academic year or sooner if necessary. (22.07.21)</p> <p>Equipment boxes worked well. Children began requesting different equipment to update their box. Next year will revert back to equipment boxes in each zone. (22.07.21)</p>



	Creating a PE section on the school website.	Creating and developing a PE section on the website to allow people to see the importance things we are doing in PE at Victoria (e.g. videos of equipment, updates about PE lessons, calendar for upcoming events, ways to support children at home – through healthy eating and being active, links to mental health). JT to discuss possibility with SMT. JT to provide material for the website page. JT to ensure any pictures/ videos including children have received permission from adults prior to posting.	£0	explore the equipment in PE lessons to then develop further in break times. (18.9.20).  Word document created including intent, implementation, command words, daily mile, curriculum map, pictures etc. Sent to HS and FM to be uploaded onto website. (28.5.21)	PE section now on website. To be updated regularly. (22.07.21)
	Promoting effort and excellence in PE.	Continuing the incorporation of 'PE champion of the week' into the celebration assembly. Class teachers will need to select one child each week and place emphasis on their efforts and achievements in PE lessons. JT to send out reminder email to class teachers. IP to ensure this is included in celebration assemblies. JT and class teachers to encourage children to talk about and bring in any sporting achievements they have completed outside of school. IP to mention this in assemblies. JT to consider some efforts for 'Golden Book'. (26.9.20)	£0	'Sporting Champion of the week' is now a regular feature in celebration assembly. (30.4.21)	Sporting champion a regular feature of celebration assembly. Children seem to bringing more achievements from outside of school as part of celebration assembly. (22.07.21)



	Promoting effort and excellence in PE.	Providing opportunities for children to celebrate their effort and achievements to promote engagement in sport and being physically active. <b>JT to provide competitions and prizes for children.</b>	£0 (Prizes will be donated or acquired for no cost).		Limited amount of competitions completed due to COVID. Emphasis and priority to be placed on competing in competitions next academic year. (22.07.21)
<b>3. Increasing confidence knowledge and skills in teaching PE and sport.</b>	Combining Mental Health and PE to emphasise how they support each other to both adults and children.	An emphasis will be placed on importance of physical activity and how it promotes 'good' mental health in both adults and children. Both adult staff and children to participate in a series of activities across the year. <b>JT to take responsibility of combining both subjects within role. JT to complete research project on supporting and improving children's mental health (post lockdown). (25.9.20)</b>	Please see Northampton Town partnership for spending (Educational Mentor). All other aspects were completed within school at no extra costs.	<b>JT to lead a mental health session to adult staff providing recent research, emphasis on importance, techniques to put in place and provided opportunities practice using these techniques. (24.9.20)</b> <b>JT set adults deadline to complete 'wellbeing questionnaire' for adults to complete with children in small groups to provide initial assessment. (Deadline of 8<sup>th</sup> October). Two further wellbeing surveys have been carried out in term 3 and 4. These were conducted by JT – responses have been increasingly positive. (20.4.21)</b>	Three pupil wellbeing surveys completed across the year (each long term). Results showed improvements of children's awareness of their emotions/ strategies to regulate emotions. Impact presented to IP. This will continue into next academic and building on the progress from this year. (22.07.21)



	<p>Improving subject knowledge to support links between PE and promoting 'good' Mental Health.</p> <p>Improving teacher's subject knowledge to improve quality of PE lessons.</p>	<p>Attending or participating in training courses to ensure subject knowledge is current and up to date with research. JT to complete training courses when opportunities arise. JT to encourage other staff members to participate if training courses are beneficial. (26.9.20)</p> <p>Introduce a new planning system which incorporates teaching points, opportunities for assessment, skill acquisition and guided discovery to allow teachers to provide high quality lessons. JT to provide staff training on this (completed prior to lockdown). JT to start membership with PE Planning (completed prior to lockdown). JT to create subject map overview for the year to ensure children are getting a wide range of opportunities to develop and improve fundamental movement skills and promote physical literacy. (20.7.20) JT to send out teacher logins. JT to download and place lesson plans into folders to make this easy to access and user friendly for class teachers. JT to provide further guidance using these lesson plans. (Waiting on refurbishment of website to be completed). Completed (5.9.20).</p>	<p>Training costs may vary.</p> <ul style="list-style-type: none"> <li>- £0 on training provided by Places2Be and Hive Learning.</li> </ul> <p>£244 – Annual subscription. This year's subscription was paid last academic year (July 2020) in advance. If we choose to renew, renewal for next academic year will be due (July 2021).</p>	<p>JT signed up to training course provided by Place2Be and Hive Learning. (11.9.20)</p> <p>JT completed staff confidence survey prior to lockdown. (20.6.20)</p>	<p>JT completed training course. This supported strategies for supporting children's wellbeing (action planning). (22.07.21)</p> <p>New planning system introduced. Staff seem to be liking the new system. Some further training needs to be offered for both new and existing staff. Not all aspects of the planning system are being utilised due to COVID restrictions. Need to introduce further elements/ updating curriculum map for next academic year. (22.07.21)</p>
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	<p>Increasing the confidence of teachers when delivering PE lessons.</p> <p>Association for PE membership- School to join afPE and staff to receive latest PE updates.</p>	<p>Supporting teachers to ensure they feel comfortable and confident delivering PE lessons using the new planning system and ensuring that their lessons promote high expectations. JT to support teachers through team-teaching, lesson drop ins and allowing teachers opportunities to observe lesson inputs throughout the year. JT to take extra time to support new staff members (including NQTs). (26.9.20).</p> <p>Join afPE School Membership 301 – 600 Pupils &amp; PESP. JT to complete application renewal - FM to arrange payment. Renewal due in January 2021. (26.9.20)</p>	<p>£0 – JT to be covered any out of class time internally, or to be completed during leadership time.</p> <p>£178 – Coincide with Staff meetings (researching curriculum lead role/ developing curriculum at Victoria).</p>	<p>Training was completed with year 1 teaching team (including an NQT) in Autumn term. JT completed a lesson with year 1 chn to model to staff. Later had a meeting with staff to discuss how to implement themselves. JT had a meeting with year 5 NQT to support using planning system and discuss warm up/ cool down ideas in Spring term.</p> <p>afPE subscription renewed in January 2021. All staff have received log in details. JT receives termly newsletters. JT uses new information to inform new initiatives/ strategies within the school.</p>	<p>Support for all staff needs to continue for next academic year. Suggestions for a monitoring schedule has been passed on to SMT. JT to continue with 'open door' policy to support staff. JT to offer lesson drop ins/ support sessions for all staff. (22.07.21)</p> <p>To continue with annual subscription. Log in details will need to be shared with any new staff. JT may need to offer support in using the website. (22.07.21)</p>
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	<p>Safe Practice: in Physical Education, School Sport &amp; Physical Activity (New 2020 Edition)</p> <p>Virtual PE Conference 2021 (Accelerated Learning)</p>	<p>Order a copy of Safe Practice: in Physical Education, School Sport &amp; Physical Activity (New 2020 Edition). JT to read and share knowledge with staff specific to the topic they are teaching/ any wider information that applies to PE as a whole. Order completed November 2020.</p> <p>Conference focus is Recover, Replenish, Refresh. Conference organised by Caroline Holder – as series of professionals holding talks at training including CEO of afPE. JT to liaise with LL to book date in diary. JT to liaise with SW to arrange cover.</p>	<p>£44.99 (excl. VAT).</p> <p>£95</p>	<p>Booklet received. JT used to inform provision during COVID measures.</p> <p>JT attended PE conference on 16.06.21.</p>	<p>JT to review provision to ensure we comply post COVID. JT to use information to inform and subsequent training sessions/ supporting staff. (22.07.21)</p> <p>JT to review information discussed at conference. JT to review and update Curriculum map to ensure it is a curriculum map and not activity map. Curriculum map to be ready for September 21. (22.07.21).</p>
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4. Broader experience of a range of sports and activities to be offered to all pupils.	To provide opportunities for children to participate in activities and sports they may have never experienced before.	Archery funding project. A year group will be selected to participate in a 1-hour Archery lesson each week for 5 weeks by a qualified coach. JT to liaise with KA Kits Academy regarding Archery project. JT to organise timetable for children. JT to liaise with SMT and year group selected to ensure all children have opportunity to participate (whilst ensuring we are following current government guidelines). (26.9.20)	£0 – Funded through Archery Project. No cost encountered by school.	Did not complete due to COVID-19.	
	Northampton Town Partnership	Introduction of Northampton Town partnership to allow a play leader/ role model to enter school across the year. This individual will support with developing physical literacy, supporting Mental Health, Behaviour and provide links to PSHE and other subjects. JT to liaise with Northampton Town to arrange agreement. JT to monitor impact. (26.9.20)	£3000 - £3500 (Fee yet to be agreed). (5.9.20)  Total Spend £3,360 (Invoices paid on a termly basis. Term 3 - £840, Term 4 - £700, Term 5 - £980, Term 6 - £840). (21.7.21)	Awaiting impact report from NTCT. Year 5 and 6 completed Tackling mental health programme. Year 3 and 4 began remotely – completed 5 sessions. Education mentor played an active role on the playground teaching children games. Education mentor worked with selected children across KS2 with behavioural support/ PSHE group work – part of primary stars. Education mentor completed after school club for term 5 (year 4) and term 6 (year 3).	Year 5 and 6 are now equipped with self-regulation strategies. Year 3 and 4 have been taught about emotions and began programme to support self-regulation. Agreement for next academic year yet to be finalised. Awaiting impact report. (22.07.21)



	<p>Northampton Town Takeover days</p> <p>New equipment</p>	<p>In partnership with Northampton Town and Premier League Primary Stars we will participate in a number of takeover days across the year. Year groups will participate in different activities across the day with varying links to different subjects which encompass being active and participating in sport. Players and coaches from Northampton Town to lead the day (including Clarence the mascot). <b>JT to organise. JT to create timetables. JT to inform class teachers, children and parents about the days.</b> (26.9.20).</p> <p>Additional equipment to replace broken and lost equipment. New equipment to be provided to allow year groups to explore a range of activities (in line with new planning system/ curriculum map). PE equipment storage areas have been substantially emptied due to PE equipment boxes for each classroom. This will also support and allow a free flow of effectively quarantining equipment whilst still maintaining a range of choices for classes to use. <b>JT to assess what equipment is required (ensuring it is cleanable). JT to complete order form and pass on to office team.</b> (26.9.20)</p>	<p><del>£250 per day</del> x 3 (Not yet agreed as potential discounts available which need to be negotiated). <b>As part of our agreement in above statement, there will be no additional costs for takeover days. No takeover days currently completed due to COVID guidelines.</b> (23.4.21).</p> <p>£500 Spending to date <b>£882.91</b> (1.6.21). Two orders completed (Term 2) to replenish and add to equipment list. TTS - £287.66 (excl. VAT). Bishop Sports - £595.25 (excl. VAT). This was vitally important to allow sufficient equipment for children in PE lessons and for their PE boxes (ensuring that the use of equipment could remain COVID safe – in line with guidelines). Total spend - <b>£882.91</b> (22.07.21).</p>	<p><b>No takeover days due to COVID-19. To be included as part of agreement for next academic year.</b></p> <p>Equipment supported active play times and created further opportunities and experience that were utilised in PE lessons/ after school clubs.</p>	<p>Equipment to be distributed in playground boxes for each zone. To be supported by play leader and training children to manage equipment themselves (junior play leaders). Equipment to also be used during PE lessons to provided extra opportunities to experience a wider range of activities and sports (supported by curriculum map). (22.07.21)</p>
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	Victoria Olympics	To celebrate the Tokyo Olympics and provide opportunities for all children to experience competitive sport through intra-school competitions. Allocated themed days to celebrate event will also allow cross-curricular links for classroom based activities. <b>JT to organise, contact local athlete and newspapers.</b>	£1800 Bishops sport order - £751.10 Sports Directory UK order - £1048 Equipment to provide opportunities for the children to complete a number of different athletic activities.	Completed across a full week (wb. 16.07.21). Whole school participated in Victoria Olympics (incl. opening ceremony). All year groups participated in both track and field events (logging scores for awards ceremony). School was decorated with flags. Subject leads supported with wider curriculum learning within the classroom (cross-curricular links). Two assemblies conducted by JT on final day – awards ceremony and each year group showcasing a piece of learning they had completed within the classroom.	Raised the profile of Sport across the school. Cross-curricular learning inspired children of how many aspects play a role in society. Emphasis on Olympics and Paralympics supported inclusion/equality. Aim of the event was to inspire and motivate children to be active. (22.07.21)
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5. Increased participation in competitive sport	Enter Northamptonshire Sport Virtual School Games Competitions.	Outline opportunities for school to participate in Virtual School Games competitions across the year. JT to assess School Games timetable and locate competitions we as a school want to enter/ participate in. JT to ensure that a wide range of competitions are entered. JT to ensure different year groups across the school have opportunities to participate. JT to target less active children to generate an interest in being active through assess previous years' data (heat map). (26.9.20)	Northamptonshire Sport Subscription - Virtual school games events offered to children. Limited engagement with competitions due to timetable constraints as well as COVID guidelines. Hoping to participate in events during summer term (should guidelines allow). (23.4.21) Invoice received - £420 (£350 excluding 20% VAT) - (Qualifying competitions £125, Progressive competitions £225). (April 2021)	Unable to attend events due to COVID-19 risk assessment. (22.07.21)	Emphasis to be placed on attending competitions next academic year. This will be a key focus. (22.07.21)
	Provide opportunities for intra school competitions.	Organise competitions for children to compete against each other within school. For example, class vs class (following current government guidelines). This may also develop across the school through participating in year groups and generating a point scoring system so year groups can compete against each other. JT to organise a series of competitions across the year. JT to organise point scoring system to enable competitiveness between classes and year groups. (26.9.20)	£0	Completed through Victoria Olympics. A whole weeks' timetable associated to Olympics/Sport related activities. Please see additional details above. (22.07.21)	This will coincide with competitions for both inter and intra school events next academic year. (22.07.21)
	Provide opportunities for intra school competitions.	Annual Sports Day. To be completed in year groups. (Not yet known whether parents will be allowed to attend). JT to monitor government guidelines and updates. (26.9.20)	£0	Victoria Olympics replaced sports day for this academic year. Please see details above. (22.07.21)	Please see details above regarding Victoria Olympics. Sports day to return to a more traditional event next academic year. Hopefully we can include parental involvement (will be assessed closer to the time). (22.07.21)



			<p>Current planned spending: £5,172 out of the £9,000 (+ £883 rolled over from last academic year) JT has been allocated. Leaving a substantial allowance for costs which may be incurred over the year + should government guidelines change. (September 2020).</p> <p>Spending to date £2,995.9 (28.04.21).  Spending to date £4,795 (if recent order approved) (10.5.21) – leaving £5088 remaining.</p> <p>JT allocated £9,000 + £883 (rolled over from previous year).  <b>Total Spend for 2020/21: £6,954</b>  Leaving £2,929 to be carried forward for next academic year (2021/22).</p>		
<p>Additional planned spending:  Potential of lunch time and after school clubs in the event government guidelines change.  Potential of attending inter-school competitions in the event government guidelines change.</p>					
<p>Total Planned Spending:  £19,540  (£9000 allocated to JT + £883 Remaining from last year's budget (2019/20)).  (£10,540 for SMT to allocate + any remaining from SMT's allocation of last year's budget (2019/20)).</p>					



Percentages for the current Year 6 pupils (2020/21). This cohort of children had swimming lessons through school whilst they were in Year 4.

<b>Swimming and Water Safety</b>	58 children in cohort
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	10 children 17%
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	4 children 7%
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10 children 17%
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Completed by: Jack Tyson - Physical Education Lead

Date: 22.07.21

Review Dates: December 2020, April 2021, July 2021.

Signed: J.Tyson

<b>Colour coding system to monitor progress towards target.</b>			
Target Set/ Information	Target Completed	Working towards Target	Target not completed

