

Sport Premium

Action Plan 2021/22

Amount of Grant received: £19,540

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sport Premium Action Plan – 2021-2022 Academic Year

PE and sport premium key outcome indicator	Area of Focus Impact upon pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability/next steps Dec/April/July
1.The engagement of all pupils in regular physical activity	Rebrand Daily Mile to Active Mile – To increase children’s participation and build a lifelong habit of regular exercise.	JT to organise timetable and monitor to ensure all children are completing active mile. JT to include a question in termly wellbeing survey (pupil voice) about active mile.	£0	All year groups were timetabled to complete the daily mile at least 3 times a week. Up to last spring term, this was completed. New timetable impacted time constraints.	The daily mile will need a relaunch next academic year.
	Encourage children to participate in sport and being active outside of school.	JT to continue liaising with sports clubs in local area. JT to send out information about different sports clubs via parentmail/ dojo. JT to liaise with FM to expand PE page on website to give parents contact information for local clubs. All teachers to encourage children to bring in awards, talk about experience/ things they have achieved in clubs they are attending outside of school. JT to liaise with local clubs to come in and perform assemblies to children to inspire them to attend/ try different activities.	£0	A number of children attend sports clubs outside of school. Gifted and talented pupils have been targeted sports clubs in the surrounding area.	A network of sports clubs have been in contact with the school to offer places to children.
	After school and lunchtime provision -	JT to work with EA to develop after school provision. JT to liaise with local coaching companies and internal coaches to offer a range	After School Clubs- Clubs are to be subsidised by £2 per child.	4-5 sports clubs took place afterschool for the entire academic	The number of attendees averaged 75% of the full



	<p>increased participation in physical activity and increased levels of pupil fitness.</p>	<p>of clubs (Term 2 – KS2 Football and Hockey, KS1 Multi-Sports). JT to monitor to ensure children are offered a range of opportunities, ratio between boys and girls as close to 50% as possible and to target vulnerable groups/ least active to attend at least one club a week. JT to discuss with internal staff if they would be willing to run a club (Sept). JT to liaise with coaching companies/ NTFC on the possibility of morning/ lunchtime clubs.</p>	<p>DKD Coaching - £20 per session. Estimated cost for Term 2: £240 (without subsidy). LB & JT - £0.</p> <p>Autumn Term Invoice: £700 (Income from parent contribution: £627.50. Remaining £72.50 will come from Sports Premium Budget). Paid.</p> <p>Spring Term Invoice: £1640 (Total income from parent contribution: £1,477.50. Remaining £162.50 will come from Sports Premium Budget).</p> <p>Summer Term Invoice: £2120 (Income from parent contribution: £1467.50). Remaining £652.50 will come from Sports Premium Budget).</p>	<p>year. The sports clubs ranged in offering across different terms allowing a wide range of opportunities and experiences offered to the children.</p>	<p>capacity across the year. Football, gymnastics and basketball proving the most popular, Dance being the least popular.</p>
<p>2. The profile of PE and sport to be raised across the school as a tool for whole school improvement</p>	<p>Re-share training videos to show children how to use range of equipment on the playground.</p> <p>Encourage classrooms to participate in active brain</p>	<p>Now break times include more year groups, re-introduce outdoor gym equipment and re-introduce ball catcher.</p> <p>JT to send out information and links to teachers to access online resources they can use in the classroom e.g. Super movers, cosmic yoga, GoNoodle, Joe Wicks, etc. JT to include a</p>	<p>£0</p> <p>£0</p>	<p>Equipment on the playground has allowed children to be more active and engaged during break times.</p> <p>Confident teachers have begun to incorporate into some lessons.</p>	<p>Continue to provide equipment and encourage children to participate in games/ use the equipment available.</p> <p>Provide training and support to teachers to explore these activities.</p>



	breaks/ active lesson starts.	question in termly wellbeing survey to monitor impact.			
	Sports/ Play Leaders - improving profile of PE across the school.	Each class to vote on two sport/ play leaders. JT to train children in managing equipment and safe use of equipment – liaise with Play Leader (Lesley) to support/ monitor. Children can play active role in supporting class teachers in PE lessons as well as during break times.	£0 – JT to complete training (liaise with LB for support). £75 – Northamptonshire Sport play leader t-shirts. Children allocated £3000 to improve/ add to equipment. Equipment order placed through Sports Directory in Term 6.	Sports leaders supporting play leader/ lunchtime supervisors during break times. This also supported with behaviour.	Train the next cohort of play leaders.
	Whole school active work out – Link with Red Nose Day/ Sport Relief	JT to plan a date in the diary for whole school workout and send out information to teachers/ parents. JT to assess COVID mitigations closer to the time to see if appropriate/ safe (contingency could be completing in smaller groups across the day). JT to consider fundraising or not depending on other events across the year.	£0	Did not complete. Pupils encouraged to exercise at home in line with covid restrictions	
	Developing PE section on School website	JT to consider different elements to go onto PE section of school website to ensure it gives a greater insight to PE as a whole e.g. regular updates, key dates, signposting for local clubs, pictures, etc.	£0	Some aspects of the PE curriculum is available on the school website.	Create an avenue where the website can be updated regularly and therefore higher presence on the website.
Promoting effort and excellence in PE.	Continuing the incorporation of 'PE champion of the week' into the celebration assembly. Class teachers will need to select one child each week and place emphasis on their efforts and achievements in PE lessons.	£0	Complete weekly. Children's efforts and achievements have been regularly	Continue to celebrate as part of achievement assembly.	



				celebrated. More children have begun bringing in awards from home.	
3. Increasing confidence knowledge and skills in teaching PE and sport.	Association for PE membership - School to join afPE and staff to receive latest PE updates.	Join afPE School Membership 301 – 600 Pupils & PESP. JT to liaise with FM to ensure subscription is maintained.	£178 Annually (January) – Coincide with Staff meetings (researching curriculum lead role/ developing curriculum at Victoria).	Updates and journals have been made available. Child friendly resources have been provided to children.	Teachers have an avenue/ source of information to upskill their subject knowledge and practice.
	Improving teacher's subject knowledge to improve quality of PE lessons.	Share planning system with all class teachers which incorporates teaching points, opportunities for assessment, skill acquisition and guided discovery to allow teachers to provide high quality lessons. JT to update and share log ins with class teachers. JT to offer support for new and existing staff in using planning system. JT to complete lesson drop ins to monitor and support staff using the planning and delivery within PE lessons.	£269 – Annual subscription (renewal due every July).	All teachers have been using log ins to support their planning. Log ins have been updated for new staff. JT has worked with new staff to support.	Continue with system as long as teachers feel is it supportive. Consider staff survey.
	Effective monitoring in Physical Education – Virtual training course	The course looks specifically at how to conduct meaningful monitoring activities within PE including triangulating evidence from a range of sources to gain a true picture. JT to liaise with LL to book date in diary. JT to liaise with SW to arrange cover.	£150 – Monday 21 st January Did not complete due to staff shortages/ COVID.		
Increasing the confidence of teachers when delivering PE lessons	Supporting teachers to ensure they feel comfortable and confident delivering PE lessons using the new planning system and ensuring that their lessons promote high expectations. JT to support teachers through team-teaching, lesson drop ins and allowing teachers opportunities to observe lesson inputs throughout the year. JT to take extra time to support new staff members (including NQTs).	£0 – JT to be covered any out of class time internally, or to be completed during leadership time.	Various team teach sessions throughout the year. Particular focus on ECTs.	Consider new staff members as a priority focus.	



	Offer a Match day experience	As part of the Northampton Town partnership, they offer match day tickets at different points in the year.		so far have attended a match day.	Include as part of NTFC partnership agreement.	
	Outdoor Adventure Opportunities.	To offer the opportunity for certain year groups to experience outdoor adventure activities (high ropes, rock climbing, raft building, etc). JT to look at costings for different centres. This will determine which year groups to offer experience to. Purpose of creating a lasting legacy/ event year on year for following year groups.	JT to look at costing to see if affordable within budget. Transport another area to consider. Estimated - £500-£1000.	Did not complete. Allocation on catch up due to COVID/ being short staffed.		
	Participate in 'Beat the Street'.	JT to liaise with Ed Reeves from Northamptonshire sport. Ed to send fobs and letters prior to event. JT to liaise with Ed to agree assembly date. JT to raise profile within school and send information out (to be included in newsletter and assemblies).	Cost to school - £0.	Ed unable to complete assembly due to COVID. JT conducted assembly to KS1 and KS2 instead. Letters and fobs given out to children/ parents. Featured in weekly newsletter and assemblies during the event.		Participate in event again.
	Chance to shine.	Chance to shine (Northampton Steelbacks) to provide 6 week unit of cricket coaching during PE lessons. Class teacher to remain present and engaged during sessions for CPD opportunity.	£750 cost	6 week coaching programme was delivered to year 3 and 5. Children accessed high quality coaching and has generated an interest for them to join sports clubs outside of school.		



					Consider sending these year groups on competitions next academic year. Complete with next year's 3 and 5 classes.
5. Increased participation in competitive sport	Intra-school competitions (class vs class, house vs house) – Link with new school house system.	JT to organise and hold internal competitions without school based on points system already in place. JT to liaise with HS, IP and SW as well as teaching staff to arrange dates and support with organising.	£0	Competitions completed at the end of each short half term. Points were incorporated and celebrated as part of the house point system. Children were exposed to healthy competition as well as developing a range of other skills.	Continue next academic year.
	Annual Sports Day	JT to organise Sports day/ celebration of sport for each year group. Complete in Summer term (discuss date with HS/ IP, ask LL to put into school calendar).	£0	Did not complete due to adverse weather conditions (Red weather warning for heat). Scheduled to complete in September (2022/23).	
	Inter-school sports competitions. Class vs class, mixed year groups and within trust.	JT to contact Oakway/ Ecton about a joint tournament (football, netball, cricket, basketball). JT to liaise with HS, IP and other leaders of schools within the trust to organise dates within the school calendar. JT to discuss possible fixtures at upcoming cross trust subject leader meeting.	£0 (unless transport necessary).	Did not complete due to partner schools being unable to fulfil fixtures. Agreement in place for next academic year.	
	EFL Kids Cup				



	<p>Enter Northamptonshire Sport Virtual School Games Competitions.</p>	<p>Part of Northampton Town Partnership. Progressive tournament where the final takes place at Wembley stadium. First tournament taking place at The University of Northampton. JT to organise travel, permission slips, risk assessment. LL to support with travel.</p> <p>Outline opportunities for school to participate in Virtual School Games competitions across the year. JT to assess School Games timetable and locate competitions we as a school want to enter/ participate in. JT to ensure that a wide range of competitions are entered. JT to ensure different year groups across the school have opportunities to participate. JT to target less active children to generate an interest in being active through assess previous years' data (heat map).</p> <ul style="list-style-type: none"> - 15.11.21. Entered SEN Boccia tournament in Spring term. - 15.11.21. On the waiting list for girls netball tournament. - Will look to enter further competitions in the summer term. <p>Competitions entered during summer term:</p> <ul style="list-style-type: none"> - 9.6.22 Girls year 5/6 Kwik Cricket - 15.6.22 Year 5/6 Kwik Cricket - 20.6.22 Year 3/4 Tri-Golf - 12.7.22 Year 2 Fun Run 	<p>Cost of the supply to cover JT. Cost of the driver and mini-bus (supplied by Hatton). JT to update exact costings when invoices received.</p> <p>SSP Competition/Festival programme (Non progressive) - £175</p> <p>School Games district/s qualifying progress - £225</p> <p>Total - £400</p> <p>Did not complete Boccia or Netball due to staff shortages/ COVID.</p>	<p>Children participated in the competition but did not make it past group stages. Whilst at the tournament we arranged a number of other friendly matches against other schools. Children experienced competitive sport and also had a team photo with the EFL 1 promotion trophy.</p> <p>Children who attended experienced competitive sport. Celebrated in school which motivated other children to participate. Children also accessed avenues to join sports clubs outside of school.</p>	<p>Will be invited again next year as part of NTFC partnership.</p> <p>Join partnership next year. Consider attending more competitions during autumn and spring term.</p>
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	Enter Pacesetters competitions	JT to liaise with LB and Pacesetters to confirm places. Transport to be provided within cost of competition. JT to create risk assessments for events and allocate adults. Competitions entered: <ul style="list-style-type: none"> - 23.5.22 Year 3/4 Athletics - 19.7.22 Year 5/6 Hockey 	Total cost (including transport) is £70 x 2 events - £140.	As above.	As above.
	Transport	Cost of transport to competitions. Transport costs were included in overall cost with Pacesetters invoice as they provided transport. EFL Kids cup coach – £85 NTFC Football Tournament coach – £55 Girls only Kwik Cricket coach – £55 Mixed Kwik Cricket coach – £55	Total cost - £250 Total budget for JT for 2021/22: £11,929 Total spend as of end of term 6: £7,133.68 + £10,000 (Allocated and agreed for partnership with Northampton town community trust next academic year – see details above).		

Additional planned spending:
Cost of clubs for remainder of academic year. Currently £20 per session and taking place twice a week. This is subsidised by £2 contribution per child.
Cost of travel to competitions and other events.
~~Cost of hosting sports day event with the hope of parents being allowed to attend.~~ *Postponed until September 2022.
Swimming lessons - £462
Bikeability lesson for year 5 - £264
£10,000 towards Northampton Town Partnership – 2022/23 Academic year.



Total Planned Spending:
 £19,540
 JT planned for £9,000 budget (subject to finance meeting) + £2,929 carried forward from previous academic years' budget – total budget for 2021/22: £11,929
 SMT responsible for remainder of budget - £10,540 + anything carried over from previous academic.

Percentages for the current Year 6 pupils (2021/22). This cohort of children had swimming lessons through school whilst they were in Year 4.

Swimming and Water Safety	Year 6 leavers 2021/22
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	33 out of 60 Children 55%
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33 out of 60 Children 55%
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33 out of 60 Children 55%
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Despite being affected by pool closures during Covid, outcomes for swimming for these pupils were higher than the previous year 6 cohort who had their full swimming lessons in Year 4.

Completed by: Jack Tyson - Physical Education Lead

Review Dates: December 2021, April 2022, July 2022.

Signed: J.Tyson

