Creating Learners Without Limits

VPA Progression in Phonics and Get Writing in Reception and Key Stage One

Phonics:

The table below shows the groups the children progress through in the Read Write Inc. programme from Set 1 – A, usually at the beginning of Year R, through to Grey in Year 2. We would expect children to move at least one group every term.

<table>
<tr><td>Set 1 – A
(recognise a few or no single letter sounds)</td><td rowspan="3">In these groups the children learn Set 1 sounds and learn how to blend sounds to read words</td></tr>
<tr><td>Set 1 – B
(recognise most single letter sounds)</td></tr>
<tr><td>Set 1 – C</td></tr>
<tr><td>Ditty</td><td rowspan="2">In these groups, the children learn the Set 1 digraphs and read words containing these sounds</td></tr>
<tr><td>Red</td></tr>
<tr><td>Green</td><td rowspan="3">In these groups, the children learn Set 2 sounds and read words containing these sounds</td></tr>
<tr><td>Purple</td></tr>
<tr><td>Pink</td></tr>
<tr><td>Orange</td><td rowspan="3">In these groups, the children learn the Set 3 sounds and read words containing these sounds</td></tr>
<tr><td>Yellow</td></tr>
<tr><td>Blue</td></tr>
<tr><td>Grey</td></tr>
</table>

Get Writing:

Each writing activity has a purpose, this supports the children to understand the skills they are learning and why.

Green, Purple, Pink and Orange	
Activity	**Purpose**
Hold a Sentence 1 and 2	*To hold a sentence in our heads before writing it with correct spelling and punctuation*
Build a Sentence	*To build a sentence out loud*
Write about…	*To write a composition based on the book using the six key steps for writing*
Proofread	*To correct spelling and punctuation errors*

Yellow, Blue and Grey	
Activity	**Purpose**
Red Rhythms – Spelling Red Words	*To spell red words correctly*
Fred Fingers – Spelling Green Words	*To spell Green Words correctly*
Hold a Sentence 1 and 2	*To hold a sentence in our heads before writing it with correct spelling and punctuation*
Build a Sentence	*To build a sentence out loud before writing it down*
Spell Check	*To check we can spell the Red and Green Words*
Grammar	*To learn and practise new grammar skills*
Vocabulary	*To learn new and interpret vocabulary to use in our writing*
Write about…	*To write a composition based on the book using the six key steps for writing*
Proofread – spelling and grammar	*To correct spelling and punctuation errors*
Spell Test	*To celebrate the words we can spell and identify words we need to practice*
Words to Keep	*To select our favourite words from our Write About to use in future writing*