

Music development plan summary: Victoria Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	
Date this summary will be reviewed	01.07.26
Name of the school music lead	Mr Craig Wilson
Name of school leadership team member with responsibility for music (if different)	Mrs Linda Embling
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Music at Victoria Primary Academy is taught using the Charanga scheme of learning. This ensures that the all aspects of the national curriculum are covered. Music is taught as discrete weekly lessons of 45 minutes. In addition, pupils sing twice weekly in assembly.

Pupils learn to play a variety of musical instruments including:

- glockenspiel
- percussion instruments
- Brass instruments (Year 5 Soundstart, lead by experienced instrument teachers in cooperation with NMPAT)
- Ocarina

Singing forms an integral part of the music curriculum and all year groups sing as a group regularly in music lessons. They learn to blend their voices, to follow direction and take notice off pitch, rhythm and tempo.

Pupils with SEND are supported so that they can access the music curriculum in different ways such as:

- Scaffolding of tasks
- Instructions broken down into smaller steps
- Adult support
- Adapted tasks

Part B: Co-curricular music

Pupils can join an after school choir club where they rehearse a variety of songs.

In year 4, pupils form a large choir of the whole year group, learning a programme of songs for a seasonal performance.

In year 5, as part of the Soundstart programme, pupils can borrow a brass instrument to practise on at home.

Part C: Musical experiences

As part of our cultural capital programme pupils access a range of musical experiences:

- Pupils in EYFS, Year 1, Year 2, Year 3 and Year 6 rehearse and perform different plays throughout the year. Each play features several musical numbers.
- Year 5 perform in a brass band concert for the school and for parents at the end of the Soundstart programme.
- Year 4 perform as part of a large choir, consisting of choirs from several local schools, in a seasonal concert at the Castle theatre.
- The school choir perform at the Hatton Christmas Concert and the Christmas light event in the local town. In addition they perform during Wellingborough Carnival.
- In year 3, all pupils attend a concert with the London Symphony Orchestra at the Barbican.

In the future

We will aim to expand the selection of musical instruments learn.

We also aim to expand our local partnerships and inviting music tutors to deliver instrument lessons in school during the school day or as after school clubs.