Long Term Planning

Based on

CUSP
CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

2022 - 2023

Exemplar timetable KS1

Key Stage 1

8:45-8:55	8:55-9:55	9:55-10:25	10:25-10:40	10:40-10:55	10:55-11:55	11:55-12:45	12:45-1:00	1:00-1:20	1:20-3:00		3:00-3:15
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	PE	Module	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	PSHE	RE	Music	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	Module	PE	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	PSHE	Art or DT	Art or DT	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	Science	Module	Class Reading

Exemplar timetable KS2

Key Stage 2

8:45-8:55	8:55-10:25	10:25-10:55	10:55-11:10	11:10-11:25	11:25-12:25	12:25-1:10	1:10-1:25	1:25-3:00		3:00-3:15
Registration	English	Science	Break	Assembly	Maths	Lunch	Maths Fluency	PE	Module	Class Reading
Registration	English	PSHE	Break	Assembly	Maths	Lunch	Maths Fluency	Music	RE	Class Reading
Registration	English	French	Break	Assembly	Maths	Lunch	Maths Fluency	Module	PE	Class Reading
Registration	English	PSHE	Break	Assembly	Maths	Lunch	Maths Fluency	Art or DT	Art or DT	Class Reading
Registration	English	Spelling	Break	Assembly	Maths	Lunch	Maths Fluency	Science	Module	Class Reading

'English' covers additional reading, handwriting, spelling, etc.

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Year 1 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
English is covered by Read, Write, Inc. programme. See separate documentation		
Maths **We use Deepening Understanding and also the Mastering number programme. See separate documentation** Number: Place Value (within 10) Numbe Addition and Subtraction (within 10) Geometry-Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time
CUSP Science • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans	• Everyday materials • Revisit 1: Animals, including humans	• Plants • Revisit 2 :Plants, Animals including humans
CUSP Art and Design • Drawing • Painting	• Printmaking • Textiles	• 3D • Collage
Computing **National Centre for Computing education** Computing systems and networks – Technology around us Creating media – Digital painting	Programming A – Moving a robot Data and information – Grouping data	Creating media – Digital writing Programming B – Introduction to animation
CUSP Design and Technology • Mechanisms • Structures	• Food and Nutrition • Understanding Materials	• Textiles • Food and Nutrition
CUSP Geography • Continents • Oceans • Countries of UK	• Capital cities of UK • Seas around UK • Revisit continents, oceans, countries of UK, capital cities	• Hot and cold places • Mapping and fieldwork
CUSP History • Changes within living memory (updated)	• The lives of significant people *(Mary Anning and David Attenborough)*	• More lives of significant people (*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)*
Music Charanga- see MTP for further details Hey you! Rhythm in the way we walk and banana rap	**Music** In the groove Round and round	**Music** Your imagination Reflect, rewind and replay
PE Throwing and Catching Fun and Games ABCs	PE Gymnastics ABCs Dance Passing and Dribbling	PE Gymnastics Passing and Dribbling Athletics
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me
Discovery RE • Christianity – God / creation • Incarnation	• Christianity - Incarnation • Christianity - Salvation	• Judaism - Shabbat • Judaism - Rosh Hashanah and Yom Kippur

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Termly Sequence

YEAR 1 Autumn 2022				Science	
5/9	Geography Art	Year 1 Continents, Oceans, UK countries, capital cities and seas Drawing Block A	Cycle 1	What are the four seasons?	Seasonal changes and daily weather
12/9	History Art	Events within living memory Drawing		What's the weather like in Autumn, Winter, Spring and Summer?	
19/9	Computing Art	Technology around us Drawing		Why does day become night?	
26/9	Geography DT	Year 1 Continents, Oceans, UK countries, capital cities and seas Mechanisms Block A			
3/10	History DT	Events within living memory Mechanisms		What makes a tree?	Introduce Plants – evergreen and deciduous trees
10/10	Computing DT	Technology around us Mechanisms		What trees live around my school?	
17/10	Use these flexible blocks to enrich the curriculum. For example to support local mapwork, science fieldwork or museum visits.			What's the difference between trees?	
24/10	Half Term				
31/10	Geography Art	Year 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B	Cycle 2		
7/11	History Art	Events within living memory Painting		What is an animal?	Introduce Animals, including humans
14/11	Computing Art	Creating media – Digital painting Painting		What types of animals are there?	
21/11	Geography DT	Year 1 Continents, Oceans, UK countries, capital cities and seas Structures Block B		What types of animals are there?	
28/11	History DT	Events within living memory Structures		What is similar and what is different?	
5/12	Computing DT	Creating media – Digital painting Structures		What does food tell us about an animal? What makes me an animal? What senses do I have?	
12/12	Use these flexible blocks to enrich the curriculum. For example to support local mapwork, science fieldwork or museum visits.				

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19/12	Christmas break

YEAR 1 Spring 2023				Science	
Wed 4/1	Geography Art	Year 1 Continents, Oceans, UK countries, capital cities and seas Printmaking Block C	Cycle 3	What are materials?	Introduce Materials
9/1	History Art	The lives of significant people Printmaking		What are things made of in school?	
16/1	Computing Art	Programming A – Moving a robot Printmaking		How can I describe materials?	
23/1	Geography DT	Year 1 Continents, Oceans, UK countries, capital cities and seas Food and Nutrition Block C		Which materials are waterproof and which are not?	
30/1	History DT	The lives of significant people Food and Nutrition		Which materials are transparent and which are opaque?	
6/2	Computing DT	Programming A – Moving a robot Food and Nutrition		What's the best material for the job? Why?	
13/2	Half term				
20/2	Geography Art	Year 1 Continents, Oceans, UK countries, capital cities and seas Textiles	Cycle 4		Revisit Animals including humans
27/2	History Art	The lives of significant people Textiles		Revisit and name it	
6/3	Computing Art	Data and information – Grouping data Textiles		Describe it	
13/3	Geography DT	Hot and cold areas of the world Understanding Materials		Sort it	
20/3	History DT	The lives of significant people Understanding Materials			
27/3	Computing DT	Data and information – Grouping data Understanding Materials			
Easter break					

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YEAR 1 Summer 2023				Science	
17/4	Geography Art	Hot and cold areas of the world 3D	Cycle 5	What are the parts of a plant?	Plants
24/4	History Art	More lives of significant people 3D		What are wild plants and where do you find them?	
1/5	Computing Art	Creating media – Digital writing 3D		What are garden plants and where do find you them?	
8/5	Geography DT	Hot and cold areas of the world Textiles			
15/5	History DT	More lives of significant people Textiles			
22/5	Computing DT	Creating media – Digital writing Textiles			
29/5	Half Term				
5/6	Geography Art	Mapping and fieldwork Collage	Cycle 6	Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
12/6	History Art	More lives of significant people Collage		Animals, including humans Elaborate it	
19/6	Computing Art	Programming B – Introduction to animation Collage		Plants Remember it	
26/6	Geography DT	Mapping and fieldwork Food and Nutrition			Class focused science to address misconceptions or deepen understanding
3/7	History DT	School study Food and Nutrition			
10/7	Computing DT	Programming B – Introduction to animation Food and Nutrition			
17/7	Use these flexible blocks to enrich the curriculum. For example to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

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Year 2 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
English is covered by Read, Write, Inc. programme. See separate documentation		
Maths **We use the Deepening Understanding programme. See separate documentation** Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measurement: length and height	Position and direction Problem solving and efficient methods Measurement:Time Measurement: Mass, Capacity and Temperature Investigations
CUSP Science • Living things and their habitats • Animals, including humans	• Uses of everyday materials • Revisit Living things and their habitats / materials	• Plants • Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design • Drawing • Painting	• Printmaking • Textiles and collage	• 3D • Creative Response
Computing **National Centre for Computing education** Computing systems and networks – IT around us Creating media – Digital photography	Computing Programming A – Robot algorithms Data and information – Pictograms	Computing Creating media – Making music Programming B – An introduction to quizzes
CUSP Design and Technology • Textiles • Food and Nutrition	• Mechanimsms • Understanding Materials	• Food and Nutrition • Structures
CUSP Geography • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi	• Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills	• Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest
CUSP History • Events beyond living memory	• Significant historical events, people, places in our locality	• Significant historical events, people, places in our locality • Revisit – Events beyond living memory
Music - Charanga- see MTP for further details Hands, feet, heart Ho, Ho, Ho	**Music** I wanna' play in a band Zootime	**Music** Friendship song Reflect, rewind and replay
PE Gymnastics ABCs Dance	PE Throwing and Catching Passing and Dribbling	PE Striking and Fielding Games
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me
Discovery RE • Christianity - What did Jesus teach? • Christianity - Christmas - Jesus as gift from God	• Judaism – Passover • Islam – Prayer at home • Christianity – Easter and the Resurrection	• Judaism – The Covenant / Rites of Passage and good works • Islam – Community and belonging / Hajj

Suggested Sequence

YEAR 2 Autumn 2022		Art and Design | Geography | History | DT | CPU		Science	
5/9	Geography	Human and physical features	Cycle 1	What is alive and what is not?	Living things and their
	Art	Drawing Block A			

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12/9	History Art	Events beyond living memory – Great Fire of London Drawing		What do all living things have in common?	
19/9	Computing Art	Computing systems and networks – IT around us Drawing		Where do plants and animals live?	
26/9	Geography DT	Human and physical features Textiles Block A		What plants and animals live in our local environment?	
3/10	History DT	Events beyond living memory - Great Fire of London Textiles		What are food chains? How are they connected?	
10/10	Computing DT	Computing systems and networks – IT around us Textiles		Why do plants and animals need each other?	
17/10	Use these flexible blocks to enrich the curriculum. for example to support local mapwork, science fieldwork or museum visits.				
24/10	Half Term				
31/10	Geography Art	Human and physical features Painting Block B	Cycle 2	REMEMBER: what is an animal?	Animals, including humans
7/11	History Art	Events beyond living memory - Great Fire of London Painting		How do animals change as they mature?	
14/11	Computing Art	Creating media – Digital photography Painting		How do we change as we mature?	
21/11	Geography DT	Compare a small part of the UK to a non-European location Food and Nutrition Block B		What do all animals need to stay alive?	
28/11	History DT	Events beyond living memory - Great Fire of London Food and Nutrition		Keeping healthy: why do we exercise?	
5/12	Computing DT	Creating media – Digital photography Food and Nutrition		Keeping healthy: why do we eat different types of food?	
12/12	Use these flexible blocks to enrich the curriculum, for example to support local mapwork, science fieldwork or museum visits.				
19/12	Christmas break				

YEAR 2 Spring 2023				**Science**	
Wed 4/1	Geography Art	Compare a small part of the UK to a non-European location Printmaking Block C	Cycle 3	What are materials used for? Categorise and compare wood, metal, plastic and glass.	Uses of everyday materials
9/1	History	Significant historical events, people, places in our locality.		What are materials used for? Categorise and compare	

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	Art	Printmaking		ceramics, rock, paper and card, and fabric.	
16/1	Computing	Programming A – Robot algorithms		What happens when we squash, bend, twist or stretch a material?	
	Art	Printmaking			
23/1	Geography	Compare a small part of the UK to a non-European location		What's the right material for the job?	
	DT	Mechansims Block C			
30/1	History	Significant historical events, people, places in our locality.		What's the best absorbent material?	
	DT	Mechansims			
6/2	Computing	Programming A – Robot algorithms		Who invented waterproofing?	
	DT	Mechansims			
13/2	Half term				
20/2	Geography	Fieldwork and map skills	Cycle 4		
	Art	Textiles and collage Block D			
27/2	History	Significant historical events, people, places in our locality.		What is it made from?	Revisit Living things and their habitats / materials
	Art	Textiles and collage			
6/3	Computing	Data and information – Pictograms		Compare: what is alive, what is not alive and what has never been alive?	
	Art	Textiles and collage			
13/3	Geography	Fieldwork and map skills		What materials do our pets have or need? Why is that?	
	DT	Understanding Materials Block D			
20/3	History	Significant historical events, people, places in our locality.			
	DT	Understanding Materials			
27/3	Computing	Data and information – Pictograms			
	DT	Understanding Materials			
4/4	Easter break				

YEAR 2 Summer 2023				Science	
17/4	Geography	Fieldwork and map skills	Cycle 5	How do seeds germinate and what happens?	Plants
	Art	3D Block E			
24/4	History	Significant historical events, people, places in our locality.		What happens when bulbs sprout?	

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	Art	3D			
1/5	Computing Art	Creating media – Making music 3D		What do plants need to thrive and be healthy?	
8/5	Geography DT	Fieldwork and map skills Food and Nutrition		What can happen if plants don't get the things they need?	
15/5	History DT	Significant historical events, people, places in our locality. Food and Nutrition		What do I notice about plants around the school? How are they healthy? How are they unhealthy?	
22/5	Computing DT	Creating media – Making music Food Half Term and Nutrition		Show what you know How do seeds and bulbs grow? What do plants need to be healthy?	
29/5	Half Term				
5/6	Geography Art	Compare a different non-European location to ours – Amazon rainforest Creative Response Block F	Cycle 6		
12/6	History Art	Revisit – Events beyond living memory Creative Response			
19/6	Computing Art	Programming B – An introduction to quizzes Creative Response		How do seeds and bulbs grow?	Revisit Living things and their habitats / Animals, including humans
26/6	Geography DT	Compare a different non-European location to ours – Amazon rainforest Structures		What do I know about animals, including humans?	
3/7	History DT	Revisit – Events beyond living memory Structures		What do plants need to thrive and be healthy?	
10/7	Computing DT	Programming B – An introduction to quizzes Structures			
17/7	Use these flexible blocks to enrich the curriculum, for example to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

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Year 3 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
Reading **Authors**- Jeremy Strong and Jill Murphy **Skills**- Retrieval Inference Choice of language Responding to texts	**Reading** **Authors**- Roald Dahl and Lucy Brandt **Skills**- Retrieval Inference Choice of language Responding to texts	**Reading** **Authors**- Tove Jansson and Olivier Jeffers **Skills**- Retrieval Inference Choice of language Responding to texts
Jane Considine Writing The blue umbrella by Pixar My strong mind by Niels Van Hove Autumn is here Stone age boy by Satoshi Kitamura	Earthquakes by Robin Jacobs The wolves in the wall by Neil Gaiman The True story of the 3 little pigs by Jon Scieszka How a robot dog works	Skara Brae by Dawn Finch The incredible book eating boy by Oliver Jeffers The magic paintbrush by Julia Donaldson The journal of Iliona- A Young Slave by Richard Platt
Maths **We use the Deepening Understanding programme.** **See separate documentation** Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division	Number - Multiplication and Division Measurement: Money Statistics Measurement: length and perimeter Number - Fractions	Number – fractions Measurement: Time Geometry – Properties of Shapes Measurement: Mass and Capacity
CUSP Science • Rocks • Animals, including humans • Revisit Rocks	• Forces and magnets • Light	• Plants
CUSP Art and Design • Drawing and painting • Printmaking	• Textiles and collage • 3D	• Painting • Creative Response
Computing **National Centre for Computing education** Computing systems and networks – Connecting computers Creating media – Animation	Programming A – Sequence in music Data and information – Branching databases	Creating media – Desktop publishing Programming B – Events and actions
CUSP Design and Technology • Textiles • Food and Nutrition	• Mechanisms • Food and Nutrition	• Systems • Structures
CUSP Geography • Fieldwork – human and physical features	• UK Study	• Revisit human and physical features • OS maps and scale
CUSP History • Stone Age – Iron Age	• Stone Age – Iron Age • Rome and the impact on Britain	• Rome and the impact on Britain
Music Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1	Three Little Birds The Dragon Song	Bringing us together Reflect, rewind and replay
MFL French • Greet someone and say hello/goodbye • Ask someone's name and say your own • Learn some basic nouns e.g. une fille • Count numbers to 10 • Identify classroom objects • Identify colours and describe an objects colour • Say your age • Recognise and repeat classroom instructions • Understand how Christmas is celebrated in France	• Identify parts of the body • Describe eyes and hair • Recognise days of the week • Give basic character descriptions • Identify animals and pets • Recognise and use numbers 11-20 • Give someone's name • Describe someone	• Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates
PE Dance ABCs Gymnastics Netball	Gymnastics Football Dodgeball Tag Rugby	Games Athletics Cricket
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me •	PSHE Relationships Changing me
Discovery RE • Hinduism – Divali • Sikhism - The Amrit Ceremony and the Khalsa • Christianity - Christmas	• Christianity – The miracles of Jesus • Christianity - Forgiveness	• Hinduism - Hindu Beliefs / Pilgrimage to the River Ganges • Sikhism - Sharing and Community / Prayer and Worship

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Suggested Sequence

YEAR 3 Autumn 2022				Weekly Science	
5/9	Geography Art	Fieldwork – human and physical features Drawing and painting Block A	Cycle 1	How are rocks formed?	Rocks
12/9	History Art	Stone Age – Iron Age Drawing and painting		What types of rocks are there?	
19/9	Computing Art	Computing systems and networks – Connecting computers Drawing and painting		Can rocks change?	
26/9	Geography DT	Fieldwork – human and physical features Textiles Block A		How can we test a rock to see if it is limestone or chalk?	
3/10	History DT	Stone Age – Iron Age Textiles		Is soil just dirt? What makes soil?	
10/10	Computing DT	Computing systems and networks – Connecting computers Textiles		How are fossils formed?	
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/10	Half Term				
31/10	Geography Art	Fieldwork – human and physical features Printmaking Block B	Cycle 2	What effect does the food we eat have?	Animals, including humans
7/11	History Art	Stone Age – Iron Age Printmaking		Where is my skeleton and what does it do?	
14/11	Computing Art	Creating media – Animation Printmaking		Where are my muscles and what do they do?	
21/11	Geography DT	Fieldwork – human and physical features Food and Nutrition Block B			
28/11	History DT	Stone Age – Iron Age Food and Nutrition		How are rocks formed and what types are there?	Revisit Rocks
5/12	Computing DT	Creating media – Animation Food and Nutrition		Remember: how can rocks change?	
13/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			Remember: how are fossils formed and how do we know?	
19/12	Christmas break				

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YEAR 3 Spring 2023				Weekly Science	
Wed 4/1	Geography	UK Study	Cycle 3	What are contact forces?	Forces and magnets
	Art	Textiles and collage Block C			
9/1	History	Stone Age – Iron Age		How do surfaces affect the motion of an object?	
	Art	Textiles and collage			
16/1	Computing	Programming A – Sequence in music		How does friction affect moving objects?	
	Art	Textiles and collage			
23/1	Geography	UK Study		What is a non-contact force? How is this different to a contact force?	
	DT	Mechanisms Block C			
30/1	History	Stone Age – Iron Age		How do magnets attract and repel?	
	DT	Mechanisms			
6/2	Computing	Programming A – Sequence in music		Which materials are magnetic? Forces and magnetism summary	
	DT	Mechanisms			
13/2	Half term				
20/2	Geography	UK Study	Cycle 4		Light
	Art	3D			
27/2	History	Rome and the impact on Britain		Do we need light to see things? Remember: what are light sources and what are not light sources?	
	Art	3D Block D			
6/3	Computing	Data and information – Branching databases			
	Art	3D			
13/3	Geography	UK Study		How are shadows formed?	
	DT	Food and Nutrition Block D			
20/3	History	Rome and the impact on Britain			
	DT	Food and Nutrition			
27/3	Computing	Data and information – Branching databases		What happens to the size of a shadow when the object moves closer to, or away from, the light source?	
	DT	Food and Nutrition			
Easter break					

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YEAR 3 Summer 2023				Weekly Science	
17/4	Geography Art	Revisit human and physical features Painting	Cycle 5	What are the parts of a flowering plant? What do they do?	Plants
24/4	History Art	Rome and the impact on Britain Painting			
1/5	Computing Art	Creating media – Desktop publishing Painting		Do all plants need the same things to thrive and grow?	
8/5	Geography DT	Revisit human and physical features Systems			
15/5	History DT	Rome and the impact on Britain Systems		How do leaves make food for the plant?	
22/5	Computing DT	Creating media – Desktop publishing Systems			
29/5	Half Term				
5/6	Geography Art	OS maps and scale Creative Response	Cycle 6	How does water move through a plant?	
12/6	History Art	Rome and the impact on Britain Creative Response			
19/6	Computing Art	Programming B – Events and actions Creative Response		What do flowers do?	
26/6	Geography DT	OS maps and scale Structures			
3/7	History DT	Rome and the impact on Britain Structures		What is pollination?	
10/7	Computing DT	Programming B – Events and actions Structures			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
22/7	Summer break				

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Year 4 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
Reading **Authors**- Chocolate cake by Michael Rosen Toto the ninja cat by Dermot O'Leary Rowley Jefferson's awesome friendly adventure by Jeff Kinney **Skills**- Retrieval Inference Choice of language	**Reading** **Authors**- Omar, accidental trouble magnet by Zanib Mian Danny Chung does not do maths by Maisie Chan **Skills**- Retrieval Inference Choice of language Responding to texts	**Reading** **Authors**- The lost thing by Shaun Tan Coraline by Neil Gaiman Secrets of the sun king by Emma Carroll **Skills**- Retrieval Inference Choice of language Responding to texts
Jane Considine Writing Journey by Aaron Becker The Plague- Playscript Sicily – holiday brochure The Lost Thing by Shaun Tan	The Iron Man by Ted Hughes The Whale by Ethan and Vita Murrow The Creature- Newspaper report Digestion (based on the Gut garden)	Inviting an author Biography of Nicola Tesla The BFG by Roald Dahl Still I rise by Maya Angelou
Maths **We use the Deepening Understanding programme. See separate documentation** Number – Place Value Number- Addition and Subtraction Measurement- Length and Perimeter Number- Multiplication and Division	Number- Multiplication and Division Measurement- Area Fractions Decimals	Decimals Measurement- Money Time Statistics Geometry- Properties of Shape Geometry- Position and Direction
CUSP Science • Living things and their habitats • States of matter	• Animals, including humans	• Electricity • Sound
CUSP Art and Design • Drawing • Painting	• Printmaking and textiles • 3D and collage	• Painting • Creative Response
Computing **National Centre for Computing education** Computing systems and networks – The Internet Creating media – Audio editing	Programming A – Repetition in shapes Data and information – Data logging	Creating media – Photo editing Programming B – Repetition in games
CUSP Design and Technology • Food and Nutrition • Mechanisms	• Textiles • Structures	• Electrical systems • Food and Nutrition
CUSP Geography • Rivers • Latitude and longitude	• Latitude and longitude • Water cycle	• Rivers revisited • Map skills – environmental regions
CUSP History • Britain's settlement by Anglo-Saxons and Scots	• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation - Egypt	• Ancient civilisation - Egypt
Music - Mamma Mia Glockenspiel stage 2	Stop! Lean on me	Blackbird Reflect, rewind and replay
MFL French • Describe people • Describe someone's nationality • Talk about activities • Tell the time • Talk about what time I do activities.	• Talk about festivals and dates • Talk about presents at festivals • Count from 31-60 • Give and understand instructions • Talk about going to French cities • Give and understand directions • Talk about places and the weather in France	• Go shopping for food • Ask how much something costs • Talk about activities at a party • Give opinions about activities and food • Name French speaking countries • Identify and describe items of clothing
PE Swimming Dance	PE Swimming Basketball	PE Dance Gymnastics Athletics Outdoor adventures
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me

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RE		
• Judaism – Belief and practice • Buddhism – Buddha's teachings • Christianity - Christmas	• Judaism - Passover • Buddhism – The 8-fold-path • Christianity - Easter	• Judaism - Rites of Passage and good works • Buddhism – The 8-fold-path • Christianity – Prayer and Worship

Suggested Sequence

YEAR 4 Autumn 2022				**Weekly Science**	
5/9	Geography Art	Rivers Drawing Block A	Cycle 1	What are the characteristics of living things?	Living things and their habitats
12/9	History Art	Britain's settlement by Anglo-Saxons and Scots Drawing		What animals are vertebrates?	
19/9	Computing Art	Computing systems and networks – The Internet Drawing		What animals are invertebrates?	
26/9	Geography DT	Rivers Food and Nutrition Block A		What groups are plants classified in?	
3/10	History DT	Britain's settlement by Anglo-Saxons and Scots Food and Nutrition		What is classification? How do I use a key?	
10/10	Computing DT	Computing systems and networks – The Internet Food and Nutrition		What happens if the environment in a habitat changes?	
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/10	Half Term				
31/10	Geography Art	Rivers Painting Block B	Cycle 2	What is matter? What does 'state' mean?	States of matter
7/11	History Art	Britain's settlement by Anglo-Saxons and Scots Painting		What are solids, liquids and gases?	
14/11	Computing Art	Creating media – Audio editing Painting		Melting: how do materials change state?	
21/11	Geography DT	Latitude and longitude Mechanisms Block B		Evaporating: how do materials change state?	
28/11	History DT	Britain's settlement by Anglo-Saxons and Scots Mechanisms		Condensing: how do materials change state?	
5/12	Computing DT	Creating media – Audio editing Mechanisms		Summary: how do materials change their state of matter?	
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				

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19/12	Christmas break	

YEAR 4 Spring 2023				Weekly Science	
Wed 4/1	Geography Art	Latitude and longitude Printmaking and textiles Block C	Cycle 3	What teeth do humans have? What do they do?	Animals, including humans
9/1	History Art	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Printmaking and textiles		How does our mouth and teeth help digestion? What's the process?	
16/1	Computing Art	Programming A – Repetition in shapes Printmaking and textiles		Can teeth tell us what animals eat?	
23/1	Geography DT	Latitude and longitude Textiles Block C		What are the parts of the digestive system? What do they do?	
30/1	History DT	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Textiles		How does digestion work? What's the process?	
6/2	Computing DT	Programming A – Repetition in shapes Textiles		How does digestion work? What's the process?	
13/2	Half term				
20/2	Geography Art	Water cycle 3D and collage Block D	Cycle 4		
27/2	History Art	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 3D and collage		What are food chains How do they work?	Animals, including humans
6/3	Computing Art	Data and information – Data logging 3D and collage		How do I construct and interpret a food chain?	
13/3	Geography DT	Water cycle Structures Block D		SUMMARY How are teeth, digestion and food chains connected?	
20/3	History DT	Ancient civilisation - Egypt Structures			
27/3	Computing DT	Data and information – Data logging Structures			
Easter break					

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YEAR 4 Summer 2023				Weekly Science	
17/4	Geography	Rivers	Cycle 5	What appliances use electricity? What sort of power makes them work?	Electricity
	Art	Painting Block E			
24/4	History	Ancient civilisation - Egypt			
	Art	Painting			
1/5	Computing	Creating media – Photo editing		What are the components in a simple series circuit?	
	Art	Painting			
8/5	Geography	Rivers			
	DT	Electrical systems Block E			
15/5	History	Ancient civilisation - Egypt		What are the effects of changing circuit components and batteries?	
	DT	Electrical systems			
22/5	Computing	Creating media – Photo editing			
	DT	Electrical systems			
29/5	Half Term				
5/6	Geography	Fieldwork and mapping – environmental regions	Cycle 6	What is sound?	Sound
	Art	Creative Response Block F			
12/6	History	Ancient civilisation - Egypt		How does sound travel?	
	Art	Creative Response			
19/6	Computing	Programming B – Repetition in games		What is the pitch and loudness of sound?	
	Art	Creative Response			
26/6	Geography	Fieldwork and mapping – environmental regions			
	DT	Food and Nutrition Block F			
3/7	History	Ancient civilisation - Egypt			
	DT	Food and Nutrition			
10/7	Computing	Programming B – Repetition in games			
	DT	Food and Nutrition			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
22/7	Summer break				

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Year 5 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
Reading **Authors**- The story of Tracy Beaker by Jacqueline Wilson T he falcon's malteser by Anthony Horowitz **Skills**- Retrieval Inference Choice of language Responding to texts	**Reading** **Authors**- The Explorers by Katherine Rundell The wizards of Once by Cressida Cowell **Skills**- Retrieval Inference Choice of language Responding to texts	**Reading** **Authors**- Cirque du Freak by Darren Shan And still I rise by Maya Angelou Varjak Paw by S.F Said **Skills**- Retrieval Inference Choice of language Responding to texts
Jane Considine Writing Zoo by Anthony Browne The Highwayman by Alfred Noyes Hatshepsut's Egypt by Kate Pankhurst The snowman by Raymond Briggs	The fantastic flying books of Mr Lessmore One small step by Taiko Studios Kick by Mitch Johnson Screen Use	Scott of the Antarctic by E and J Dowdeswell and Angela Seddon Cosmic by Frank Cottrell Boyce The explorer by Katherine Rundell Emperor penguins
Maths **We use the Deepening Understanding programme. See separate documentation** Number – Place Value Number – Addition and Subtraction Statistics Number – Multiplication and Division Perimeter and Area	Number – Multiplication and Division Number – Fractions Number – Decimals & Percentages	Number – Decimals Geometry- Properties of Shapes Geometry- Position and Direction Measurement- Converting Units Measures Volume
CUSP Science • Properties and changes of materials • Animals, including humans	• Forces (Gravity and Galileo) • Earth in space	• Living things and their habitats • Forces continued
CUSP Art and Design • Drawing and painting • Printmaking	• Textiles and collage • 3D	• Painting • Creative Response
Computing **National Centre for Computing education** Computing systems and networks – Sharing information Creating media – Video editing	Programming A – Selection in physical computing Data and information – Flat-file databases	Creating media – Vector drawing Programming B – Selection in quizzes
CUSP Design and Technology • Food and Nutrition • Systems	• Textiles • Food & Nutrition (Was Block F)	• Structures • Mechanisms (Was Block D)
CUSP Geography • World countries – biomes and environmental regions	• 4 and 6 figure grid references	• Revisit world countries – biomes and environmental regions • OS maps and fieldwork
CUSP History • Ancient Greeks	• Ancient Greeks • Comparison study – Maya and Anglo-Saxons.	• Comparison study – Maya and Anglo-Saxons.
Music Livin' on a prayer Classroom Jazz 1	Make you feel my love The Fresh Prince of Bel-Air	Dancing in the street Reflect, rewind and replay
MFL French • Greet people and give personal information • Ask and talk about brothers and sisters • Say what people have/don't have using 3rd person avoir • Name school subjects • Talk about likes and dislikes at school • Ask and say the time • Talk about timings of the school day	• Ask politely for food items • Describe how to make a sandwich • Express opinions about food • Talk about healthy/unhealthy food • Name places in a town and give directions • Give the time and say where you are going • Use the internet to find out information about a French town	• Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where
PE Basketball Football Dance Netball	PE Gymnastics Hockey Athletics	PE Volleyball Cricket Handball Outdoor/ Adventures Rounders
PSHE Jigsaw- see medium term map for further detail Being me in my World	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me

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Celebrating Difference		
Discovery RE • Hinduism – Prayer and Worship • Sikhism - Belief into action • Christianity - Christmas	• Sikhism - Beliefs and moral values • Hinduism - Hindu Beliefs • Christianity - Salvation	• Hinduism - Beliefs and moral values • Sikhism - Prayer and Worship • Christianity - Beliefs and Practices

Suggested Sequence

YEAR 5 Autumn 2022				Weekly Science	
5/9	Geography Art	World countries - biomes and environmental regions Drawing and painting Block A	Cycle 1	What properties do materials have? How do we use them?	Properties and changes of materials
12/9	History Art	Ancient Greeks Drawing and painting		What is a solution and what is a mixture?	
19/9	Computing Art	Computing systems and networks – Sharing information Drawing and painting		How can we separate materials from a mixture?	
26/9	Geography DT	World countries - biomes and environmental regions Food and Nutrition		How can we separate materials from a solution?	
3/10	History DT	Ancient Greeks Food and Nutrition		What changes are reversible?	
10/10	Computing DT	Computing systems and networks – Sharing information Food and Nutrition		What changes are irreversible?	
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/10	Half Term				
31/10	Geography Art	World countries - biomes and environmental regions Printmaking Block B	Cycle 2		
7/11	History Art	Ancient Greeks Printmaking			
14/11	Computing Art	Creating media – Video editing Printmaking		What is the human timeline?	Animals, including humans
21/11	Geography DT	World countries - biomes and environmental regions Systems		How do we change into adults?	
28/11	History DT	Ancient Greeks Systems		How do human and animal lifespans compare?	
5/12	Computing DT	Creating media – Video editing Systems			

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12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			
19/12	Christmas break			

YEAR 5 Spring 2023				Weekly Science	
Wed 4/1	Geography Art	4 and 6 figure grid references Textiles and collage Block C	Cycle 3	Remember gravity When is friction helpful and when is it not?	Forces
9/1	History Art	Ancient Greeks Textiles and collage			
16/1	Computing Art	Programming A – Selection in physical computing Textiles and collage		What's the effect of air resistance?	
23/1	Geography DT	4 and 6 figure grid references Textiles Block C			
30/1	History DT	Ancient Greeks Textiles		What's the effect of water resistance?	
6/2	Computing DT	Programming A – Selection in physical computing Textiles		Who was Galileo Galilei?	
13/2	Half term				
20/2	Geography Art	4 and 6 figure grid references 3D Block D	Cycle 4	What are the planets in our solar system?	Earth and space
27/2	History Art	Comparison study – Maya and Anglo-Saxons 3D		How does our view of the Moon change in a lunar month?	
6/3	Computing Art	Data and information – Flat-file databases 3D			
13/3	Geography DT	4 and 6 figure grid references Food and Nutrition Block D		Why does the rotation of Earth result in night and day?	
20/3	History DT	Comparison study – Maya and Anglo-Saxons Food and Nutrition Block D		Why is the Earth's tilt (axis) responsible for the seasons?	
27/3	Computing DT	Data and information – Flat-file databases Food and Nutrition Block D		Review, summarise and present what you know about Earth and Space	
Easter break					

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YEAR 5 Summer 2023				Weekly Science	
17/4	Geography Art	Revisit world countries - biomes and environmental regions Painting Block E	Cycle 5	Life cycle differences – what's the difference between a mammal and an amphibian?	Living things sand their habitats
24/4	History Art	Comparison study – Maya and Anglo-Saxons Painting		Life cycle differences – what's the difference between an insect and a bird?	
1/5	Computing Art	Creating media – Vector drawing Painting		What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	
8/5	Geography DT	Revisit world countries - biomes and environmental regions Structures Block E		Summer birds – who was Maria Merion and what did she do?	
15/5	History DT	Comparison study – Maya and Anglo-Saxons Strutures		The science of life - how do living things reproduce?	
22/5	Computing DT	Creating media – Vector drawing Structures		Plants and animals: what's the life process of reproduction?	
29/5	Half Term				
5/6	Geography Art	OS maps and fieldwork Creative Response Block F	Cycle 6		
12/6	History Art	Comparison study – Maya and Anglo-Saxons Creative Response		How do levers help us?	Forces continued
19/6	Computing Art	Programming B – Selection in quizzes Creative Response			
26/6	Geography DT	OS maps and fieldwork Mechanisms Block F		How do pulleys and gears help us?	
3/7	History DT	Comparison study – Maya and Anglo-Saxons Mechanisms Block F			
10/7	Computing DT	Programming B – Selection in quizzes Mechanisms Block F			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

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Year 6 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
Reading **Authors**- The graveyard book by Neil Gaiman The last wild by Piers Torday **Skills**- Retrieval Inference Choice of language Responding to texts	**Reading** **Authors**- Kiki Kallira breaks a kingdom by Sangu Mandana The boy at the back of the class by Onjali Rauf **Skills**- Retrieval Inference Choice of language Responding to texts	**Reading** **Authors**- Back home by Michelle Magorian Shakespeare stories by Leon Garfield **Skills**- Retrieval Inference Choice of language Responding to texts
Jane Considine Writing The Graveyard Book by Neil Gaiman The Arrival Moth by Isabel Thomas Letter to Mr Scrooge	 Letters from the Lighthouse by Emma Carroll Varmints by Marc Craste Hansel and Gretel by Neil Gaiman Pet Peeves	 The Firework maker's daughter by Philip Pullman Paperman by Disney Studios The origin of species by Sabina Radeva Greta by Greta Thunberg
Maths **We use the Deepening Understanding programme. See separate documentation** Number- Place Value Number- Addition, Subtraction, Multiplication and Division Fractions Geometry- Position and Direction	Number- Decimals Number- Percentages Number- Algebra Measurement Converting units Measurement Perimeter, Area and Volume Number- Ratio	Geometry- Properties of Shapes Problem solving Statistics Investigations
CUSP Science • Living things and their habitats • Light	• Animals, including humans • Animals, including humans (water transport)	• Electricity • Evolution and inheritance
CUSP Art and Design • Drawing • Painting and collage	• Printmaking and textiles • 3D	• Painting • Creative Response
Computing **National Centre for Computing education** Computing systems and networks – Communication Creating media – Web page creation	Programming A – Variables in games Data and information – Spreadsheets	Creating media – 3D Modelling Programming B – Sensing
CUSP Design and Technology • Food and Nutrition • Mechanisms	• Food and Nutrition • Structures	• Electrical systems • Textiles
CUSP Geography • Comparison study – UK, Europe and North or South America	• Physical processes: Earthquakes, mountains and volcanoes	• Settlements • Maps and orienteering
CUSP History • Beyond 1066 ○ Local History Study - how did conflict change our locality in World War 2?	• Windrush generation	• The Battle of Britain, OR • 5 significant monarchs (To be confirmed)
Music Happy Classroom Jazz 2	 A New Year Carol You've got a friend	 Music and Me Reflect, rewind and replay
MFL French • Ask and talk about regular activities • Say what you don't do • Ask and say what other people do • Talk about what you like/dislike doing • Ask and say what clothes you'd like • Give opinions about clothes	• Ask and talk about daily routine • Talk about times of the daily routine • Talk about details of a typical day • Talk about forms of transport • Talk about plans for a trip • Buy tickets at a station	• Talk about which sports you like • Say what sport you prefer and why • Talk about a sporting event • Project: A French day, setting up a Café or a sketch show.
PE Dodgeball Netball Gymnastics Basketball	Gymnastics Tennis Dance Football	Hockey Tag Rugby Athletics Cricket
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me

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Discovery RE • Islam - Beliefs and Practices • Christianity - Christmas	• Christianity – Beliefs and meaning • Christianity - Easter	• Islam - Beliefs and moral values

Suggested Sequence

YEAR 6 Autumn 2022				Weekly Science	
5/9	Geography Art	Comparison study – UK, Europe and North or South America Drawing Block A	Cycle 1	Who was the scientist Carl Linnaeus and what did he do?	Living things and their habitats
12/9	History Art	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Drawing		How do we classify vertebrates?	
19/9	Computing Art	Computing systems and networks – Communication Drawing		How do we classify invertebrates we know?	
26/9	Geography DT	Comparison study – UK, Europe and North or South America Food and Nutrition Block A		How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)	
3/10	History DT	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Food and Nutrition		How do we classify invertebrates we don't know? (Starfish and Sea urchins, Crustacea and Myriapoda)	
10/10	Computing DT	Computing systems and networks – Communication Food and Nutrition		Apply it: what animals can I classify? What animals and plants exist in my local environment?	
17/10	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/10	Half Term				
31/10	Geography Art	Comparison study – UK, Europe and North or South America Painting and collage Block B	Cycle 2	How does light travel?	Light
7/11	History Art	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Painting and collage		What colour is light made of?	
14/11	Computing Art	Creating media – Web page creation Painting and collage		Reflection - how does light help us to see objects?	
21/11	Geography DT	Comparison study – UK, Europe and North or South America Mechanisms Block B		Which surfaces make the best reflectors?	
28/11	History DT	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Mechanisms		Why do we see objects as a particular colour?	
5/12	Computing DT	Creating media – Web page creation Mechanisms		What happens to the appearance of objects when placed in water?	
12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				

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19/12	Christmas break	

YEAR 6 Spring 2023				Weekly Science	
Wed 4/1	Geography Art	Physical processes: earthquakes, mountains and volcanoes Printmaking and textiles Block C	Cycle 3	What is blood made of and why do we need it?	Animals, including humans
9/1	History Art	Windrush generation Printmaking and textiles		Why do our bodies need nutrients and how are they transported?	
16/1	Computing Art	Programming A – Variables in games Printmaking and textiles		What is our circulatory system?	
23/1	Geography DT	Physical processes: earthquakes, mountains and volcanoes Food and Nutrition Block C		What is our heart like inside? How does it work?	
30/1	History DT	Windrush generation Food and Nutrition		Who influenced what we know about our circulatory system?	
6/2	Computing DT	Programming A – Variables in games Food and Nutrition		What can we do to keep healthy?	
13/2	Half Term				
20/2	Geography Art	Physical processes: earthquakes, mountains and volcanoes 3D Block D	Cycle 4	Present and explain what we know about the circulatory system, nutrients and keeping healthy	
27/2	History Art	Windrush generation 3D			
6/3	Computing Art	Data and information – Spreadsheets 3D			
13/3	Geography DT	Physical processes: earthquakes, mountains and volcanoes Structures Block D		Remember circulation and digestion: how are these two systems connected?	
20/3	History DT	Windrush generation Structures		Where are the kidneys and what do they do?	
27/3	Computing DT	Data and information – Spreadsheets Structures		How do kidneys keep us healthy?	
Easter break					

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YEAR 6 Summer 2023				Weekly Science	
17/4	Geography Art	Settlements and relationships Painting Block E	Cycle 5	What is electricity? How does it work?	Electricity
24/4	History Art	The Battle of Britain, or 5 significant monarchs Painting		What are the components in a series circuit?	
1/5	Computing Art	Creating media – 3D Modelling Painting		SATS Week	
8/5	Geography DT	Settlements and relationships Electrical systems Block E		What are the effects and consequences of changing circuit components and batteries?	
15/5	History DT	The Battle of Britain, or 5 significant monarchs Electrical systems			
22/5	Computing DT	Creating media – 3D Modelling Electrical systems		How have living things changed over time? How do we know?	Evolution and inheritance
29/5	Half Term				
5/6	Geography Art	Settlements and relationships Creative Response Block F	Cycle 6	How has life evolved over time?	
12/6	History Art	The Battle of Britain, or 5 significant monarchs Creative Response		What is DNA and what does it do? Working scientifically	
19/6	Computing Art	Programming B – Sensing Creative Response		Are all offspring identical to their parents?	
26/6	Geography DT	Maps and orienteering Textiles Block F		Darwin and Wallace – what evidence did they share to argue the case for evolution?	
3/7	History DT	The Battle of Britain, or 5 significant monarchs Textiles		Survival of the fittest - how have animals adapted and evolved to suit their environment?	
10/7	Computing DT	Programming B – Sensing Textiles			
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
24/7	Summer break				

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