

Sport Premium

Action Plan 2022/23

Amount of Grant received: £20,000

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sport Premium Action Plan – 2022-2023 Academic Year

PE and sport premium key outcome indicator	Area of Focus Impact upon pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability/next steps Dec/April/July
1.The engagement of all pupils in regular physical activity	Encourage children to participate in sport and be active outside of school through afterschool and lunchtime clubs- increased participation in physical activity and increased pupil fitness levels.	CH to work with NTFC coach – to implement a wide range of lunchtime clubs. E.g. Archery, Netball, Athletics, Cricket, Basketball and multi skills. CH to purchase new and update worn equipment, ensure that attendance is tracked and that a wide range of pupils are able to access these clubs. Additionally, carry out a termly wellbeing survey (pupil voice).	£6,250		
	Encourage children to participate in sport and being active outside of school.	CH to build relationships with sports clubs in local area. CH to send out information about different sports clubs via parent mail/ dojo. CH to liaise with school office to expand PE page on website to give parents contact information for local clubs. All teachers to encourage children to bring in awards, talk about experience/ things they have achieved in clubs	£0		



		they are attending outside of school. CH to liaise with local clubs to come in and perform assemblies to children to inspire them to attend/ try different activities.			
	After school provision - increased participation in physical activity and increased levels of pupil fitness.	CH to work with Schools within the academy and NTFC to develop after school provision. CH to liaise with local coaching companies and internal coaches to offer a range of clubs (Term 2 – KS2 Girls Football, Netball and Hockey, KS1 Multi-Sports). CH to monitor to ensure children are offered a range of opportunities, ratio between boys and girls as close to 50% as possible and to target vulnerable groups/ least active to attend at least one club a week. CH to discuss with internal staff if they would be willing to run a club (Jan).	£3,125		
	2 x 1 hour PE Sessions (from PE planning) each week for all children in school.	CH to receive further CPD from PE planning and NSSP to broaden subject knowledge of PE and sport teaching. Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.	£0		
	To support children's physical and mental well-being, improved levels of	CH- to implement structured break and lunchtime with designated equipment areas. CH to order playground equipment and liaise with playground lead and support staff on implementation.	£0		



	<p>concentration as well as physical fitness- changes to the daily routine increased equipment to support more engaging activities at break and lunchtime.</p> <p>Current year 5 pupils to learn and be able to ride a peddle bike by the time the leave Victoria Primary in Year 6 2024.</p>	<p>Introduce cycling onto the PE curriculum. Take part in bike ability and train staff to lead session in cycling, balance biking and scootering.</p>			
<p>2. The profile of PE and sport to be raised across the school as a tool for whole school improvement</p>	<p>Active blast to engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing)</p>	<p>Term 2 – CH to raise the profile of active blast. All classes to use active blast to engage children in active breaks in or between lessons to increase regular physical activity. CH to send out information and links to teachers to access online resources they can use in the classroom e.g. Super movers, cosmic yoga, Go Noodle, Joe Wicks, etc. CH to conduct a termly wellbeing survey to monitor impact.</p>	<p>£0</p>		



	To encourage pupils to take on leadership roles that support sport and physical activity within the school (Sports Leaders).	Term 2 - Each class to vote on two sport/ play leaders. CH and NTFC coach to train children in managing equipment and safe use of equipment – liaise with Play Leader (Lesley) to support/ monitor. Children can play active role in supporting class teachers in PE lessons as well as during break times. Pupils to be provided with badges and Hi-Vis and receive a certificate at the end of each term.	£3,125		
	Pupils, staff and parents are aware of sporting activities and achievements across the school. Through Olympic day celebration and whole school active work out – Link with Red Nose Day/ Sport Relief.	CH to plan and link sports day with Olympic values. Additionally set a date in the diary for whole school workout and send out information to teachers/ parents.	£0		
	Promoting effort and excellence in PE.	Continuing the incorporation of 'PE champion of the week' into the celebration assembly. Class teachers will need to select one child each week and place emphasis on their efforts and achievements in PE lessons.	£0		



	Introduce – Catch up swimming from year 5	Carry out catch up swimming lessons in year 5 to improve the quantity of pupils reaching swimming target.	£0		
3. Increasing confidence knowledge and skills in teaching PE and sport.	Association for PE membership - School to join afPE and staff to receive latest PE updates.	Join afPE School Membership 301 – 600 Pupils & PESP. CH to liaise with FM to ensure subscription is maintained.	£0		
	Improving teacher's subject knowledge to improve quality of PE lessons.	Share planning system with all class teachers which incorporates teaching points, opportunities for assessment, skill acquisition and guided discovery to allow teachers to provide high quality lessons. CH to update and share log ins with class teachers. CH to offer support for new and existing staff in using planning system. CH to complete lesson drop ins to monitor and support staff using the planning and delivery within PE lessons.	£0		
	Increasing the confidence of teachers when delivering PE lessons	Supporting teachers to ensure they feel comfortable and confident delivering PE lessons using the new planning system and ensuring that their lessons promote high expectations. CH to support teachers through team-teaching, lesson drop ins and allowing teachers opportunities to observe lesson inputs	£0		



		throughout the year. CH to take extra time to support new staff members (including NQTs).			
4. Broader experience of a range of sports and activities to be offered to all pupils.	Northampton Town Partnership	Continue Northampton Town partnership to allow an education mentor to enter school across the year. This individual will support with developing physical literacy, supporting Mental Health, Behaviour and provide links to PSHE and other subjects with continuous links to sports and being active.	£0		
	Support and involve the least active children by providing targeted activities and running or extending school sports opportunities and offering a wider range of after school clubs.	Y2 to Y6 to take part in intra-school competitions and have the opportunity to enrol in a wider range of sports clubs.	£0		



5. Increased participation in competitive sport	Intra-school competitions (class vs class, house vs house) – Link with new school house system.	Term 3 – CH to organise and hold internal competitions without school based on points system already in place.	£0		
	Annual Sports Day	CH to organise Sports day/ celebration of sport for each year group. Complete in Summer term (discuss date with HS/ IP, ask LL to put into school calendar).	£0		
	Inter-school sports competitions. Class vs class, mixed year groups and within trust.	CH to contact Oakway/ Ecton about a joint tournament (football, netball, cricket, basketball). CH to liaise with HS, IP and other leaders of schools within the trust to organise dates within the school calendar.	£0		



	Enter Northamptonshire Sport School Games Competitions.	<p>Outline opportunities for school to participate in School Games competitions across the year. CH to assess School Games timetable and locate competitions we as a school want to enter/ participate in. CH to ensure that a wide range of competitions are entered. CH to ensure different year groups across the school have opportunities to participate. CH to target less active children to generate an interest in being active through assess previous years' data (heat map).</p> <p>7 a-side and 5 a-side football Athletics Hockey Netball Cricket Cross country Tag Rugby New age kurling</p>	£0		
	Enter Pacesetters competitions	<p>CH to liaise with LB and Pacesetters to confirm places. Transport to be provided within cost of competition. CH to create risk assessments for events and allocate adults. Competitions entered:</p>			



Additional planned spending:					
Total Planned Spending:					
£					

Percentages for the current Year 6 pupils (2021/22). This cohort of children had swimming lessons through school whilst they were in Year 4.

Swimming and Water Safety	Year 6 leavers 2022/23
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Completed by: Claire Husbands - Physical Education Lead

Review Dates: December 2022, April 2023, July 2023.

Signed:

