

Subject Coverage Map for Key Stage 1 and 2

RE

Religious Education

Religious Education Expectations KS1 (see Discovery RE which includes all elements of the locally agreed syllabus plan)

Discovery RE -The aim is to deepen children’s critical thinking skills through greater subject knowledge and also to allow their own spiritual development.

Each enquiry has a big enquiry question e.g. What is the best way for a Sikh to show commitment to God? and this is explored with a **4-step process**:

Engagement (How can I relate to the underpinning concept in my own world?)

Investigation (What do I need to learn about the religion in order to answer the big question)

Evaluation (How well can I apply this knowledge to the big question using critical thinking/evaluation skills?)

Expression (Can I express what difference this enquiry has made to me, my thinking and my starting point?)

Christianity is taught in every year group with one other religion each year from: Buddhism, Hinduism, Islam, Judaism and Sikhism.

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Year 1</u>	<p>Christianity – story of creation <u>The Christian Family</u></p>	<p>Christianity - Incarnation <u>Celebrations</u> Focus on the Christmas Story.</p>	<p>Christianity - Incarnation <u>The Family in Islam</u> How does being a Muslim make a difference to a family.</p>	<p>Christianity - Salvation <u>What makes a place special?</u> What makes places special for Christians and Muslims</p>	<p>Judaism - Shabbat <u>Books and Stories</u> Special books to me. Nick Butterworth stories.</p>	<p>Judaism – Rosh Hashanah/ Yom Kippur <u>Questions about God</u> Link to Christianity and Islam.</p>

<p>Year 2 No previous learning of Judaism</p>	<p>Christianity – What did Jesus teach? Harvest and Thanksgiving Introduce other religions: Christian (Harvest), Jewish (Sukkot), Hindu (Divali)</p>	<p>Christianity – Christmas – Jesus a gift from God Christmas Why are presents given at Christmas time? Introduce advent and the meaning.</p>	<p>Judaism – Passover Islam – prayer at home Books and Stories Islamic and Jewish stories. Drama opportunities.</p>	<p>Christianity – Easter and the resurrection Who is Jesus? Easter Story (link to Year 5)</p>	<p>Judaism – The Covenant/ Rites of passage/ good works Places of worship Visit a church and a mosque. Build a church out of lego with features.</p>	<p>Islam – community and belonging/ Hajj Special Times Ramadam (fasting, visitor in) and Eid.</p>
---	---	--	--	--	---	--

Religious Education Expectations KS1 (see Discovery RE which includes all elements of the locally agreed syllabus plan)
Discovery RE -The aim is to deepen children’s critical thinking skills through greater subject knowledge and also to allow their own spiritual development.
 Each enquiry has a big enquiry question e.g. What is the best way for a Sikh to show commitment to God? and this is explored with a **4-step process**:
Engagement (How can I relate to the underpinning concept in my own world?)
Investigation (What do I need to learn about the religion in order to answer the big question)
Evaluation (How well can I apply this knowledge to the big question using critical thinking/evaluation skills?)
Expression (Can I express what difference this enquiry has made to me, my thinking and my starting point?)
Christianity is taught in every year group with one other religion each year from: Buddhism, Hinduism, Islam, Judaism and Sikhism.

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<p>Year 3 No previous learning of Sikhism</p>	<p>Hinduism – Diwali Sikhism – Amrit ceremony and the Khalsa The Hindu Community Look at temples, Gods, Mandir, Divali - what does it mean to Hindu’s</p>	<p>Christianity - Christmas How is Christmas celebrated around the world? Include not all celebrate Christmas e.g. JWs - how do they celebrate. Create real time timeline e.g. how Spain celebrate – present in Jan when 3 wise men</p>	<p>Christianity – the miracle of Jesus Family life and who are Jews NOT focusing on Torah (mention Shabat and kosher foods. Planning a party using kosher foods.</p>	<p>Christianity - forgiveness How do people pray? Look at Jews, Muslims, Christians and others such as Quakers to compare.</p>	<p>Hinduism – beliefs and pilgrimage to River Ganges How can we make a difference in our world today? Don’t have to be religious to make a difference e.g. children in need. Red crescent (Islam), Red Cross, Christian Aid, 5 pillars. Some religions say</p>	<p>Sikhism – sharing and community Prayer and worship Sacred writings Look at Torah and Bible. What are the similarities between them?</p>

		arrive, Sweden – Christmas Eve presents. Unpick advent story. Focus question – how does this support their beliefs about God?			they have to give money away.	
<p><u>Year 4</u> No previous learning of Buddhism</p>	<p>Judaism – beliefs and practices Buddhism – Buddha’s teachings</p> <p><u>Sikhs in Britain</u> Temple visit or visitor in.</p>	<p>Christianity - Christmas <u>Different places of Christian worship</u> Look at Quakers, cathedral, Pentecostal, Salvation Army, Baptist. What kind of place of worship would you have? In groups use photocopy boxes and children use what learnt to create their own place of worship. Must be able to justify.</p>	<p>Judaism – Passover Buddhism – 8 fold path <u>Commitment and Belonging</u> Must be done across religions. Debate similarities and differences.</p>	<p>Christianity - Easter <u>Is Easter the festival of new life or sacrifice?</u> Go Through Easter story. Focus on temptation in the story. Temptation activity – sweets on the table and children not able to eat them. Why do we have Easter Eggs? How do they fit in with the story? What do they think is the real meaning of Easter?</p>	<p>Judaism – Rites of passage and good works. Buddhism – 8 fold path <u>Good and Evil</u> What makes a good person or a bad person? What do the different religions say? Image of person with good on one side/evil on the other, discuss.</p>	<p>Christianity – prayer and worship <u>Peace</u> Use Islamic prayer example. Cover across religions.</p>
<p><u>Year 5</u></p>	<p>Hinduism – prayer and worship Sikhism – belief into action <u>Words of wisdom</u> Looking at Gospels (stories of Jesus) and stories of Guru Nanak (Sikh) and Islamic stories. What do these stories tell us? What does it mean to live as a ...?</p>	<p>Christianity - Christmas <u>Whose world is it?</u></p>	<p>Sikhism – beliefs and moral values Hinduism – Hindu beliefs <u>Art and Music in religion</u> Crosses in Ecuador created on death to tell a person’s life story. Islamic art – no people, how are they portrayed instead? Modern art depictions of bible stories. Eastern orthodox imagery. Exploring religious music and how this makes you feel. E.g. for Islamic music Maher Zain ‘The Chosen</p>	<p>Christianity - Salvation <u>The Easter Story</u> Dissecting the Easter story. Write their own version of the Easter story, appropriate for Y2 children. Around the school set up stations linked to different parts of the story to form a trail.</p>	<p>Hinduism – beliefs and moral values Sikhism – prayer and worship <u>What does it mean to be a person of faith today?</u> Focus on Christianity and Islam.</p>	<p>Christianity – beliefs and practices <u>What is Islam?</u> Koran, Hajj, 99 article, stories, look at the theology, look at prayer example again.</p>

			One' tells a story of the rituals of Islam. Each part of video represents a part of the story. Discuss.			
<u>Year 6</u>	<p>Islam – beliefs and practices</p> <p><u>Stories of Faith</u></p> <p>Gospels, what do they tell us? Why are they different?</p>	<p>Christianity - Christmas</p> <p><u>What does it mean to be a Christian?</u></p> <p>Own thoughts. Impact of Christianity. Revisit different denominations within the Christian faith.</p>	<p>Christianity – beliefs and meanings</p> <p><u>What is Buddhism?</u></p> <p>8 paths, Siddharta, stories about Siddharta, Buddhism around the world. Thoughts – could I be a Buddhist?</p>	<p>Christianity - Easter</p> <p><u>What is Buddhism?</u></p> <p>8 paths, Siddharta, stories about Siddharta, Buddhism around the world. Thoughts – could I be a Buddhist?</p>	<p>Islam – beliefs and moral values</p> <p><u>What happens when we die?</u></p> <p>Look at what different beliefs and religions say. Hinduism – reincarnation. Buddhism – rebirth. Look at stories linked to it.</p>	<p>Islam – beliefs and moral values</p> <p><u>People of Faith, courage and commitment</u></p> <p>Use real living examples from different faiths e.g. Bear Grylls, Mo Farrah.</p>