

**LEADERSHIP – structures are in place and visible throughout school**

Indicator	Evidence	Risk Rating	Action Required
The SLT and Governors are aware of the Prevent Strategy and its objectives	SLT have received briefing and training on the Prevent Duty as well as the wider staff body. The CEO has confirmed that the Directors are aware of the Prevent strategy and its objectives.		No further action required.
There is an Identified Prevent Lead within the school who understands expectations and key priorities to deliver the Prevent Duty	The Prevent lead is Ian Pearson In the absence of Hayley Scargill who is also the Senior DSL and the person with oversight for online safety to ensure a joined-up approach to concerns so that the wider picture can be seen. He has undertaken Prevent Training within the last two years and regularly liaises with the local Prevent team for updates on local risks.		DSL to continue to keep up-to-date with local and national guidance and updates.
Supporting young people vulnerable to radicalisation is embedded within the Safeguarding policy and/or a separate Prevent Policy is in place.	There is a stand-alone Preventing Extremism and Radicalisation Safeguarding policy (last reviewed March 2021 as well as this being referenced in other key policies such as visiting speakers and the Child Protection Policy.		No further actions at this time. Policies to be updated if guidance changes.
The Prevent Lead takes into account the policies and procedures of the Local Safeguarding Children's Partners (LSCP)	Prevent Lead has had discussions with policing Prevent team and local MASH to establish local protocols for referrals and procedures. These are followed when required.		No further actions at this time.
There is a clear awareness of role and responsibilities throughout the organisation regarding Prevent	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.		Further update training planned for June 2023.


	<p>School leaders stay up to date with local developments and risks.</p> <p>The school is in regular communication with local police</p>		
<p>SLT and Governors promote British Values throughout their work.</p>	<p>SLT ensure that decisions are taken in a democratic manner which are then cascaded down to the wider academy and feedback is sought from stakeholders on key policies. The behaviour for learning policy as well as staff code of conduct ensure that we operate according to the rule of law in a consistent manner and remain compliant with our statutory responsibilities. Tolerance, respect and individual liberty are promoted through assemblies, teaching and learning, the pastoral curriculum and the analysis of inclusion data. Oversight of this is completed by the Board of Directors who remain committed to the promotion of these values in the discharge of their duties. The school values clearly set out our commitment to British values.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• Values are displayed on the home page of our website</li> <li>• British values are an integral part of the school- they are promoted in assemblies, displays, PSHE lessons and other activities.</li> </ul> <p>Our Victoria Values include a commitment to co-operation, respect and integrity.</p>		<p>No further action required.</p>

**TRAINING – staff and governors are adequately trained on Prevent Duty**

Indicator	Evidence	Risk Rating	Action Required
<p>A training plan is in place to Raise Awareness of Prevent so that all staff and governors understand the risk of radicalisation and extremism, and how to recognise and refer children who might be vulnerable</p>	<p>As above, every member of SCHA staff, plus Trust staff who have regular interaction with students, have had additional Prevent training (certificates held on file) within the last 2 years. Prevent is also covered as part of induction safeguarding training and there are further updates provided during the year including on associated elements such as visiting speakers policy. Referral channel for all staff is to speak to safeguarding team AND use CPOMS to refer concerns to Ian Pearson (Prevent lead).</p>	<p style="background-color: green; color: white; text-align: center;">Low</p>	<p>Further update training planned for November 2021 to give staff a clearer understanding of local picture.</p>
<p>The strategic lead for Prevent has/had access to additional training to help them to fulfil their role.</p>	<p>Other than regularly interfacing with the local Prevent team and reading their newsletters no additional training has been provided to the strategic lead for Prevent; though we have attended safeguarding conferences where Prevent risks have been discussed and attended a webinar from Andrew Hall Safeguarding Pro during academic year 2020/21 on current developments in Far Right terrorism linked to education which is our main local area of concern re: Prevent. DSLs attend the local DSL forum regularly which gives updates on specific contextualised risks DSLs attend the North Northamptonshire Partnerships Network Support meetings Training has been undertaken led by CIRV</p>	<p style="background-color: orange; text-align: center;">Medium</p>	<p>Explore further options for additional training for strategic Prevent lead.</p>
<p>All staff have completed PREVENT training</p>	<p>Yes – either in June 2022 or as part of induction: whichever is most recent.</p>	<p style="background-color: orange; text-align: center;">Medium</p>	<p>CEO will work with Board of Directors to ensure that their</p>

	Directors will also be encouraged to complete this training during this academic year.		training is updated this academic year if they have not already completed this.
Appropriate guidance and literature is available for staff regarding the Prevent duty.	Policy is available on Trust website and refreshers take place at least annually on key information. Academy website safeguarding page has further details.		Consider other ways of raising awareness e.g. on safeguarding noticeboard in main staff room.
PRACTICE AND PROCEDURE – risks around extremism is understood and appropriate referral processes are in place			
Indicator	Evidence	Risk Rating	Action Required
All staff show understanding of risks affecting children and how to support individual children who may be at risk.	Referrals made through CPOMS show an understanding of this where staff have concerns. Certificate from training shows that staff gained understanding during recent training. Quizzes are used to test staff understanding of many elements of safeguarding, including Prevent.		No further action needed.
Staff, Students and Parents are aware of who the Prevent Lead is.	All staff are told this during induction and again at least annually as part of safeguarding training in September. Parents may not specifically be aware though are aware of who to contact if they are concerned about their child.		Prevent lead to be specifically stated on website and included in a newsletter later this academic year so that parents are made aware.
The Prevent Lead understands when it is appropriate to make a referral	Prevent lead has spoken to local police team to ensure awareness of agreed strategy and can articulate this understanding and awareness. Referrals made to Prevent show a clear understanding of why the referral was made.		No further action needed.

The Prevent Lead manages referrals for which there is an audit trail.	This is in place and can be audited through our electronic safeguarding system (CPOMS)		No further action needed
A process is in place for “lessons learnt”	No specific, formal process exists for lessons learned within academy but Prevent referrals are always done in conjunction with a MASH referral and each MASH referral for Prevent would trigger a case audit and discussion within DSL team around about what could have been done differently if relevant.		Consider formulating a formal lessons learnt process specifically for Prevent
British Values are thoroughly promoted through PSHCE curriculum and other opportunities e.g. assemblies	During the last academic year (2021-22) British Values were covered in assemblies and the pastoral curriculum both directly and indirectly (e.g. in learning about the government and law system in the UK). Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies		PSHE lead to ensure that adequate curriculum provision is given to this during academic year 2022-23
ICT facilities and policy are supportive of the Prevent duty e.g. systems have adequate filtering	Filtering is in place on all student machines. Monitoring is also in place on all student computers via Smoothwall which is kept updated with newest terminology.		Continue to update terminology through discussion with local police Prevent team
<b>WORKING IN PARTNERSHIP</b>			
<b>Indicator</b>	<b>Evidence</b>	<b>Risk Rating</b>	<b>Action Required</b>
Partner agency communication has been developed – local police are first port of call when outside agencies need to be consulted or make a Channel referral	Prevent Lead in contact with local police Prevent lead and has is able to discuss potential referrals with them when required so that work takes place in partnership.		No further action required.
Effective links established with Children’s Service e.g. Early Help for support or radicalisation and extremism	DSL forums attended regularly to keep up-to-date with any developments in this area.		Continue to attend DSL forums.

External speakers are quality assured to ensure that they promote British Values	Yes – and there is a clear policy in place to cover this which can be found on our website.		No further action required.
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