

Based on



2022 - 2023

## Exemplar timetable KS1

### Key Stage 1

8:45-8:55	8:55-9:55	9:55-10:25	10:25-10:40	10:40-10:55	10:55-11:55	11:55-12:45	12:45-1:00	1:00-1:20	1:20-3:00		3:00-3:15
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	PE	Module	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	PSHE	RE	Music	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	Module	PE	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	PSHE	Art or DT	Art or DT	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	Science	Module	Class Reading

## Exemplar timetable KS2

### Key Stage 2

8:45-8:55	8:55-10:25	10:25-10:55	10:55-11:10	11:10-11:25	11:25-12:25	12:25-1:10	1:10-1:25	1:25-3:00		3:00-3:15
Registration	English	Science	Break	Assembly	Maths	Lunch	Maths Fluency	PE	Module	Class Reading
Registration	English	PSHE	Break	Assembly	Maths	Lunch	Maths Fluency	Music	RE	Class Reading
Registration	English	French	Break	Assembly	Maths	Lunch	Maths Fluency	Module	PE	Class Reading
Registration	English	PSHE	Break	Assembly	Maths	Lunch	Maths Fluency	Art or DT	Art or DT	Class Reading
Registration	English	Spelling	Break	Assembly	Maths	Lunch	Maths Fluency	Science	Module	Class Reading

*'English' covers additional reading, handwriting, spelling, etc.*

# Year 1

# 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
English is covered by Read, Write, Inc. programme. See separate documentation		
<b>Maths</b> <b>We use Deepening Understanding and also the Mastering number programme. See separate documentation</b>  Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry-Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Seasonal changes and daily weather</li> <li>Introduce Plants – (trees)</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials</li> <li>Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit 2 :Plants, Animals including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking</li> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>3D</li> <li>Collage</li> </ul>
Computing <b>National Centre for Computing education</b> Computing systems and networks – Technology around us Creating media – Digital painting	Programming A – Moving a robot Data and information – Grouping data	Creating media – Digital writing Programming B – Introduction to animation
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Understanding Materials</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Continents</li> <li>Oceans</li> <li>Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>Capital cities of UK</li> <li>Seas around UK</li> <li>Revisit continents, oceans, countries of UK, capital cities</li> </ul>	<ul style="list-style-type: none"> <li>Hot and cold places</li> <li>Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Changes within living memory (updated)</li> </ul>	<ul style="list-style-type: none"> <li>The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music</b> Charanga- see MTP for further details  Hey you! Rhythm in the way we walk and banana rap	<b>Music</b>  In the groove Round and round	<b>Music</b>  Your imagination Reflect, rewind and replay
PE  Throwing and Catching Fun and Games ABCs	PE  Gymnastics ABCs Dance Passing and Dribbling	PE  Gymnastics Passing and Dribbling Athletics
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Christianity – God / creation</li> <li>Incarnation</li> </ul>	<ul style="list-style-type: none"> <li>Christianity - Incarnation</li> <li>Christianity - Salvation</li> </ul>	<ul style="list-style-type: none"> <li>Judaism - Shabbat</li> <li>Judaism - Rosh Hashanah and Yom Kippur</li> </ul>

Termly Sequence

YEAR 1 Autumn 2022				Science			
5/9	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 1	Seasonal changes and daily weather	What are the four seasons?	
	Art	Drawing Block A				What's the weather like in Autumn, Winter, Spring and Summer?	
12/9	History	Events within living memory				Why does day become night?	
	Art	Drawing					
19/9	Computing	Technology around us					
	Art	Drawing					
26/9	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas					
	DT	Mechanisms Block A					
3/10	History	Events within living memory				What makes a tree?	Introduce Plants – evergreen and deciduous trees
	DT	Mechanisms				What trees live around my school?	
10/10	Computing	Technology around us		What's the difference between trees?			
	DT	Mechanisms					
17/10	Use these flexible blocks to enrich the curriculum. For example to support local mapwork, science fieldwork or museum visits.						
24/10	Half Term						
31/10	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 2	Introduce Animals, including humans		
	Art	Painting Block B				What is an animal?	
7/11	History	Events within living memory				What types of animals are there?	
	Art	Painting				What types of animals are there?	
14/11	Computing	Creating media – Digital painting				What is similar and what is different?	
	Art	Painting				What does food tell us about an animal? What makes me an animal? What senses do I have?	
21/11	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas					
	DT	Structures Block B					
28/11	History	Events within living memory					
	DT	Structures					
5/12	Computing	Creating media – Digital painting					
	DT	Structures					
12/12	Use these flexible blocks to enrich the curriculum. For example to support local mapwork, science fieldwork or museum visits.						

YEAR 1 Spring 2023				Science		
Wed 4/1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 3	Introduce Materials	What are materials?
	Art	Printmaking Block C				What are things made of in school?
9/1	History	The lives of significant people				How can I describe materials?
	Art	Printmaking				Which materials are waterproof and which are not?
16/1	Computing	Programming A – Moving a robot				Which materials are transparent and which are opaque?
	Art	Printmaking				What's the best material for the job? Why?
23/1	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas				
	DT	Food and Nutrition Block C				
30/1	History	The lives of significant people				
	DT	Food and Nutrition				
6/2	Computing	Programming A – Moving a robot				
	DT	Food and Nutrition				
13/2	Half term					
20/2	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 4	Revisit Animals including humans	
	Art	Textiles				Revisit and name it
27/2	History	The lives of significant people				Describe it
	Art	Textiles				Sort it
6/3	Computing	Data and information – Grouping data				
	Art	Textiles				
13/3	Geography	Hot and cold areas of the world				
	DT	Understanding Materials				
20/3	History	The lives of significant people				
	DT	Understanding Materials				
27/3	Computing	Data and information – Grouping data				
	DT	Understanding Materials				
Easter break						

YEAR 1 Summer 2023			Science		
17/4	Geography	Hot and cold areas of the world	Cycle 5	What are the parts of a plant?	Plants
	Art	3D			
24/4	History	More lives of significant people		What are wild plants and where do you find them?	
	Art	3D			
1/5	Computing	Creating media – Digital writing		What are garden plants and where do you find them?	
	Art	3D			
8/5	Geography	Hot and cold areas of the world			
	DT	Textiles			
15/5	History	More lives of significant people			
	DT	Textiles			
22/5	Computing	Creating media – Digital writing			
	DT	Textiles			
29/5	Half Term				
5/6	Geography	Mapping and fieldwork	Cycle 6	Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
	Art	Collage			
12/6	History	More lives of significant people		Animals, including humans Elaborate it	
	Art	Collage			
19/6	Computing	Programming B – Introduction to animation		Plants Remember it	
	Art	Collage			
26/6	Geography	Mapping and fieldwork			
	DT	Food and Nutrition			
3/7	History	School study			
	DT	Food and Nutrition			
10/7	Computing	Programming B – Introduction to animation			
	DT	Food and Nutrition			
17/7	Use these flexible blocks to enrich the curriculum. For example to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

# Year 2

# 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
English is covered by Read, Write, Inc. programme. See separate documentation		
Maths <b>We use the Deepening Understanding programme. See separate documentation</b> Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measurement: length and height	Position and direction Problem solving and efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking</li> <li>Textiles and collage</li> </ul>	<ul style="list-style-type: none"> <li>3D</li> <li>Creative Response</li> </ul>
Computing <b>National Centre for Computing education</b> Computing systems and networks – IT around us Creating media – Digital photography	Computing Programming A – Robot algorithms Data and information – Pictograms	Computing Creating media – Making music Programming B – An introduction to quizzes
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms</li> <li>Understanding Materials</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Structures</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> <li>Revisit – Events beyond living memory</li> </ul>
<b>Music -</b> Charanga- see MTP for further details  Hands, feet, heart Ho, Ho, Ho	<b>Music</b>  I wanna' play in a band Zootime	<b>Music</b>  Friendship song Reflect, rewind and replay
PE Gymnastics ABCs Dance	PE  Throwing and Catching Passing and Dribbling	PE  Striking and Fielding Games
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Christianity - What did Jesus teach?</li> <li>Christianity - Christmas - Jesus as gift from God</li> </ul>	<ul style="list-style-type: none"> <li>Judaism – Passover</li> <li>Islam – Prayer at home</li> <li>Christianity – Easter and the Resurrection</li> </ul>	<ul style="list-style-type: none"> <li>Judaism – The Covenant / Rites of Passage and good works</li> <li>Islam – Community and belonging / Hajj</li> </ul>

## Suggested Sequence

YEAR 2 Autumn 2022		Art and Design   Geography   History   DT   CPU		Science	
5/9	Geography	Human and physical features	Cycle 1	What is alive and what is not?	Living things and their
	Art	Drawing Block A			

12/9	History	Events beyond living memory – Great Fire of London		What do all living things have in common?	
	Art	Drawing			
19/9	Computing	Computing systems and networks – IT around us		Where do plants and animals live?	
	Art	Drawing			
26/9	Geography	Human and physical features		What plants and animals live in our local environment?	
	DT	Textiles Block A			
3/10	History	Events beyond living memory - Great Fire of London		What are food chains? How are they connected?	
	DT	Textiles			
10/10	Computing	Computing systems and networks – IT around us		Why do plants and animals need each other?	
	DT	Textiles			
17/10	Use these flexible blocks to enrich the curriculum. for example to support local mapwork, science fieldwork or museum visits.				
24/10	Half Term				
31/10	Geography	Human and physical features	Cycle 2	REMEMBER: what is an animal?	Animals, including humans
	Art	Painting Block B			
7/11	History	Events beyond living memory - Great Fire of London		How do animals change as they mature?	
	Art	Painting			
14/11	Computing	Creating media – Digital photography		How do we change as we mature?	
	Art	Painting			
21/11	Geography	Compare a small part of the UK to a non-European location		What do all animals need to stay alive?	
	DT	Food and Nutrition Block B			
28/11	History	Events beyond living memory - Great Fire of London		Keeping healthy: why do we exercise?	
	DT	Food and Nutrition			
5/12	Computing	Creating media – Digital photography		Keeping healthy: why do we eat different types of food?	
	DT	Food and Nutrition			
12/12	Use these flexible blocks to enrich the curriculum, for example to support local mapwork, science fieldwork or museum visits.				
19/12	Christmas break				

YEAR 2 Spring 2023		Science			
Wed 4/1	Geography	Compare a small part of the UK to a non-European location	Cycle 3	What are materials used for? Categorise and compare wood, metal, plastic and glass.	Uses of everyday materials
	Art	Printmaking Block C			
9/1	History	Significant historical events, people, places in our locality.		What are materials used for? Categorise and compare	

	Art	Printmaking		ceramics, rock, paper and card, and fabric.	
16/1	Computing	Programming A – Robot algorithms		What happens when we squash, bend, twist or stretch a material?	
	Art	Printmaking			
23/1	Geography	Compare a small part of the UK to a non-European location		What's the right material for the job?	
	DT	Mechansims Block C			
30/1	History	Significant historical events, people, places in our locality.		What's the best absorbent material?	
	DT	Mechansims			
6/2	Computing	Programming A – Robot algorithms		Who invented waterproofing?	
	DT	Mechansims			
13/2	Half term				
20/2	Geography	Fieldwork and map skills			Revisit Living things and their habitats / materials
	Art	Textiles and collage Block D			
27/2	History	Significant historical events, people, places in our locality.		What is it made from?	
	Art	Textiles and collage			
6/3	Computing	Data and information – Pictograms	Cycle 4	Compare: what is alive, what is not alive and what has never been alive?	
	Art	Textiles and collage			
13/3	Geography	Fieldwork and map skills			
	DT	Understanding Materials Block D			
20/3	History	Significant historical events, people, places in our locality.			
	DT	Understanding Materials			
27/3	Computing	Data and information – Pictograms			
	DT	Understanding Materials			
4/4	Easter break				

YEAR 2 Summer 2023				Science	
17/4	Geography	Fieldwork and map skills	Cycle 5	How do seeds germinate and what happens?	Plants
	Art	3D Block E			
24/4	History	Significant historical events, people, places in our locality.		What happens when bulbs sprout?	



	Art	3D			
1/5	Computing	Creating media – Making music		What do plants need to thrive and be healthy?	
	Art	3D			
8/5	Geography	Fieldwork and map skills		What can happen if plants don't get the things they need?	
	DT	Food and Nutrition			
15/5	History	Significant historical events, people, places in our locality.		What do I notice about plants around the school? How are they healthy? How are they unhealthy?	
	DT	Food and Nutrition			
22/5	Computing	Creating media – Making music		Show what you know How do seeds and bulbs grow? What do plants need to be healthy?	
	DT	Food Half Term and Nutrition			
29/5	Half Term				
5/6	Geography	Compare a different non-European location to ours – Amazon rainforest			Cycle 6
	Art	Creative Response Block F			
12/6	History	Revisit – Events beyond living memory			
	Art	Creative Response			
19/6	Computing	Programming B – An introduction to quizzes		How do seeds and bulbs grow?	
	Art	Creative Response			
26/6	Geography	Compare a different non-European location to ours – Amazon rainforest		What do I know about animals, including humans?	
	DT	Structures			
3/7	History	Revisit – Events beyond living memory		What do plants need to thrive and be healthy?	
	DT	Structures			
10/7	Computing	Programming B – An introduction to quizzes			
	DT	Structures			
17/7	Use these flexible blocks to enrich the curriculum, for example to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

Revisit Living things and their habitats / Animals, including humans

Autumn 2022	Spring 2023	Summer 2023
<b>Reading</b> <b>Authors-</b> Jeremy Strong and Jill Murphy <b>Skills-</b> Retrieval Inference Choice of language Responding to texts	<b>Reading</b> <b>Authors-</b> Roald Dahl and Lucy Brandt <b>Skills-</b> Retrieval Inference Choice of language Responding to texts	<b>Reading</b> <b>Authors-</b> Tove Jansson and Olivier Jeffers <b>Skills-</b> Retrieval Inference Choice of language Responding to texts
<b>Jane Considine Writing</b>  The blue umbrella by Pixar My strong mind by Niels Van Hove Autumn is here Stone age boy by Satoshi Kitamura	Earthquakes by Robin Jacobs The wolves in the wall by Neil Gaiman The True story of the 3 little pigs by Jon Scieszka How a robot dog works	Skara Brae by Dawn Finch The incredible book eating boy by Oliver Jeffers The magic paintbrush by Julia Donaldson The journal of Iliona- A Young Slave by Richard Platt
<b>Maths</b> <b>We use the Deepening Understanding programme.</b> <b>See separate documentation</b> Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division	Number - Multiplication and Division Measurement: Money Statistics Measurement: length and perimeter Number - Fractions	Number – fractions Measurement: Time Geometry – Properties of Shapes Measurement: Mass and Capacity
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> <li>Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
Computing <b>National Centre for Computing education</b> Computing systems and networks – Connecting computers Creating media – Animation	Programming A – Sequence in music Data and information – Branching databases	Creating media – Desktop publishing Programming B – Events and actions
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Systems</li> <li>Structures</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Fieldwork – human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>UK Study</li> </ul>	<ul style="list-style-type: none"> <li>Revisit human and physical features</li> <li>OS maps and scale</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> <li>Rome and the impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
<b>Music</b> Charanga- see MTP for further details  Let your spirit fly Glockenspiel stage 1	Three Little Birds The Dragon Song	Bringing us together Reflect, rewind and replay
<b>MFL French</b> <ul style="list-style-type: none"> <li>Greet someone and say hello/goodbye</li> <li>Ask someone’s name and say your own</li> <li>Learn some basic nouns e.g. une fille</li> <li>Count numbers to 10</li> <li>Identify classroom objects</li> <li>Identify colours and describe an objects colour</li> <li>Say your age</li> <li>Recognise and repeat classroom instructions</li> <li>Understand how Christmas is celebrated in France</li> </ul>	<ul style="list-style-type: none"> <li>Identify parts of the body</li> <li>Describe eyes and hair</li> <li>Recognise days of the week</li> <li>Give basic character descriptions</li> <li>Identify animals and pets</li> <li>Recognise and use numbers 11-20</li> <li>Give someone’s name</li> <li>Describe someone</li> </ul>	<ul style="list-style-type: none"> <li>Identify family members</li> <li>Recognise and spell with letters of the alphabet</li> <li>List household items</li> <li>Use basic prepositions sur and dans to describe position</li> <li>Recognise and ask for snacks</li> <li>Give basic opinions about food</li> <li>Recognise and count numbers 21-31</li> <li>Recognise and use the months</li> <li>Form dates</li> </ul>
PE Dance ABCs Gymnastics Netball	Gymnastics Football Dodgeball Tag Rugby	Games Athletics Cricket
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me <ul style="list-style-type: none"> <li></li> </ul>	PSHE Relationships Changing me
Discovery RE <ul style="list-style-type: none"> <li>Hinduism – Divali</li> <li>Sikhism - The Amrit Ceremony and the Khalsa</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – The miracles of Jesus</li> <li>Christianity - Forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism - Hindu Beliefs / Pilgrimage to the River Ganges</li> <li>Sikhism - Sharing and Community / Prayer and Worship</li> </ul>

## Suggested Sequence

YEAR 3 Autumn 2022				Weekly Science		
5/9	Geography	Fieldwork – human and physical features	Cycle 1	How are rocks formed?	Rocks	
	Art	Drawing and painting Block A		What types of rocks are there?		
12/9	History	Stone Age – Iron Age		Can rocks change?		
	Art	Drawing and painting		How can we test a rock to see if it is limestone or chalk?		
19/9	Computing	Computing systems and networks – Connecting computers		Is soil just dirt? What makes soil?		
	Art	Drawing and painting		How are fossils formed?		
26/9	Geography	Fieldwork – human and physical features				
	DT	Textiles Block A				
3/10	History	Stone Age – Iron Age				
	DT	Textiles				
10/10	Computing	Computing systems and networks – Connecting computers				
	DT	Textiles				
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/10	Half Term					
31/10	Geography	Fieldwork – human and physical features	Cycle 2	What effect does the food we eat have?	Animals, including humans	
	Art	Printmaking Block B		Where is my skeleton and what does it do?		
7/11	History	Stone Age – Iron Age		Where are my muscles and what do they do?		
	Art	Printmaking				
14/11	Computing	Creating media – Animation				
	Art	Printmaking				
21/11	Geography	Fieldwork – human and physical features				
	DT	Food and Nutrition Block B				
28/11	History	Stone Age – Iron Age		How are rocks formed and what types are there?		Revisit Rocks
	DT	Food and Nutrition		Remember: how can rocks change?		
5/12	Computing	Creating media – Animation	Remember: how are fossils formed and how do we know?			
	DT	Food and Nutrition				
13/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
19/12	Christmas break					

YEAR 3 Spring 2023				Weekly Science			
Wed 4/1	Geography	UK Study		Cycle 3	Forces and magnets	What are contact forces?	
	Art	Textiles and collage Block C				How do surfaces affect the motion of an object?	
9/1	History	Stone Age – Iron Age				How does friction affect moving objects?	
	Art	Textiles and collage				What is a non-contact force? How is this different to a contact force?	
16/1	Computing	Programming A – Sequence in music				How do magnets attract and repel?	
	Art	Textiles and collage				Which materials are magnetic? Forces and magnetism summary	
23/1	Geography	UK Study				Half term	
	DT	Mechanisms Block C					
30/1	History	Stone Age – Iron Age					
	DT	Mechanisms					
6/2	Computing	Programming A – Sequence in music					
	DT	Mechanisms					
13/2							
20/2	Geography	UK Study		Cycle 4	Light		
	Art	3D				Do we need light to see things? Remember: what are light sources and what are not light sources?	
27/2	History	Rome and the impact on Britain					
	Art	3D Block D				How are shadows formed?	
6/3	Computing	Data and information – Branching databases					
	Art	3D				What happens to the size of a shadow when the object moves closer to, or away from, the light source?	
13/3	Geography	UK Study				Easter break	
	DT	Food and Nutrition Block D					
20/3	History	Rome and the impact on Britain					
	DT	Food and Nutrition					
27/3	Computing	Data and information – Branching databases					
	DT	Food and Nutrition					

YEAR 3 Summer 2023			Weekly Science		
17/4	Geography	Revisit human and physical features	Cycle 5	What are the parts of a flowering plant? What do they do?	Plants
	Art	Painting			
24/4	History	Rome and the impact on Britain			
	Art	Painting			
1/5	Computing	Creating media – Desktop publishing		Do all plants need the same things to thrive and grow?	
	Art	Painting			
8/5	Geography	Revisit human and physical features			
	DT	Systems			
15/5	History	Rome and the impact on Britain		How do leaves make food for the plant?	
	DT	Systems			
22/5	Computing	Creating media – Desktop publishing			
	DT	Systems			
29/5	Half Term				
5/6	Geography	OS maps and scale	Cycle 6	How does water move through a plant?	Plants
	Art	Creative Response			
12/6	History	Rome and the impact on Britain			
	Art	Creative Response			
19/6	Computing	Programming B – Events and actions		What do flowers do?	
	Art	Creative Response			
26/6	Geography	OS maps and scale			
	DT	Structures			
3/7	History	Rome and the impact on Britain		What is pollination?	
	DT	Structures			
10/7	Computing	Programming B – Events and actions			
	DT	Structures			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
22/7	Summer break				

Autumn 2022	Spring 2023	Summer 2023
<b>Reading</b> <b>Authors-</b> Chocolate cake by Michael Rosen Toto the ninja cat by Dermot O’Leary Rowley Jefferson’s awesome friendly adventure by Jeff Kinney <b>Skills-</b> Retrieval Inference Choice of language	<b>Reading</b> <b>Authors-</b> Omar, accidental trouble magnet by Zanib Mian Danny Chung does not do maths by Maisie Chan <b>Skills-</b> Retrieval Inference Choice of language Responding to texts	<b>Reading</b> <b>Authors-</b> The lost thing by Shaun Tan Coraline by Neil Gaiman Secrets of the sun king by Emma Carroll <b>Skills-</b> Retrieval Inference Choice of language Responding to texts
<b>Jane Considine Writing</b> Journey by Aaron Becker The Plague- Playscript Sicily – holiday brochure The Lost Thing by Shaun Tan	The Iron Man by Ted Hughes The Whale by Ethan and Vita Murrow The Creature- Newspaper report Digestion (based on the Gut garden)	Inviting an author Biography of Nicola Tesla The BFG by Roald Dahl Still I rise by Maya Angelou
<b>Maths</b> <b>We use the Deepening Understanding programme.</b> <b>See separate documentation</b> Number – Place Value Number- Addition and Subtraction Measurement- Length and Perimeter Number- Multiplication and Division	<b>Number-</b> Multiplication and Division <b>Measurement-</b> Area Fractions Decimals	Decimals Measurement- Money Time Statistics Geometry- Properties of Shape Geometry- Position and Direction
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D and collage</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
Computing <b>National Centre for Computing education</b> Computing systems and networks – The Internet Creating media – Audio editing	Programming A – Repetition in shapes Data and information – Data logging	Creating media – Photo editing Programming B – Repetition in games
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems</li> <li>Food and Nutrition</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Map skills – environmental regions</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Britain’s settlement by Anglo-Saxons and Scots</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Ancient civilisation - Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation - Egypt</li> </ul>
<b>Music -</b> Mamma Mia Glockenspiel stage 2	Stop! Lean on me	Blackbird Reflect, rewind and replay
<b>MFL French</b> <ul style="list-style-type: none"> <li>Describe people</li> <li>Describe someone’s nationality</li> <li>Talk about activities</li> <li>Tell the time</li> <li>Talk about what time I do activities.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about festivals and dates</li> <li>Talk about presents at festivals</li> <li>Count from 31-60</li> <li>Give and understand instructions</li> <li>Talk about going to French cities</li> <li>Give and understand directions</li> <li>Talk about places and the weather in France</li> </ul>	<ul style="list-style-type: none"> <li>Go shopping for food</li> <li>Ask how much something costs</li> <li>Talk about activities at a party</li> <li>Give opinions about activities and food</li> <li>Name French speaking countries</li> <li>Identify and describe items of clothing</li> </ul>
PE Swimming Dance	PE Swimming Basketball	PE Dance Gymnastics Athletics Outdoor adventures
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me

RE	<ul style="list-style-type: none"> <li>Judaism – Belief and practice</li> <li>Buddhism – Buddha’s teachings</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Judaism - Passover</li> <li>Buddhism – The 8-fold-path</li> <li>Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>Judaism - Rites of Passage and good works</li> <li>Buddhism – The 8-fold-path</li> <li>Christianity – Prayer and Worship</li> </ul>
----	--	---	--

Suggested Sequence

YEAR 4 Autumn 2022				Weekly Science			
5/9	Geography	Rivers	Cycle 1	What are the characteristics of living things?	Living things and their habitats		
	Art	Drawing Block A					
12/9	History	Britain’s settlement by Anglo-Saxons and Scots				What animals are vertebrates?	
	Art	Drawing					
19/9	Computing	Computing systems and networks – The Internet					What animals are invertebrates?
	Art	Drawing					
26/9	Geography	Rivers		What groups are plants classified in?			
	DT	Food and Nutrition Block A					
3/10	History	Britain’s settlement by Anglo-Saxons and Scots				What is classification? How do I use a key?	
	DT	Food and Nutrition					
10/10	Computing	Computing systems and networks – The Internet					What happens if the environment in a habitat changes?
	DT	Food and Nutrition					
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
24/10	Half Term						
31/10	Geography	Rivers	Cycle 2	What is matter? What does ‘state’ mean?	States of matter		
	Art	Painting Block B					
7/11	History	Britain’s settlement by Anglo-Saxons and Scots				What are solids, liquids and gases?	
	Art	Painting					
14/11	Computing	Creating media – Audio editing					Melting: how do materials change state?
	Art	Painting					
21/11	Geography	Latitude and longitude		Evaporating: how do materials change state?			
	DT	Mechanisms Block B					
28/11	History	Britain’s settlement by Anglo-Saxons and Scots				Condensing: how do materials change state?	
	DT	Mechanisms					
5/12	Computing	Creating media – Audio editing					Summary: how do materials change their state of matter?
	DT	Mechanisms					
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						

YEAR 4 Spring 2023				Weekly Science		
Wed 4/1	Geography	Latitude and longitude		Cycle 3	Animals, including humans	What teeth do humans have? What do they do?
	Art	Printmaking and textiles Block C				How does our mouth and teeth help digestion? What's the process?
9/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				Can teeth tell us what animals eat?
	Art	Printmaking and textiles				What are the parts of the digestive system? What do they do?
16/1	Computing	Programming A – Repetition in shapes				How does digestion work? What's the process?
	Art	Printmaking and textiles				How does digestion work? What's the process?
23/1	Geography	Latitude and longitude				
	DT	Textiles Block C				
30/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				
	DT	Textiles				
6/2	Computing	Programming A – Repetition in shapes				
	DT	Textiles				
13/2	Half term					
20/2	Geography	Water cycle		Cycle 4	Animals, including humans	
	Art	3D and collage Block D				What are food chains How do they work?
27/2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				How do I construct and interpret a food chain?
	Art	3D and collage				SUMMARY How are teeth, digestion and food chains connected?
6/3	Computing	Data and information – Data logging				
	Art	3D and collage				
13/3	Geography	Water cycle				
	DT	Structures Block D				
20/3	History	Ancient civilisation - Egypt				
	DT	Structures				
27/3	Computing	Data and information – Data logging				
	DT	Structures				
Easter break						



YEAR 4 Summer 2023			Weekly Science				
17/4	Geography	Rivers	Cycle 5	What appliances use electricity? What sort of power makes them work?	Electricity		
	Art	Painting Block E					
24/4	History	Ancient civilisation - Egypt				What are the components in a simple series circuit?	
	Art	Painting					
1/5	Computing	Creating media – Photo editing					What are the effects of changing circuit components and batteries?
	Art	Painting					
8/5	Geography	Rivers		What are the effects of changing circuit components and batteries?			
	DT	Electrical systems Block E					
15/5	History	Ancient civilisation - Egypt				What are the effects of changing circuit components and batteries?	
	DT	Electrical systems					
22/5	Computing	Creating media – Photo editing					What are the effects of changing circuit components and batteries?
	DT	Electrical systems					
29/5	Half Term						
5/6	Geography	Fieldwork and mapping – environmental regions	Cycle 6	What is sound?	Sound		
	Art	Creative Response Block F					
12/6	History	Ancient civilisation - Egypt				How does sound travel?	
	Art	Creative Response					
19/6	Computing	Programming B – Repetition in games					What is the pitch and loudness of sound?
	Art	Creative Response					
26/6	Geography	Fieldwork and mapping – environmental regions		What is the pitch and loudness of sound?			
	DT	Food and Nutrition Block F					
3/7	History	Ancient civilisation - Egypt				What is the pitch and loudness of sound?	
	DT	Food and Nutrition					
10/7	Computing	Programming B – Repetition in games					What is the pitch and loudness of sound?
	DT	Food and Nutrition					
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
22/7	Summer break						

Autumn 2022	Spring 2023	Summer 2023
<b>Reading</b> <b>Authors-</b> The story of Tracy Beaker by Jacqueline Wilson T he falcon’s malteser by Anthony Horowitz <b>Skills-</b> Retrieval Inference Choice of language Responding to texts	<b>Reading</b> <b>Authors-</b> The Explorers by Katherine Rundell The wizards of Once by Cressida Cowell <b>Skills-</b> Retrieval Inference Choice of language Responding to texts	<b>Reading</b> <b>Authors-</b> Cirque du Freak by Darren Shan And still I rise by Maya Angelou Varjak Paw by S.F Said <b>Skills-</b> Retrieval Inference Choice of language Responding to texts
<b>Jane Considine Writing</b>  Zoo by Anthony Browne The Highwayman by Alfred Noyes Hatshepsut’s Egypt by Kate Pankhurst The snowman by Raymond Briggs	The fantastic flying books of Mr Lessmore One small step by Taiko Studios Kick by Mitch Johnson Screen Use	Scott of the Antarctic by E and J Dowdeswell and Angela Seddon Cosmic by Frank Cottrell Boyce The explorer by Katherine Rundell Emperor penguins
Maths <b>We use the Deepening Understanding programme. See separate documentation</b> Number – Place Value Number – Addition and Subtraction Statistics Number – Multiplication and Division Perimeter and Area	Number – Multiplication and Division Number – Fractions Number – Decimals & Percentages	Number – Decimals Geometry- Properties of Shapes Geometry- Position and Direction Measurement- Converting Units Measures Volume
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Properties and changes of materials</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Forces (Gravity and Galileo)</li> <li>• Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Forces continued</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing and painting</li> <li>• Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles and collage</li> <li>• 3D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting</li> <li>• Creative Response</li> </ul>
Computing <b>National Centre for Computing education</b> Computing systems and networks – Sharing information Creating media – Video editing	Programming A – Selection in physical computing Data and information – Flat-file databases	Creating media – Vector drawing Programming B – Selection in quizzes
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition</li> <li>• Systems</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles</li> <li>• Food &amp; Nutrition (Was Block F)</li> </ul>	<ul style="list-style-type: none"> <li>• Structures</li> <li>• Mechanisms (Was Block D)</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>• 4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>• Revisit world countries – biomes and environmental regions</li> <li>• OS maps and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Ancient Greeks</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greeks</li> <li>• Comparison study – Maya and Anglo-Saxons.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison study – Maya and Anglo-Saxons.</li> </ul>
<b>Music</b>  Livin’ on a prayer Classroom Jazz 1	Make you feel my love The Fresh Prince of Bel-Air	Dancing in the street Reflect, rewind and replay
<b>MFL French</b> <ul style="list-style-type: none"> <li>• Greet people and give personal information</li> <li>• Ask and talk about brothers and sisters</li> <li>• Say what people have/don’t have using 3rd person avoir</li> <li>• Name school subjects</li> <li>• Talk about likes and dislikes at school</li> <li>• Ask and say the time</li> <li>• Talk about timings of the school day</li> </ul>	<ul style="list-style-type: none"> <li>• Ask politely for food items</li> <li>• Describe how to make a sandwich</li> <li>• Express opinions about food</li> <li>• Talk about healthy/unhealthy food</li> <li>• Name places in a town and give directions</li> <li>• Give the time and say where you are going</li> <li>• Use the internet to find out information about a French town</li> </ul>	<ul style="list-style-type: none"> <li>• Ask and say where you are going on holiday</li> <li>• Express opinions about holiday</li> <li>• Talk about holiday plans</li> <li>• Name rooms in a house</li> <li>• Say what people do at home</li> <li>• Say what people do and where</li> </ul>
PE  Basketball Football Dance Netball	PE  Gymnastics Hockey Athletics	PE  Volleyball Cricket Handball Outdoor/ Adventures Rounders
PSHE Jigsaw- see medium term map for further detail Being me in my World	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me

Celebrating Difference		
Discovery RE <ul style="list-style-type: none"> <li>Hinduism – Prayer and Worship</li> <li>Sikhism - Belief into action</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Sikhism - Beliefs and moral values</li> <li>Hinduism - Hindu Beliefs</li> <li>Christianity - Salvation</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism - Beliefs and moral values</li> <li>Sikhism - Prayer and Worship</li> <li>Christianity - Beliefs and Practices</li> </ul>

Suggested Sequence

YEAR 5 Autumn 2022			Weekly Science		
5/9	Geography	World countries - biomes and environmental regions	Cycle 1	What properties do materials have? How do we use them?	Properties and changes of materials
	Art	Drawing and painting Block A			
12/9	History	Ancient Greeks		What is a solution and what is a mixture?	
	Art	Drawing and painting			
19/9	Computing	Computing systems and networks – Sharing information		How can we separate materials from a mixture?	
	Art	Drawing and painting			
26/9	Geography	World countries - biomes and environmental regions		How can we separate materials from a solution?	
	DT	Food and Nutrition			
3/10	History	Ancient Greeks		What changes are reversible?	
	DT	Food and Nutrition			
10/10	Computing	Computing systems and networks – Sharing information	What changes are irreversible?		
	DT	Food and Nutrition			
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/10	Half Term				
31/10	Geography	World countries - biomes and environmental regions	Cycle 2		Animals, including humans
	Art	Printmaking Block B			
7/11	History	Ancient Greeks			
	Art	Printmaking			
14/11	Computing	Creating media – Video editing		What is the human timeline?	
	Art	Printmaking			
21/11	Geography	World countries - biomes and environmental regions		How do we change into adults?	
	DT	Systems			
28/11	History	Ancient Greeks		How do human and animal lifespans compare?	
	DT	Systems			
5/12	Computing	Creating media – Video editing			
	DT	Systems			

12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.		
19/12	Christmas break		

YEAR 5 Spring 2023			Weekly Science		
Wed 4/1	Geography	4 and 6 figure grid references	Cycle 3	Remember gravity When is friction helpful and when is it not?	Forces
	Art	Textiles and collage Block C			
9/1	History	Ancient Greeks			
	Art	Textiles and collage			
16/1	Computing	Programming A – Selection in physical computing		What's the effect of air resistance?	
	Art	Textiles and collage			
23/1	Geography	4 and 6 figure grid references			
	DT	Textiles Block C			
30/1	History	Ancient Greeks		What's the effect of water resistance?	
	DT	Textiles			
6/2	Computing	Programming A – Selection in physical computing	Who was Galileo Galilei?		
	DT	Textiles			
13/2	Half term				
20/2	Geography	4 and 6 figure grid references	Cycle 4	What are the planets in our solar system?	Earth and space
	Art	3D Block D			
27/2	History	Comparison study – Maya and Anglo-Saxons		How does our view of the Moon change in a lunar month?	
	Art	3D			
6/3	Computing	Data and information – Flat-file databases			
	Art	3D			
13/3	Geography	4 and 6 figure grid references		Why does the rotation of Earth result in night and day?	
	DT	Food and Nutrition Block D			
20/3	History	Comparison study – Maya and Anglo-Saxons		Why is the Earth's tilt (axis) responsible for the seasons?	
	DT	Food and Nutrition Block D			
27/3	Computing	Data and information – Flat-file databases	Review, summarise and present what you know about Earth and Space		
	DT	Food and Nutrition Block D			
Easter break					

YEAR 5 Summer 2023			Weekly Science		
17/4	Geography	Revisit world countries - biomes and environmental regions	Cycle 5	Living things and their habitats	
	Art	Painting Block E			Life cycle differences – what’s the difference between a mammal and an amphibian?
24/4	History	Comparison study – Maya and Anglo-Saxons			Life cycle differences – what’s the difference between an insect and a bird?
	Art	Painting			What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?
1/5	Computing	Creating media – Vector drawing			Summer birds – who was Maria Merion and what did she do?
	Art	Painting			The science of life - how do living things reproduce?
8/5	Geography	Revisit world countries - biomes and environmental regions			Plants and animals: what’s the life process of reproduction?
	DT	Structures Block E			
15/5	History	Comparison study – Maya and Anglo-Saxons			
	DT	Structures			
22/5	Computing	Creating media – Vector drawing			
	DT	Structures			
29/5	Half Term				
5/6	Geography	OS maps and fieldwork	Cycle 6	Forces continued	
	Art	Creative Response Block F			
12/6	History	Comparison study – Maya and Anglo-Saxons			How do levers help us?
	Art	Creative Response			
19/6	Computing	Programming B – Selection in quizzes			
	Art	Creative Response			
26/6	Geography	OS maps and fieldwork			How do pulleys and gears help us?
	DT	Mechanisms Block F			
3/7	History	Comparison study – Maya and Anglo-Saxons			
	DT	Mechanisms Block F			
10/7	Computing	Programming B – Selection in quizzes			
	DT	Mechanisms Block F			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

Autumn 2022	Spring 2023	Summer 2023
<b>Reading</b> <b>Authors-</b> The graveyard book by Neil Gaiman The last wild by Piers Torday <b>Skills-</b> Retrieval Inference Choice of language Responding to texts	<b>Reading</b> <b>Authors-</b> Kiki Kallira breaks a kingdom by Sangu Mandana The boy at the back of the class by Onjali Rauf <b>Skills-</b> Retrieval Inference Choice of language Responding to texts	<b>Reading</b> <b>Authors-</b> Back home by Michelle Magorian Shakespeare stories by Leon Garfield <b>Skills-</b> Retrieval Inference Choice of language Responding to texts
<b>Jane Considine Writing</b>  The Graveyard Book by Neil Gaiman The Arrival Moth by Isabel Thomas Letter to Mr Scrooge	Letters from the Lighthouse by Emma Carroll Varmints by Marc Craste Hansel and Gretel by Neil Gaiman Pet Peeves	The Firework maker's daughter by Philip Pullman Paperman by Disney Studios The origin of species by Sabina Radeva Greta by Greta Thunberg
<b>Maths</b> <b>We use the Deepening Understanding programme.</b> <b>See separate documentation</b> Number- Place Value Number- Addition, Subtraction, Multiplication and Division Fractions Geometry- Position and Direction	Number- Decimals Number- Percentages Number- Algebra Measurement Converting units Measurement Perimeter, Area and Volume Number- Ratio	Geometry- Properties of Shapes Problem solving Statistics Investigations
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Animals, including humans (water transport)</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Evolution and inheritance</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting and collage</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
Computing <b>National Centre for Computing education</b> Computing systems and networks – Communication Creating media – Web page creation	Programming A – Variables in games Data and information – Spreadsheets	Creating media – 3D Modelling Programming B – Sensing
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems</li> <li>Textiles</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Comparison study – UK, Europe and North or South America</li> </ul>	<ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> <li>Maps and orienteering</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Beyond 1066                             <ul style="list-style-type: none"> <li>Local History Study - how did conflict change our locality in World War 2?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>The Battle of Britain, OR</li> <li>5 significant monarchs (To be confirmed)</li> </ul>
<b>Music</b>  Happy Classroom Jazz 2	A New Year Carol You've got a friend	Music and Me Reflect, rewind and replay
<b>MFL French</b> <ul style="list-style-type: none"> <li>Ask and talk about regular activities</li> <li>Say what you don't do</li> <li>Ask and say what other people do</li> <li>Talk about what you like/dislike doing</li> <li>Ask and say what clothes you'd like</li> <li>Give opinions about clothes</li> </ul>	<ul style="list-style-type: none"> <li>Ask and talk about daily routine</li> <li>Talk about times of the daily routine</li> <li>Talk about details of a typical day</li> <li>Talk about forms of transport</li> <li>Talk about plans for a trip</li> <li>Buy tickets at a station</li> </ul>	<ul style="list-style-type: none"> <li>Talk about which sports you like</li> <li>Say what sport you prefer and why</li> <li>Talk about a sporting event</li> <li>Project: A French day, setting up a Café or a sketch show.</li> </ul>
PE Dodgeball Netball Gymnastics Basketball	Gymnastics Tennis Dance Football	Hockey Tag Rugby Athletics Cricket
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me

Discovery RE <ul style="list-style-type: none"> <li>Islam - Beliefs and Practices</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – Beliefs and meaning</li> <li>Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>Islam - Beliefs and moral values</li> </ul>
--	---	--

Suggested Sequence

YEAR 6 Autumn 2022				Weekly Science		
5/9	Geography	Comparison study – UK, Europe and North or South America		Cycle 1	Living things and their habitats	Who was the scientist Carl Linnaeus and what did he do?
	Art	Drawing Block A				How do we classify vertebrates?
12/9	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?				How do we classify invertebrates we know?
	Art	Drawing				How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)
19/9	Computing	Computing systems and networks – Communication				How do we classify invertebrates we don't know? (Starfish and Sea urchins, Crustacea and Myriapoda)
	Art	Drawing				Apply it: what animals can I classify? What animals and plants exist in my local environment?
26/9	Geography	Comparison study – UK, Europe and North or South America				
	DT	Food and Nutrition Block A				
3/10	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?				
	DT	Food and Nutrition				
10/10	Computing	Computing systems and networks – Communication				
	DT	Food and Nutrition				
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/10	Half Term					
31/10	Geography	Comparison study – UK, Europe and North or South America		Cycle 2	Light	How does light travel?
	Art	Painting and collage Block B				What colour is light made of?
7/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?				Reflection - how does light help us to see objects?
	Art	Painting and collage				Which surfaces make the best reflectors?
14/11	Computing	Creating media – Web page creation				Why do we see objects as a particular colour?
	Art	Painting and collage				What happens to the appearance of objects when placed in water?
21/11	Geography	Comparison study – UK, Europe and North or South America				
	DT	Mechanisms Block B				
28/11	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?				
	DT	Mechanisms				
5/12	Computing	Creating media – Web page creation				
	DT	Mechanisms				
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					

YEAR 6 Spring 2023				Weekly Science			
Wed 4/1	Geography	Physical processes: earthquakes, mountains and volcanoes		Cycle 3	What is blood made of and why do we need it?	Animals, including humans	
	Art	Printmaking and textiles Block C			Why do our bodies need nutrients and how are they transported?		
9/1	History	Windrush generation			What is our circulatory system?		
	Art	Printmaking and textiles			What is our heart like inside? How does it work?		
16/1	Computing	Programming A – Variables in games			Who influenced what we know about our circulatory system?		
	Art	Printmaking and textiles			What can we do to keep healthy?		
23/1	Geography	Physical processes: earthquakes, mountains and volcanoes			Cycle 4		
	DT	Food and Nutrition Block C					
30/1	History	Windrush generation					
	DT	Food and Nutrition					
6/2	Computing	Programming A – Variables in games					
	DT	Food and Nutrition					
13/2	Half Term						
20/2	Geography	Physical processes: earthquakes, mountains and volcanoes		Present and explain what we know about the circulatory system, nutrients and keeping healthy			
	Art	3D Block D					
27/2	History	Windrush generation					
	Art	3D					
6/3	Computing	Data and information – Spreadsheets		Remember circulation and digestion: how are these two systems connected?			
	Art	3D		Where are the kidneys and what do they do?			
13/3	Geography	Physical processes: earthquakes, mountains and volcanoes		How do kidneys keep us healthy?			
	DT	Structures Block D					
20/3	History	Windrush generation					
	DT	Structures					
27/3	Computing	Data and information – Spreadsheets					
	DT	Structures					
Easter break							



YEAR 6 Summer 2023			Weekly Science		
17/4	Geography	Settlements and relationships	Cycle 5	What is electricity? How does it work?	Electricity
	Art	Painting Block E			
24/4	History	The Battle of Britain, or 5 significant monarchs		What are the components in a series circuit?	
	Art	Painting			
1/5	Computing	Creating media – 3D Modelling		SATS Week	
	Art	Painting			
8/5	Geography	Settlements and relationships		What are the effects and consequences of changing circuit components and batteries?	
	DT	Electrical systems Block E			
15/5	History	The Battle of Britain, or 5 significant monarchs			
	DT	Electrical systems			
22/5	Computing	Creating media – 3D Modelling	How have living things changed over time? How do we know?		
	DT	Electrical systems			
29/5	Half Term				
5/6	Geography	Settlements and relationships	Cycle 6	How has life evolved over time?	Evolution and inheritance
	Art	Creative Response Block F			
12/6	History	The Battle of Britain, or 5 significant monarchs		What is DNA and what does it do? Working scientifically	
	Art	Creative Response			
19/6	Computing	Programming B – Sensing		Are all offspring identical to their parents?	
	Art	Creative Response			
26/6	Geography	Maps and orienteering		Darwin and Wallace – what evidence did they share to argue the case for evolution?	
	DT	Textiles Block F			
3/7	History	The Battle of Britain, or 5 significant monarchs		Survival of the fittest - how have animals adapted and evolved to suit their environment?	
	DT	Textiles			
10/7	Computing	Programming B – Sensing			
	DT	Textiles			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				