

**Sport Premium**

**Action Plan 2022/23**

**Amount of Grant received: £20,000**

**Department for Education Vision for the Primary PE and Sport Premium:**

**ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Sport Premium Action Plan – 2022-2023 Academic Year

PE and sport premium key outcome indicator	Area of Focus Impact upon pupils	Actions to achieve	Funding allocated:	Evidence and Impact
1.The engagement of all pupils in regular physical activity	Encourage children to participate in sport and be active outside of school through afterschool and lunchtime clubs- increased participation in physical activity and increased pupil fitness levels.	CH to work with NTFC coach – to implement a wide range of lunchtime clubs. E.g. Archery, Netball, Athletics, Cricket, Basketball and multi skills. CH to purchase new and update worn equipment, ensure that attendance is tracked and that a wide range of pupils are able to access these clubs. Additionally, carry out a termly wellbeing survey (pupil voice).	£285	Wide range of sports were covered across the year, including: Archery Netball Athletics Cricket Basketball multi skills  Pupil surveys showed satisfaction across all year groups in terms of range and types of sports offered.
	Encourage children to participate in sport and being active outside of school.	CH to build relationships with sports clubs in local area. CH to send out information about different sports clubs via parent mail/ dojo. CH to liaise with school office to expand PE page on website to give parents contact information for local clubs. All teachers to encourage children to bring in awards, talk about experience/ things they have achieved in clubs	£0	New equipment was purchased, ensuring all sports planned for could be taught.



		they are attending outside of school. CH to liaise with local clubs to come in and perform assemblies to children to inspire them to attend/ try different activities.		
	After school provision - increased participation in physical activity and increased levels of pupil fitness.	CH to work with Schools within the academy and NTFC to develop after school provision. CH to liaise with local coaching companies and internal coaches to offer a range of clubs (Term 2 – KS2 Girls Football, Netball and Hockey, KS1 Multi-Sports). CH to monitor to ensure children are offered a range of opportunities, ratio between boys and girls as close to 50% as possible and to target vulnerable groups/ least active to attend at least one club a week. CH to discuss with internal staff if they would be willing to run a club (Jan).	£3,125	This has been successful- more club involvement has been established including girls football, tricking club, swimming, basketball. A very wide range of clubs are available, including external clubs and staff run.
	2 x 1 hour PE Sessions (from PE planning) each week for all children in school.	CH to receive further CPD from PE planning and NSSP to broaden subject knowledge of PE and sport teaching. Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.	£0	
	To support children's physical and mental well-being, improved levels of	CH- to implement structured break and lunchtime with designated equipment areas. CH to order playground equipment and liaise with playground lead and support staff on implementation.	£1000	A range of additional playground equipment was purchased across the year to enhance active playtimes



	<p>concentration as well as physical fitness- changes to the daily routine increased equipment to support more engaging activities at break and lunchtime.</p> <p>Current year 5 pupils to learn and be able to ride a peddle bike by the time the leave Victoria Primary in Year 6 2024.</p>	<p>Introduce cycling onto the PE curriculum. Take part in bike ability and train staff to lead session in cycling, balance biking and scootering.</p>		<p>Bikeabilty took place for two year groups, this was well attended and successful and will continue next academic year.</p>
<p>2. The profile of PE and sport to be raised across the school as a tool for whole school improvement</p>	<p>Active blast to engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing)</p>	<p>Term 2 – CH to raise the profile of active blast. All classes to use active blast to engage children in active breaks in or between lessons to increase regular physical activity. CH to send out information and links to teachers to access online resources they can use in the classroom e.g. Super movers, cosmic yoga, Go Noodle, Joe Wicks, etc. CH to conduct a termly wellbeing survey to monitor impact.</p>	<p>£0</p>	<p>Due to timetable pressures this is an ad hoc rather than timetabled session. Where class teachers feel this would be useful it is used as a between lesson active break and this has been observed by SMT to be effective in supporting</p>



	To encourage pupils to take on leadership roles that support sport and physical activity within the school (Sports Leaders).	Term 2 - Each class to vote on two sport/ play leaders. CH and NTFC coach to train children in managing equipment and safe use of equipment – liaise with Play Leader to support/ monitor. Children can play active role in supporting class teachers in PE lessons as well as during break times. Pupils to be provided with badges and Hi-Vis and receive a certificate at the end of each term.	£0	successful transitions.
	Pupils, staff and parents are aware of sporting activities and achievements across the school. Through Olympic day celebration and whole school active work out – Link with Red Nose Day/ Sport Relief.	CH to plan and link sports day with Olympic values. Additionally set a date in the diary for whole school workout and send out information to teachers/ parents.	£0	Sports day was held for all year groups and was enthusiastically taken part in. The days were well attended by parents.
	Promoting effort and excellence in PE.	Continuing the incorporation of 'PE champion of the week' into the celebration assembly. Class teachers will need to select one child each week and place emphasis on their efforts and achievements in PE lessons.	£0	Sports champion of the week awards were awarded every week in whole school assembly



	Introduce – Catch up swimming from year 5	Carry out catch up swimming lessons in year 5 to improve the quantity of pupils reaching swimming target.	£2000	Lessons were held, including a swimming club targeted at those who had not reached the age expectations. This was extremely well attended and successful.
3. Increasing confidence knowledge and skills in teaching PE and sport.	Association for PE membership - School to join afPE and staff to receive latest PE updates.	Join afPE School Membership 301 – 600 Pupils & PESP. CH to liaise with FM to ensure subscription is maintained.	£90	AfPE was joined, giving PE lead valuable leadership support.
	Improving teacher's subject knowledge to improve quality of PE lessons.	Share planning system with all class teachers which incorporates teaching points, opportunities for assessment, skill acquisition and guided discovery to allow teachers to provide high quality lessons. CH to update and share log ins with class teachers. CH to offer support for new and existing staff in using planning system. CH to complete lesson drop ins to monitor and support staff using the planning and delivery within PE lessons.	£0	PE Lead has supported all teachers with planning. When reflecting with teachers on the planning system it was felt that this could be improved further and so a new planning system and scheme will be adopted for 2023-24
	Increasing the confidence of teachers when	Supporting teachers to ensure they feel comfortable and confident delivering PE lessons using the new planning system and ensuring that their lessons promote high expectations.	£0	PE lead has been available for teachers to consult around advice on planning and delivering PE, as



	delivering PE lessons	CH to support teachers through team-teaching, lesson drop ins and allowing teachers opportunities to observe lesson inputs throughout the year. CH to take extra time to support new staff members (including NQTs).		has the Sports Mentor from NTFC. Sports lead had one day class release across the year and was able to use this for lesson drop ins and observations.
4. Broader experience of a range of sports and activities to be offered to all pupils.	Northampton Town Partnership	Continue Northampton Town partnership to allow an education mentor to enter school across the year. This individual will support with developing physical literacy, supporting Mental Health, Behaviour and provide links to PSHE and other subjects with continuous links to sports and being active.	£12,500	Two days per week of sports mentor were used. This supported in PE lessons, across play and lunch times, and both after and before clubs.
	Support and involve the least active children by providing targeted activities and running or extending school sports opportunities and offering a wider range of after school clubs.	Y2 to Y6 to take part in intra-school competitions and have the opportunity to enrol in a wider range of sports clubs.	£0	As above a wide range of clubs were available to all year groups. A number of intra school competitions were held, including football and basketball.



5. Increased participation in competitive sport	Intra-school competitions (class vs class, house vs house) – Link with new school house system.	Term 3 – CH to organise and hold internal competitions without school based on points system already in place.	£0	A number of intra school competitions were held, including football and basketball.
	Annual Sports Day	CH to organise Sports day/ celebration of sport for each year group. Complete in Summer term (discuss date with HS/ IP, ask LL to put into school calendar).	£0	As above sports days were all held successfully
	Inter-school sports competitions. Class vs class, mixed year groups and within trust.	CH to contact Oakway/ Ecton about a joint tournament (football, netball, cricket, basketball). CH to liaise with HS, IP and other leaders of schools within the trust to organise dates within the school calendar.	£0	No Trust tournaments were organised this year. This is an item that will be pursued next year.





	Enter Northamptonshire Sport School Games Competitions.	<p>Outline opportunities for school to participate in School Games competitions across the year. CH to assess School Games timetable and locate competitions we as a school want to enter/ participate in. CH to ensure that a wide range of competitions are entered. CH to ensure different year groups across the school have opportunities to participate. CH to target less active children to generate an interest in being active through assess previous years' data (heat map).</p> <p>7 a-side and 5 a-side football Athletics Hockey Netball Cricket Cross country Tag Rugby New age kurling</p>	£1000	<p>A number of external competitions were attended: Swimming Gala Athletics Hockey Netball Cricket Tag Rugby</p> <p>Included within this were some competitions aimed at specific groups- SEND and those reluctant to take part.</p>
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