

Sport Premium

Action Plan 2021/22

Amount of Grant received: £19,540

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sport Premium Action Plan – 2021-2022 Academic Year

A	B	C	D	E	H
PE and sport premium key outcome indicator	Area of Focus Impact upon pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability/next steps Dec/April/July
1.The engagement of all pupils in regular physical activity	Rebrand Daily Mile to Active Mile – To increase children’s participation and build a lifelong habit of regular exercise.	JT to organise timetable and monitor to ensure all children are completing active mile. JT to include a question in termly wellbeing survey (pupil voice) about active mile.	£0		
	Encourage children to participate in sport and being active outside of school.	JT to continue liaising with sports clubs in local area. JT to send out information about different sports clubs via parentmail/ dojo. JT to liaise with FM to expand PE page on website to give parents contact information for local clubs. All teachers to encourage children to bring in awards, talk about experience/ things they have achieved in clubs they are attending outside of school. JT to liaise with local clubs to come in and perform assemblies to children to inspire them to attend/ try different activities.	£0		



	<p>After school and lunchtime provision - increased participation in physical activity and increased levels of pupil fitness.</p>	<p>JT to work with EA to develop after school provision. JT to liaise with local coaching companies and internal coaches to offer a range of clubs (Term 2 – KS2 Football and Hockey, KS1 Multi-Sports). JT to monitor to ensure children are offered a range of opportunities, ratio between boys and girls as close to 50% as possible and to target vulnerable groups/ least active to attend at least one club a week. JT to discuss with internal staff if they would be willing to run a club (Sept). JT to liaise with coaching companies/ NTFC on the possibility of morning/ lunchtime clubs.</p>	<p>After School Clubs- Clubs are to be subsidised by £2 per child.</p> <p>DKD Coaching - £20 per session. Estimated cost for Term 2: £240 (without subsidy). LB & JT - £0.</p>		
<p>2. The profile of PE and sport to be raised across the school as a tool for whole school improvement</p>	<p>Re-share training videos to show children how to use range of equipment on the playground.</p> <p>Encourage classrooms to participate in active brain breaks/ active lesson starts.</p> <p>Sports/ Play Leaders - improving profile of PE across the school.</p>	<p>Now break times include more year groups, re-introduce outdoor gym equipment and re-introduce ball catcher.</p> <p>JT to send out information and links to teachers to access online resources they can use in the classroom e.g. Super movers, cosmic yoga, GoNoodle, Joe Wicks, etc. JT to include a question in termly wellbeing survey to monitor impact.</p> <p>Each class to vote on two sport/ play leaders. JT to train children in managing equipment and safe use of equipment – liaise with Play Leader (Lesley) to support/ monitor. Children can play active role in supporting class teachers in PE lessons as well as during break times.</p>	<p>£0</p> <p>£0</p> <p>£0 – JT to complete training (liaise with LB for support). £75 – Northamptonshire Sport play leader t-shirts.</p>		



	Whole school active work out – Link with Red Nose Day/ Sport Relief	JT to plan a date in the diary for whole school workout and send out information to teachers/ parents. JT to assess COVID mitigations closer to the time to see if appropriate/ safe (contingency could be completing in smaller groups across the day). JT to consider fundraising or not depending on other events across the year.	£0		
	Developing PE section on School website	JT to consider different elements to go onto PE section of school website to ensure it gives a greater insight to PE as a whole e.g. regular updates, key dates, signposting for local clubs, pictures, etc.	£0		
	Promoting effort and excellence in PE.	Continuing the incorporation of 'PE champion of the week' into the celebration assembly. Class teachers will need to select one child each week and place emphasis on their efforts and achievements in PE lessons.	£0		
3. Increasing confidence knowledge and skills in teaching PE and sport.	Association for PE membership - School to join afPE and staff to receive latest PE updates.	Join afPE School Membership 301 – 600 Pupils & PESP. JT to liaise with FM to ensure subscription is maintained.	£178 Annually (January) – Coincide with Staff meetings (researching curriculum lead role/ developing curriculum at Victoria).		
	Improving teacher's subject knowledge to improve quality of PE lessons.	Share planning system with all class teachers which incorporates teaching points, opportunities for assessment, skill acquisition and guided discovery to allow teachers to provide high quality lessons. JT to update and share log ins with class teachers. JT to offer support for new and existing staff in using planning system. JT to complete lesson drop ins to monitor and support staff using the planning and delivery within PE lessons.	£269 – Annual subscription (renewal due every July).		



	Effective monitoring in Physical Education – Virtual training course	The course looks specifically at how to conduct meaningful monitoring activities within PE including triangulating evidence from a range of sources to gain a true picture. JT to liaise with LL to book date in diary. JT to liaise with SW to arrange cover.	£150 – Monday 21 st January		
	Increasing the confidence of teachers when delivering PE lessons	Supporting teachers to ensure they feel comfortable and confident delivering PE lessons using the new planning system and ensuring that their lessons promote high expectations. JT to support teachers through team-teaching, lesson drop ins and allowing teachers opportunities to observe lesson inputs throughout the year. JT to take extra time to support new staff members (including NQTs).	£0 – JT to be covered any out of class time internally, or to be completed during leadership time.		
	Preparing for an Ofsted Deep Dive – Online learning course	Training covers: What is an Ofsted Deep Dive? What questions you may be asked? There is then a section which will help to write a vision for PE and review your curriculum overview map and progression of skills documents – giving you different examples to work from. It will also give examples of successful action planning and intent, implementation and impact statements for your website.	£75		
4. Broader experience of a range of sports and activities to be offered to all pupils.	Northampton Town Partnership	Continue Northampton Town partnership to allow an education mentor to enter school across the year. This individual will support with developing physical literacy, supporting Mental Health, Behaviour and provide links to PSHE and other subjects with continuous links to sports and being active.	£3,659.09 £7318.18 for 2 days a week + additional extras such as takeover days throughout the year (Jan – end of academic year). 50% to be covered by SSP and 50% by school catch up fund.		



	Northampton Town Takeover days	In partnership with Northampton Town and Premier League Primary Stars we will participate in a number of takeover days across the year. Year groups will participate in different activities across the day with varying links to different subjects which encompass being active and participating in sport. Players and coaches from Northampton Town to lead the day (including Clarence the mascot).	£0 (Included within the partnership costings above).		
	Outdoor Adventure Opportunities.	To offer the opportunity for certain year groups to experience outdoor adventure activities (high ropes, rock climbing, raft building, etc). JT to look at costings for different centres. This will determine which year groups to offer experience to. Purpose of creating a lasting legacy/ event year on year for following year groups.	JT to look at costing to see if affordable within budget. Transport another area to consider. Estimated - £500-£1000.		
5. Increased participation in competitive sport	Intra-school competitions (class vs class, house vs house) – Link with new school house system.	JT to organise and hold internal competitions without school based on points system already in place. JT to liaise with HS, IP and SW as well as teaching staff to arrange dates and support with organising.	£0		
	Annual Sports Day	JT to organise Sports day/ celebration of sport for each year group. Complete in Summer term (discuss date with HS/ IP, ask LL to put into school calendar).	£0		
	Inter-school sports competitions. Class vs class, mixed year groups and within trust.	JT to contact Oakway/ Ecton about a joint tournament (football, netball, cricket, basketball). JT to liaise with HS, IP and other leaders of schools within the trust to organise dates within the school calendar. JT to discuss possible fixtures at upcoming cross trust subject leader meeting.	£0 (unless transport necessary).		



<p>Additional planned spending: Cost of clubs for remainder of academic year. Currently £20 per session and taking place twice a week. This is subsidised by £2 contribution per child. Cost of travel to competitions and other events. Cost of hosting sports day event with the hope of parents being allowed to attend.</p>
<p>Total Planned Spending:</p> <p>£19,540 JT planned for £9,000 budget (subject to finance meeting) + £2,929 carried forward from previous academic years' budget – total budget for 2021/22: £11,929 SMT responsible for remainder of budget - £10,540 + anything carried over from previous academic.</p>



Percentages for the current Year 6 pupils (2020/21). This cohort of children had swimming lessons through school whilst they were in Year 4.

Swimming and Water Safety	
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Completed by: Jack Tyson - Physical Education Lead

Date:

Review Dates: December 2021, April 2022, July 2022.

Signed: J.Tyson

Colour coding system to monitor progress towards target.			
Target Set/ Information	Target Completed	Working towards Target	Target not completed

