



Exemplar timetable KS1

Key Stage 1

8:45-8:55	8:55-9:55	9:55- 10:25	10:25-10:40	10:40- 10:55	10:55- 11:55	11:55- 12:45	12:45-1:00	1:00-1:20	1:20-3:00		3:00-3:15
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	PE	Module	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	PSHE	RE	Music	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	Module	PE	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	PSHE	Art or DT	Art or DT	Class Reading
Registration	Phonics	English	Break	Assembly	Maths	Lunch	Maths Fluency	Phonics	Science	Module	Class Reading

Exemplar timetable KS2

Key Stage 2

8:45-8:55	8:55-	10:25-	10:55-	11:10-	11:25-	12:25-	1:10-1:25	1:25-3:00		3:00-3:15
	10:25	10:55	11:10	11:25	12:25	1:10				
Registration	English	Science	Break	Assembly	Maths	Lunch	Maths	PE	Module	Class Reading
							Fluency			
Registration	English	PSHE	Break	Assembly	Maths	Lunch	Maths	Music	RE	Class Reading
1922	10,75,6						Fluency			
Registration	English	French	Break	Assembly	Maths	Lunch	Maths	Module	PE	Class Reading
							Fluency			
Registration	English	PSHE	Break	Assembly	Maths	Lunch	Maths	Art or DT	Art or DT	Class Reading
1.7.	10,760			1.1			Fluency			1
Registration	English	Spelling	Break	Assembly	Maths	Lunch	Maths	Science	Module	Class Reading
							Fluency			

'English' covers additional reading, handwriting, spelling, etc.

2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
English is cove	ered by Read, Write, Inc. programme. See separate	documentation
Maths We use Deepening Understanding and also the Mastering number programme. See separate documentation Number: Place Value (within 10) Numbe Addition and Subtraction (within 10) Geometry-Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time
 CUSP Science Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	 Everyday materials Revisit 1: Animals, including humans 	 Plants Revisit 2 :Plants, Animals including humans
CUSP Art and Design Drawing Painting 	PrintmakingTextiles	• 3D • Collage
Computing National Centre for Computing education Computing systems and networks – Technology around us Creating media – Digital painting	Programming A – Moving a robot Data and information – Grouping data	Creating media – Digital writing Programming B – Introduction to animation
CUSP Design and Technology Mechanisms Structures 	Food and NutritionUnderstanding Materials	TextilesFood and Nutrition
CUSP Geography Continents Oceans Countries of UK	 Capital cities of UK Seas around UK Revisit continents, oceans, countries of UK, capital cities 	Hot and cold placesMapping and fieldwork
CUSP History Changes within living memory (updated) 	• The lives of significant people (Mary Anning and David Attenborough)	 More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)
Music Charanga- see MTP for further details Hey you! Rhythm in the way we walk and banana rap	Music In the groove Round and round	Music Your imagination Reflect, rewind and replay
PE Throwing and Catching Fun and Games ABCs	PE Gymnastics ABCs Dance Passing and Dribbling	PE Gymnastics Passing and Dribbling Athletics
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me
Discovery RE Christianity – God / creation Incarnation 	 Christianity - Incarnation Christianity - Salvation 	 Judaism - Shabbat Judaism - Rosh Hashanah and Yom Kippur

Termly Sequence

YEAR 1	Autumn 2022			Science	
5/9	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		What are the four seasons?	
	Art	Drawing Block A			Jer
12/9	History	Events within living memory		What's the weather like in Autumn, Winter, Spring and	Seasonal changes and daily weather
	Art	Drawing		Summer?	and o
9/9	Computing	Technology around us Drawing		Why does day become night?	chandes
	Art		Cycle 1		leuos
26/9	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas	Cyc		το C
	DT	Mechanisms Block A			
3/10	History	Events within living memory		What makes a tree?	
	DT	Mechanisms			traad
10/10	Computing	Technology around us Mechanisms		What trees live around my school?	laciduous
	DT				p pue
	1				(c
17/10		le blocks to enrich the curriculum. support local mapwork, science fieldwork or museum visits.		What's the difference between trees?	
17/10 24/10					ice Plants – evernree
		support local mapwork, science fieldwork or museum visits.			Introdure Plants – averareen and deridurous trees
24/10	For example to s	support local mapwork, science fieldwork or museum visits. Half Term			Introduce Diants – everaree
24/10	For example to s Geography	Support local mapwork, science fieldwork or museum visits. Half Term Year 1 Continents, Oceans, UK countries, capital cities and seas			Introdura Plante _ avarata
24/10 31/10	For example to s Geography Art	Half Term Year 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B		trees?	
24/10 31/10	For example to s Geography Art History	Support local mapwork, science fieldwork or museum visits. Half Term Year 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B Events within living memory		trees?	
24/10 21/10	For example to s For example to s Geography Art History Art	Half Term Year 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B Events within living memory Painting Creating media – Digital painting		trees? What is an animal?	
24/10 31/10	For example to so a solution of the solution o	Half Term Year 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B Events within living memory Painting Creating media – Digital painting	Cycle 2	trees? What is an animal?	
4/10 1/10 /11 4/11	For example to so and so and so and	Half Term Fear 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B Events within living memory Painting Creating media – Digital painting Painting	Cycle 2	trees? What is an animal? What types of animals are there?	
4/10 1/10 /11 4/11 1/11	For example to service of the servic	Half Term Year 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B Events within living memory Painting Creating media – Digital painting Painting Year 1 Continents, Oceans, UK countries, capital cities and seas	Cycle 2	trees? What is an animal? What types of animals are there? What types of animals are there? What is similar and what is	
4/10 1/10 1/11 4/11	For example to service of the servic	Half Term Year 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B Events within living memory Painting Creating media – Digital painting Painting Year 1 Continents, Oceans, UK countries, capital cities and seas Structures Block B	Cycle 2	trees? What is an animal? What types of animals are there? What types of animals are there?	
24/10 31/10 7/11 4/11	For example to service of the servic	Half Term Year 1 Continents, Oceans, UK countries, capital cities and seas Painting Block B Events within living memory Painting Creating media – Digital painting Painting Year 1 Continents, Oceans, UK countries, capital cities and seas Structures Block B Events within living memory	Cycle 2	trees? What is an animal? What types of animals are there? What types of animals are there? What is similar and what is	

YEAR 1	Spring 2023			Science		
Wed 4/1	Geography Art	Year 1 Continents, Oceans, UK countries, capital cities and seas Printmaking Block C		What are materials?		
9/1	History Art	The lives of significant people Printmaking		What are things made of in school?		
16/1	Computing	Programming A – Moving a robot Printmaking	3	How can I describe materials?	1 aterials	
23/1	Geography DT	Year 1 Continents, Oceans, UK countries, capital cities and seas Food and Nutrition Block C	Cycle 3	Which materials are waterproof and which are not?	Introduce Materials	
30/1	History	The lives of significant people Food and Nutrition		Which materials are transparent and which are opaque?		
6/2	Computing	Programming A – Moving a robot Food and Nutrition		What's the best material for the job? Why?		
13/2		Halfterm				
20/2	Geography Art	Year 1 Continents, Oceans, UK countries, capital cities and seas Textiles				
27/2	History	The lives of significant people Textiles		Revisit and name it		
6/3	Computing	Data and information – Grouping data Textiles	4	Describe it	humans	
13/3	Geography DT	Hot and cold areas of the world Understanding Materials	Cycle 4	Sort it	Revisit Animals including h	
20/3	History	The lives of significant people Understanding Materials			Revisit Anir	
27/3	Computing	Data and information – Grouping data Understanding Materials				
		Easter break				

YEAR 1	L Summer 2023			Science	
17/4	Geography Art	Hot and cold areas of the world 3D		What are the parts of a plant?	
24/4	History	More lives of significant people		What are wild plants and where do you find them?	
	Art	3D			
1/5	Computing	Creating media – Digital writing		What are garden plants and where do find you them?	
	Art	3D Hot and cold areas of the world	Cycle 5		Plants
8/5	Geography		CYc		Β
	DT	Textiles	-		
15/5	History	More lives of significant people			
	DT	Textiles			
22/5	Computing	Creating media – Digital writing			
	DT	Textiles			
29/5		Half Term			
5/6	Geography	Mapping and fieldwork		Animals, including humans Remember it	uding and
	Art	Collage			incl
12/6	History	More lives of significant people		Animals, including humans Elaborate it	Revisit Plants, Animals including humans, Seasonal change and weather
	Art	Collage			ants , Sea , w
19/6	Computing	Programming B – Introduction to animation Collage		Plants Remember it	Revisit Pl humans
	Art		cle 6		
26/6	Geography	Mapping and fieldwork	Cycl		dress en
	DT	Food and Nutrition			o ad leep g
3/7	History	School study			ass focused science to addre misconceptions or deepen understanding
	DT	Food and Nutrition			used ncep nde
10/7	Computing	Programming B – Introduction to animation Food and Nutrition			Class focused science to address misconceptions or deepen understanding
	DT				
17/7		blocks to enrich the curriculum. Ipport local mapwork, science fieldwork or museum visits.			
24/7		Summer break			

Year 2

2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
English is cover	ed by Read, Write, Inc. programme. See separate	documentation
Maths We use the Deepening Understanding programme. See separate documentation Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measurement: length and height	Position and direction Problem solving and efficient methods Measurement:Time Measurement: Mass, Capacity and Temperature Investigations
 CUSP Science Living things and their habitats Animals, including humans 	 Uses of everyday materials Revisit Living things and their habitats / materials 	 Plants Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design Drawing Painting 	PrintmakingTextiles and collage	3DCreative Response
Computing National Centre for Computing education Computing systems and networks – IT around us Creating media – Digital photography	Computing Programming A – Robot algorithms Data and information – Pictograms	Computing Creating media – Making music Programming B – An introduction to quizzes
CUSP Design and Technology Textiles Food and Nutrition 	 Mechanimsms Understanding Materials 	Food and NutritionStructures
 CUSP Geography Human and Physical features Compare a small part of the UK to a non- European location – London and Nairobi 	 Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	 Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
Events beyond living memory	• Significant historical events, people, places in our locality	 Significant historical events, people, place in our locality Revisit – Events beyond living memory
Music - Charanga- see MTP for further details Hands, feet, heart Ho, Ho, Ho	Music I wanna' play in a band Zootime	Music Friendship song Reflect, rewind and replay
PE Gymnastics ABCs Dance	PE Throwing and Catching Passing and Dribbling	PE Striking and Fielding Games
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me
 Discovery RE Christianity - What did Jesus teach? Christianity - Christmas - Jesus as gift from God 	 Judaism – Passover Islam – Prayer at home Christianity – Easter and the Resurrection 	 Judaism – The Covenant / Rites of Passage and good works Islam – Community and belonging / Hajj

Suggested Sequence

YEAR 2 A	utumn 2022	Art and Design Geography History DT CPU		Science	
5/9	Geography	Human and physical features	ycle 1	What is alive and what is not?	iving nings d their
	Art	Drawing Block A	Ű		Liv thi and

CUSP Increased Frequency long-term sequence (Unity Essex London Midlands) 2022 – July 2023 © 2022 Unity Schools Partnership

12/9	History	Events beyond living memory – Great Fire of London		What do all living things have	
	Art	Drawing		in common?	
19/9	Computing	Computing systems and networks – IT around us		Where do plants and animals	
	Art	Drawing		live?	
26/9	Geography	Human and physical features		What plants and animals live in our local environment?	
	DT	Textiles Block A	-		_
3/10	History	Events beyond living memory - Great Fire of London		What are food chains? How are they connected?	
	DT	Textiles	-		_
10/10	Computing	Computing systems and networks – IT around us		Why do plants and animals need each other?	
	DT	Textiles			_
17/10	Use these flexible museum visits.	blocks to enrich the curriculum. for example to support local mapwork, science fieldwo	rk or		
24/10		Half Term			
31/10	Geography	Human and physical features		REMEMBER: what is an animal?	
	Art	Painting Block B Events beyond living memory - Great Fire of London	-		-
7/11	History			How do animals change as they mature?	
	Art	Painting Creating media – Digital photography	-		-
14/11	Computing		Cycle 2	How do we change as we mature?	numans
	Art	Painting			
21/11	Geography	Compare a small part of the UK to a non-European location		What do all animals need to stay alive?	Animals, including
	DT	Food and Nutrition Block B Events beyond living memory - Great Fire of London	-		nals,
28/11	History			Keeping healthy: why do we exercise?	Anir
	DT	Food and Nutrition			-
5/12	Computing	Creating media – Digital photography Food and Nutrition		Keeping healthy: why do we eat different types of food?	
	DT				
12/12	Use these flexible fieldwork or muse	blocks to enrich the curriculum, for example to support local mapwork, science eum visits.			

YEAR 2	Spring 2023			Science	
Wed 4/1	Geography	Compare a small part of the UK to a non-European location	3	What are materials used for? Categorise and compare wood, metal, plastic and	eryday als
4/-	Art	Printmaking Block C	ycle	glass.	of everyc naterials
9/1	History	Significant historical events, people, places in our locality.	0	What are materials used for? Categorise and compare	Uses o ma

CUSP Increased Frequency long-term sequence (Unity Essex London Midlands) 2022 – July 2023 © 2022 Unity Schools Partnership

	DT	Understanding Materials			
27/3	Computing	Data and information – Pictograms			Devi
	DT	Understanding Materials			ci+ Liv
20/3	History	Significant historical events, people, places in our locality.			ina thina
13/3	Geography DT	Understanding Materials Block D	Ú	What materials do our pets have or need? Why is that?	Bavicit ivino things and thair hahtate (materials
	Art	Textiles and collage Fieldwork and map skills	Cycle 4		hahits
6/3	Computing	Data and information – Pictograms		Compare: what is alive, what is not alive and what has never been alive?	te / mater
,, -	Art	Textiles and collage			alai
27/2	History	Significant historical events, people, places in our locality.		What is it made from?	
2012	Art	Textiles and collage Block D			
20/2	Geography	Fieldwork and map skills			
13/2		Halfterm			
	DT	Mechansims			
6/2	Computing	Programming A – Robot algorithms		Who invented waterproofing?	
	DT	Mechansims			
30/1	History	Significant historical events, people, places in our locality.		What's the best absorbent material?	
23/1	DT	Mechansims Block C		the job?	
22/1	Geography	Compare a small part of the UK to a non-European location		What's the right material for	
16/1	Computing Art	Printmaking		What happens when we squash, bend, twist or stretch a material?	
	Art	Printmaking Programming A – Robot algorithms		ceramics, rock, paper and card, and fabric.	

YEAR	2 Summer 2023			Science	
17/4	Geography	Fieldwork and map skills	5	How do seeds germinate and what happens?	S
	Art	3D Block E	ycle		Plants
24/4	History	Significant historical events, people, places in our locality.	Ŭ	What happens when bulbs sprout?	<u>C</u>

-					
	Art	3D			
	Computing	Creating media – Making music		What do plants need to thrive and	
1/5	Art	3D		be healthy?	
		Fieldwork and map skills			
8/5	Geography			What can happen if plants don't get the things they need?	
	DT	Food and Nutrition			_
- (-	History	Significant historical events, people, places in our locality.		What do I notice about plants	
15/5	DT	Food and Nutrition		around the school? How are they healthy? How are they unhealthy?	
		Creating media – Making music		Show what you know	-
22/5	Computing			How do seeds and bulbs grow? What do plants need to be healthy?	
	DT	Food Half Term and Nutrition			
29/5		Half Term			
	Constant	Compare a different non-European location to ours – Amazon rainforest			
5/6	Geography				
	Art	Creative Response Block F			
	History	Revisit – Events beyond living memory			
12/6	Art	Creative Response			
	AIL	Programming B – An introduction to quizzes			
19/6	Computing			How do seeds and bulbs grow?	10
	Art	Creative Response	Cycle 6	, j	bitats
	Geography	Compare a different non-European location to ours – Amazon rainforest	Č	What do I know about animals,	t Living things and their hat Animals, including humans
26/6	5.7	Structures		including humans?	nd th ing hu
	DT	Revisit – Events beyond living memory			ngs a
3/7	History			What do plants need to thrive and be healthy?	ng thi Ials, in
	DT	Structures		be nearthy:	t Livii Anim
10/7	Computing	Programming B – An introduction to quizzes			Revisit Living things and their habitats / Animals, including humans
	DT	Structures			
17/7	Use these flexibl	e blocks to enrich the curriculum, for example to support local mapwork, science field	work o	r museum visits.	
24/7		Summer break			
24//		Johnner break			

Year 3 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
Reading	Reading	Reading
Authors- Jeremy Strong and Jill Murphy	Authors- Roald Dahl and Lucy Brandt	Authors- Tove Jansson and Olivier Jeffers
Skills-	Skills-	Skills-
Retrieval	Retrieval	Retrieval
nference	Inference Choice of language	Inference Chaise of language
Choice of language	Choice of language	Choice of language
Responding to texts	Responding to texts	Responding to texts
Jane Considine Writing	Earthquakes by Robin Jacobs	
	The wolves in the wall by Neil Gaiman	Skara Brae by Dawn Finch
The blue umbrella by Pixar	The True story of the 3 little pigs by Jon	The incredible book eating boy by Oliver Jeffers
My strong mind by Niels Van Hove	Scieszka	The magic paintbrush by Julia Donaldson
Autumn is here	How a robot dog works	The journal of Iliona- A Young Slave by Richard Platt
Stone age boy by Satoshi Kitamura	-	Neuropean Grantinan
Maths We use the Deepening Understanding programme.	Number - Multiplication and Division Measurement: Money	Number – fractions Measurement: Time
See separate documentation	Statistics	Geometry – Properties of Shapes
Number – Place Value	Measurement: length and perimeter	Measurement: Mass and Capacity
Number – Addition and Subtraction	Number - Fractions	Measurement. Mass and Capacity
Number – Multiplication and Division		
CUSP Science		
Rocks	Forces and magnets	Plants
Animals, including humans	Light	
Revisit Rocks		
CUSP Art and Design		Painting
Drawing and painting	Textiles and collage	Painting Creative Response
Printmaking	• 3D	Creative Response
Computing		Croating modia Deskton nuklishing
National Centre for Computing education	Programming A – Sequence in music Data and information – Branching	Creating media – Desktop publishing
Computing systems and networks – Connecting computers	databases	Programming B – Events and actions
Creating media – Animation	ualabases	
Stealing means - Animateri		
CUSP Design and Technology	Mashariana	Curtures
Textiles Food and Nutrition	Mechanisms Food and Nutrition	Systems Structures
CUSP Geography		Devisit human and shusing factors
Fieldwork – human and physical features	UK Study	Revisit human and physical features
		OS maps and scale
CUSP History		
Stone Age – Iron Age	Stone Age – Iron Age	Rome and the impact on Britain
	Rome and the impact on Britain	
· · ·		
Music		
Music Charanga- see MTP for further details	Three Little Birds	Bringing us together
Charanga- see MTP for further details	Three Little Birds The Dragon Song	Bringing us together Reflect, rewind and replay
Charanga- see MTP for further details		
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1		
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French		
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French • Greet someone and say hello/goodbye	The Dragon Song	Reflect, rewind and replay
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own	The Dragon Song Identify parts of the body	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French • Greet someone and say hello/goodbye • Ask someone's name and say your own • Learn some basic nouns e.g. une fille	The Dragon Song Identify parts of the body Describe eyes and hair 	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French • Greet someone and say hello/goodbye • Ask someone's name and say your own • Learn some basic nouns e.g. une fille • Count numbers to 10	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position
Charanga- see MTP for further details Let your spirit fly Slockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify clours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food Recognise and count numbers 21-31
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food Recognise and count numbers 21-31 Recognise and use the months
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify clours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food Recognise and count numbers 21-31 Recognise and use the months
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food Recognise and count numbers 21-31 Recognise and use the months Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone Gymnastics	 Reflect, rewind and replay Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food Recognise and use the months Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French • Greet someone and say hello/goodbye • Ask someone's name and say your own • Learn some basic nouns e.g. une fille • Count numbers to 10 • Identify classroom objects • Identify colours and describe an objects colour • Say your age • Recognise and repeat classroom instructions • Understand how Christmas is celebrated in France PE Dance BCS Symnastics	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone Gymnastics Football	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French • Greet someone and say hello/goodbye • Ask someone's name and say your own • Learn some basic nouns e.g. une fille • Count numbers to 10 • Identify classroom objects • Identify colours and describe an objects colour • Say your age • Recognise and repeat classroom instructions • Understand how Christmas is celebrated in France PE Dance ABCs Gymnastics Netball	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone Gymnastics Football Dodgeball Tag Rugby	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French • Greet someone and say hello/goodbye • Ask someone's name and say your own • Learn some basic nouns e.g. une fille • Count numbers to 10 • Identify classroom objects • Identify closurs and describe an objects colour • Say your age • Recognise and repeat classroom instructions • Understand how Christmas is celebrated in France PE Dance ABCs Gymnastics Netball PSHE	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone Gymnastics Football Dodgeball Tag Rugby PSHE	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify closurs and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France PE Dance ABCs Gymnastics Netball PSHE ligsaw- see medium term map for further detail	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone Gymnastics Football Dodgeball Tag Rugby PSHE Dreams and Goals	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify clours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France PE Dance ABCs Saymnastics Netball PSHE ligsaw- see medium term map for further detail Being me in my World	The Dragon Song • Identify parts of the body • Describe eyes and hair • Recognise days of the week • Give basic character descriptions • Identify animals and pets • Recognise and use numbers 11-20 • Give someone's name • Describe someone	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France PE Dance ABCs Gymnastics Netball PSHE ligsaw- see medium term map for further detail Being me in my World Celebrating Difference	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone Gymnastics Football Dodgeball Tag Rugby PSHE Dreams and Goals	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify clours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France PE Dance ABCs Saymnastics Netball PSHE ligsaw- see medium term map for further detail Being me in my World	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone Gymnastics Football Dodgeball Tag Rugby PSHE Dreams and Goals Healthy me •	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France PE Dance ABCs Saymnastics Netball PSHE ligsaw- see medium term map for further detail Being me in my World Celebrating Difference Discovery RE Hinduism – Divali	The Dragon Song • Identify parts of the body • Describe eyes and hair • Recognise days of the week • Give basic character descriptions • Identify animals and pets • Recognise and use numbers 11-20 • Give someone's name • Describe someone	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates
Charanga- see MTP for further details Let your spirit fly Glockenspiel stage 1 MFL French Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France PE Dance ABCs Symnastics Netball PSHE igsaw- see medium term map for further detail Being me in my World Celebrating Difference Discovery RE Hinduism – Divali	The Dragon Song Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone Gymnastics Football Dodgeball Tag Rugby PSHE Dreams and Goals Healthy me •	Reflect, rewind and replay • Identify family members • Recognise and spell with letters of the alphabet • List household items • Use basic prepositions sur and dans to describe position • Recognise and ask for snacks • Give basic opinions about food • Recognise and count numbers 21-31 • Recognise and use the months • Form dates Games Athletics Cricket PSHE Relationships Changing me • Hinduism - Hindu Beliefs / Pilgrimage to

CUSP Increased Frequency long-term sequence (Unity Essex London Midlands) 2022 – July 2023 © 2022 Unity Schools Partnership

Suggested Sequence

YEAR 3 A	utumn 2022			Weekly Science	
5/9	Geography	Fieldwork – human and physical features		How are rocks formed?	
	Art History	Drawing and painting Block A Stone Age – Iron Age		What types of rocks are	
12/9	Art	Drawing and painting		there?	
19/9	Computing	Computing systems and networks – Connecting computers Drawing and painting		Can rocks change?	
	Art		Cycle 1		
26/9	Geography	Fieldwork – human and physical features	Û	How can we test a rock to see if it is limestone or chalk?	Rocks
	DT	Textiles Block A			Ľ.
3/10	History	Stone Age – Iron Age		Is soil just dirt? What makes soil?	
	DT	Textiles			
10/10	Computing	Computing systems and networks – Connecting computers		How are fossils formed?	
	DT	Textiles			
17/10	The time can be	blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local mapwo rk or museum visits.	rk,		
24/10		Half Term			
31/10	Geography	Fieldwork – human and physical features		What effect does the food we	
31/10	Art	Printmaking Block B		eat have?	
7/11	History	Stone Age – Iron Age		Where is my skeleton and what does it do?	humans
	Art	Printmaking			luding
14/11	Computing	Creating media – Animation		Where are my muscles and what do they do?	Animals, including humans
	Art	Printmaking Fieldwork – human and physical features	Cycle 2		An
21/11	Geography		C		
	DT	Food and Nutrition Block B			
28/11	History	Stone Age – Iron Age		How are rocks formed and what types are there?	
	DT	Food and Nutrition			S
5/12	Computing	Creating media – Animation		Remember: how can rocks change?	Revisit Rocks
				-	e
	DT	Food and Nutrition			Ľ2
13/12	Use these flexible The time can be a	Food and Nutrition blocks to enrich the curriculum. Ilocated to any term you choose, for example you could use it to support local fieldwork or museum visits.		Remember: how are fossils formed and how do we know?	Ľ

YEAR 3	Spring 2023			Weekly Science	
Wed	Geography	UK Study		What are contact forces?	
4/1	Art	Textiles and collage Block C			
9/1	History	Stone Age – Iron Age		How do surfaces affect the motion of an object?	
	Art	Textiles and collage Programming A – Sequence in music			
16/1	Computing			How does friction affect moving objects?	
	Art	Textiles and collage	Cycle 3		
23/1	Geography	UK Study	CX	What is a non-contact force? How is this different to a	agnets
	DT	Mechanisms Block C		contact force?	id me
30/1	History	Stone Age – Iron Age		How do magnets attract and repel?	Forces and magnets
	DT	Mechanisms			
6/2	Computing	Programming A – Sequence in music		Which materials are magnetic? Forces and	
	DT	Mechanisms		magnetism summary	
13/2	Halfterm				
	Half term Geography	UK Study			
		UK Study 3D			
20/2	Geography			Do we need light to see things? Remember: what are light sources and what are not	
20/2	Geography Art	3D		Do we need light to see things? Remember: what are light sources and what are not light sources?	
20/2 27/2	Geography Art History	3D Rome and the impact on Britain		things? Remember: what are light sources and what are not	
20/2 27/2	Geography Art History Art	3D Rome and the impact on Britain 3D Block D	ie 4	things? Remember: what are light sources and what are not	
20/2 27/2 6/3	Geography Art History Art Computing	3D Rome and the impact on Britain 3D Block D Data and information – Branching databases	Cycle 4	things? Remember: what are light sources and what are not	ight
20/2 27/2 6/3	Geography Art History Art Computing Art	3D Rome and the impact on Britain 3D Block D Data and information – Branching databases 3D	Cycle 4	things? Remember: what are light sources and what are not light sources?	Light
20/2 27/2 6/3 13/3	Geography Art History Art Computing Art Art Geography	3D Rome and the impact on Britain 3D Block D Data and information – Branching databases 3D UK Study	Cycle 4	things? Remember: what are light sources and what are not light sources?	Light
20/2 27/2 6/3 13/3	Geography Art History Art Computing Art Geography DT	3D Rome and the impact on Britain 3D Block D Data and information – Branching databases 3D UK Study Food and Nutrition Block D	Cycle 4	things? Remember: what are light sources and what are not light sources?	Light
13/2 20/2 27/2 6/3 13/3 20/3 27/3	Geography Art History Art Computing Art Geography DT History	3D Rome and the impact on Britain 3D Block D Data and information – Branching databases 3D UK Study Food and Nutrition Block D Rome and the impact on Britain	Cycle 4	things? Remember: what are light sources and what are not light sources?	Light

YEAR	3 Summer 2023			Weekly Science	
17/4	Geography	Revisit human and physical features		What are the parts of a flowering plant? What do they	
	Art	Painting		do?	
24/4	History	Rome and the impact on Britain			
	Art	Painting			
1/5	Computing	Creating media – Desktop publishing Painting	5	Do all plants need the same things to thrive and grow?	
	Art		Cycle		
8/5	Geography	Revisit human and physical features	0		
	DT	Systems	-		
15/5	History	Rome and the impact on Britain		How do leaves make food for the plant?	
	DT	Systems			
22/5	Computing	Creating media – Desktop publishing			
	DT	Systems			
29/5		Half Term			Plants
	Geography	OS maps and scale			
5/6	deography	Creative Response		How does water move through a plant?	
	Art				
12/6	History	Rome and the impact on Britain			
	Art	Creative Response			
19/6	Computing	Programming B – Events and actions		What do flowers do?	
	Art	Creative Response	9 9		
26/6	Geography	OS maps and scale	Cycle		
	DT	Structures			
3/7	History	Rome and the impact on Britain		What is pollination?	
	DT	Structures			
10/7	Computing	Programming B – Events and actions Structures			
	DT				
17/7		l blocks to enrich the curriculum. Ilocated to any term you choose, for example you could use it to support local mapwo	ork, scie	ence fieldwork or museum visits.	
22/7		Summer break			

Year 4 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
Reading Authors- Chocolate cake by Michael Rosen Toto the ninja cat by Dermot O'Leary Rowley Jefferson's awesome friendly adventure by Jeff Kinney Skills- Detriced	Reading Authors- Omar, accidental trouble magnet by Zanib Mian Danny Chung does not do maths by Maisie Chan Skills- Retrieval	Reading Authors- The lost thing by Shaun Tan Coraline by Neil Gaiman Secrets of the sun king by Emma Carroll Skills- Retrieval
Retrieval Inference	Inference Chains of language	Inference Chains of longuage
Choice of language	Choice of language Responding to texts	Choice of language Responding to texts
Jane Considine Writing	The Iron Man by Ted Hughes	Inviting an author
Journey by Aaron Becker The Plague- Playscript Sicily – holiday brochure The Lost Thing by Shaun Tan	The Whale by Ethan and Vita Murrow The Creature- Newspaper report Digestion (based on the Gut garden)	Biography of Nicola Tesla The BFG by Roald Dahl Still I rise by Maya Angelou
Maths We use the Deepening Understanding programme. See separate documentation Number – Place Value	Number- Multiplication and Division Measurement- Area Fractions Decimals	Decimals Measurement- Money Time Statistics Geometry- Properties of Shape
Number- Addition and Subtraction Measurement- Length and Perimeter Number- Multiplication and Division		Geometry- Position and Direction
CUSP Science Living things and their habitats States of matter 	Animals, including humans	ElectricitySound
CUSP Art and Design		
Drawing Painting	 Printmaking and textiles 3D and collage 	Painting Creative Response
Computing National Centre for Computing education Computing systems and networks – The Internet Creating media – Audio editing	Programming A – Repetition in shapes Data and information – Data logging	Creating media – Photo editing Programming B – Repetition in games
CUSP Design and Technology		
Food and NutritionMechanisms	Textiles Structures	Electrical systemsFood and Nutrition
 CUSP Geography Rivers Latitude and longitude 	Latitude and longitudeWater cycle	 Rivers revisited Map skills – environmental regions
CUSP History Britain's settlement by Anglo-Saxons and Scots 	 Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation - Egypt 	Ancient civilisation - Egypt
Music - Mamma Mia Glockenspiel stage 2	Stop! Lean on me	Blackbird Reflect, rewind and replay
MFL French Describe people Describe someone's nationality Talk about activities Tell the time Talk about what time I do activities.	 Talk about festivals and dates Talk about presents at festivals Count from 31-60 Give and understand instructions Talk about going to French cities Give and understand directions Talk about places and the weather in France 	 Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about activities and food Name French speaking countries Identify and describe items of clothing
PE Swimming Dance	PE Swimming Basketball	PE Dance Gymnastics Athletics Outdoor adventures
PSHE Jigsaw- see medium term map for further detail Being me in my World Celebrating Difference	PSHE Dreams and Goals Healthy me	PSHE Relationships Changing me

- Judaism Belief and practice
- Buddhism Buddha's teachings
- Christianity Christmas .

Judaism - Passover

•

•

•

- Buddhism The 8-fold-path
- Christianity Easter

Judaism - Rites of Passage and good works Buddhism – The 8-fold-path

•

•

•

Christianity – Prayer and Worship

Suggested Sequence

YEAR 4	Autumn 2022			Weekly Science	
5/9	Geography	Rivers		What are the characteristics	
	Art	Drawing Block A		of living things?	
	History	Britain's settlement by Anglo-Saxons and Scots			
12/9		Drawing		What animals are vertebrates?	
	Art	Computing systems and networks – The Internet			-
19/9	Computing			What animals are invertebrates?	ats
	Art	Drawing	Cycle 1		r habit
26/9	Geography	Rivers	C	What groups are plants classified in?	Living things and their habitats
	DT	Food and Nutrition Block A			ings
3/10	History	Britain's settlement by Anglo-Saxons and Scots		What is classification? How do I use a key?	Living th
	DT	Food and Nutrition		now do rose a key:	
10/10	Computing	Computing systems and networks – The Internet		What happens if the environment in a habitat	
	DT	Food and Nutrition		changes?	
17/10	The time can be	e blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local e fieldwork or museum visits.			
24/10		Half Term			
31/10	Geography	Rivers		What is matter? What does 'state' mean?	
	Art	Painting Block B		What does state mean:	
7/11	History	Britain's settlement by Anglo-Saxons and Scots		What are solids, liquids and	
	Art	Painting		gases?	
14/11	Computing	Creating media – Audio editing Painting		Melting: how do materials	
	Art	·	e 2	change state?	
21/11	Geography	Latitude and longitude	Cycle 2	Evaporating: how do	States of matter
	DT	Mechanisms Block B		materials change state?	tates
28/11	History	Britain's settlement by Anglo-Saxons and Scots		Condensing: how do	S
	DT	Mechanisms		materials change state?	
5/12	Computing	Creating media – Audio editing		Summary: how do materials	
-	DT	Mechanisms		change their state of matter?	
12/12	The time can be	e blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local e fieldwork or museum visits.			

Christmas break

YEAR 4	Spring 2023			Weekly Science	
Wed 4/1	Geography Art	Latitude and longitude Printmaking and textiles Block C		What teeth do humans have? What do they do?	
9/1	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Printmaking and textiles		How does our mouth and teeth help digestion? What's the process?	
16/1	Art Computing	Programming A – Repetition in shapes		Can teeth tell us what animals eat?	
23/1	Art Geography	Printmaking and textiles Latitude and longitude Tactile Block C	Cycle 3	What are the parts of the digestive system? What do they do?	ing humans
30/1	DT History	Textiles Block C Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	-	How does digestion work? What's the process?	Animals, including humans
6/2	DT Computing	Textiles Programming A – Repetition in shapes	-	How does digestion work? What's the process?	Ar
13/2	DT	Textiles Half term			1
20/2	Geography	Water cycle			
27/2	Art History	3D and collage Block D Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		What are food chains How do they work?	
6/3	Art Computing	3D and collage Data and information – Data logging 3D and collage	-	How do I construct and interpret a food chain?	ans
13/3	Art Geography DT	Water cycle Structures Block D	Cycle 4	SUMMARY How are teeth, digestion and food chains connected?	Animals, including humans
20/3	History	Ancient civilisation - Egypt Structures			Animals,
27/3	DT Computing	Data and information – Data logging			
	DT	Structures Easter break			

YEAR /	4 Summer 2023			Weekly Science	
17/4	Geography	Rivers		What appliances use electricity? What sort of power makes them work?	
	Art	Painting Block E			
24/4	History	Ancient civilisation - Egypt			
	Art	Painting			
1/5	Computing	Creating media – Photo editing	5	What are the components in a simple series circuit?	ity
	Art	Painting	Cycle 5		ctric
8/5	Geography	Rivers	C		Electricity
	DT	Electrical systems Block E			
15/5	History	Ancient civilisation - Egypt Electrical systems		What are the effects of changing circuit components and batteries?	
	DT		4		
22/5	Computing	Creating media – Photo editing			
	DT	Electrical systems			
29/5		Half Term			
5/6	Geography	Fieldwork and mapping – environmental regions		What is sound?	
	Art	Creative Response Block F			
12/6	History	Ancient civilisation - Egypt		How does sound travel?	Sound
	Art	Creative Response			S S
19/6	Computing	Programming B – Repetition in games		What is the pitch and loudness of sound?	
	Art	Creative Response	cle 6		
26/6	Geography	Fieldwork and mapping – environmental regions	Cycl		
	DT	Food and Nutrition Block F			
3/7	History	Ancient civilisation - Egypt			
	DT	Food and Nutrition			
10/7	Computing	Programming B – Repetition in games			
	DT	Food and Nutrition			
17/7	Use these flexible	blocks to enrich the curriculum. llocated to any term you choose, for example you could use it to support local mapwo	ork, scie	nce fieldwork or museum visits.	
22/7		Summer break			

Year 5 2022 – 2023 curriculum sequence on a page

	Spring 2023	Summer 2023
Reading	Reading	Reading
5	Authors - The Explorers by Katherine Rundell	Authors - Cirque du Freak by Darren Shan
Nuthors - The story of Tracy Beaker by Jacqueline	The wizards of Once by Cressida Cowell	And still I rise by Maya Angelou
/ilson T	Śkills-	Varjak Paw by S.F Said
e falcon's malteser by Anthony Horowitz	Retrieval	Skills-
kills-		
etrieval	Inference	Retrieval
nference	Choice of language	Inference
	Responding to texts	Choice of language
hoice of language		Responding to texts
esponding to texts		
ane Considine Writing		Scott of the Antarctic by E and J Dowdeswell and
And her And her and Damage	The fantastic flying books of Mr Lessmore	Angela Seddon
oo by Anthony Browne	One small step by Taiko Studios	Cosmic by Frank Cottrell Boyce
he Highwayman by Alfred Noyes	Kick by Mitch Johnson	The explorer by Katherine Rundell
latshepsut's Egypt by Kate Pankhurst	Screen Use	Emperor penguins
he snowman by Raymond Briggs		Emperor pengoins
laths	Number – Multiplication and Division	Number – Decimals
/e use the Deepening Understanding programme.	Number – Fractions	Geometry- Properties of Shapes
e separate documentation	Number – Decimals & Percentages	Geometry-Position and Direction
umber – Place Value		Measurement- Converting Units Measures Volume
		measurement- converting units measures volume
umber – Addition and Subtraction		
atistics Number – Multiplication and Division		
erimeter and Area		
JSP Science		
Properties and changes of materials	• Forces (Gravity and Galileo)	Living things and their habitats
Animals, including humans	Earth in space	Forces continued
JSP Art and Design		
Drawing and painting	Textiles and collage	Painting
Printmaking	• 3D	Creative Response
		· · · · · · · · · · · · · · · · · · ·
omputing	Programming A – Selection in physical	Creating media – Vector drawing
ational Centre for Computing education	computing	Programming B – Selection in quizzes
omputing systems and networks – Sharing	Data and information – Flat-file databases	
formation		
Creating media – Video editing		
reading media – video editing		
USP Design and Technology		
 Food and Nutrition 	Textiles	Structures
Systems	 Food & Nutrition (Was Block F) 	Mechanisms (Was Block D)
· · · · · · · · · · · · · · · · · · ·	· · · ·	
USP Geography		
 World countries – biomes and environmental 	 4 and 6 figure grid references 	 Revisit world countries – biomes and
regions		environmental regions
		OS maps and fieldwork
11SP History		
CUSP History		
Ancient Greeks	Ancient Greeks	Comparison study – Maya and Anglo-
	 Comparison study – Maya and 	Saxons.
	Anglo-Saxons.	
	r ingro Bartonisi	
lusic		
lusic	<u> </u>	Dancing in the street
	Make you feel my love	Dancing in the street Reflect rewind and replay
ivin' on a prayer	<u> </u>	Dancing in the street Reflect, rewind and replay
ivin' on a prayer	Make you feel my love	
ivin' on a prayer lassroom Jazz 1	Make you feel my love The Fresh Prince of Bel-Air	Reflect, rewind and replay
ivin' on a prayer lassroom Jazz 1	Make you feel my love	
ivin' on a prayer lassroom Jazz 1 IFL French	Make you feel my love The Fresh Prince of Bel-Air	 Reflect, rewind and replay Ask and say where you are going on holiday
ivin' on a prayer lassroom Jazz 1 IFL French • Greet people and give personal information	Make you feel my love The Fresh Prince of Bel-Air • Ask politely for food items • Describe how to make a sandwich	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday
ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans
ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house
 ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir 	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home
 ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects 	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house
 ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir 	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home
 ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school 	 Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are 	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home
 ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time 	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home
 ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school 	 Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out 	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home
 vin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day 	 Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town 	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home Say what people do and where
 ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day 	 Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out 	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home
 ivin' on a prayer ilassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day 	 Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town 	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where
 Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time 	 Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town 	 Reflect, rewind and replay Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home Say what people do and where
ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day E Basketball	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where
ivin' on a prayer ilassroom Jazz 1 IFL French • Greet people and give personal information • Ask and talk about brothers and sisters • Say what people have/don't have using 3rd person avoir • Name school subjects • Talk about likes and dislikes at school • Ask and say the time • Talk about timings of the school day E Basketball ootball	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics Hockey	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where PE Volleyball Cricket
ivin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day E Basketball potball ance	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where PE Volleyball Cricket Handball
vin' on a prayer lassroom Jazz 1 IFL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day E masketball potball	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics Hockey	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where PE Volleyball Cricket Handball Outdoor/ Adventures
 vin' on a prayer assroom Jazz 1 FL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day asketball potball ance 	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics Hockey	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where PE Volleyball Cricket Handball
 vin' on a prayer assroom Jazz 1 FL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day asketball potball ance 	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics Hockey	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where PE Volleyball Cricket Handball Outdoor/ Adventures
vin' on a prayer assroom Jazz 1 FL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day asketball ance etball	Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics Hockey	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where PE Volleyball Cricket Handball Outdoor/ Adventures
 vin' on a prayer assroom Jazz 1 FL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day asketball potball ance 	 Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics Hockey Athletics 	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where PE Volleyball Cricket Handball Outdoor/ Adventures Rounders
 vin' on a prayer assroom Jazz 1 FL French Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3rd person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day Easketball potball ance etball 	 Make you feel my love The Fresh Prince of Bel-Air Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town PE Gymnastics Hockey Athletics 	Reflect, rewind and replay • Ask and say where you are going on holiday • Express opinions about holiday • Talk about holiday plans • Name rooms in a house • Say what people do at home • Say what people do and where PE Volleyball Cricket Handball Outdoor/ Adventures Rounders

Celebrating Difference		
Discovery RE Hinduism – Prayer and Worship Sikhism - Belief into action Christianity - Christmas 	 Sikhism - Beliefs and moral values Hinduism - Hindu Beliefs Christianity - Salvation 	 Hinduism - Beliefs and moral values Sikhism - Prayer and Worship Christianity - Beliefs and Practices

Suggested Sequence

	Autumn 2022			Weekly Science	
5/9	Geography	World countries - biomes and environmental regions		What properties do materials have? How do we	
	Art	Drawing and painting Block A		use them?	
12/9	History	Ancient Greeks		What is a solution and what is a mixture?	
	Art	Drawing and painting	_		
19/9	Computing	Computing systems and networks – Sharing information		How can we separate materials from a mixture?	
	Art	Drawing and painting	Cycle 1		
26/9	Geography	World countries - biomes and environmental regions	C	How can we separate materials from a solution?	10
	DT	Food and Nutrition			terials
3/10	History	Ancient Greeks		What changes are reversible?	Properties and changes of materials
	DT	Food and Nutrition			chanç
10/10	Computing	Computing systems and networks – Sharing information		What changes are irreversible?	ties and
	DT	Food and Nutrition			ropei
		e blocks to enrich the curriculum.			
17/10		allocated to any term you choose, for example you could use it to support local mapwork < or museum visits.	ς,		
17/10 24/10			<,		
		< or museum visits.	<, 		
24/10	science fieldwor	< or museum visits. Half Term	<,		
24/10	science fieldwork	< or museum visits. Half Term World countries - biomes and environmental regions	<, _ _		
24/10 31/10	science fieldword Geography Art	< or museum visits. Half Term World countries - biomes and environmental regions Printmaking Block B	<, 		
24/10 31/10	science fieldword Geography Art History	A or museum visits. Half Term World countries - biomes and environmental regions Printmaking Block B Ancient Greeks	<, - -	What is the human timeline?	
24/10 31/10 7/11	science fieldword Geography Art History Art	Half Term World countries - biomes and environmental regions Printmaking Block B Ancient Greeks Printmaking	-	What is the human timeline?	
24/10 31/10 7/11	science fieldword Geography Art History Art Computing	Half Term Half Term World countries - biomes and environmental regions Printmaking Block B Ancient Greeks Printmaking Creating media – Video editing	Cycle 2	How do we change into	g humans
24/10 31/10 7/11 14/11	science fieldword Geography Art History Art Computing Art	Half Term Half Term World countries - biomes and environmental regions Printmaking Block B Ancient Greeks Printmaking Creating media – Video editing Printmaking	-		uding humans
24/10 31/10 7/11 14/11	science fieldword Geography Art History Art Computing Art Geography	Half Term World countries - biomes and environmental regions Printmaking Block B Ancient Greeks Printmaking Creating media – Video editing Printmaking World countries - biomes and environmental regions Systems Ancient Greeks	-	How do we change into adults? How do human and animal	mals, including humans
24/10 31/10 7/11 14/11 21/11	science fieldword Geography Art History Art Computing Art Computing Geography DT	Half Term Half Term World countries - biomes and environmental regions Printmaking Block B Ancient Greeks Printmaking Creating media – Video editing Printmaking Vorld countries - biomes and environmental regions Systems	-	How do we change into adults?	Animals, including humans
24/10 31/10 7/11 14/11 21/11	science fieldword Geography Art History Art Computing Art Geography DT History	Half Term World countries - biomes and environmental regions Printmaking Block B Ancient Greeks Printmaking Creating media – Video editing Printmaking World countries - biomes and environmental regions Systems Ancient Greeks	-	How do we change into adults? How do human and animal	Animals, including humans

12/12	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.	
19/12	Christmas break	

YEAR 5	Spring 2023			Weekly Science	
Wed 4/1	Geography	4 and 6 figure grid references		Remember gravity When is friction helpful and	
4/ -	Art	Textiles and collage Block C		when is it not?	
9/1	History	Ancient Greeks			
	Art	Textiles and collage			
16/1	Computing	Programming A – Selection in physical computing		What's the effect of air resistance?	
	Art	Textiles and collage	e 3	an resistance:	sec
23/1	Geography	4 and 6 figure grid references	Cycle		Forces
	DT	Textiles Block C			
30/1	History	Ancient Greeks		What's the effect of water resistance?	
	DT	Textiles			
6/2	Computing	Programming A – Selection in physical computing		Who was Galileo Galilei?	
	DT	Textiles			
13/2		Half term 4 and 6 figure grid references			
20/2	Geography			What are the planets in our solar system?	
	Art	3D Block D Comparison study – Maya and Anglo-Saxons	-		
27/2	History			How does our view of the Moon change in a lunar month?	
	Art	3D		month	
6/3	Computing	Data and information – Flat-file databases			a
	Art	3D	4		spac
13/3	Geography	4 and 6 figure grid references	Cycle 4	Why does the rotation of	Earth and space
5,5	DT	Food and Nutrition Block D		Earth result in night and day?	
20/3	History	Comparison study – Maya and Anglo-Saxons	-	Why is the Earth's tilt (axis) responsible for the seasons?	
-	DT	Food and Nutrition Block D		responsible for the seasons?	
27/3	Computing	Data and information – Flat-file databases		Review, summarise and present what you know about	
	DT	Food and Nutrition Block D		Earth and Space	
		Easter break			

YEAR	5 Summer 2023			Weekly Science			
17/4	Geography Art	Revisit world countries - biomes and environmental regions Painting Block E		Life cycle differences – what's the difference between a mammal and an amphibian?			
24/4	History	Comparison study – Maya and Anglo-Saxons Painting		Life cycle differences – what's the difference between an insect and a bird?			
1/5	Art Computing	Creating media – Vector drawing	5	What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	Living things sand their habitats		
8/5	Art Geography	Painting Revisit world countries - biomes and environmental regions Structures Block E	Cycle 5	Summer birds – who was Maria Merion and what did she do?			
15/5	DT History	Comparison study – Maya and Anglo-Saxons		The science of life - how do living things reproduce?	things sand		
22/5	DT Computing	Strutures Creating media – Vector drawing		Plants and animals: what's the life process of reproduction?	Living t		
29/5	DT Structures Half Term						
5/6	Geography	OS maps and fieldwork					
510	Art	Creative Response Block F					
12/6	History	Comparison study – Maya and Anglo-Saxons		How do levers help us?			
19/6	Art Computing	Creative Response Programming B – Selection in quizzes	-				
	Art	Creative Response	Cycle 6		р		
26/6	Geography	OS maps and fieldwork	Cyc	How do pulleys and gears help us?	Forces continued		
3/7	DT History	Mechanisms Block F Comparison study – Maya and Anglo-Saxons	-		Force		
	DT	Mechanisms Block F					
10/7	Computing	Programming B – Selection in quizzes					
17/7	DT Mechanisms Block F Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
	Summer break						

Year 6

2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
Reading Authors- The graveyard book by Neil Gaiman	Reading Authors- Kiki Kallira breaks a kingdom by	Reading Authors- Back home by Michelle Magorian
The last wild by Piers Torday	Sangu Mandana	Shakespeare stories by Leon Garfield
Skills-	The boy at the back of the class by Onjali Rauf	Skills-
Retrieval Inference	Skills- Retrieval	Retrieval Inference
Choice of language	Inference	Choice of language
Responding to texts	Choice of language	Responding to texts
	Responding to texts	
Jane Considine Writing		The Fire and and a finder share in Difficient Harris
The Graveyard Book by Neil Gaiman	Letters from the Lighthouse by Emma Carroll Varmints by Marc Craste	The Firework maker's daughter by Philip Pullman Paperman by Disney Studios
Fhe Arrival	Hansel and Gretel by Neil Gaiman	The origin of species by Sabina Radeva
Moth by Isabel Thomas _etter to Mr Scrooge	Pet Peeves	Greta by Greta Thunberg
Maths	Number- Decimals	Geometry- Properties of Shapes
Ne use the Deepening Understanding programme.	Number- Percentages	Problem solving
See separate documentation	Number- Algebra	Statistics
Number- Place Value	Measurement Converting units	Investigations
Number- Addition, Subtraction, Multiplication and Division	Measurement Perimeter, Area and Volume Number- Ratio	
Fractions		
Geometry- Position and Direction		
CUSP Science		
Living things and their habitats	Animals, including humans	Electricity
• Light	Animals, including humans (water transport)	Evolution and inheritance
USP Art and Design	transport)	
Drawing	Printmaking and textiles	Painting
Painting and collage	• 3D	Creative Response
Computing	Programming A – Variables in games	Creating media – 3D Modelling
National Centre for Computing education	Data and information – Spreadsheets	Programming B – Sensing
Computing systems and networks – Communication		
Creating media – Web page creation		
CUSP Design and Technology		
Food and Nutrition	Food and Nutrition	Electrical systems
Mechanisms	Structures	Textiles
CUSP Geography		
Comparison study – UK, Europe and North or	 Physical processes: Earthquakes, 	Settlements
South America	mountains and volcanoes	Maps and orienteering
CUSP History		
Beyond 1066	Windrush generation	• The Battle of Britain,
 Beyond 1066 Local History Study - how did conflict 	Windrush generation	OR
Beyond 1066	Windrush generation	OR • 5 significant monarchs
 Beyond 1066 Local History Study - how did conflict 	Windrush generation	OR
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? 		OR • 5 significant monarchs
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music 	A New Year Carol	OR • 5 significant monarchs
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy 		OR 5 significant monarchs (To be confirmed)
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy 	A New Year Carol	OR 5 significant monarchs (To be confirmed) Music and Me
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 	A New Year Carol You've got a friend	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 	A New Year Carol You've got a friend • Ask and talk about daily routine	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Mathematical State State	A New Year Carol You've got a friend • Ask and talk about daily routine	OR • 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay • Talk about which sports you like
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café of
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café c
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like Give opinions about clothes 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café c
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like Give opinions about clothes 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip Buy tickets at a station	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café c a sketch show.
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like Give opinions about clothes 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip Buy tickets at a station Gymnastics	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café o a sketch show.
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip Buy tickets at a station	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café o a sketch show.
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like Give opinions about clothes PE Dodgeball Netball 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip Buy tickets at a station Gymnastics Tennis	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café of a sketch show. Hockey Tag Rugby
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like Give opinions about clothes PE Dodgeball Netball Sasketball 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip Buy tickets at a station Gymnastics Tennis Dance Football	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café of a sketch show. Hockey Tag Rugby Athletics Cricket
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Ausic Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like Give opinions about clothes ZE Dodgeball Vetball Sasketball Sasketball 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip Buy tickets at a station Gymnastics Tennis Dance Football PSHE	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café of a sketch show. Hockey Tag Rugby Athletics Cricket PSHE
 Beyond 1066 Local History Study - how did conflict change our locality in World War 2? Music Happy Classroom Jazz 2 MFL French Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like Give opinions about clothes PE Dodgeball Netball Symmastics 	A New Year Carol You've got a friend Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip Buy tickets at a station Gymnastics Tennis Dance Football	OR 5 significant monarchs (To be confirmed) Music and Me Reflect, rewind and replay Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café of a sketch show. Hockey Tag Rugby Athletics Cricket

Discovery RE

- Islam Beliefs and Practices
 - Christianity Christmas

Christianity – Beliefs and meaning Christianity - Easter

•

•

•

Suggested Sequence

	Autumn 2022			Weekly Science	
5/9	Geography	Comparison study – UK, Europe and North or South America		Who was the scientist Carl Linnaeus and what did he do?	
	Art	Drawing Block A 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?			
12/9	Art	Drawing		How do we classify vertebrates?	
19/9	Computing	Computing systems and networks – Communication		How do we classify invertebrates we know?	ats
	Art	Drawing	le 1	we know:	habit
26/9	Geography	Comparison study – UK, Europe and North or South America	Cycle 1	How do we classify invertebrates we don't know? (Sponges,	Living things and their habitats
	DT	Food and Nutrition Block A		Jellyfish and Flatworms)	ings
3/10	History	5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?		How do we classify invertebrates we don't know? (Starfish and Sea urchins, Crustacea and	Living thi
	DT	Food and Nutrition		Myriapoda)	
10/10	Computing	Computing systems and networks – Communication		Apply it: what animals can I classify? What animals and plants exist in my local	
	DT	Food and Nutrition		environment?	
17/10	The time can be	e blocks to enrich the curriculum. allocated to any term you choose, for example you could use it to support local mapwork < or museum visits.	ς,		
24/10		Half Term			
24/10		Half Term			
	Geography	Half Term Comparison study – UK, Europe and North or South America			
24/10 31/10		Comparison study – UK, Europe and North or South America		How does light travel?	
31/10	Geography Art History				
	Art History	Comparison study – UK, Europe and North or South America Painting and collage Block B 5 significant monarchs, or Local History Study - how did conflict change our locality	-	How does light travel? What colour is light made of?	
31/10	Art	Comparison study – UK, Europe and North or South America Painting and collage Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?	cle 2	What colour is light made of? Reflection - how does light help	
31/10 7/11	Art History Art	Comparison study – UK, Europe and North or South America Painting and collage Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Painting and collage	Cycle 2	What colour is light made of?	
31/10 7/11	Art History Art Computing	Comparison study – UK, Europe and North or South America Painting and collage Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Painting and collage Creating media – Web page creation	Cycle 2	What colour is light made of? Reflection - how does light help us to see objects? Which surfaces make the best	Light
31/10 7/11 14/11	Art History Art Computing Art	Comparison study – UK, Europe and North or South AmericaPainting and collage Block B5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?Painting and collageCreating media – Web page creationPainting and collageComparison study – UK, Europe and North or South AmericaMechanisms Block B	Cycle 2	What colour is light made of? Reflection - how does light help us to see objects?	Light
31/10 7/11 14/11	Art History Art Computing Art Geography	Comparison study – UK, Europe and North or South America Painting and collage Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Painting and collage Creating media – Web page creation Painting and collage Comparison study – UK, Europe and North or South America Mechanisms Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2?	Cycle 2	What colour is light made of? Reflection - how does light help us to see objects? Which surfaces make the best reflectors? Why do we see objects as a	Light
31/10 7/11 14/11 21/11	Art History Art Computing Art Geography DT	Comparison study – UK, Europe and North or South America Painting and collage Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Painting and collage Creating media – Web page creation Painting and collage Comparison study – UK, Europe and North or South America Mechanisms Block B 5 significant monarchs, or Local History Study - how did conflict change our locality	Cycle 2	What colour is light made of? Reflection - how does light help us to see objects? Which surfaces make the best reflectors?	Light
31/10 7/11 14/11 21/11	ArtHistoryArtComputingArtGeographyDTHistory	Comparison study – UK, Europe and North or South America Painting and collage Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Painting and collage Creating media – Web page creation Painting and collage Comparison study – UK, Europe and North or South America Mechanisms Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Mechanisms	Cycle 2	What colour is light made of? Reflection - how does light help us to see objects? Which surfaces make the best reflectors? Why do we see objects as a	Light
31/10 7/11 14/11 21/11 28/11	Art History Art Computing Art Geography DT History DT	Comparison study – UK, Europe and North or South America Painting and collage Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Painting and collage Creating media – Web page creation Painting and collage Comparison study – UK, Europe and North or South America Mechanisms Block B 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? Mechanisms	Cycle 2	What colour is light made of? Reflection - how does light help us to see objects? Which surfaces make the best reflectors? Why do we see objects as a particular colour? What happens to the appearance	Light

YEAR 6	Spring 2023			Weekly Science			
Wed 4/1	Geography	Physical processes: earthquakes, mountains and volcanoes		What is blood made of and why do we need it?			
4/1	Art	Printmaking and textiles Block C		why do we need it:			
9/1	History	Windrush generation		Why do our bodies need nutrients and how are they transported?			
	Art	Printmaking and textiles Programming A – Variables in games					
16/1	Computing			What is our circulatory system?			
	Art	Printmaking and textiles	Cycle 3				
23/1	Geography	Physical processes: earthquakes, mountains and volcanoes	Cyc	What is our heart like inside? How does it work?			
	DT	Food and Nutrition Block C					
30/1	History	Windrush generation		Who influenced what we know about our circulatory			
	DT	Food and Nutrition		system?			
6/2	Computing	Programming A – Variables in games		What can we do to keep healthy?	JS		
	DT	Food and Nutrition		neutry.	Jmai		
13/2	Half Term						
20/2	Geography	Physical processes: earthquakes, mountains and volcanoes		Present and explain what we know about the circulatory system, nutrients and keeping	Animals, including humans		
	Art	3D Block D		healthy			
27/2	History	Windrush generation					
	Art	3D					
6/3	Computing	Data and information – Spreadsheets					
	Art	3D	5 t				
13/3	Geography	Physical processes: earthquakes, mountains and volcanoes	Cycle 4	Remember circulation and digestion: how are these two			
	DT	Structures Block D		systems connected?			
20/3	History	Windrush generation		Where are the kidneys and what do they do?			
	DT	Structures		····· -,·			
27/3	Computing	Data and information – Spreadsheets		How do kidneys keep us healthy?			
	DT	Structures		nearthy:			
		Easter break					

YEAR	5 Summer 2023			Weekly Science		
17/4	Geography	Settlements and relationships		What is electricity? How does it work?		
	Art	Painting Block E		WOIK:		
24/4	History	The Battle of Britain, or 5 significant monarchs		What are the components in a series circuit?		
	Art	Painting				
1/5	Computing	Creating media – 3D Modelling		SATS Week	Electricity	
	Art	Painting	Cycle 5			
8/5	Geography	Settlements and relationships	C	What are the effects and consequences of changing circuit components and		
	DT	Electrical systems Block E		batteries?		
15/5	History	The Battle of Britain, or 5 significant monarchs				
	DT	Electrical systems				
22/5	Computing	Creating media – 3D Modelling		How have living things changed over time? How do we		
	DT	Electrical systems		know?	r	
29/5		Half Term				
5/6	Geography	Settlements and relationships		How has life evolved over time?		
	Art	Creative Response Block F		time?		
12/6	History	The Battle of Britain, or 5 significant monarchs		What is DNA and what does it do? Working scientifically	itance	
	Art	Creative Response		·····,	inher	
19/6	Computing	Programming B – Sensing	10	Are all offspring identical to their parents?	Evolution and inheritance	
	Art	Creative Response Maps and orienteering	Cycle 6		Evolu	
26/6	Geography DT	Textiles Block F	0	Darwin and Wallace – what evidence did they share to argue the case for evolution?	, u	
3/7	History	The Battle of Britain, or 5 significant monarchs		Survival of the fittest - how have animals adapted and		
5.7	DT	Textiles		evolved to suit their environment?		
10/7	Computing	Programming B – Sensing				
	DT	Textiles				
17/7	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
24/7	Summer break					